

# IPEDS 2021-22 Data Collection System

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User ID: P1381871

## Fall Enrollment 2021-22

Institution: Valencia College (138187)

User ID: P1381871

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Changes to reporting for 2021-22:

There are no changes to this survey component.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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## Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

**Do you wish to complete Part C this year?**

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☐ No, I will not complete Part C
- ☒ Yes, I will complete Part C

Institution: Valencia College (138187)

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## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	119	48	314	481	9	490
<u>Hispanic/Latino</u>	831	154	1,107	2,092	266	2,358
<u>American Indian or Alaska Native</u>	2	3	1	6	4	10
<u>Asian</u>	105	28	171	304	58	362
<u>Black or African American</u>	286	73	381	740	54	794
<u>Native Hawaiian or Other Pacific Islander</u>	5	3	4	12	3	15
<u>White</u>	527	203	829	1,559	250	1,809
Two or more races	53	21	92	166	33	199
<u>Race and ethnicity unknown</u>	34	11	103	148	38	186
<b>Total men</b>	<b>1,962</b>	<b>544</b>	<b>3,002</b>	<b>5,508</b>	<b>715</b>	<b>6,223</b>
Total men prior year	1,924	461	3,467	5,852	986	6,838

## Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	141	57	428	626	17	643
<u>Hispanic/Latino</u>	1,075	200	1,673	2,948	465	3,413
<u>American Indian or Alaska Native</u>	5	2	11	18	1	19
<u>Asian</u>	102	17	173	292	108	400
<u>Black or African American</u>	405	88	680	1,173	144	1,317
<u>Native Hawaiian or Other Pacific Islander</u>	6	3	11	20	7	27
<u>White</u>	453	215	990	1,658	363	2,021
Two or more races	82	23	119	224	39	263
<u>Race and ethnicity unknown</u>	35	14	144	193	62	255
<b>Total women</b>	<b>2,304</b>	<b>619</b>	<b>4,229</b>	<b>7,152</b>	<b>1,206</b>	<b>8,358</b>
<b>Total women prior year</b>	<b>2,630</b>	<b>629</b>	<b>4,745</b>	<b>8,004</b>	<b>1,646</b>	<b>9,650</b>

<b>Grand total (men+women)</b>	<b>4,266</b>	<b>1,163</b>	<b>7,231</b>	<b>12,660</b>	<b>1,921</b>	<b>14,581</b>
Grand total (men+women) prior year	4,554	1,090	8,212	13,856	2,632	16,488

Institution: Valencia College (138187)

User ID: P1381871

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	83	7	270	360	30	390
<u>Hispanic/Latino</u>	546	195	2,865	3,606	721	4,327
<u>American Indian or Alaska Native</u>	5	3	23	31	4	35
<u>Asian</u>	51	17	329	397	187	584
<u>Black or African American</u>	249	80	1,240	1,569	235	1,804
<u>Native Hawaiian or Other Pacific Islander</u>	6	3	19	28	10	38
<u>White</u>	226	201	1,924	2,351	718	3,069
Two or more races	38	21	185	244	66	310
<u>Race and ethnicity unknown</u>	27	16	355	398	182	580
<b>Total men</b>	<b>1,231</b>	<b>543</b>	<b>7,210</b>	<b>8,984</b>	<b>2,153</b>	<b>11,137</b>
<b>Total men prior year</b>	<b>1,031</b>	<b>527</b>	<b>7,376</b>	<b>8,934</b>	<b>2,398</b>	<b>11,332</b>


## Women


Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	95	18	391	504	46	550
<u>Hispanic/Latino</u>	835	347	4,916	6,098	1,175	7,273
<u>American Indian or Alaska Native</u>	7	4	36	47	7	54
<u>Asian</u>	46	34	443	523	242	765
<u>Black or African American</u>	387	226	2,376	2,989	470	3,459
<u>Native Hawaiian or Other Pacific Islander</u>	4	0	34	38	5	43
<u>White</u>	314	329	2,709	3,352	1,066	4,418
Two or more races	51	31	309	391	119	510
<u>Race and ethnicity unknown</u>	35	24	486	545	264	809
<b>Total women</b>	<b>1,774</b>	<b>1,013</b>	<b>11,700</b>	<b>14,487</b>	<b>3,394</b>	<b>17,881</b>
<b>Total women prior year</b>	<b>1,595</b>	<b>917</b>	<b>11,613</b>	<b>14,125</b>	<b>4,004</b>	<b>18,129</b>

<b>Grand total (men+women)</b>	<b>3,005</b>	<b>1,556</b>	<b>18,910</b>	<b>23,471</b>	<b>5,547</b>	<b>29,018</b>
<b>Grand total (men+women) prior year</b>	<b>2,626</b>	<b>1,444</b>	<b>18,989</b>	<b>23,059</b>	<b>6,402</b>	<b>29,461</b>

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	21,565	4,812
Enrolled in <i>at least one</i> but not all distance education courses	8,773	1,426
<i>Not enrolled</i> in any distance education courses	5,793	1,230
Total (from prior part A screens)	36,131	7,468

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students			
		Degree/certificate-seeking		Non-degree/non-certificate-seeking	
Located in	FL	<input checked="" type="checkbox"/>	21,565	<input checked="" type="checkbox"/>	4,812
Located in the U.S. but not in	FL		0		0
Located in the U.S. but state/jurisdiction unknown			0		0
Located outside the U.S.			0		0
Location unknown/unreported			0		0
Total students exclusively enrolled in distance education (from section above)			21,565		4,812

Institution: Valencia College (138187)

User ID: P1381871

## Part A - Fall Enrollment Summary

## Fall Enrollment Summary

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	490	390	<b>880</b>
<u>Hispanic/Latino</u>	2,358	4,327	<b>6,685</b>
<u>American Indian or Alaska Native</u>	10	35	<b>45</b>
<u>Asian</u>	362	584	<b>946</b>
<u>Black or African American</u>	794	1,804	<b>2,598</b>
<u>Native Hawaiian or Other Pacific Islander</u>	15	38	<b>53</b>
<u>White</u>	1,809	3,069	<b>4,878</b>
Two or more races	199	310	<b>509</b>
<u>Race and ethnicity unknown</u>	186	580	<b>766</b>
<b>Total men</b>	<b>6,223</b>	<b>11,137</b>	<b>17,360</b>

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	643	550	<b>1,193</b>
<u>Hispanic/Latino</u>	3,413	7,273	<b>10,686</b>
<u>American Indian or Alaska Native</u>	19	54	<b>73</b>
<u>Asian</u>	400	765	<b>1,165</b>
<u>Black or African American</u>	1,317	3,459	<b>4,776</b>
<u>Native Hawaiian or Other Pacific Islander</u>	27	43	<b>70</b>
<u>White</u>	2,021	4,418	<b>6,439</b>
Two or more races	263	510	<b>773</b>
<u>Race and ethnicity unknown</u>	255	809	<b>1,064</b>
<b>Total women</b>	<b>8,358</b>	<b>17,881</b>	<b>26,239</b>

<b>Grand Total (men+women)</b>	<b>14,581</b>	<b>29,018</b>	<b>43,599</b>
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User ID: P1381871

## Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	536	1,073
18-19	2,910	3,727
20-21	1,298	1,450
22-24	623	740
25-29	482	585
30-34	182	295
35-39	73	184
40-49	80	233
50-64	22	60
65 and over	3	0
Age unknown/unreported	14	11
<b>Total full-time undergraduate students (from part A)</b>	<b>6,223</b>	<b>8,358</b>



Institution: Valencia College (138187)

User ID: P1381871

## Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	1,038	1,735
18-19	2,161	3,145
20-21	2,569	3,403
22-24	2,020	2,958
25-29	1,527	2,647
30-34	816	1,481
35-39	399	975
40-49	409	1,020
50-64	173	484
65 and over	15	23
Age unknown/unreported	10	10
<b>Total part-time undergraduate students (from part A)</b>	<b>11,137</b>	<b>17,881</b>


Institution: Valencia College (138187)

User ID: P1381871

**Part C - Screening Question**

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Valencia College (138187)

User ID: P1381871

## Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	3	0
Alaska	02	1	1
Arizona	04		
Arkansas	05		
California	06	7	6
Colorado	08	4	2
Connecticut	09	4	3
Delaware	10		
District of Columbia	11	1	1
Florida	12	6,016	4,659
Georgia	13	8	4
Hawaii	15	1	0
Idaho	16		
Illinois	17	15	12
Indiana	18	2	2
Iowa	19	1	1
Kansas	20		
Kentucky	21		
Louisiana	22	3	2
Maine	23		

Institution: Valencia College (138187)

User ID: P1381871

## Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	4	2
Massachusetts	25	9	8
Michigan	26	7	6
Minnesota	27		
Mississippi	28		
Missouri	29	4	4
Montana	30	1	0
Nebraska	31	1	0
Nevada	32		
New Hampshire	33	3	1
New Jersey	34	14	13
New Mexico	35		
New York	36	26	20
North Carolina	37	6	3
North Dakota	38		
Ohio	39	5	3
Oklahoma	40	1	1
Oregon	41		
Pennsylvania	42	12	5
Rhode Island	44	4	2


Institution: Valencia College (138187)

User ID: P1381871

## Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="3"/>	<input type="text" value="2"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="1"/>	<input type="text" value="1"/>
Texas	48	<input type="text" value="6"/>	<input type="text" value="4"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="5"/>	<input type="text" value="3"/>
Washington	53	<input type="text" value="2"/>	<input type="text" value="2"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="1"/>	<input type="text" value="1"/>
Wyoming	56	<input type="text" value="1"/>	<input type="text" value="1"/>
<u>State Unknown</u>	57	<input type="text" value="2"/>	<input type="text" value="1"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text" value="10"/>	<input type="text" value="8"/>
Virgin Islands	78	<input type="text" value="6"/>	<input type="text" value="5"/>
Foreign Countries	90	<input checked="" type="checkbox"/> <input type="text" value="200"/>	<input type="text" value="63"/>
Residence unknown/unreported	98	<input type="text" value="871"/>	<input type="text"/>
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>7,271</b>	<b>4,852</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Valencia College (138187)

User ID: P1381871

## Part D - Total Undergraduate Entering Class

## Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	4,266
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,271
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,719
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	7,468
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2021</b>	540
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	10,530
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	41

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E1	Full-time, first-time Fall 2020 bachelor's cohort	<input type="text" value="0"/>	0	
E2a	<u>Exclusions</u> from the Fall 2020 cohort	<input type="text" value="0"/>	0	
E2b	Inclusion to the Fall 2020 cohort	<input type="text"/>	0	
E3	<b>Adjusted</b> Fall 2020 cohort (line E1- E2a + E2b)	0	0	
E4	Students from Fall 2020 cohort <b>still enrolled</b> as of Fall 2021	<input type="text" value="0"/>	0	
E5	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)		%	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E6	Part-time, first-time Fall 2020 bachelor's cohort	<input type="text" value="0"/>	0	
E7a	<u>Exclusions</u> from the Fall 2020 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2020 cohort	<input type="text"/>	0	
E8	<b>Adjusted</b> Fall 2020 cohort (line E6 - E7a + E7b)	0	0	
E9	Students from Fall 2020 cohort <b>still enrolled</b> as of Fall 2021	<input type="text" value="0"/>	0	
E10	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)		%	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable



Part F - Student-to-Faculty Ratio


Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	24	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Valencia College (138187)

User ID: P1381871

## Summary

### Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Four-Year Institutions without Graduate Students

Undergraduate Student Enrollment	
Total enrollment	43,599
Transfer-in enrollment	2,719
Student-to-faculty ratio	19 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	33%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	17%
Hispanic/Latino	40%
Native Hawaiian or Pacific Islander	0%
White	26%
Two or More Races	3%
Race and ethnicity unknown	4%
Nonresident alien	5%
Percent of undergraduate students by age:	
24 and under	72%
25 and over	28%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	N/A
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	41%

## Edit Report

## Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Upload File	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason	The data is correct. State reporting data was used for the verification PDF and the PDF data is accurate.			
Related Screens	Distance Education Status 1, Distance Education Status 2			
Upload File	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason	The data is correct. State reporting data was used for the verification PDF and the PDF data is accurate.			
Related Screens	Distance Education Status 1, Distance Education Status 2			
Screen: Part C - Residence of First-time Undergraduates				
Upload File	The reported number of first-time students from a foreign country (200) is significantly different from the reported number of first-time nonresident alien students from Part A (438). We would expect most individuals who are not permanent residents of the United States to be applying from foreign countries, so we expect these two values should be more similar. Please correct your data or explain the discrepancy. (Error #6827)	Explanation	Yes	
Reason	The data is accurate. Our international enrollment has been increasing. This data matches our state reporting records and the verification PDFs.			