State Assessment Meeting Agenda 2012

June 7 & 8 – Valencia College, West Campus, Orlando, Florida

		Thursday, Ju	une 7 th				
8:00 am	Registration / Continental						
8:45 am	Welcome – Opening Session *Special Events Center, Main Room*						
	Session A	Session B		Session C			
9:30 am	Part I Intensive Workshop on Developing and Assessing Program Learning Outcomes *Special Events Center, Main Room* Wendi Dew, Director of Faculty Development, and Laura Blasi, Ph.D., Director,	Transforming Faculty throu Implementation, Assessme Continuous Improvement of Developmental Education (Enhancement Plan *6-202 Alexander M. Perez, Ed.D., Manager for Developmenta Sumter Community College	nt, and of a Quality 2* QEP Program al Studies, Lake-	The Role of Professional development (especially Faculty Development) in Program Assessment *11-106 * Steven M. Sheeley, PhD, Vice President, SACS-COC			
10:45 am	Institutional Assessment, Valencia College	An Open Discussion of House Bill 7135 and its Implications for Learning Assessment and Reaffirmation *11-350* Karen Borglum, Ed.D., Assistant Vice President, Curriculum and Articulation, Valencia College		Recent Changes in SACS Standards, Interpretations, and the Resource Manual *11-106* Steven M. Sheeley, PhD, Vice President, SACS-COC			
12:00 pm	Lunch * Special Events Cen	ter, Main Room*					
	Session A	Session B	Session C		Session D		
1:00 pm	Part II Intensive Workshop on Developing and Assessing Program Learning Outcomes *Special Events Center, Main Room* Wendi Dew, Director of Faculty Development, and Laura Blasi, Ph.D., Director, Institutional Assessment, Valencia College	Using Data to Improve Student Learning *11-106* Kurt Ewen, Assistant Vice President, Assessment and Institutional Effectiveness, Valencia College	Using Business Intelligence to Improve Student Success *6-202* Jesse Coraggio, Ph.D., Executive Director, Institutional Research and Effectiveness, St. Petersburg College		A Model Approach to Student Development and Institutiona Effectiveness *11-350* Lynne S. Crosby, Ph.D., Director, Institutional Effectiveness and Accreditation; Kimberly A. Hardy, Ph.D., Executive Director, Student Success and Learning Engagement, Florida State College at Jacksonville		
2:15 pm	Coffee Break *Special Events Center, Main Room*						
2:30 pm	Large Group Facilitated Discussion of Nunley, C., Bers, T, & Manning, T. (2011, July). Learning Outcomes Assessment in Community Colleges (NILOA Occasional Paper No. 10). *Special Events Center, Main Room*						

	Friday, June 8th							
8:00 am								
8:30 am	Welcome – Opening Session – Community Forum on Assessment and Accreditation Issues							
	Session A	Session B	Session C	Session D				
9:30 am	Pathways to Success: The Role of Individual Learning Success Factors *11-202* Peter A. Usinger, Director of Institutional Research, Effectiveness, and Planning, Polk State College	Online Training for General Education Assessment *11-201* Joyce Walsh-Portillo, Ed.D., Lead Faculty; Lisa Tunks, Ed.D., Member, The General Education Outcomes and Assessment Team, Broward College	Information Literacy Across the Curriculum: A Case Study *Special Events Center, Main Room* Regina Seguin, Librarian, Valencia College	Cultivating Institutional Awareness and Monitoring of Substantive Change Activities *11-106* Lynne S. Crosby, Director of Institutional Effectiveness and Accreditation, Ph.D., Naomi Sleap, Project Coordinator, The Office of Institutional Effectiveness and Accreditation, Florida State College at Jacksonville				
10:45 am	Developing a Communications Strategy to Support Faculty Assessing Student Learning *11-201* Laura Blasi, Ph.D. Director, Institutional Assessment, Valencia College	Diffusing Assessment Myths for Faculty in General Education *11-202* Deborah Hefferin, Speech Communications; Alan Lebovitz, Mathematics; and Nilo Marin, Biological Sciences; Members of the General Education Outcomes and Assessment Team, Broward College	A Model Approach to Student Development and Institutional Effectiveness *11-106* Lynne S. Crosby, Ph.D., Director, Institutional Effectiveness and Accreditation; Kimberly A. Hardy, Ph.D., Executive Director, Student Success and Learning Engagement, Florida State College at Jacksonville	Down to Basics: Evolving Program Student Learning Outcomes from Florida Curriculum Frameworks *Special Events Center, Main Room* Michael Staley, Dean, School of Engineering, Design, and Construction; Campus Provost and Tony Ruggiero, Associate Dean, Construction, Design, and Apprenticeship, Seminole State College				
12:00 pm	Lunch							
	Session A	Session B	Session C	Session D				
1:00 pm	Using Business Intelligence to Improve Student Success *Special Events Center, Main Room* Daniel L. Gardner, Ed.D. Coordinator, Institutional Research and Reporting, St. Petersburg College	Developing a Communications Strategy to Support Faculty Assessing Student Learning *11-201* Laura Blasi, Ph.D. Director, Institutional Assessment, Valencia College	Transforming Faculty through Implementation, Assessment, and Continuous Improvement of a Developmental Education Quality Enhancement Plan *11-106* Alexander M. Perez, Ed.D., QEP Program Manager for Developmental Studies, Lake-Sumter Community College	Pathways to Success: The Role of Individual Learning Success Factors *11-202* Peter A. Usinger, Director of Institutional Research, Effectiveness, and Planning, Polk State College				
2:15 pm	Coffee Break							
2:30 pm	Student Withdrawal Revisited: An Exit-Survey Approach *11-202* Peter A. Usinger, Director of Institutional Research, Effectiveness, and Planning, Polk State College	An Overview of an English Assessment Plan: What Works and What Doesn't *11-201* Christina Hardin, Ed.D, English, Valencia College	Facilitated Discussion of Miller, M. A. (2012, January). From Denial to Acceptance: The Stages of Assessment (NILOA Occasional Paper No. 13). *Special Events Center, Main Room* Kurt Ewen, Assistant Vice President, Assessment & Institutional Effectiveness, Valencia College	Diffusing Assessment Myths for Faculty in General Education * 11-106 * Deborah Hefferin, Speech Communications; Alan Lebovitz, Mathematics; and Nilo Marin, Biological Sciences; Members of the General Education Outcomes and Assessment Team, Broward College				