

## **Proposal for Design Group: Developmental Education, Phase 1**

### **1. *Charge***

The Design Team will review the changes to developmental education brought about by new Florida legislation in Spring 2013, and research alternative strategies by which Valencia can continue to offer high quality development education services at a reasonable cost to our students.

### **2. *Work Products***

- A list of 5-7 design options by which Valencia can continue to offer developmental education services to students, with pros, cons, and implications for each option.
- A brief detailing the Team's recommendations for the most viable of those options.

### **3. *Relevant Strategic Goals***

- Goal 1: Build Pathways
  - Objective 1.2 – Persistence
  - Objective 1.5 – Access
- Goal 2: Learning Assured
  - Objective 2.5: Close Achievement Gaps

### **4. *Sponsors of the Work***

- College President
- VP for Academic Affairs and Planning (Primus)

### **5. *Internal Stakeholders*<sup>1</sup>**

- Student Affairs- Sonya Joseph and Cheryl Robinson
- Institutional Research- Kurt Ewen
- Developmental Education Faculty/Gateway course faculty-Liz Earle, Julie Phelps, Al Groccia, Liz Washington, Summer Trezzera, Lauren Grant, Marilyn Curall, Roberta Carew, Karen Cowden
- OIT-Alex Larzabel
- Student Support services-Robin Kratzer and Jason Balseriet
- Faculty Development-Wendi Dew
- Learning Support Services-Karen Reilly and Nick Bekas
- Deans- Jennie Campbell, Beth Renn, Linda Neal, Michele McArdle, Russell Takashima, Melissa Pedone, Maryke Lee
- Library staff-Katy Moore
- SLS faculty-Larry Herndon

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<sup>1</sup> Internal Stakeholders are defined as individuals or groups of individuals at Valencia whose work is directly affected by the charge of the Design Team. Please identify particular individuals by name to the extent possible. It is expected that those individuals or groups will be consulted at each stage of the design process and/or be represented on the work team.

- Marketing-Darla Sharpe
- HR-Amy Bosley
- Chair -Karen Borglum
- VP Academic Affairs and Planning- Susan Ledlow

#### 6. *Design Principles*

The proposed designs must:

- Be consistent with Valencia's values and strategic plan
  - Enhance and support student learning
  - Pedagogically sound
- Provide options that are cost effective for both the students and College
- Allow for implementation in the time frame specified by the legislation/align with legislation
- Continue progress in closing the gaps
- Align with student success pathway/QEP
- Consider impact on faculty
- Consider shortage of college-level math and English faculty

#### 7. *Key Dates from the State*

- October 31, 2013: State Board rule to establish testing and developmental education exemption for Florida standard high school diploma recipients who entered a Florida public high school in 2003-04 or thereafter and active duty military
- December 31, 2013: State Board rule to establish meta-majors and academic pathways
- March 1, 2014: Each Florida College System institution to submit a developmental education plan to the Chancellor for approval
- Fall 2014: All Florida College System institutions to implement developmental education plan
- October 31, 2015: All Florida College System institutions to submit to the Chancellor an annual accountability report
- December 31, 2015: Chancellor to submit compiled annual accountability report to the Governor, President of the Senate, Speaker of the House of Representatives and State Board of Education

#### 8. *Scheduled Meetings for Team*

- June 17, 2013 (3-5pm, WC 11-106)
- July 1, 2013 (3-5pm, EC 3-113)
- July 15, 2013 (3-5pm, WC 11-106)
- July 29, 2013 (2-4pm, EC 3-113)
- August 23, 2013 (10-12pm, WC 11-106)
- September 6, 2013 (2-4pm, EC 3-113)
- September 20, 2013 (2-4pm, WC 6-202)
- October 11, 2013 (2-4pm, EC 3-113)

- October 25, 2013 (2-4pm, WC 6-202)
- November 8, 2013 (2-4pm, EC 5-112)
- November 22, 2013 (2-4pm, WC 6-202)
- December 6, 2013 (2-4pm, EC 3-113)

#### 9. *Design Process with Time Frame*

a.	Presentation of plan to sponsors and CLC for feedback and revision	May 2, 2013
b.	Initial team meeting to review legislation and assign research tasks	June 3, 2013
c.	Team meeting to present initial research and review them according to fulfilling Purpose, Place, Pathway, Personal Connection, Plan, and Preparation	June 17, 2013
d.	Team meetings to review options and work on processes to support final options	July 1- 29, 2013
e.	Working groups meet to prepare reports	August-September 2013
f.	Team meeting to review reports, select small group to write brief	October 2013
g.	Write up plan to Chancellor for Approval	November 2013
h.	Presentations of the report to sponsors and CLC	December 2013
i.	Send report to Chancellor	December 2013

#### 10. *Teamwork Principles*

Team Members agree to:

- attend all meetings
- share work equitably
- use specific tools and strategies to streamline work and enhance team decision-making
- use *Skillful Discussion* as the team's approach to communication