

IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P1381871

Fall Enrollment 2024-25

Institution: Valencia College (138187)

User ID: P1381871

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Valencia College (138187)

User ID: P1381871

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ☐ No, I will not complete Part B
- ☒ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.


Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input type="checkbox"/>	27.0000 -- Mathematics
<input type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
<input type="checkbox"/>	None of the above

☒

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Valencia College (138187)

User ID: P1381871

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	209	58	435	702	9	711
<u>Hispanic/Latino</u>	1,323	221	1,524	3,068	345	3,413
<u>American Indian or Alaska Native</u>	6	0	9	15	4	19
<u>Asian</u>	151	28	205	384	109	493
<u>Black or African American</u>	385	97	503	985	77	1,062
<u>Native Hawaiian or Other Pacific Islander</u>	7	0	5	12	0	12
<u>White</u>	528	175	919	1,622	298	1,920
Two or more races	92	33	130	255	34	289
<u>Race and ethnicity unknown</u>	17	3	35	55	11	66
Total men	2,718	615	3,765	7,098	887	7,985
Total men prior year	2,597	535	3,428	6,560	866	7,426

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	296	89	609	994	17	1,011
<u>Hispanic/Latino</u>	1,815	273	2,178	4,266	539	4,805
<u>American Indian or Alaska Native</u>	7	3	8	18	2	20
<u>Asian</u>	162	30	201	393	138	531
<u>Black or African American</u>	518	134	758	1,410	113	1,523
<u>Native Hawaiian or Other Pacific Islander</u>	2	4	6	12	1	13
<u>White</u>	600	193	988	1,781	307	2,088
Two or more races	138	31	152	321	63	384
<u>Race and ethnicity unknown</u>	13	8	53	74	18	92
Total women	3,551	765	4,953	9,269	1,198	10,467
Total women prior year	3,308	702	4,510	8,520	1,247	9,767

Grand total (men+women)	6,269	1,380	8,718	16,367	2,085	18,452
Grand total (men+women) prior year	5,905	1,237	7,938	15,080	2,113	17,193

Institution: Valencia College (138187)

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	0	0	0	0	0

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	0	4	4	0	4
Grand total (men+women)	0	0	4	4	0	4
Grand total (men+women) 2022-23		5	5	10		10

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	16	11	43	70		70
<u>Hispanic/Latino</u>	47	17	154	218		218
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	8	1	12	21		21
<u>Black or African American</u>	18	8	60	86		86
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	22	13	113	148		148
Two or more races	0	3	8	11		11
<u>Race/ethnicity unknown</u>	1	0	3	4		4
Total men	112	53	394	559	0	559

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	19	10	93	122		122
<u>Hispanic/Latino</u>	46	23	286	355		355
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	5	2	12	19		19
<u>Black or African American</u>	14	11	136	161		161
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1	2		2
<u>White</u>	18	22	171	211		211
Two or more races	2	0	13	15		15
<u>Race/ethnicity unknown</u>	1	0	5	6		6
Total women	105	69	717	891	0	891

Grand total (men+women)	217	122	1,111	1,450	0	1,450
Grand total (men+women) 2022-23	182	89	1,054	1,325		1,325

Institution: Valencia College (138187)

User ID: P1381871

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	120	9	472	601	51	652
<u>Hispanic/Latino</u>	691	203	3,125	4,019	940	4,959
<u>American Indian or Alaska Native</u>	2	1	16	19	9	28
<u>Asian</u>	39	21	319	379	237	616
<u>Black or African American</u>	240	81	1,177	1,498	209	1,707
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	10	10	4	14
<u>White</u>	228	170	1,700	2,098	778	2,876
Two or more races	49	12	201	262	116	378
<u>Race and ethnicity unknown</u>	7	4	112	123	72	195
Total men	1,376	501	7,132	9,009	2,416	11,425
Total men prior year	1,291	405	6,112	7,808	2,160	9,968

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	210	22	677	909	80	989
<u>Hispanic/Latino</u>	1,045	378	5,095	6,518	1,297	7,815
<u>American Indian or Alaska Native</u>	5	2	27	34	1	35
<u>Asian</u>	52	40	405	497	343	840
<u>Black or African American</u>	435	185	2,132	2,752	455	3,207
<u>Native Hawaiian or Other Pacific Islander</u>	4	0	22	26	4	30
<u>White</u>	295	241	2,267	2,803	1,027	3,830
Two or more races	56	37	284	377	150	527
<u>Race and ethnicity unknown</u>	11	11	172	194	81	275
Total women	2,113	916	11,081	14,110	3,438	17,548
Total women prior year	1,784	855	9,598	12,237	3,126	15,363

Grand total (men+women)	3,489	1,417	18,213	23,119	5,854	28,973
Grand total (men+women) prior year	3,075	1,260	15,710	20,045	5,286	25,331

Institution: Valencia College (138187)

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Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="12"/>	12	<input type="text"/>	12
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	0	23	23	0	23

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	8	<input type="text"/>	8
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="10"/>	10	<input type="text"/>	10
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="35"/>	35	<input type="text"/>	35
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total women	0	0	55	55	0	55

Grand total (men+women)	0	0	78	78	0	78
Grand total (men+women) 2022-23		33	82	115		115

Institution: Valencia College (138187)

User ID: P1381871

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="28"/>	35	<input type="text"/>	35
<u>Hispanic/Latino</u>	<input type="text" value="26"/>	<input type="text" value="8"/>	<input type="text" value="247"/>	281	<input type="text"/>	281
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="24"/>	29	<input type="text"/>	29
<u>Black or African American</u>	<input type="text" value="7"/>	<input type="text" value="7"/>	<input type="text" value="126"/>	140	<input type="text"/>	140
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text" value="10"/>	<input type="text" value="14"/>	<input type="text" value="170"/>	194	<input type="text"/>	194
Two or more races	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="22"/>	26	<input type="text"/>	26
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	9	<input type="text"/>	9
Total men	54	34	630	718	0	718

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="9"/>	<input type="text" value="5"/>	<input type="text" value="54"/>	68	<input type="text"/>	68
<u>Hispanic/Latino</u>	<input type="text" value="30"/>	<input type="text" value="41"/>	<input type="text" value="561"/>	632	<input type="text"/>	632
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="36"/>	40	<input type="text"/>	40
<u>Black or African American</u>	<input type="text" value="17"/>	<input type="text" value="13"/>	<input type="text" value="243"/>	273	<input type="text"/>	273
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>White</u>	<input type="text" value="10"/>	<input type="text" value="31"/>	<input type="text" value="289"/>	330	<input type="text"/>	330
Two or more races	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="12"/>	15	<input type="text"/>	15
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="22"/>	24	<input type="text"/>	24
Total women	70	95	1,222	1,387	0	1,387
Grand total (men+women)	124	129	1,852	2,105	0	2,105
Grand total (men+women) 2022-23	172	134	2,002	2,308		2,308

Institution: Valencia College (138187)

User ID: P1381871

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Undergraduate Students**Men**

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	711	652	1,363
<u>Hispanic/Latino</u>	3,413	4,959	8,372
<u>American Indian or Alaska Native</u>	19	28	47
<u>Asian</u>	493	616	1,109
<u>Black or African American</u>	1,062	1,707	2,769
<u>Native Hawaiian or Other Pacific Islander</u>	12	14	26
<u>White</u>	1,920	2,876	4,796
Two or more races	289	378	667
<u>Race and ethnicity unknown</u>	66	195	261
Total men	7,985	11,425	19,410

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,011	989	2,000
<u>Hispanic/Latino</u>	4,805	7,815	12,620
<u>American Indian or Alaska Native</u>	20	35	55
<u>Asian</u>	531	840	1,371
<u>Black or African American</u>	1,523	3,207	4,730
<u>Native Hawaiian or Other Pacific Islander</u>	13	30	43
<u>White</u>	2,088	3,830	5,918
Two or more races	384	527	911
<u>Race and ethnicity unknown</u>	92	275	367
Total women	10,467	17,548	28,015
Grand Total (men+women)	18,452	28,973	47,425

Institution: Valencia College (138187)

User ID: P1381871

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	711	652	1,363
<u>Hispanic/Latino</u>	3,413	4,959	8,372
<u>American Indian or Alaska Native</u>	19	28	47
<u>Asian</u>	493	616	1,109
<u>Black or African American</u>	1,062	1,707	2,769
<u>Native Hawaiian or Other Pacific Islander</u>	12	14	26
<u>White</u>	1,920	2,876	4,796
Two or more races	289	378	667
<u>Race and ethnicity unknown</u>	66	195	261
Total men	7,985	11,425	19,410

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,011	989	2,000
<u>Hispanic/Latino</u>	4,805	7,815	12,620
<u>American Indian or Alaska Native</u>	20	35	55
<u>Asian</u>	531	840	1,371
<u>Black or African American</u>	1,523	3,207	4,730
<u>Native Hawaiian or Other Pacific Islander</u>	13	30	43
<u>White</u>	2,088	3,830	5,918
Two or more races	384	527	911
<u>Race and ethnicity unknown</u>	92	275	367
Total women	10,467	17,548	28,015
Grand Total (men+women)	18,452	28,973	47,425

Institution: Valencia College (138187)

User ID: P1381871

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary

CIP CODE: 13.0000 – Education

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	4	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	6	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	12	12
Two or more races	0	1	1
<u>Race and ethnicity unknown</u>	0	0	0
Total men	0	23	23

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	2	8	10
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	1	1
<u>Black or African American</u>	0	10	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2	35	37
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	1	1
Total women	4	55	59
Grand Total (men+women)	4	78	82

Institution: Valencia College (138187)

User ID: P1381871

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Summary

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	70	35	105
<u>Hispanic/Latino</u>	218	281	499
<u>American Indian or Alaska Native</u>	1	3	4
<u>Asian</u>	21	29	50
<u>Black or African American</u>	86	140	226
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	148	194	342
Two or more races	11	26	37
<u>Race and ethnicity unknown</u>	4	9	13
Total men	559	718	1,277

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	122	68	190
<u>Hispanic/Latino</u>	355	632	987
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	19	40	59
<u>Black or African American</u>	161	273	434
<u>Native Hawaiian or Other Pacific Islander</u>	2	3	5
<u>White</u>	211	330	541
Two or more races	15	15	30
<u>Race and ethnicity unknown</u>	6	24	30
Total women	891	1,387	2,278
Grand Total (men+women)	1,450	2,105	3,555

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.


Is your institution able to report another gender for the Fall 2024 reporting period?
If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- ☒ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☐ Yes


Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?


		Number of students	
		Undergraduate students	
		Current Year	Prior year
Grand total		47,425	42,524
	Gender unknown (i.e., gender information is not known or not collected).	<div>0</div>	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<div></div>	
Total of Gender unknown + Another gender		0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		47,425	42,524

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	16,846	4,832
Enrolled in <i>at least one</i> but not all distance education courses	13,538	1,524
<i>Not enrolled</i> in any distance education courses	9,102	1,583
Total (Carried forward from part A)	39,486	7,939

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Valencia College (138187)

User ID: P1381871

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	FL	1,443	53
Located in the U.S. but not in	FL	26	5
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		18	0
Location unknown/unreported		<input checked="" type="checkbox"/> 15,359	<input checked="" type="checkbox"/> 4,774
Total students exclusively enrolled in distance education (Carried forward from section above)		16,846	4,832

Institution: Valencia College (138187)

User ID: P1381871

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	782	1,245
18-19	3,750	4,945
20-21	1,534	1,819
22-24	835	972
25-29	564	660
30-34	239	336
35-39	131	226
40-49	101	190
50-64	39	63
65 and over	1	1
Age unknown/unreported	9	10
Total full-time undergraduate students (Carried forward from part A)	7,985	10,467

Institution: Valencia College (138187)

User ID: P1381871

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	1,346	2,023
18-19	2,337	3,552
20-21	2,719	3,720
22-24	2,003	2,862
25-29	1,412	2,171
30-34	694	1,103
35-39	362	738
40-49	333	893
50-64	189	436
65 and over	22	39
Age unknown/unreported	8	11
Total part-time undergraduate students (Carried forward from part A)	11,425	17,548


Institution: Valencia College (138187)

User ID: P1381871

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Institution: Valencia College (138187)

User ID: P1381871

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="4"/>	<input type="text" value="3"/>
Colorado	08	<input type="text" value="4"/>	<input type="text" value="3"/>
Connecticut	09	<input type="text" value="4"/>	<input type="text" value="0"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="8,223"/>	<input type="text" value="6,731"/>
Georgia	13	<input type="text" value="8"/>	<input type="text" value="6"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="5"/>	<input type="text" value="4"/>
Indiana	18	<input type="text" value="2"/>	<input type="text" value="1"/>
Iowa	19	<input type="text" value="1"/>	<input type="text" value="0"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text" value="1"/>	<input type="text" value="0"/>
Louisiana	22	<input type="text" value="1"/>	<input type="text" value="1"/>
Maine	23	<input type="text" value="1"/>	<input type="text" value="0"/>

Institution: Valencia College (138187)

User ID: P1381871

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's official fall reporting date or as of October 15, 2024


Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	3	3
Massachusetts	25	7	6
Michigan	26	5	5
Minnesota	27		
Mississippi	28	1	1
Missouri	29	1	0
Montana	30		
Nebraska	31	1	0
Nevada	32		
New Hampshire	33	2	2
New Jersey	34	12	11
New Mexico	35		
New York	36	16	8
North Carolina	37	4	3
North Dakota	38		
Ohio	39	3	2
Oklahoma	40	1	1
Oregon	41		
Pennsylvania	42	11	6
Rhode Island	44	1	1

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's official fall reporting date or as of October 15, 2024
Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<div>2</div>	<div>2</div>
South Dakota	46	<div></div>	<div></div>
Tennessee	47	<div>2</div>	<div>2</div>
Texas	48	<div>9</div>	<div>6</div>
Utah	49	<div>1</div>	<div>0</div>
Vermont	50	<div></div>	<div></div>
Virginia	51	<div>7</div>	<div>5</div>
Washington	53	<div></div>	<div></div>
West Virginia	54	<div>1</div>	<div>1</div>
Wisconsin	55	<div>3</div>	<div>2</div>
Wyoming	56	<div></div>	<div></div>
<u>State Unknown</u>	57	<div>3</div>	<div>3</div>
American Samoa	60	<div></div>	<div></div>
Federated States of Micronesia	64	<div></div>	<div></div>
Guam	66	<div></div>	<div></div>
Marshall Islands	68	<div></div>	<div></div>
Northern Marianas	69	<div></div>	<div></div>
Palau	70	<div></div>	<div></div>
Puerto Rico	72	<div>2</div>	<div>2</div>
Virgin Islands	78	<div>5</div>	<div>4</div>
Foreign Countries	90	<div><input checked="" type="checkbox"/>269</div>	<div>96</div>
Residence unknown/unreported	98	1,132	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		9,758	6,921

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Valencia College (138187)

User ID: P1381871

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	6,269
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	9,758
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,797
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	7,939
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	718
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	13,273
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	47

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E1	Full-time, first-time Fall 2023 bachelor's seeking cohort	0
E2a	Exclusions from the Fall 2023 cohort	0
E2b	Inclusion to the Fall 2023 cohort	0
E3	Adjusted Fall 2023 cohort (line E1- E2a + E2b)	0
E4	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	0
E5	Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E6	Part-time, first-time Fall 2023 bachelor's seeking cohort	0
E7a	Exclusions from the Fall 2023 cohort	0
E7b	Inclusions to the Fall 2023 cohort	0
E8	Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	0
E9	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	0
E10	Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable


Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>27</div>	to 1
Student-to-faculty ratio prior year	23	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
	HR Contact		
	Other		
Name:	<input type="text" value="Daniel Bohorquez"/>		
Email:	<input type="text" value="dbohorquez@valenciacollege.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="1.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Valencia College (138187)

User ID: P1381871

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		47,425
	Undergraduate enrollment	47,425
Student-to-faculty ratio		27 to 1

Undergraduate Student Characteristics		
Percent of all students who are female (%)		59
Percent of undergraduates who are full-time (%)		39
Percent of undergraduates who are transfer-in (%)		6
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		46
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		93
	American Indian or Alaska Native (%)	0
	Asian	5
	Black or African American (%)	16
	Hispanic/Latino (%)	44
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	23
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	1
U .S. Nonresident (%)		7
Percent of undergraduate students by age:		
	24 and under (%)	77
	25 and over (%)	23
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	84
	Out-of-state (%)	1
	Foreign countries (%)	3
	Residence unknown (%)	12

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	
Graduation rate cohort as percent of total entering students (%)	47

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Fall Enrollment - CIP CODE Selection				
Screen Entry	You indicated that your institution does not enroll students in Biological and Biomedical Sciences fields, but your Completions data reported in the fall collection includes completers in Biological and Biomedical Sciences majors. Please correct your data or provide an explanation for this discrepancy. (Error #6130)	Explanation	Yes	
Reason	We have reviewed and feel that this is accurate based on the IPEDS fall enrollment verification report that shows 0 count for Biological and Biomedical Sciences.			
Screen: Part A - Fall Enrollment by Distance Education Status 2				
Upload File	The percent of undergraduate degree/certificate-seeking students exclusively enrolled in the Distance Education Status 2 screen whose location is unknown/unreported should not exceed 20% of the total number of students enrolled exclusively in distance education courses reported in the Distance Education Status 1 screen. Please correct your data or explain. (Error #6173)	Explanation	Yes	
Reason	We have verified the amount and feel that this is accurate based on the IPEDS fall enrollment verification reports.			
Upload File	The percent of undergraduate non-degree/non-certificate-seeking students exclusively enrolled in the Distance Education Status 2 screen whose location is unknown/unreported should not exceed 20% of the total number of students enrolled exclusively in distance education courses reported in the Distance Education Status 1 screen. Please correct your data or explain. (Error #6174)	Explanation	Yes	
Reason	We have verified the amount and feel that this is accurate based on the IPEDS fall enrollment verification reports.			
Screen: Part C - Residence of First-time Undergraduates 3				
Upload File	The reported number of first-time students from a foreign country (269) is significantly different from the reported number of first-time U.S. Nonresident students from Part A (835). We would expect most individuals who are not permanent residents of the United States to be applying from foreign countries, so we expect these two values should be more similar. Please correct your data or explain the discrepancy. (Error #6827)	Explanation	Yes	
Reason	We have verified the amount and feel that this is accurate based on the IPEDS fall enrollment verification reports.			