IPEDS²⁰²²⁻²³ Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025 User ID: P1381871

Fall Enrollment 2022-23

Institution: Valencia College (138187)

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-tofall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary
 gender (Men/Women) categories provided. Institutions should still allocate those students to the Men/Women categories in other screens of the survey
 component at this time. New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: Survey Materials
- · To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: P1381871

5/24/23, 8:58 AM

Institution: Valencia College (138187)

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

O No, I will not complete Part B

• Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGR	INDERGRADUATE AND GRADUATE FIELDS							
	13.0000 - Education							
	14.0000 – Engineering							
	26.0000 – Biological and Biomedical Sciences							
	27.0000 Mathematics							
	40.0000 Physical Sciences							
	52.0000 – Business, Management, Marketing, and Related Support Services							
	None of the above							

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		De	gree/certificate-		Total,	
Enrolled for <u>credit</u>	First-time	<u>Non-f</u>	irst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	<u>r iist time</u>	Transfer-in	<u>Continuing/</u> <u>Returning</u>	Total degree/ certificate seeking		students
U.S. Nonresident	181	59	350	590	6	596
Hispanic/Latino	1,207	181	1,109	2,497	287	2,784
American Indian or Alaska Native	4	0	5	9	3	12
<u>Asian</u>	128	15	173	316	95	411
Black or African American	367	92	406	865	54	919
Native Hawaiian or Other Pacific Islander	3	0	8	11	0	11
White	619	187	869	1,675	263	1,938
Two or more races	103	26	91	220	35	255
Race and ethnicity unknown	23	11	87	121	23	144
Total men	2,635	571	3,098	6,304	766	7,070
Total men prior year	1,962	544	3,002	5,508	715	6,223

		De	gree/certificate-		Total,	
Enrolled for credit	First times	<u>Non-fi</u>	<u>rst-time</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> undergraduate
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>			students
U.S. Nonresident	225	65	434	724	16	740
Hispanic/Latino	1,586	236	1,634	3,456	410	3,866
American Indian or Alaska Native	7	1	6	14	2	16
Asian	139	22	165	326	109	435
Black or African American	477	124	695	1,296	115	1,411
<u>Native Hawaiian or Other Pacific</u> Islander	5	1	17	23	2	25
White	599	224	891	1,714	349	2,063
Two or more races	101	26	117	244	57	301
Race and ethnicity unknown	31	10	94	135	50	185
Total women	3,170	709	4,053	7,932	1,110	9,042
Total women prior year	2,304	619	4,229	7,152	1,206	8,358
Grand total (men+women)	5,805	1,280	7,151	14,236	1,876	16,112
Grand total (men+women) prior year	4,266	1,163	7,231	12,660	1,921	14,581

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u>[</u>	Degree/certifica		Total,	
		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident		0	0	0		0
Hispanic/Latino		0	0	0		0
American Indian or Alaska Native		0	0	0		0
Asian		0	0	0		0
Black or African American		0	1	1		1
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		1	0	1		1
Two or more races		0	0	0		0
Race and ethnicity unknown		0	0	0		0
Total men	0	1	1	2	0	2

		<u>D</u>	egree/certifica		Total,	
Enrolled for credit		<u>Non-fi</u>	<u>st-time</u>		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non certificate seeking	
U.S. Nonresident		0	0	0		0
Hispanic/Latino		0	1	1		1
American Indian or Alaska Native		0	0	0		0
Asian		1	0	1		1
Black or African American		0	1	1		1
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		3	2	5		5
Two or more races		0	0	0		0
Race and ethnicity unknown		0	0	0		0
Total women	0	4	4	8	0	8
Grand total (men+women)	0	5	5	10	0	10
Grand total (men+women) 2020-21			42	42		42

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u>1</u>	Degree/certifica	ate-seeking	Non-degree/ non-certificate-seeking	Total,	
		<u>Non-fi</u>	<u>rst-time</u>			<u>Full-time</u>	
	<u>First-time</u>	Transfer-in	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking		<u>undergraduate</u> students	
U.S. Nonresident	0			0		0	
Hispanic/Latino				0		0	
American Indian or Alaska Native				0		0	
Asian				0		0	
Black or African American				0		0	
Native Hawaiian or Other Pacific Islander				0		0	
White				0		0	
Two or more races				0		0	
Race and ethnicity unknown				0		0	
Total men	0	0	0	0	0	0	

		<u>[</u>	Degree/certifica	ate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
Enrolled for credit		<u>Non-fi</u>	<u>rst-time</u>			
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2020-21			1	1		1

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u>[</u>	Degree/certifica	ate-seeking	Non-degree/	Total,	
		<u>Non-fi</u>	<u>rst-time</u>			<u>Full-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	9	4	50	63		63	
Hispanic/Latino	34	12	131	177		177	
American Indian or Alaska Native	0	0	0	0		0	
Asian	4	0	18	22		22	
Black or African American	14	13	60	87		87	
Native Hawaiian or Other Pacific Islander	0	0	0	0		0	
White	21	6	112	139		139	
Two or more races	2	3	13	18		18	
Race/ethnicity unknown	0	1	9	10		10	
Total men	84	39	393	516	0	516	

		<u>[</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Non-fi</u> <u>Transfer-in</u>	r <u>st-time</u> <u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
U.S. Nonresident	16	7	86	109		109
<u>Hispanic/Latino</u>	38	14	241	293		293
American Indian or Alaska Native	1	0	0	1		1
Asian	2	0	12	14		14
Black or African American	16	7	131	154		154
Native Hawaiian or Other Pacific Islander	1	0	1	2		2
White	20	17	165	202		202
Two or more races	3	0	15	18		18
Race/ethnicity unknown	1	5	10	16		16
Total women	98	50	661	809	0	809
0	100		1 054	1 205		1 205
Grand total (men+women)	182	89	1,054	1,325	0	1,325
Grand total (men+women) 2020-21	366	108	1,089	1,563		1,563

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		De	gree/certificate-		Total,	
Enrolled for credit		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non certificate seeking	students
U.S. Nonresident	109	16	288	413	32	445
Hispanic/Latino	705	167	2,611	3,483	770	4,253
American Indian or Alaska Native	3	1	20	24	6	30
Asian	59	23	318	400	225	625
Black or African American	272	90	1,110	1,472	235	1,707
Native Hawaiian or Other Pacific Islander	4	2	13	19	3	22
White	252	201	1,690	2,143	720	2,863
Two or more races	39	27	185	251	78	329
Race and ethnicity unknown	22	11	211	244	143	387
Total men	1,465	538	6,446	8,449	2,212	10,661
Total men prior year	1,231	543	7,210	8,984	2,153	11,137

		De	<u>egree/certificate-</u>		Total,	
Enrolled for credit	-	<u>Non-fi</u>	<u>rst-time</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>		non octanoute occaring	students
U.S. Nonresident	131	28	467	626	65	691
Hispanic/Latino	968	312	4,488	5,768	1,217	6,985
American Indian or Alaska Native	5	2	30	37	8	45
Asian	71	31	386	488	257	745
Black or African American	380	177	2,004	2,561	482	3,043
<u>Native Hawaiian or Other Pacific</u> Islander	4	1	22	27	4	31
White	336	290	2,273	2,899	1,073	3,972
Two or more races	58	31	307	396	129	525
Race and ethnicity unknown	19	26	335	380	180	560
Total women	1,972	898	10,312	13,182	3,415	16,597
Total women prior year	1,774	1,013	11,700	14,487	3,394	17,881
Grand total (men+women)	3,437	1,436	16,758	21,631	5,627	27,258
Grand total (men+women) prior year	3,005	1,556	18,910	23,471	5,547	29,018

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u>[</u>	Degree/certifica	ate-seeking	Non-degree/ non-certificate-seeking	Total,
		<u>Non-fi</u>	<u>rst-time</u>			part-time
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking		<u>undergraduate</u> students
U.S. Nonresident		0	0	0		0
Hispanic/Latino		1	4	5		5
American Indian or Alaska Native		0	0	0		0
Asian		0	0	0		0
Black or African American		1	2	3		3
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		8	9	17		17
Two or more races		0	1	1		1
Race/ethnicity unknown		0	0	0		0
Total men	0	10	16	26	0	26

	Degree/certificate-seeking			ate-seeking		Total,	
Enrolled for <u>credit</u>		<u>Non-fi</u>	<u>st-time</u>		Non-degree/ non-certificate-seeking	<u>part-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non certificate seeking	<u>undergraduate</u> students	
U.S. Nonresident		0	1	1		1	
Hispanic/Latino		5	20	25		25	
American Indian or Alaska Native		0	0	0		0	
Asian		3	3	6		6	
Black or African American		0	7	7		7	
Native Hawaiian or Other Pacific Islander		0	1	1		1	
White		14	34	48		48	
Two or more races		1	0	1		1	
Race/ethnicity unknown		0	0	0		0	
Total women	0	23	66	89	0	89	
Grand total (men+women)	0	33	82	115	0	115	
Grand total (men+women) 2020-21			71	71		71	

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>[</u>	Degree/certifica		Total,	
Enrolled for credit		<u>Non-fi</u>	<u>rst-time</u>		Non-degree/ non-certificate-seeking	part-time
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-cer inicale-seeking	<u>undergraduate</u> students
U.S. Nonresident	0			0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	0	0	0	0

Degree/certificate-seeking						Total,
Enrolled for credit		Non-first-time			Non-degree/ non-certificate-seeking	part-time
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2020-21	1	1	2	4		4

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>[</u>	egree/certifica	ate-seeking		Total,
Enrolled for credit		Non-first-time			Non-degree/	part-time
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	6	3	28	37		37
Hispanic/Latino	41	15	252	308		308
American Indian or Alaska Native	0	1	3	4		4
Asian	2	0	29	31		31
Black or African American	17	6	128	151		151
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
White	13	13	211	237		237
Two or more races	2	5	20	27		27
Race and ethnicity unknown	1	5	8	14		14
Total men	82	48	680	810	0	810

		Degree/certificate-seeking				Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Non-fi</u> <u>Transfer-in</u>	rst-time Continuing/ Returning	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
U.S. Nonresident	7	6	55	68		68
Hispanic/Latino	47	29	548	624		624
American Indian or Alaska Native	1	0	4	5		5
Asian	3	4	58	65		65
Black or African American	20	12	284	316		316
Native Hawaiian or Other Pacific Islander	0	0	2	2		2
White	9	25	298	332		332
Two or more races	3	4	34	41		41
Race and ethnicity unknown	0	6	39	45		45
Total women	90	86	1,322	1,498	0	1,498
Grand total (men+women)	172	134	2,002	2,308	0	2,308
Grand total (men+women) 2020-21	215	168	1,962	2,345		2,345

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

<u>Undergraduate</u> Students

М	en
M	en

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	596	445	1,041
<u>Hispanic/Latino</u>	2,784	4,253	7,037
American Indian or Alaska Native	12	30	42
Asian	411	625	1,036
Black or African American	919	1,707	2,626
Native Hawaiian or Other Pacific Islander	11	22	33
White	1,938	2,863	4,801
Two or more races	255	329	584
Race and ethnicity unknown	144	387	531
Total men	7,070	10,661	17,731

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students		
U.S. Nonresident	740	691	1,431		
Hispanic/Latino	3,866	6,985	10,851		
American Indian or Alaska Native	16	45	61		
Asian	435	745	1,180		
Black or African American	1,411	3,043	4,454		
Native Hawaiian or Other Pacific Islander	25	31	56		
White	2,063	3,972	6,035		
Two or more races	301	525	826		
Race and ethnicity unknown	185	560	745		
Total women	9,042	16,597	25,639		
Grand Total (men+women)	16,112	27,258	43,370		

User ID: P1381871

Institution: Valencia College (138187)

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	596	445	1,041
Hispanic/Latino	2,784	4,253	7,037
American Indian or Alaska Native	12	30	42
Asian	411	625	1,036
Black or African American	919	1,707	2,626
Native Hawaiian or Other Pacific Islander	11	22	33
White	1,938	2,863	4,801
Two or more races	255	329	584
Race and ethnicity unknown	144	387	531
Total men	7,070	10,661	17,731

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	740	691	1,431
Hispanic/Latino	3,866	6,985	10,851
American Indian or Alaska Native	16	45	61
Asian	435	745	1,180
Black or African American	1,411	3,043	4,454
Native Hawaiian or Other Pacific Islander	25	31	56
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Two or more races	301	525	826
Race and ethnicity unknown	185	560	745
Total women	9,042	16,597	25,639
Grand Total (men+women)	16,112	27,258	43,370

User ID: P1381871

Institution: Valencia College (138187)

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	5	5
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	17	18
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total men	2	26	28

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	1	1
<u>Hispanic/Latino</u>	1	25	26
American Indian or Alaska Native	0	0	0
Asian	1	6	7
Black or African American	1	7	8
Native Hawaiian or Other Pacific Islander	0	1	1
White	5	48	53
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total women	8	89	97
Grand Total (men+women)	10	115	125

User ID: P1381871

Institution: Valencia College (138187)

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand Total (men+women)	0	0	0

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	63	37	100
Hispanic/Latino	177	308	485
American Indian or Alaska Native	0	4	4
Asian	22	31	53
Black or African American	87	151	238
Native Hawaiian or Other Pacific Islander	0	1	1
White	139	237	376
Two or more races	18	27	45
Race and ethnicity unknown	10	14	24
Total men	516	810	1,326

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	109	68	177
<u>Hispanic/Latino</u>	293	624	917
American Indian or Alaska Native	1	5	6
Asian	14	65	79
Black or African American	154	316	470
Native Hawaiian or Other Pacific Islander	2	2	4
White	202	332	534
Two or more races	18	41	59
Race and ethnicity unknown	16	45	61
Total women	809	1,498	2,307
Grand Total (men+women)	1,325	2,308	3,633

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- O Yes
- No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students
	Undergraduate students
i total	43,370
Gender unknown (i.e., gender information is not known or not collected).	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	
Total of Gender unknown + Another gender	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	43,370
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]). Total of Gender unknown + Another gender

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
1 Enrolled <i>exclusively</i> in <u>distance education courses</u>	16,443	4,194
Enrolled in at least one but not all distance education courses	10,746	1,514
Not enrolled in any distance education courses	8,678	1,795
Total (from prior part A screens)	35,867	7,503

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in distance education courses, report the number that are:

		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	FL	16,270	4,122
Located in the U.S. but not in	FL	0	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		173	72
Total students exclusively enrolled in distance education (from section above)		16,443	4,194

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students		
	Men	Women	
Under 18	625	1,014	
18-19	3,405	4,349	
20-21	1,397	1,586	
22-24	705	791	
25-29	500	570	
30-34	222	308	
35-39	90	189	
40-49	76	169	
50-64	35	58	
65 and over	0	1	
Age unknown/unreported	15	7	
Total full-time undergraduate students (from part A)	7,070	9,042	

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students		
	Men	Women	
Under 18	1,100	1,892	
18-19	2,289	3,219	
20-21	2,462	3,280	
22-24	1,867	2,642	
25-29	1,361	2,143	
30-34	648	1,243	
35-39	368	817	
40-49	355	922	
50-64	184	391	
65 and over	18	34	
Age unknown/unreported	9	14	
Total part-time undergraduate students (from part A)	10,661	16,597	

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

Over the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1) 	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	2	1
Alaska	02		
Arizona	04	1	1
Arkansas	05		
California	06	2	1
Colorado	08	4	3
Connecticut	09	7	6
Delaware	10		
District of Columbia	11	1	
Florida	12	7,777	6,283
Georgia	13	11	6
Hawaii	15	1	0
Idaho	16		
Illinois	17	16	12
Indiana	18		
lowa	19		
Kansas	20	1	1
Kentucky	21	1	0
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	2	1
Massachusetts	25	4	4
Michigan	26	3	1
Minnesota	27	3	
Mississippi	28		
Missouri	29	6	3
Montana	30		
Nebraska	31	1	1
Nevada	32		
New Hampshire	33	1	1
New Jersey	34	14	13
New Mexico	35	1	1
New York	36	27	20
North Carolina	37	6	1
North Dakota	38		
Ohio	39	4	4
Oklahoma	40	1	0
Oregon	41		
Pennsylvania	42	11	10
Rhode Island	44	1	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022 Enter at least one zero, where applicable, to verify that the screen has not been skipped.

Of students in column 1, those Total <u>first-time</u> who enrolled within 12 months State of residence when student degree/certificate-seeking FIPS Code of high school graduation was first admitted undergraduates or receiving their GED (1) (2) South Carolina 45 5 5 South Dakota 46 Tennessee 47 2 1 9 Texas 48 12 Utah 49 1 1 Vermont 50 Virginia 51 10 7 Washington 53 2 0 West Virginia 2 0 54 Wisconsin 55 3 2 Wyoming 56 1 1 State Unknown 57 American Samoa 60 Federated States of Micronesia 64 Guam 66 Marshall Islands 68 Northern Marianas 69 70 Palau Puerto Rico 72 1 1 Virgin Islands 78 5 5 **Foreign Countries** 90 ~ 308 103 98 981 Residence unknown/unreported 9.242 Total first-time degree/certificate-seeking undergraduates (from Part A) 6,511

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	5,805
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	9,242
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,716
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	7,503
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	956
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	12,914
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	45

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E1 Full-time, first-time Fall 2021 bachelor's cohort	0	0		
E2a Exclusions from the Fall 2021 cohort	0	0		
E2b Inclusion to the Fall 2021 cohort	0	0		
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	0	0		
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	0	0		
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	%		%	

🜐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

-

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2020 cohort)	
E6 Part-time, first-time Fall 2021 bachelor's cohort		0		0	
E7a Exclusions from the Fall 2021 cohort		0		0	
E7b Inclusions to the Fall 2021 cohort		0		0	
E8 Adjusted Fall 2021 cohort (line E6 - E7a + E7b)		0		0	
E9 Students from Fall 2021 cohort still enrolled as c	of Fall 2022	0		0	
E10 Part-time, first-time Fall 2021 bachelor's cohort	retention rate (line E9 / line E8)		%	%	

🜐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

-

Institution: Valencia College (138187) Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio Student-to-faculty ratio prior year 23 to 1 19 to 1

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

5/24/23, 8:58 AM

Institution: Valencia College (138187)

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey c	omponent was prepared by:				
0	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
	Name:				
	Email:				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? *Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	hours	hours	hours	hours	
Other offices	hours	hours	hours	hours	

Gammary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Four-Year Institutions without Graduate Students

Total enrollment	43,370
Transfer-in enrollment	2,716
Student-to-faculty ratio	23 to 1
Undergraduate Student Characteristics	
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	37%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	16%
Hispanic/Latino	41%
Native Hawaiian or Pacific Islander	0%
White	25%
Two or More Races	3%
Race and ethnicity unknown	3%
U.S. Nonresident	6%
Percent of first-time degree/certificate seeking students from in state	84%
Percent of first-time degree/certificate seeking students from out-of-state	2%
Percent of first-time degree/certificate seeking students from foreign countries	3%
Percent of first-time degree/certificate seeking students residency unknown	11%

Undergraduate Retention and Graduation Rate Cohort			
First-time, full-time bachelor's seeking student retention rate	N/A		
First-time, part-time bachelor's seeking student retention rate	N/A		
Graduation rate cohort as percent of total entering students	45%		

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options			
Screen: Part A	Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students						
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes				
Reason	We have verified the amount and feel that this is accurate based on the IPEDS fall enrollment verification reports.						
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes				
Reason	We have verified the amount and feel that this is accurate based on the IPEDS fall enrollment verification reports.						
Screen: Part C - Residence of First-time Undergraduates							
Upload File	The reported number of first-time students from a foreign country (308) is significantly different from the reported number of first-time U.S. Nonresident students from Part A (646). We would expect most individuals who are not permanent residents of the United States to be applying from foreign countries, so we expect these two values should be more similar. Please correct your data or explain the discrepancy. (Error #6827)	Explanation	Yes				
Reason	We have verified the amount and feel that this is accurate based on the IPEDS fall enrollment verification reports.						