## Community College Survey of Student Engagement - Valencia College (2013 Administration) 2013 Benchmark Scores Report - Main Survey

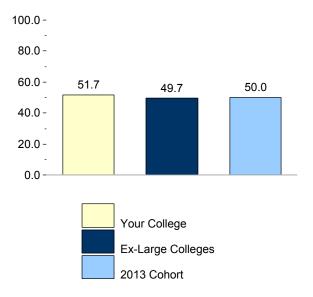
Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

	Your College	Ex-Large	Colleges	2013 (	Cohort
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	51.7	49.7	2.0	50.0	1.7
Student Effort	53.1	49.4	3.6	50.0	3.1
Academic Challenge	53.8	50.0	3.8	50.0	3.8
Student-Faculty Interaction	49.6	48.6	0.9	50.0	-0.4
Support for Learners	52.9	48.9	4.0	50.0	2.9

 $<sup>\</sup>ensuremath{^{\star}}$  The comparison group and cohort columns on this page INCLUDE your college.

### [Weighted] Active and Collaborative Learning (ACTCOLL)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

#### ${\it Community \ College \ Survey \ of \ Student \ Engagement - Valencia \ College \ (2013 \ Administration)}$

#### 2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large	Colleges	2013 C	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.91	2.88		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.29	2.17		2.13	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.51	2.51		2.51	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.04	1.92		1.93	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.40	1.38		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.28	1.32		1.33	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.59	2.56		2.56	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

#### 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

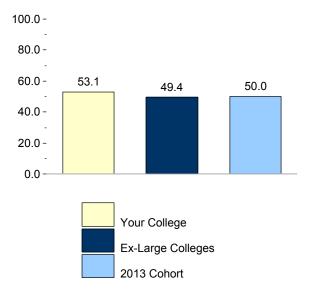
#### [Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Ex-Large	Colleges	2013 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fo	llowing?				
4a. Asked questions in class or contributed	CLQUEST	Never	38	2.4	2,768	3.1	11,576	2.5
to class discussions [ACTCOLL]		Sometimes	516	33.0	29,898	34.0	145,007	31.7
		Often	563	36.0	30,282	34.4	161,345	35.3
		Very often	445	28.5	25,111	28.5	139,284	30.5
		Total	1,561	100.0	88,059	100.0	457,211	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	346	22.2	22,675	25.8	125,479	27.6
		Sometimes	581	37.3	35,998	41.0	188,515	41.4
		Often	460	29.5	20,383	23.2	100,009	22.0
		Very often	171	11.0	8,687	9.9	41,419	9.1
		Total	1,558	100.0	87,742	100.0	455,422	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	176	11.4	10,804	12.4	54,908	12.1
during dass [NOTOOLL]		Sometimes	630	41.0	34,244	39.3	178,084	39.4
		Often	509	33.1	29,152	33.5	150,881	33.4
		Very often	223	14.5	12,917	14.8	68,491	15.1
		Total	1,539	100.0	87,117	100.0	452,364	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	488	31.6	32,999	37.8	173,559	38.3
, p.		Sometimes	640	41.5	33,982	38.9	172,168	37.9
		Often	279	18.1	14,470	16.6	75,860	16.7
		Very often	134	8.7	5,901	6.8	32,128	7.1
		Total	1,541	100.0	87,351	100.0	453,714	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	1,117	72.1	63,989	73.1	329,066	72.4
,		Sometimes	290	18.7	16,680	19.0	88,234	19.4
		Often	88	5.7	4,546	5.2	24,592	5.4
		Very often	53	3.4	2,356	2.7	12,768	2.8
		Total	1,550	100.0	87,572	100.0	454,660	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	1,239	80.2	66,916	76.8	344,337	76.1
		Sometimes	224	14.5	14,110	16.2	75,449	16.7
		Often	45	2.9	4,248	4.9	22,515	5.0
		Very often	37	2.4	1,839	2.1	10,251	2.3
		Total	1,545	100.0	87,112	100.0	452,552	100.0
4r. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	201	13.0	11,317	12.9	58,703	12.9
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	558	36.1	32,862	37.6	170,774	37.6
		Often	462	29.9	25,915	29.6	136,305	30.0
		Very often	325	21.0	17,340	19.8	88,564	19.5
		Total	1,547	100.0	87,434	100.0	454,346	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

### [Weighted] Student Effort (STUEFF)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

#### 2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

Student Effort (STUEFF)

		Your College	Ex-Large	Colleges	2013 C	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.52	2.53		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.90	2.83		2.80	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.81	1.86		1.82	
Item 6: During the current school year, about how much reading and writing hav	e you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.09	2.11		2.09	
Item 10: About how many hours do you spend in a typical 7-day week doing each	h of the following?					
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 =	More than 30 hour	S				
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	2.03	1.97		2.02	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not include	ided in means cald	culations)				
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.63	1.51		1.50	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.91	1.72	0.25**	1.75	0.21**
13.1h. Computer lab [STUEFF]	USECOMLB	2.09	2.02		2.08	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

#### 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

## [Weighted] Student Effort (STUEFF)

			Your C	ollege	Ex-Large	Colleges	2013 (	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	lowing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	302	19.4	17,010	19.5	89,775	19.8
or assignment before turning it in [STUEFF]		Sometimes	474	30.5	25,307	29.0	132,968	29.3
		Often	450	29.0	26,339	30.2	136,435	30.1
		Very often	328	21.1	18,700	21.4	94,425	20.8
		Total	1,553	100.0	87,357	100.0	453,602	100.0
4d. Worked on a paper or project that	INTEGRAT	Never	134	8.6	8,302	9.5	44,269	9.8
required integrating ideas or information from various sources [STUEFF]		Sometimes	350	22.6	22,419	25.7	121,364	26.7
		Often	598	38.6	32,876	37.6	170,897	37.6
		Very often	466	30.1	23,767	27.2	117,402	25.9
		Total	1,548	100.0	87,364	100.0	453,932	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	515	33.5	27,577	31.6	155,359	34.3
readings of assignments [010211]		Sometimes	858	55.7	47,622	54.6	240,902	53.2
		Often	104	6.7	8,749	10.0	41,013	9.1
		Very often	62	4.1	3,302	3.8	15,818	3.5
		Total	1,540	100.0	87,250	100.0	453,092	100.0
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6b. Number of books read on your own (not assigned) for personal enjoyment or	READOWN	None	423	27.3	23,981	27.7	133,656	29.6
academic enrichment [STUEFF]		1 to 4	771	49.8	41,968	48.4	210,598	46.7
		5 to 10	217	14.0	12,221	14.1	62,239	13.8
		11 to 20	72	4.7	4,440	5.1	23,435	5.2
		More than 20	65	4.2	4,098	4.7	21,248	4.7
		Total	1,548	100.0	86,709	100.0	451,177	100.0
Item 10: About how many hours do you spen	d in a typical 7-d	lay week doing each of the following?						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or	ACADPR01	None	30	2.0	1,239	1.4	6,870	1.5
other activites related to your program) [STUEFF]		1-5 hours	577	37.6	34,966	40.4	176,488	39.2
[6.02]		6-10 hours	478	31.1	26,396	30.5	135,186	30.0
		11-20 hours	271	17.7	15,616	18.0	83,212	18.5
		21-30 hours	119	7.8	5,423	6.3	31,142	6.9
		More than 30 hours	59	3.8	2,897	3.3	17,316	3.8
		Total	1,534	100.0	86,538	100.0	450,214	100.0
Item 13.1: How often do you use the following	services at this	college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	266	18.2	20,485	24.6	106,598	24.5
		Rarely/Never	630	43.0	38,319	45.9	201,687	46.4
		Sometimes	375	25.6	17,136	20.5	88,203	20.3
		Often	192	13.1	7,461	8.9	38,130	8.8
		Total	1,462	100.0	83,400	100.0	434,617	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

#### 2013 Benchmark Frequency Distributions - Main Survey

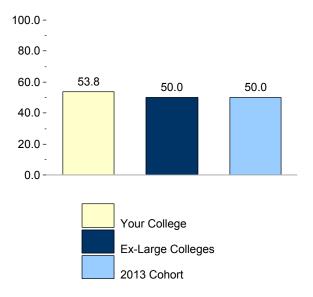
Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

## [Weighted] Student Effort (STUEFF)

			Your C	ollege	Ex-Large	Colleges	2013 (	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.)	USELAB	Don't know/N.A.	188	12.9	17,270	20.7	92,197	21.3
[STUEFF]		Rarely/Never	474	32.6	31,651	38.0	160,025	36.9
		Sometimes	427	29.4	20,958	25.2	107,177	24.7
		Often	365	25.1	13,367	16.1	74,109	17.1
		Total	1,453	100.0	83,246	100.0	433,508	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	138	9.4	11,146	13.4	53,614	12.3
		Rarely/Never	385	26.2	22,549	27.1	108,442	25.0
		Sometimes	442	30.1	25,402	30.5	133,567	30.7
		Often	503	34.2	24,247	29.1	138,891	32.0
		Total	1,469	100.0	83,345	100.0	434,513	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

### [Weighted] Academic Challenge (ACCHALL)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

#### 2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

Academic Challenge (ACCHALL)

		Your College	Ex-Large	Colleges	2013 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.70	2.59		2.62	
Item 5: During the current school year, how much has your coursework at this c	ollege emphasized	d the following	mental activit	ies?		
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.04	2.94		2.91	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.87	2.80		2.78	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.73	2.64		2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.83	2.72		2.72	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.91	2.82		2.84	
Item 6: During the current school year, about how much reading and writing hav	e you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.95	2.89		2.91	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.96	2.90		2.90	
Item 7						
1 = Extremely easy 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.90	4.92		4.98	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.17	3.02		3.03	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

#### 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

## [Weighted] Academic Challenge (ACCHALL)

			Your C	ollege	Ex-Large	Colleges	2013 (	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college dur	ing the current	school year, about how often have you done ea	ch of the fol	llowing?				
4p. Worked harder than you thought you	WORKHARD	Never	125	8.1	8,901	10.2	42,976	9.5
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	538	34.7	32,510	37.3	167,332	36.9
		Often	569	36.7	30,999	35.5	163,399	36.1
		Very often	318	20.5	14,852	17.0	79,480	17.5
		Total	1,550	100.0	87,263	100.0	453,187	100.0
Item 5: During the current school year, how n	nuch has your c	oursework at this college emphasized the follo	wing menta	activities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	63	4.1	3,719	4.3	20,161	4.4
experience, or theory [ACCHALL]		Some	304	19.6	21,915	25.1	119,574	26.3
		Quite a bit	694	44.8	37,459	42.9	196,221	43.2
		Very much	489	31.6	24,290	27.8	118,014	26.0
		Total	1,550	100.0	87,384	100.0	453,969	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	Very little	86	5.6	5,920	6.8	30,221	6.7
[ACCHALL]		Some	429	27.9	26,202	30.2	141,930	31.4
		Quite a bit	617	40.1	34,019	39.2	176,527	39.1
		Very much	406	26.4	20,752	23.9	103,285	22.9
		Total	1,538	100.0	86,893	100.0	451,963	100.0
5d. Making judgments about the value or soundness of information, arguments, or	EVALUATE	Very little	155	10.1	10,186	11.7	53,236	11.8
methods [ACCHALL]		Some	468	30.3	28,788	33.1	155,774	34.4
		Quite a bit	559	36.2	30,284	34.8	156,367	34.6
		Very much	363	23.5	17,819	20.5	87,160	19.3
		Total	1,545	100.0	87,078	100.0	452,538	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	106	6.8	8,249	9.5	41,627	9.2
problems of in new students [According]		Some	459	29.7	27,558	31.6	146,088	32.2
		Quite a bit	571	36.9	31,452	36.1	164,354	36.3
		Very much	411	26.6	19,954	22.9	101,263	22.3
		Total	1,546	100.0	87,213	100.0	453,332	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	129	8.3	7,687	8.8	36,153	7.9
to possion a non-only [NOO! MEE]		Some	378	24.5	24,578	28.1	127,986	28.1
		Quite a bit	549	35.5	31,499	36.0	165,398	36.4
		Very much	490	31.7	23,779	27.2	125,412	27.6
		Total	1,546	100.0	87,543	100.0	454,950	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

#### 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

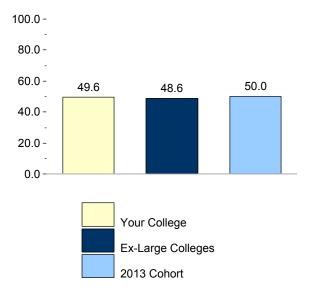
#### [Weighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Ex-Large	Colleges	2013 (	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6a. Number of assigned textbooks, manuals,	READASGN	None	34	2.2	2,479	2.9	12,706	2.8
books, or book-length packs of course readings [ACCHALL]		1 to 4	638	41.1	36,118	41.6	184,183	40.8
		5 to 10	438	28.3	26,274	30.3	137,536	30.5
		11 to 20	257	16.6	12,566	14.5	65,504	14.5
		More than 20	184	11.9	9,347	10.8	51,420	11.4
		Total	1,551	100.0	86,786	100.0	451,349	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	127	8.2	7,281	8.4	41,021	9.1
any length [ACCHALL]		1 to 4	432	27.9	26,711	30.8	138,874	30.8
		5 to 10	510	32.9	28,173	32.5	142,755	31.7
		11 to 20	333	21.5	16,145	18.6	82,763	18.4
		More than 20	147	9.5	8,380	9.7	45,532	10.1
		Total	1,549	100.0	86,690	100.0	450,945	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	EXAMS	(1) Extremely easy	13	0.9	848	1.0	4,207	1.0
the current school year have challenged you to do your best work at this college		(2)	43	2.9	1,752	2.1	8,547	2.0
[ACCHALL]		(3)	87	5.8	5,407	6.5	25,780	5.9
		(4)	380	25.2	20,730	24.9	103,372	23.8
		(5)	528	35.0	28,763	34.6	147,993	34.1
		(6)	332	22.0	18,160	21.8	98,591	22.7
		(7) Extremely challenging	126	8.3	7,516	9.0	45,272	10.4
		Total	1,509	100.0	83,175	100.0	433,762	100.0
Item 9: How much does this college emphasi	ze each of the f	following?						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	42	2.7	3,742	4.3	17,800	3.9
amounts of time studying [AOOHALL]		Some	275	17.9	18,880	21.8	95,508	21.2
		Quite a bit	599	38.9	36,122	41.7	190,722	42.3
		Very much	623	40.5	27,922	32.2	146,842	32.6
		Total	1,540	100.0	86,666	100.0	450,871	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

### [Weighted] Student-Faculty Interaction (STUFAC)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

#### 2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large	Colleges	2013 C	ohort				
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**				
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.95	2.84		2.85					
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.60	2.56		2.60					
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.03	2.02		2.10					
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.73	1.74		1.78					
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.71	2.68		2.71					
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.40	1.41		1.45					

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

#### 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

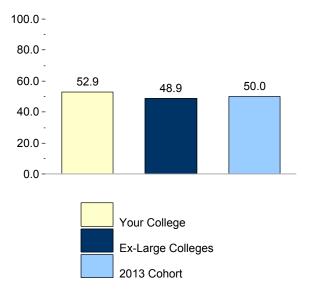
#### [Weighted]

Student-Faculty Interaction (STUFAC)

			Your C	ollege	Ex-Large	Colleges	2013 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ing the current	school year, about how often have you done ea	ch of the fol	lowing?				
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	82	5.3	6,460	7.4	34,807	7.7
instructor [STOFAC]		Sometimes	451	29.1	26,837	30.8	136,263	30.1
		Often	486	31.3	27,889	32.0	144,715	31.9
		Very often	533	34.3	26,067	29.9	137,456	30.3
		Total	1,552	100.0	87,254	100.0	453,240	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	166	10.8	8,542	9.8	38,643	8.5
instructor [3101 AC]		Sometimes	605	39.2	36,712	42.0	187,877	41.4
		Often	455	29.5	26,387	30.2	142,667	31.4
		Very often	318	20.6	15,725	18.0	84,608	18.6
		Total	1,544	100.0	87,366	100.0	453,794	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	484	31.3	27,162	31.2	125,574	27.7
instructor or advisor [3101 AC]		Sometimes	656	42.5	38,010	43.6	199,501	44.1
		Often	272	17.6	14,821	17.0	85,838	19.0
		Very often	132	8.6	7,194	8.3	41,873	9.2
		Total	1,544	100.0	87,187	100.0	452,787	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	754	48.8	41,124	47.3	203,201	45.0
[STUFAC]		Sometimes	526	34.1	31,263	35.9	169,505	37.5
		Often	195	12.7	10,301	11.8	55,892	12.4
		Very often	68	4.4	4,293	4.9	23,410	5.2
		Total	1,543	100.0	86,981	100.0	452,008	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	118	7.6	7,339	8.4	33,653	7.4
[STUFAC]		Sometimes	516	33.2	29,812	34.2	153,140	33.8
		Often	623	40.1	33,152	38.0	176,691	39.0
		Very often	297	19.1	16,871	19.4	89,366	19.7
		Total	1,554	100.0	87,174	100.0	452,851	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	1,098	72.3	61,235	70.8	308,003	68.5
Sale. Than sourcement [o 101 Ao]		Sometimes	277	18.2	17,045	19.7	95,722	21.3
		Often	102	6.7	5,819	6.7	32,861	7.3
		Very often	42	2.8	2,380	2.8	12,927	2.9
		Total	1,519	100.0	86,478	100.0	449,513	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

### [Weighted] Support for Learners (SUPPORT)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

#### 2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

Support for Learners (SUPPORT)

		Your College	Ex-Large	Colleges	2013 C	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.16	2.97	0.21**	3.01	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.78	2.60		2.57	0.21**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.05	1.96		1.99	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.30	2.17		2.21	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.69	2.50		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu	ded in means cald	culations)				
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.74	1.75		1.80	
13.1b. Career counseling [SUPPORT]	USECACOU	1.41	1.45		1.44	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

#### 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

## [Weighted] Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2013 Cohort	
	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasi	ze each of the f	ollowing?						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	52	3.4	4,755	5.5	22,004	4.9
		Some	283	18.4	20,021	23.1	97,917	21.8
		Quite a bit	576	37.4	34,737	40.2	182,688	40.6
		Very much	627	40.8	26,993	31.2	147,472	32.8
		Total	1,537	100.0	86,507	100.0	450,081	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	216	14.1	14,522	16.8	77,034	17.2
		Some	380	24.7	25,853	30.0	139,561	31.1
		Quite a bit	470	30.6	25,627	29.7	132,729	29.6
		Very much	470	30.6	20,197	23.4	99,017	22.1
		Total	1,537	100.0	86,198	100.0	448,341	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	591	38.6	35,088	40.7	173,892	38.8
		Some	475	31.0	28,016	32.5	150,097	33.5
		Quite a bit	264	17.3	14,677	17.0	78,970	17.6
		Very much	201	13.1	8,355	9.7	45,279	10.1
		Total	1,531	100.0	86,135	100.0	448,238	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	364	23.9	24,028	28.0	118,311	26.5
		Some	565	37.1	32,413	37.8	170,607	38.2
		Quite a bit	368	24.1	19,560	22.8	104,428	23.4
		Very much	226	14.9	9,705	11.3	52,845	11.8
		Total	1,523	100.0	85,706	100.0	446,191	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	319	20.8	20,964	24.4	95,606	21.4
		Some	320	20.9	22,030	25.7	113,674	25.4
		Quite a bit	412	26.9	21,433	25.0	118,715	26.6
		Very much	482	31.4	21,417	24.9	119,110	26.6
		Total	1,534	100.0	85,844	100.0	447,105	100.0
Item 13.1: How often do you use the following	services at this	college?						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	87	5.8	6,565	7.7	33,053	7.5
		Rarely/Never	566	38.0	30,518	36.0	146,271	33.2
		Sometimes	633	42.6	36,408	43.0	196,498	44.6
		Often	202	13.6	11,238	13.3	65,183	14.8
		Total	1,488	100.0	84,729	100.0	441,006	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	276	18.6	16,377	19.4	88,653	20.2
		Rarely/Never	786	53.0	42,836	50.8	222,677	50.8
		Sometimes	346	23.3	19,736	23.4	100,711	23.0
		Often	75	5.1	5,344	6.3	26,616	6.1
		Otteri			0,0	0.0	20,010	0.1

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.