

KATHLEEN A. PLINSKE

EDUCATION

Doctor of Education – Educational Technology <i>Pepperdine University – Malibu, California</i>	2008
Master of Science - Industrial and Systems Engineering <i>University of Florida – Gainesville, Florida</i>	2021
Master of Business Administration <i>University of Florida – Gainesville, Florida</i>	2012
Master of Arts – Spanish <i>Roosevelt University – Chicago, Illinois</i>	2004
Bachelor of Arts – Spanish and Physics, with Highest Distinction and Honors <i>Indiana University – Bloomington, Indiana</i>	2001

PROFESSIONAL EXPERIENCE

<i>July 2021 to present</i>	<p>President <i>Valencia College – Orlando, Florida</i></p> <ul style="list-style-type: none"> Serve as Chief Executive Officer for a multi-campus community college serving more than 70,000 students annually, reporting directly to a nine-member, gubernatorially appointed Board of Trustees.
<i>July 2018 to June 2021</i>	<p>Executive Vice President and Provost <i>Valencia College – Orlando, Florida</i></p> <ul style="list-style-type: none"> Worked in close partnership with the President to provide leadership for and integration of mission-critical college functions, including academic affairs, student affairs, educational partnerships, and analytics and planning. Led collaborative development of collegewide student outcomes goals with an explicit focus on advancing racial equity that were endorsed by Faculty Council. In partnership with Student Development, created Provost Student Advisory Board and invited Student Government Association leaders collegewide to engage in efforts to improve student outcomes, leading to development of #First15 initiative which recognizes students who complete 15 credit hours, a critical milestone on the pathway to graduation. Provided leadership for the college’s planning process, characterized by a collaborative and comprehensive approach that integrates district and campus planning and aligns resource development and allocation with college strategy. Stewarded collaborative partnerships with school districts of Orange and Osceola counties with a focus on increasing the college-going rate and college readiness of recent high school graduates and expanding opportunities for participation in dual enrollment, particularly for traditionally underserved high schools.
<i>July 2010 to May 2021</i>	<p>Campus President, Osceola, Lake Nona, and Poinciana Campuses <i>Valencia College – Kissimmee and Orlando, Florida</i></p> <ul style="list-style-type: none"> Served as chief academic and operating officer for three campuses which enroll more than 25,000 students annually. Provide leadership for approximately 140 full-time faculty, 600 part-time faculty, 250 full-time staff, and 300 part-time staff. In collaboration with the School District of Osceola County, launched a community-based initiative with the goal of increasing the college-going rate of students in Osceola County. College-going rate increased from 40% in 2010 to 54% in 2017; effort was recognized with Chancellor’s Best Practice Award in 2017.

PROFESSIONAL EXPERIENCE (continued)

<ul style="list-style-type: none"> • In collaboration with the University of Central Florida, led development of <i>Camino a UCF</i>, a cohort-based learning community designed to create an accelerated transfer pathway with a guaranteed course schedule. • In collaboration with the School District of Osceola County and the University of Central Florida, led development of Future Teachers Academy, a cohort-based learning community program in which students are guaranteed a teaching position with the school district after completing their baccalaureate degree. Supported by \$125,000 philanthropic gift by CFE Federal Credit Union. • In partnership with the School District of Osceola County and Valencia’s Office of Organizational Development and Human Resources, designed shared faculty positions with teaching loads in area high schools and at Valencia to address math teacher shortage in school district and improve students’ college readiness. • Led development of several grants, including \$3.0 million National Science Foundation grants to double the number of Black and Hispanic students pursuing a degree in STEM, and \$2.625 million Title V grant to develop new career and technical education pathways at the Osceola Campus. • Led the planning of Poinciana Campus which opened in Fall 2017; stewarded donation of land for campus from Osceola County. Building 1 features solar shade to reduce heat-load, solar panels for hot water heating, a hybrid chilled beam system, and native landscaping, achieving Three Green Globes certification. • Oversaw opening of Lake Nona Campus in Fall 2012. Building achieved Three Green Globes certification with a focus on energy and water use efficiency. • Led the planning of Osceola Campus Building 4, which includes 18 classrooms, 10 science laboratories, a library, tutoring center, and a regional campus of the University of Central Florida. Building received LEED Gold certification with a focus on energy and water use efficiency. 	<p>Interim President <i>McHenry County College – Crystal Lake, Illinois</i></p> <ul style="list-style-type: none"> • Served as chief executive, administrative, and education officer of the college reporting directly to seven-member, locally-elected Board of Trustees. Ex officio member of Board of Directors, Friends of MCC Foundation. • Provided stability in executive leadership after a period of significant transition and turnover. Led strategic planning process and development of key performance indicators to formalize institutional commitment to student success, academic excellence, and environmental stewardship to promote sustainability.
<p><i>October 2009 to June 2010</i></p>	<p><i>McHenry County College – Crystal Lake, Illinois</i></p> <p>Served in a number of roles of progressively responsible experience, including Instructional Media Specialist, Coordinator of Media Development and Technology Training, Director of Distance Education and Professional Development, Executive Director of Institutional Effectiveness, and Vice President of Institutional Effectiveness.</p>
<p><i>May 2001 to October 2009</i></p>	<p><i>McHenry County College – Crystal Lake, Illinois</i></p> <p>Served in a number of roles of progressively responsible experience, including Instructional Media Specialist, Coordinator of Media Development and Technology Training, Director of Distance Education and Professional Development, Executive Director of Institutional Effectiveness, and Vice President of Institutional Effectiveness.</p>

TEACHING EXPERIENCE

<p>2010 - 2019</p>	<p>Pepperdine University – Malibu, California Part-Time Faculty: Educational Technology</p>
<p>2010 - 2018</p>	<p>Valencia College – Kissimmee and Orlando, Florida Part-Time Faculty: Spanish, Mathematics, and Honors Leadership</p>
<p>2015 - 2018</p>	<p>University of Central Florida – Orlando, Florida Part-Time Faculty: Community College Leadership</p>
<p>2001 - 2010</p>	<p>McHenry County College – Crystal Lake, Illinois Part-Time Faculty: Spanish</p>
<p>1999 - 2001</p>	<p>Indiana University – Bloomington, Indiana Teaching Assistant (Physics) and Peer Instructor (Freshman Interest Groups Program)</p>

PROFESSIONAL & COMMUNITY SERVICE

Career Services Committee Chair and Board Member – <i>CareerSource Central Florida</i>	2015 - 2021
QEP Evaluator – <i>Southern Association of Colleges and Schools Commission on Colleges</i>	2018
President (2013-2014), Vice President (2011-2013), Member – <i>Rotary Club of Lake Nona</i>	2010 - 2018
Board Member – <i>Kissimmee/Osceola Chamber of Commerce</i>	2010 - 2018
Volunteer – <i>Nemours Children's Hospital</i>	2015 - 2018
Chair (2014-2016), Vice Chair (2014), Board Member – <i>Osceola Education Foundation</i>	2011 - 2016
Member – <i>Comité de Educación – Consulado de México Orlando</i>	2013 - 2016
Board Member – <i>Osceola Center for the Arts</i>	2011 - 2015
Board Member – <i>Community Vision of Osceola County</i>	2011 - 2015
Chair (2013) and Board Member – <i>Lake Nona Education Council</i>	2012 - 2014
Board Member – <i>Junior Achievement of Osceola County</i>	2012 - 2014
Board Member – <i>Harmony Institute</i>	2011 - 2014
Peer Reviewer - <i>Higher Learning Commission, North Central Association</i>	2007 - 2010

PUBLICATIONS

- Plinske, K., Giannoulis, C., & Li, M. (in press). A supply chain model for student enrollment and faculty workload planning. *Journal of Applied Research in the Community College*.
- Holmes, E., Lora-Santos, E., Britt, J., & Plinske, K. (2019). LifeMap 2.0: The evolution of a developmental advising model at Valencia College. In T. O'Banion (Ed.), *Academic advising in the community college* (pp. 51-68). Rowman & Littlefield.
- Plinske, K. (2018). Long-term learning communities: Mitigating the effects of stereotype threat and cultivating student success. In M.A. Poisel & S. Joseph (Eds.), *Building transfer student pathways for college and career success* (pp. 93-108). University of South Carolina.
- Plinske, K. (2018, January). Got College? A grassroots effort to increase the college-going rate in a historically underserved community. *League for Innovation in the Community College Innovation Showcase*.
- Plinske, K. (2017). Being called to the presidency during tumultuous times. In M. Ellis & L. Garcia (Eds.), *Generation X presidents leading community colleges: New challenges, new leaders* (pp. 25-34). Rowman & Littlefield.
- Plinske, K. (2017, September 28). *Serving as president during tumultuous times*. Community College Daily. <http://www.ccdaily.com/2017/09/serving-president-tumultuous-times/>
- Plinske, K., & Packard, W. (2010). Trustees' perceptions of the desired qualifications for the next generation of community college presidents. *Community College Review*, 37(4), 291-312.
- Milliron, M.D., & Plinske, K. (2009). Building for a new generation of learning: Catalytic conversations for the educational publisher. *Publishing Research Quarterly*, 25(1), 1-11.
- Milliron, M.D., Plinske, K., & Noonan-Terry, C. (2008). Building a new generation of learning: Conversations to catalyze our construction. *Planning for Higher Education*, 37(1), 7-14.
- Gunter, J., Dzierba, A.R., Lindenbusch, R., Plinske, K.A., Rust, D.R., Scott, E., Shepherd, M.R., Smith, P.T., Sulanke, T., Teige, S., Szczepaniak, A.P., Chung, S.U., Danyo, K., Hackenburg, R.W., Olchanski, C., Weygand, D.P., Willutski, H.J., Denisvo, S.P., Dorofeev, V.A., ... Witkowski, M. (2001). Partial wave analysis of the $\pi^0 \pi^0$ system produced in $\pi^- p$ charge exchange collisions. *Physical Review D*, 64, 072003.
- Marshall, S. P., Ramirez, M., Plinske, K., & Veal, C. (1998). Creating conditions for developing and nurturing talent: The work of school leaders. *NASSP Bulletin*, 52(595), 75-84.

HONORS

Named one of 40 Under 40 Top Alumni – <i>University of Florida</i>	2019
Named one of 20 Under 40 Top Alumni – <i>Indiana University College of Arts and Sciences</i>	2018
Legacy Award – <i>Valencia College Osceola Campus (selected by student leaders)</i>	2018
Distinguished Alumna – <i>Pepperdine University Graduate School of Education and Psychology</i>	2017
Women Who Mean Business – <i>Executive of the Year, Orlando Business Journal</i>	2017
Don Quijote Hispanic Community Champion Award – <i>Hispanic Chamber of Metro Orlando</i>	2014
Compadre Award – <i>Hispanic Business Council, Kissimmee/Osceola Chamber of Commerce</i>	2014
Administrator of the Year – <i>Osceola County Veterans Council</i>	2013
Alumni Distinguished Leadership Award – <i>Illinois Mathematics and Science Academy</i>	2013
Outstanding Young Alumna – <i>Indiana University College of Arts and Sciences</i>	2012
Woman of the Year – <i>Orlando Business Journal 40 Under 40</i>	2012
Named one of 24 Emerging International Leaders in Education – <i>Phi Delta Kappa</i>	2009
Named one of Top 10 Professionals Under 40 – <i>McHenry County Business Journal</i>	2006
Member – <i>Phi Beta Kappa</i>	2001
Herman B Wells Scholar – <i>Indiana University</i>	1997 – 2001
Science, Research, and Technology Scholar – <i>Indiana University</i>	1997 – 1999

INVITED PRESENTATIONS

Panel on Science Learning: Policies Related to Transitions into and Within Higher Education <i>National Academies of Sciences, Engineering, and Medicine</i>	3/2021
Disruptive Technology: Preparing a Ready Workforce <i>The Philanthropy Roundtable</i>	10/2018
Valencia College: Transforming the Central Florida Community <i>United States Secretary of Education's "Rethink Higher Education Summit"</i>	12/2017
Best Practice Programs in the Florida College System: Got College? <i>Association of Florida Colleges Annual Meeting</i>	11/2017
Doing Business in Osceola County <i>Orlando Business Journal</i>	3/2017
Achieving Extraordinary Results Through Unreasonable Teamwork <i>Keynote Address – Pasco-Hernando Community College</i>	10/2015
Más Allá de las Estadísticas: Los Latinos en la Educación Superior <i>Education Writers Association – Latino Education Seminar</i>	9/2015
Educación y Salud de la Comunidad <i>Summit of Puerto Rican Affairs</i>	5/2014
A Regional Strategy to Build Pathways for Students <i>Kentucky Community & Technical College System Transfer Summit</i>	4/2014
Executive Roundtable: Innovative Technology and Policy in Higher Education <i>South Carolina Technical College System Teaching and Learning Conference</i>	9/2012
Pathways Through Politics: Traversing Within <i>Future Leaders Institute, American Association of Community Colleges</i>	1/2012
Emerging Educational Technologies to Engage Our Students <i>Keynote Address, Lincoln Trail College</i>	8/2009

SELECTED CONFERENCE PRESENTATIONS

3 Partnerships + 3 Years = Amazing Results <i>Florida College Access and Success Summit</i>	5/2017
Gen X Presidents Tell All About a New Day for Presidents <i>American Association of Community Colleges Annual Convention</i>	4/2016
Camino a UCF: Una Comunidad Fuerte <i>Hispanic Association of Colleges and Universities Annual Conference</i>	10/2015
Engaging Latino Students for Transfer and College Completion: What Are We Learning? <i>Excelencia in Education</i>	9/2015
REACH to Complete: Redesigning Developmental Education with Completion in Mind <i>American Association of Community Colleges Annual Convention</i>	4/2015
Transformando una Comunidad: Increasing the College-Going Rate in Central Florida <i>Hispanic Association of Colleges and Universities Annual Conference</i>	10/2013
Passion, Persistence, and Perseverance: The Untold Stories of Community College Alumni <i>American Association of Community Colleges Annual Convention</i>	4/2012
Taking the Reins in Tumultuous Times <i>American Association of Community Colleges Annual Convention</i>	4/2011
Valencia's Collegiate Academy at Lake Nona High School <i>Florida Association of Community Colleges Annual Convention</i>	10/2010
Google Essentials for the Executive <i>American Association of Community Colleges Annual Convention</i>	4/2010
Planning for the Future through Organizational Learning <i>National Institute for Staff and Organizational Development Conference</i>	5/2009
You, Too, Can YouTube <i>National Institute for Staff and Organizational Development Conference</i>	5/2009
What Trustees Want: The Next Generation of Community College Presidents <i>American Association of Community Colleges Annual Convention</i>	4/2009
Supporting Institutional Dialogue and Organizational Learning <i>Higher Learning Commission Annual Meeting</i>	4/2009
A New Generation of Learning <i>Innovations Conference, League for Innovations in the Community College</i>	3/2007
Taking the Plunge: Switching Online Learning Management Systems Successfully <i>Illinois Online Conference</i>	2/2007
Digital Video as a Tool for Faculty Development <i>National Institute for Staff and Organizational Development Conference</i>	5/2005
Digital Communication Tools in Professional Development <i>National Council for Staff, Program, and Organizational Development</i>	10/2004
Creating a Learner-Centered Language Classroom - Pre-Conference Workshop <i>American Association of Teachers of Spanish and Portuguese Annual Meeting</i>	8/2004
Teaching Reading Comprehension at a Distance: Bringing Legends to Life <i>Digital Stream: California State University Monterey Bay</i>	3/2004
100% Retention in an Online Spanish Course <i>American Association of Teachers of Spanish and Portuguese Annual Meeting</i>	8/2003

SELECTED PROFESSIONAL DEVELOPMENT

- Seeking Educational Equity and Diversity (SEED) I – *Valencia College, 2018-2019*
- Seeking Educational Equity and Diversity (SEED) II – *Valencia College, 2019-2020*
- Aspen Presidential Fellowship for Community College Excellence – *Aspen Institute, 2016*
- Doctoral Fellow, Community College Leadership Development Initiative – *University of San Diego, 2006*

ADDITIONAL INFORMATION

- Languages: native proficiency in English, professional proficiency in Spanish
- Study Abroad at *Instituto Tecnológico y de Estudios Superiores de Monterrey* – Cuernavaca, México, 2000
- Advanced Spanish language study at *Escuela de Idiomas don Quijote* – Granada, España, 2014
- Graduate of the *Illinois Mathematics and Science Academy* – Aurora, Illinois, 1997