VALENCIACOLLEGE

Strategic Indicator Report

2011-2012 Student Progression

(2010-2011 Data)

February 28, 2012 (Update)

December 1, 2011 (Original)

Strategic Indicators Report
2011-2012 Student Progression
December 1, 2011

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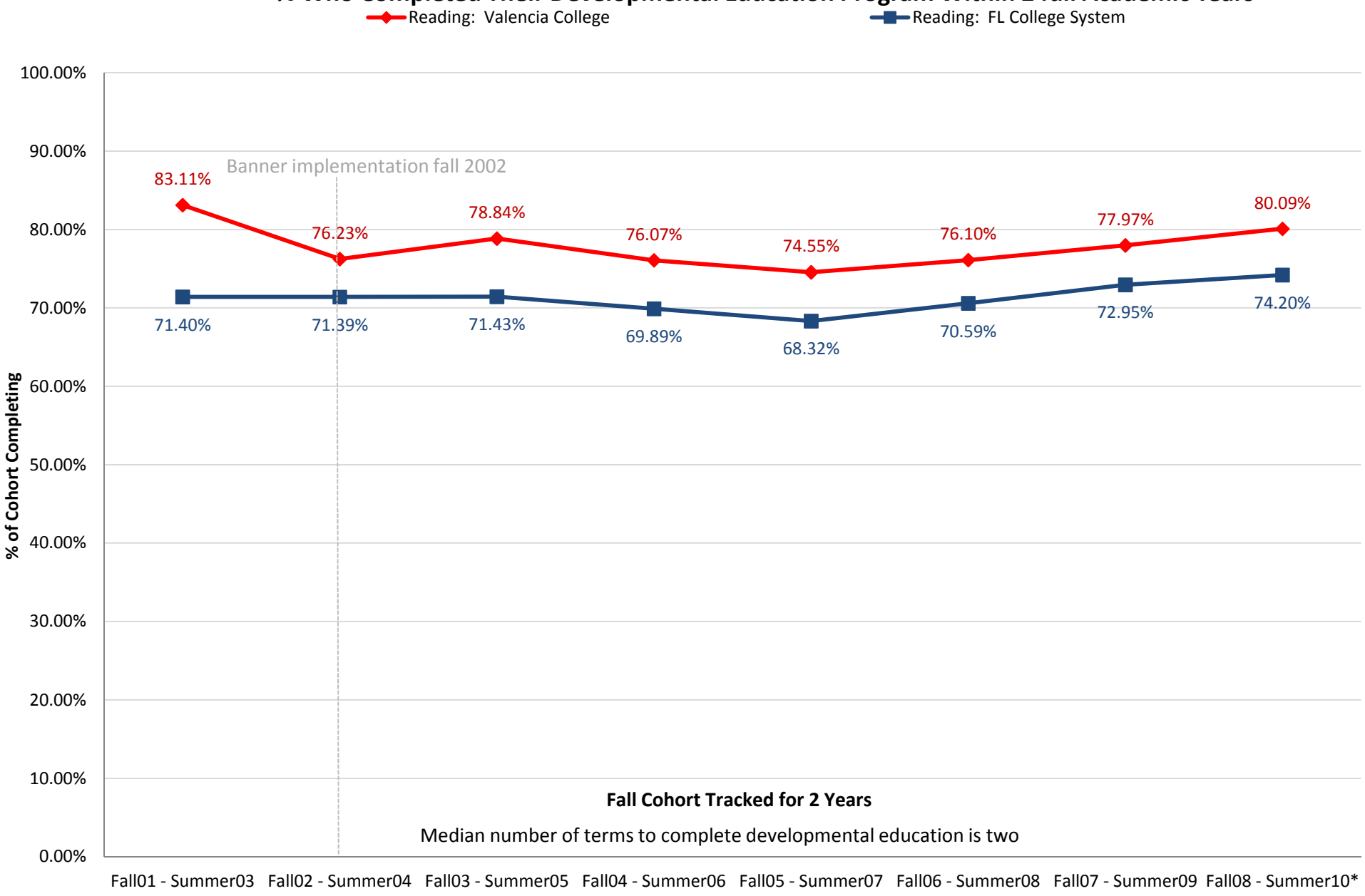
Successful Completion of Developmental Education: Reading

% Who Completed Their Developmental Education Program Within 2 full Academic Years

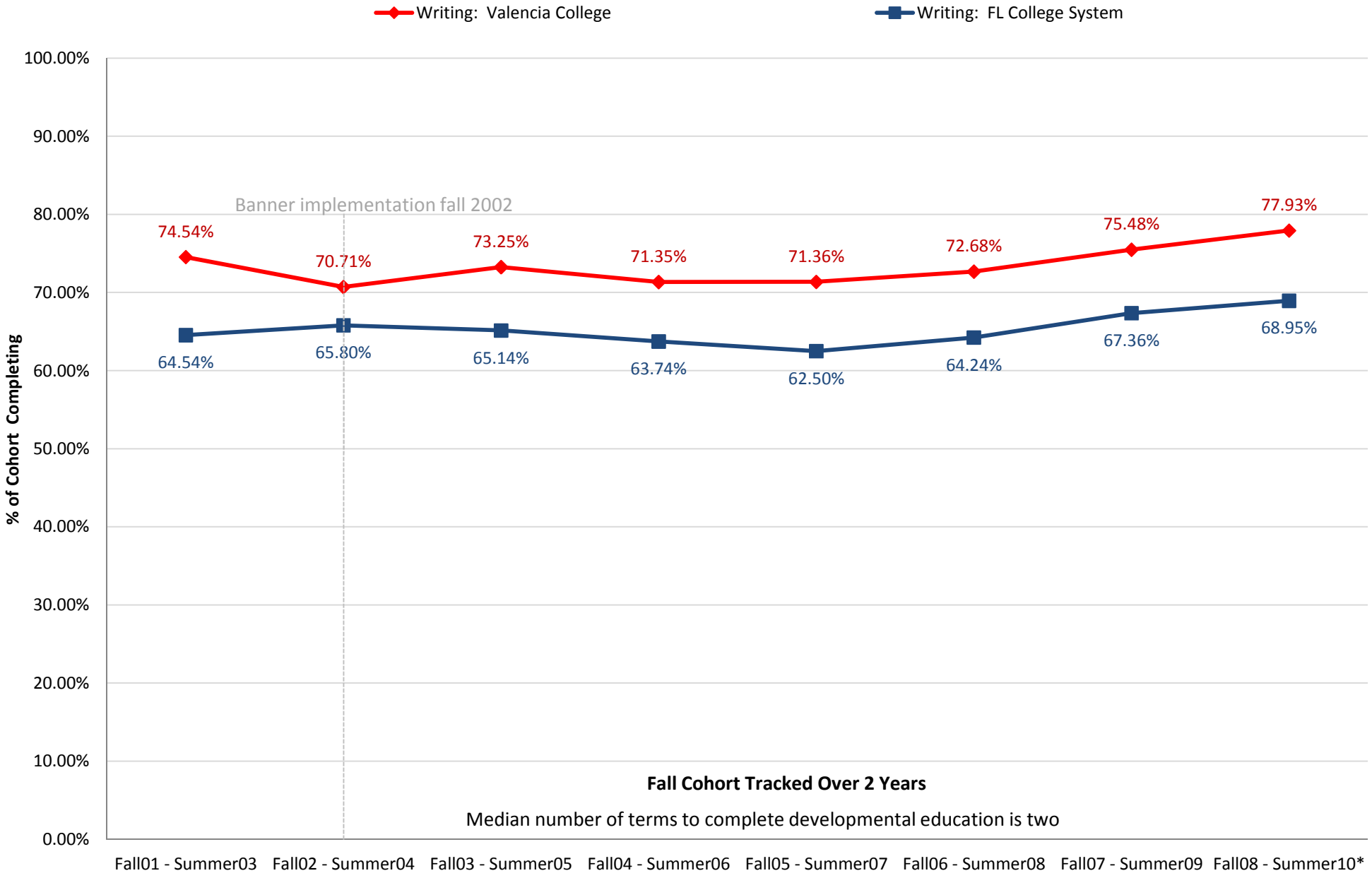


Source: FL DOE Accountability Measure 4 Part 1 (AA)

SIR1112 Student Progression (1011 Data)
SIR ACCNT Data 2012-01-19, M4P1 Reading

Successful Completion of Developmental Education: Writing

% Who Completed Their Preparatory Program Within 2 full Academic Years

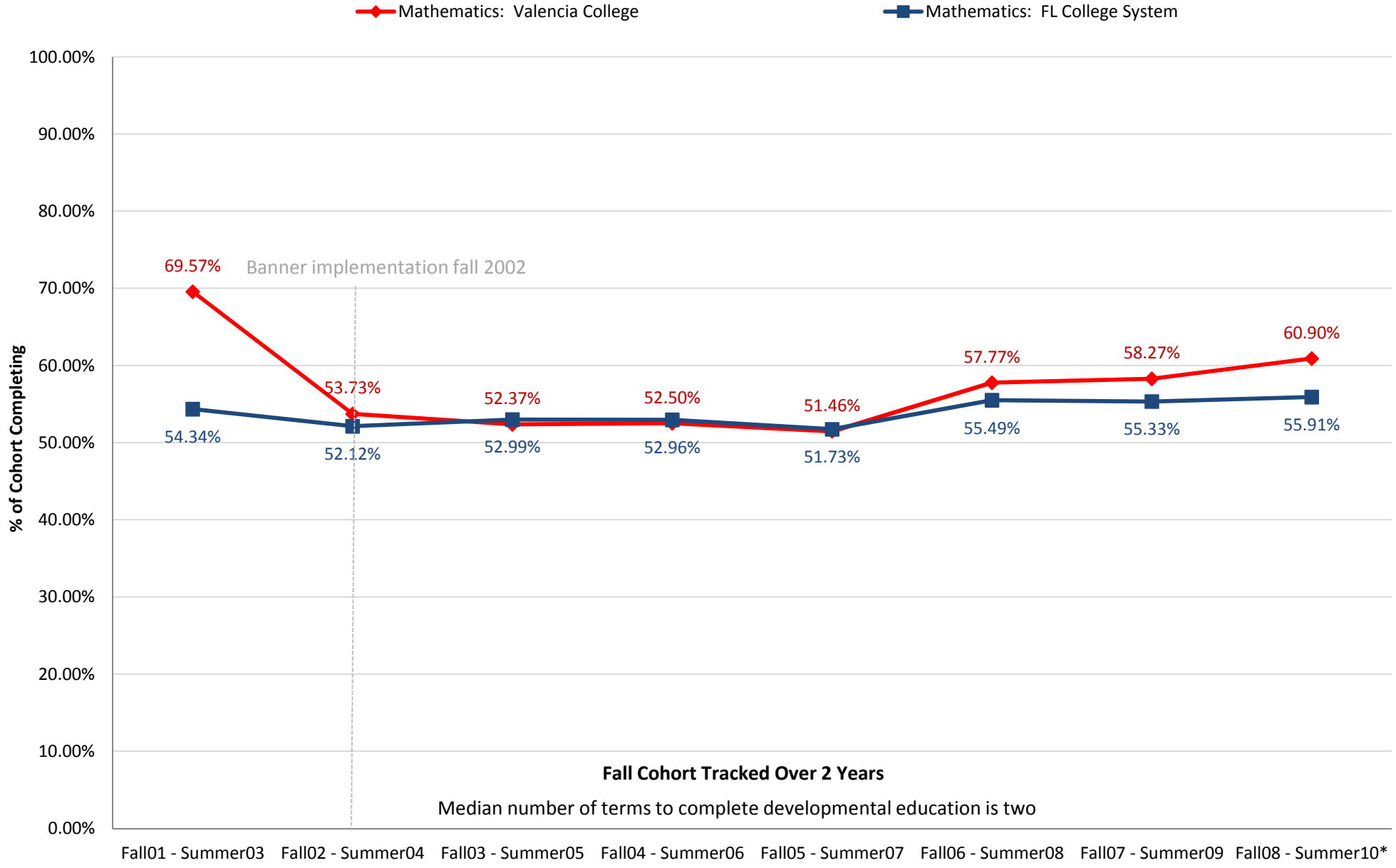


Source: FL DOE Accountability Measure 4 Part 1 (AA)

SIR1112 Student Progression (1011 Data)
SIR ACCNT Data 2012-01-19, M4P1 Writing

Successful Completion of Developmental Education: Mathematics

% Who Completed Their Preparatory Program Within 2 full Academic Years



Source: FL DOE Accountability Measure 4 Part 1 (AA)

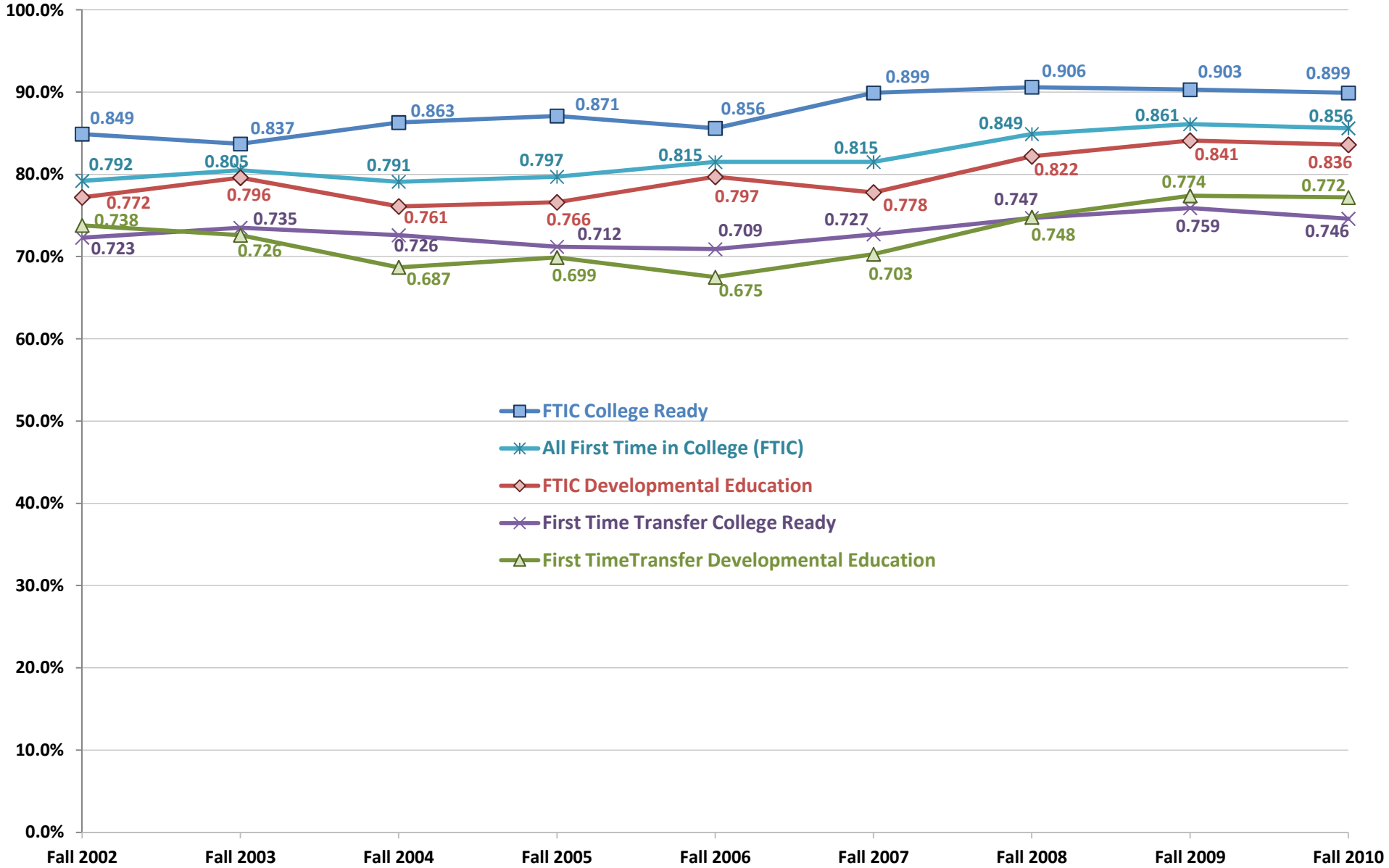
Successful Completion of Developmental Education

% Who Completed Their Preparatory Program Within 2 full Academic Years

Median number of terms to complete developmental education is two years.

College Prep Success	Fall 01 - Summer 03	Fall 02 - Summer 04	Fall 03 - Summer 05	Fall 04 - Summer 06	Fall 05 - Summer 07	Fall 06 - Summer 08	Fall 07 - Summer 09	Fall 08 - Summer1 0*
Writing: Valencia College	74.54%	70.71%	73.25%	71.35%	71.36%	72.68%	75.48%	77.93%
Writing: FL College System	64.54%	65.80%	65.14%	63.74%	62.50%	64.24%	67.36%	68.95%
Reading: Valencia College	83.11%	76.23%	78.84%	76.07%	74.55%	76.10%	77.97%	80.09%
Reading: FL College System	71.40%	71.39%	71.43%	69.89%	68.32%	70.59%	72.95%	74.20%
Mathematics: Valencia College	69.57%	53.73%	52.37%	52.50%	51.46%	57.77%	58.27%	60.90%
Mathematics: FL College System	54.34%	52.12%	52.99%	52.96%	51.73%	55.49%	55.33%	55.91%

Fall to Spring Persistence
First Time at Valencia Degree-seeking Students
Students Starting Fall 2002 through Fall 2010

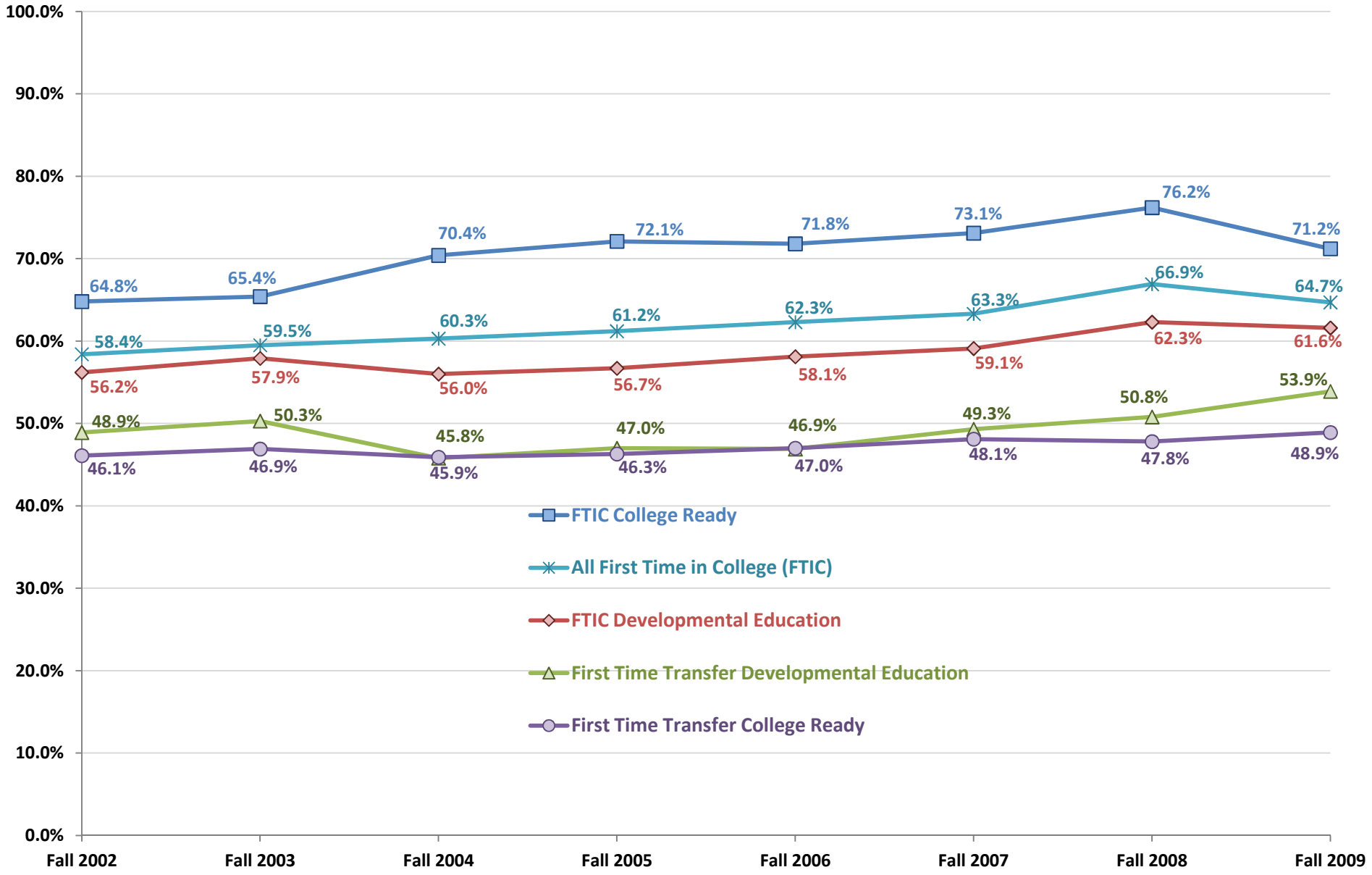


Source: IR Datamart (LR)

Fall to Spring Persistence
First Time at Valencia Degree-seeking Students
Students Starting Fall 2002 through Fall 2010

Term	Persisted											
	First Time in College						FTAV Transfer					
	Developmental Education		College Ready		All		Developmental Education		College Ready		All	
	N	%	N	%	N	%	N	%	N	%	N	%
Fall 2002	2101	77.2%	777	84.9%	2878	79.2%	541	73.8%	808	72.3%	1349	72.9%
Fall 2003	2253	79.6%	667	83.7%	2920	80.5%	554	72.6%	784	73.5%	1338	73.1%
Fall 2004	2067	76.1%	997	86.3%	3064	79.1%	594	68.7%	794	72.6%	1388	70.9%
Fall 2005	2255	76.6%	1059	87.1%	3314	79.7%	654	69.9%	733	71.2%	1387	70.6%
Fall 2006	2496	79.7%	1186	85.6%	3682	81.5%	647	67.5%	800	70.9%	1447	69.4%
Fall 2007	2989	77.8%	1506	89.9%	4495	81.5%	779	70.3%	1016	72.7%	1795	71.6%
Fall 2008	3035	82.2%	1645	90.6%	4680	84.9%	835	74.8%	1092	74.7%	1927	74.8%
Fall 2009	3365	84.1%	1744	90.3%	5109	86.1%	997	77.4%	1143	75.9%	2140	76.6%
Fall 2010	3373	83.6%	1730	89.9%	5103	85.6%	1137	77.2%	1141	74.6%	2278	75.9%

Fall to Fall Persistence
First Time at Valencia Degree-seeking Students
Students Starting Fall 2002 through Fall 2009



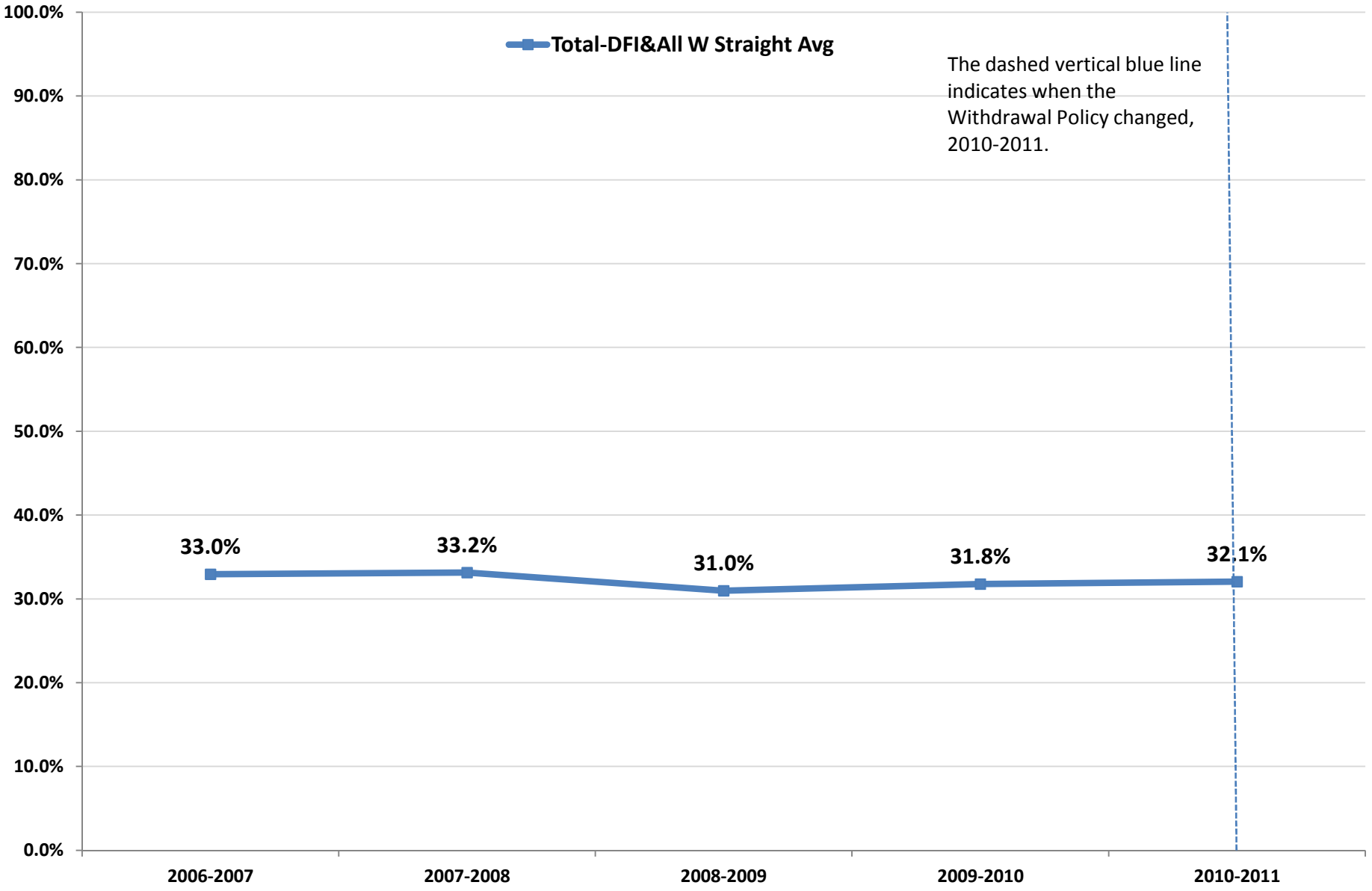
Source: IR Datamart (LR)

Fall to Fall Persistence
First Time at Valencia Degree-seeking Students
Students Starting Fall 2002 through Fall 2009

Term	Persisted											
	First Time in College						FTAV Transfer					
	Developmental Education		College Ready		All		Developmental Education		College Ready		All	
	N	%	N	%	N	%	N	%	N	%	N	%
Fall 2002	1530	56.2%	593	64.8%	2123	58.4%	359	48.9%	516	46.1%	875	47.2%
Fall 2003	1639	57.9%	521	65.4%	2160	59.5%	384	50.3%	500	46.9%	884	48.3%
Fall 2004	1521	56.0%	814	70.4%	2335	60.3%	396	45.8%	502	45.9%	898	45.8%
Fall 2005	1670	56.7%	877	72.1%	2547	61.2%	440	47.0%	477	46.3%	917	46.6%
Fall 2006	1821	58.1%	995	71.8%	2816	62.3%	450	46.9%	530	47.0%	980	47.0%
Fall 2007	2270	59.1%	1226	73.1%	3496	63.3%	547	49.3%	673	48.1%	1220	48.7%
Fall 2008	2303	62.3%	1384	76.2%	3687	66.9%	567	50.8%	699	47.8%	1266	49.1%
Fall 2009	2463	61.6%	1376	71.2%	3839	64.7%	694	53.9%	737	48.9%	1431	51.2%

Straight Average of DFI & All W Grades for All Students in High Enrollment Courses Determined by Foundations of Excellence

Academic Years 2006-2007 to 2010-2011

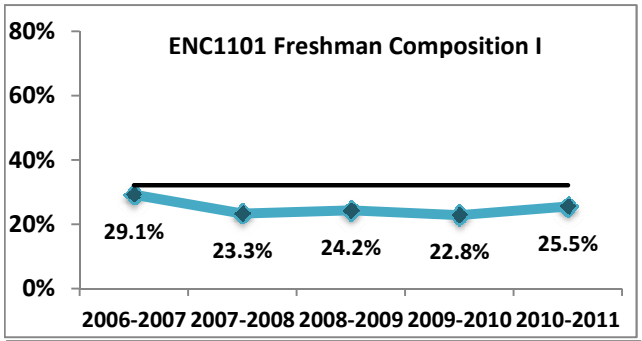


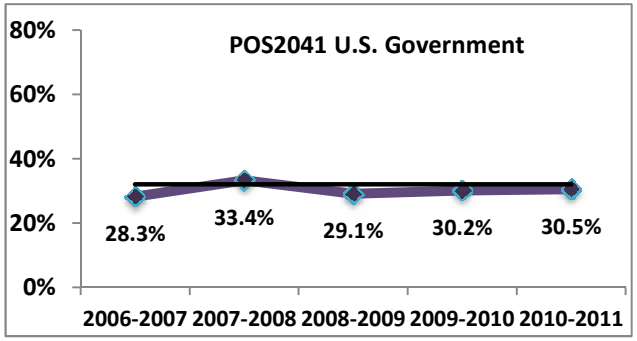
Source: IR Datamart Tables (DK)

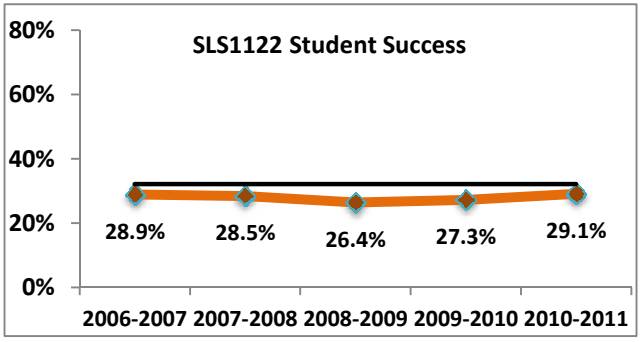
Valencia College
Institutional Research

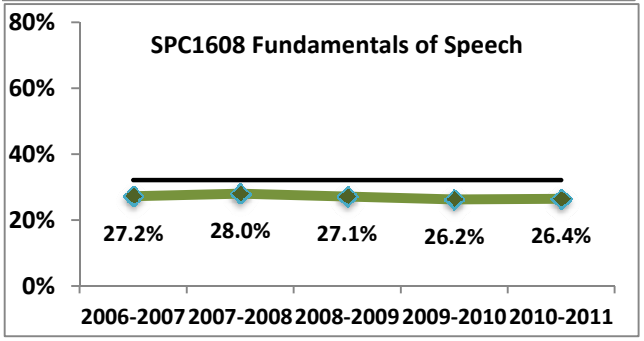
SIR1112 Student Progression (1011 Data)
DFWI, Straight Avg

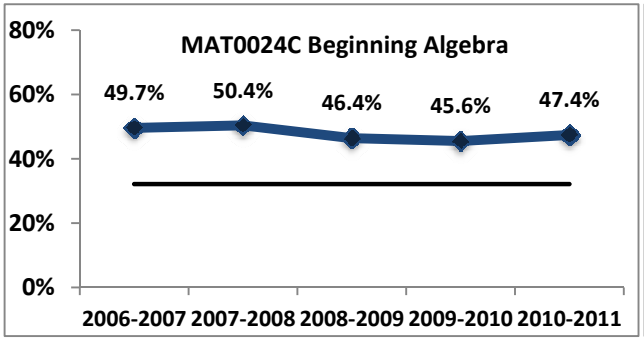
% of DFI & All W Grades for All Students in High Enrollment Courses - Academic Years 2006-2007 to 2010-2011

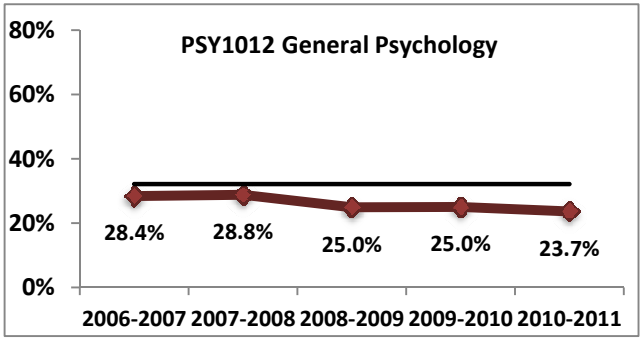


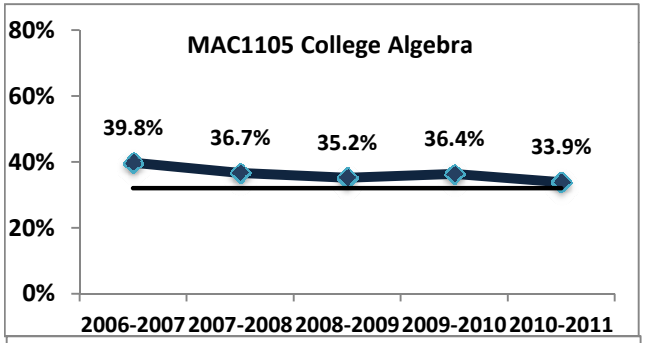


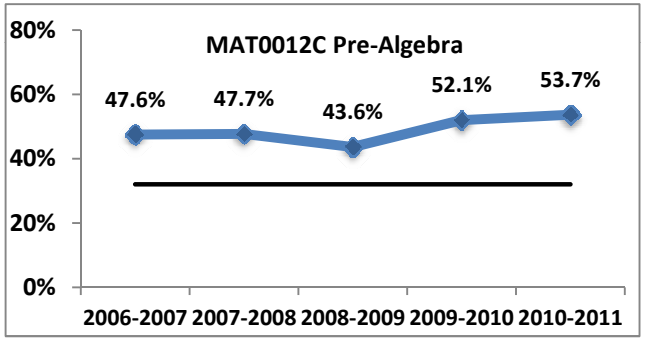


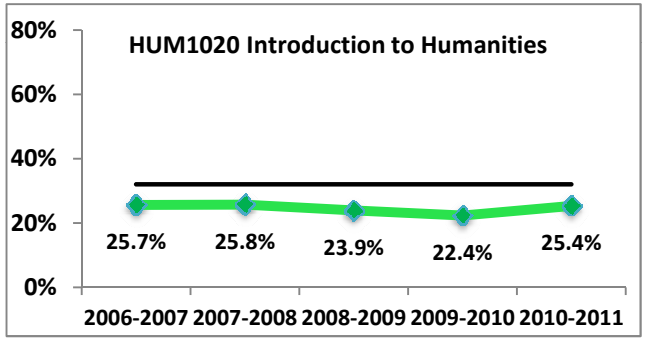


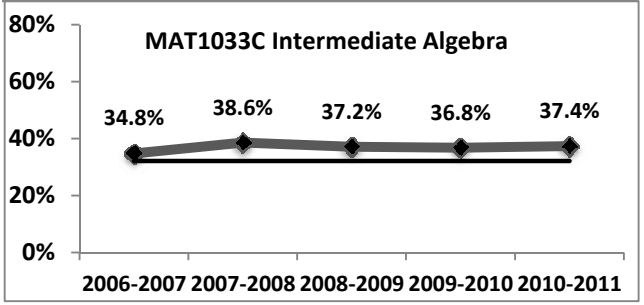












Note 1: Withdrawals prior to Academic Year 2010-2011 include W, WP, and WF grades.
Note 2: Ten high-enrolled courses were determined by the Foundations of Excellence Self-Study.
Note 3: The black line indicates the total DFI & All W Straight Average of 32.1%.

Study of DFI & All W Grades for All Students in High Enrollment Courses

Academic Years 2006-2007 to 2010-2011

Note 1: Withdrawals prior to Academic Year 2010-2011 include W, WP, and WF grades.
Note 2: The ten high enrolled courses were determined by the Foundations of Excellence Self-Study.

% of DFI & All W Grades for All Students in High Enrollment Courses						
Course	**2006-2007**	**2007-2008**	**2008-2009**	**2009-2010**	**2010-2011**	**06/07-10/11**
ENC1101	29.1%	23.3%	24.2%	22.8%	25.5%	
POS2041	28.3%	33.4%	29.1%	30.2%	30.5%	
SLS1122	28.9%	28.5%	26.4%	27.3%	29.1%	
SPC1608	27.2%	28.0%	27.1%	26.2%	26.4%	
MAT0024C	49.7%	50.4%	46.4%	45.6%	47.4%	
PSY1012	28.4%	28.8%	25.0%	25.0%	23.7%	
MAC1105	39.8%	36.7%	35.2%	36.4%	33.9%	
MAT0012C	47.6%	47.7%	43.6%	52.1%	53.7%	
HUM1020	25.7%	25.8%	23.9%	22.4%	25.4%	
MAT1033C	34.8%	38.6%	37.2%	36.8%	37.4%	
Total-DFI&All W Straight Avg	33.0%	33.2%	31.0%	31.8%	32.1%	32.1%

Count of DFI & All W Grades for All Students in High Enrollment Courses						
Course	**2006-2007**	**2007-2008**	**2008-2009**	**2009-2010**	**2010-2011**	**06/07-10/11**
ENC1101	2543	2190	2539	2685	3228	
POS2041	2385	3122	3064	3701	3721	
SLS1122	1290	1509	1502	1764	1993	
SPC1608	2191	2594	2763	2903	3202	
MAT0024C	2763	3389	3487	3745	4160	
PSY1012	1900	2015	1969	2775	2187	
MAC1105	3181	3028	3130	3510	3456	
MAT0012C	1559	1946	2009	2836	3299	
HUM1020	1367	1531	1736	1859	2305	
MAT1033C	2002	2416	2539	2730	2920	
Total-DFI&All W Count	21181	23740	24738	28508	30471	128638
Total-DFI&All W Straight Avg	33.0%	33.2%	31.0%	31.8%	32.1%	32.1%

Count of ALL GRADES for All Students in High Enrollment Courses						
Course	**2006-2007**	**2007-2008**	**2008-2009**	**2009-2010**	**2010-2011**	**06/07-10/11**
ENC1101	8732	9417	10473	11768	12663	
POS2041	8437	9359	10523	12268	12191	
SLS1122	4466	5303	5682	6471	6840	
SPC1608	8051	9278	10187	11079	12134	
MAT0024C	5565	6721	7511	8220	8775	
PSY1012	6681	6996	7886	9095	9233	
MAC1105	7993	8251	8881	9645	10199	
MAT0012C	3278	4077	4606	5446	6142	
HUM1020	5321	5938	7256	8290	9080	
MAT1033C	5752	6267	6830	7411	7814	
Total-Count All Grades	64276	71607	79835	89693	95071	400482

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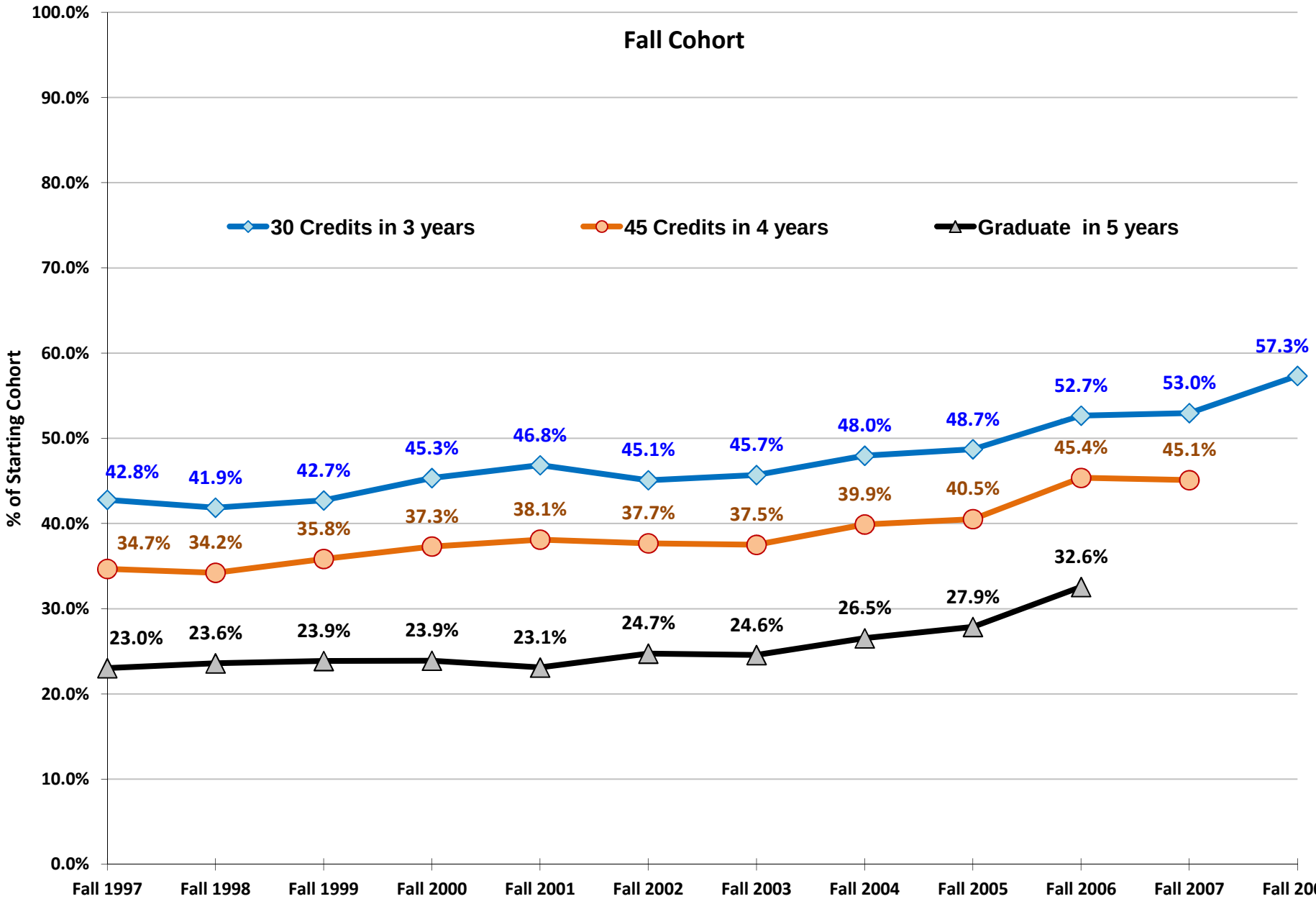
Student Progression Tracked Over Time for Fall FTIC Degree-seekers



Source: IR SAS (DD)

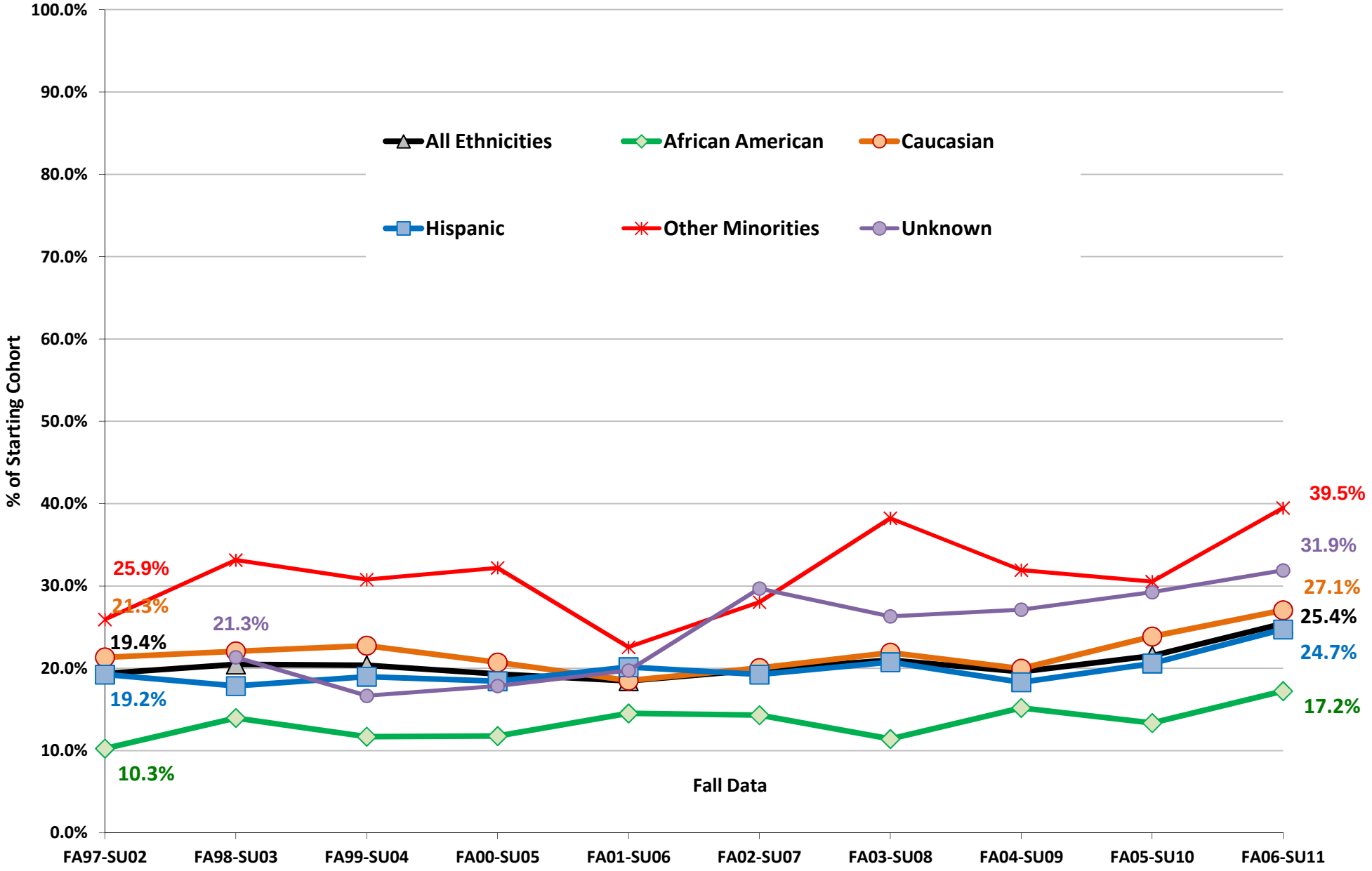
Valencia College
Institutional Research

SIR1112 Student Progression (1011 Data)
Cohort Data 5 yrs, Tab

Student Progression Tracked Over Time for Fall FTIC Degree-seekers

Cohort Trend Analysis	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
30 Credits in 3 years	**FA97-SU00**	**FA98-SU01**	**FA99-SU02**	**FA00-SU03**	**FA01-SU04**	**FA02-SU05**	**FA03-SU06**	**FA04-SU07**	**FA05-SU08**	**FA06-SU09**	**FA07-SU10**	**FA08-SU11**
No	1,940	2,040	2,111	2,117	2,082	1,995	1,969	2,014	2,132	2,137	2,594	2,349
Yes	1,451	1,469	1,574	1,756	1,835	1,638	1,657	1,856	2,026	2,378	2,921	3,156
Total FTIC Degree Seekers	3,391	3,509	3,685	3,873	3,917	3,633	3,626	3,870	4,158	4,515	5,515	5,505
30 Credits in 3 years	42.8%	41.9%	42.7%	45.3%	46.8%	45.1%	45.7%	48.0%	48.7%	52.7%	53.0%	57.3%
45 Credits in 4 years	**FA97-SU01**	**FA98-SU02**	**FA99-SU03**	**FA97-SU01**	**FA01-SU05**	**FA02-SU06**	**FA03-SU07**	**FA04-SU08**	**FA05-SU09**	**FA06-SU10**	**FA07-SU11**	**FA08-SU12**
No	2,215	2,308	2,364	2,428	2,424	2,264	2,266	2,326	2,473	2,467	3,028	
Yes	1,176	1,201	1,321	1,445	1,493	1,369	1,360	1,544	1,685	2,048	2,487	
Total FTIC Degree Seekers	3,391	3,509	3,685	3,873	3,917	3,633	3,626	3,870	4,158	4,515	5,515	
45 Credits in 4 years	34.7%	34.2%	35.8%	37.3%	38.1%	37.7%	37.5%	39.9%	40.5%	45.4%	45.1%	
COMPLETIONS												
Graduate within 5 years	**FA97-SU02**	**FA98-SU03**	**FA99-SU04**	**FA00-SU05**	**FA01-SU06**	**FA02-SU07**	**FA03-SU08**	**FA04-SU09**	**FA05-SU10**	**FA06-SU11**	**FA07-SU12**	**FA08-SU13**
No	2,610	2681	2805	2947	3012	2734	2735	2843	2999	3045		
Yes	781	828	880	926	905	899	891	1027	1159	1470		
Total Degree Seekers	3,391	3,509	3,685	3,873	3,917	3,633	3,626	3,870	4,158	4,515		
Graduate in 5 years	23.0%	23.6%	23.9%	23.9%	23.1%	24.7%	24.6%	26.5%	27.9%	32.6%		

Graduation Rates for Developmental Education Students
Fall Cohorts over 5 Years for FTIC Degree-seekers



Source: IR SAS (DD)

Valencia College
Institutional Research

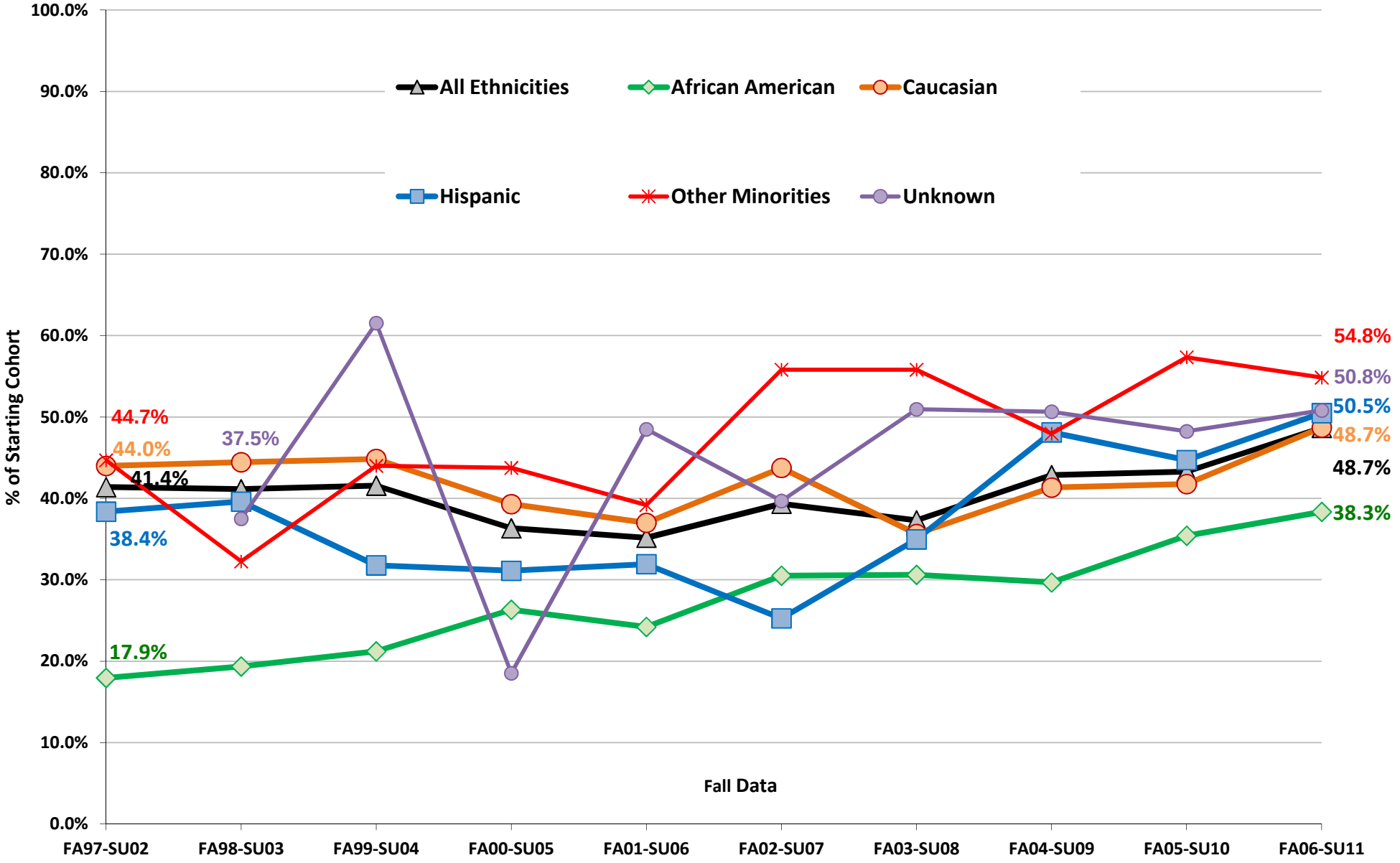
SIR1112 Student Progression (1011 Data)
5YR Grad Rates, Dev Ed Grad in 5

Graduation Rates for Developmental Education Students
Fall Cohorts over 5 Years for FTIC Degree-seekers

	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
5-Year Development Education Cohorts										
Fall Cohort	**FA97**	**FA98**	**FA99**	**FA00**	**FA01**	**FA02**	**FA03**	**FA04**	**FA05**	**FA06**
African American	458	458	487	484	475	475	473	520	569	621
Caucasian	1626	1568	1639	1453	1469	1312	1246	1047	1123	1057
Hispanic	582	689	690	629	675	634	747	830	908	999
Other Minorities	162	175	156	177	133	132	136	119	131	152
Unknown	0	89	102	84	76	165	228	199	212	301
All Ethnicities	2,828	2,979	3,074	2,827	2,828	2,718	2,830	2,715	2,943	3,130
Graduates	**FA97-SU02**	**FA98-SU03**	**FA99-SU04**	**FA00-SU05**	**FA01-SU06**	**FA02-SU07**	**FA03-SU08**	**FA04-SU09**	**FA05-SU10**	**FA06-SU11**
African American	47	64	57	57	69	68	54	79	76	107
Caucasian	347	346	373	301	272	263	273	209	268	286
Hispanic	112	123	131	116	136	122	155	152	187	247
Other Minorities	42	58	48	57	30	37	52	38	40	60
Unknown	0	19	17	15	15	49	60	54	62	96
All Ethnicities	548	610	626	546	522	539	594	532	633	796
Graduation Rate	**FA97-SU02**	**FA98-SU03**	**FA99-SU04**	**FA00-SU05**	**FA01-SU06**	**FA02-SU07**	**FA03-SU08**	**FA04-SU09**	**FA05-SU10**	**FA06-SU11**
African American	10.3%	14.0%	11.7%	11.8%	14.5%	14.3%	11.4%	15.2%	13.4%	17.2%
Caucasian	21.3%	22.1%	22.8%	20.7%	18.5%	20.0%	21.9%	20.0%	23.9%	27.1%
Hispanic	19.2%	17.9%	19.0%	18.4%	20.1%	19.2%	20.7%	18.3%	20.6%	24.7%
Other Minorities	25.9%	33.1%	30.8%	32.2%	22.6%	28.0%	38.2%	31.9%	30.5%	39.5%
Unknown	N/A	21.3%	16.7%	17.9%	19.7%	29.7%	26.3%	27.1%	29.2%	31.9%
All Ethnicities	19.4%	20.5%	20.4%	19.3%	18.5%	19.8%	21.0%	19.6%	21.5%	25.4%
FTIC Degree-seekers	**Cohorts begin in the Fall and are tracked over 5 years ending at the end of Summer**									

Source: IR SAS (DD)

Graduation Rates for College Ready Students
Fall Cohorts over 5 Years for FTIC Degree-seekers



Source: IR SAS (DD)

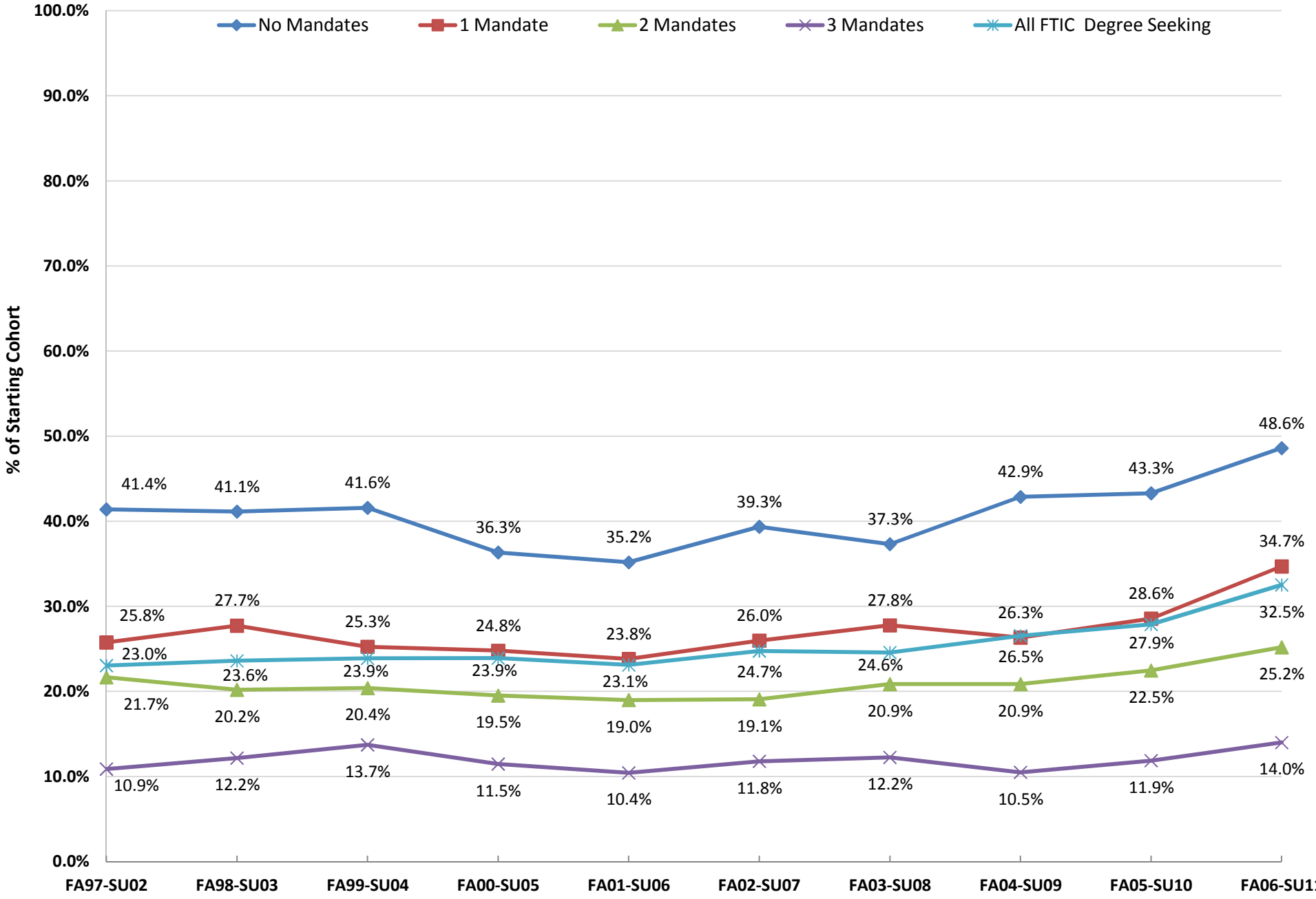
Valencia College
Institutional Research

SIR1112 Student Progression (1011 Data)
5YR Grad Rates, CR Grad in 5

Graduation Rates for College Ready Students
Fall Cohorts over 5 Years for FTIC Degree-seekers

Categories and Measures	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
5-Year College Ready Cohorts										
Fall Cohort	**FA97**	**FA98**	**FA99**	**FA00**	**FA01**	**FA02**	**FA03**	**FA04**	**FA05**	**FA06**
African American	39	31	33	76	95	59	49	91	96	133
Caucasian	391	351	408	654	627	560	508	675	704	690
Hispanic	86	101	107	225	260	190	143	239	255	313
Other Minorities	47	31	50	64	74	43	43	73	75	62
Unknown	0	16	13	27	33	63	53	77	85	187
All Ethnicities	563	530	611	1,046	1,089	915	796	1,155	1,215	1,385
Graduates	**FA97-SU02**	**FA98-SU03**	**FA99-SU04**	**FA00-SU05**	**FA01-SU06**	**FA02-SU07**	**FA03-SU08**	**FA04-SU09**	**FA05-SU10**	**FA06-SU11**
African American	7	6	7	20	23	18	15	27	34	51
Caucasian	172	156	183	257	232	245	181	279	294	336
Hispanic	33	40	34	70	83	48	50	115	114	158
Other Minorities	21	10	22	28	29	24	24	35	43	34
Unknown	0	6	8	5	16	25	27	39	41	95
All Ethnicities	233	218	254	380	383	360	297	495	526	674
Graduation Rate	**FA97-SU02**	**FA98-SU03**	**FA99-SU04**	**FA00-SU05**	**FA01-SU06**	**FA02-SU07**	**FA03-SU08**	**FA04-SU09**	**FA05-SU10**	**FA06-SU11**
African American	17.9%	19.4%	21.2%	26.3%	24.2%	30.5%	30.6%	29.7%	35.4%	38.3%
Caucasian	44.0%	44.4%	44.9%	39.3%	37.0%	43.8%	35.6%	41.3%	41.8%	48.7%
Hispanic	38.4%	39.6%	31.8%	31.1%	31.9%	25.3%	35.0%	48.1%	44.7%	50.5%
Other Minorities	44.7%	32.3%	44.0%	43.8%	39.2%	55.8%	55.8%	47.9%	57.3%	54.8%
Unknown		37.5%	61.5%	18.5%	48.5%	39.7%	50.9%	50.6%	48.2%	50.8%
All Ethnicities	41.4%	41.1%	41.6%	36.3%	35.2%	39.3%	37.3%	42.9%	43.3%	48.7%
FTIC Degree-seekers	**Cohorts begin in the Fall and are tracked over 5 years ending at the end of Summer**									

5 Year Graduation Rates for Fall FTIC Degree-seekers by Number of Mandated Areas



Source: IR Datamart (DD)

Valencia College
Institutional Research

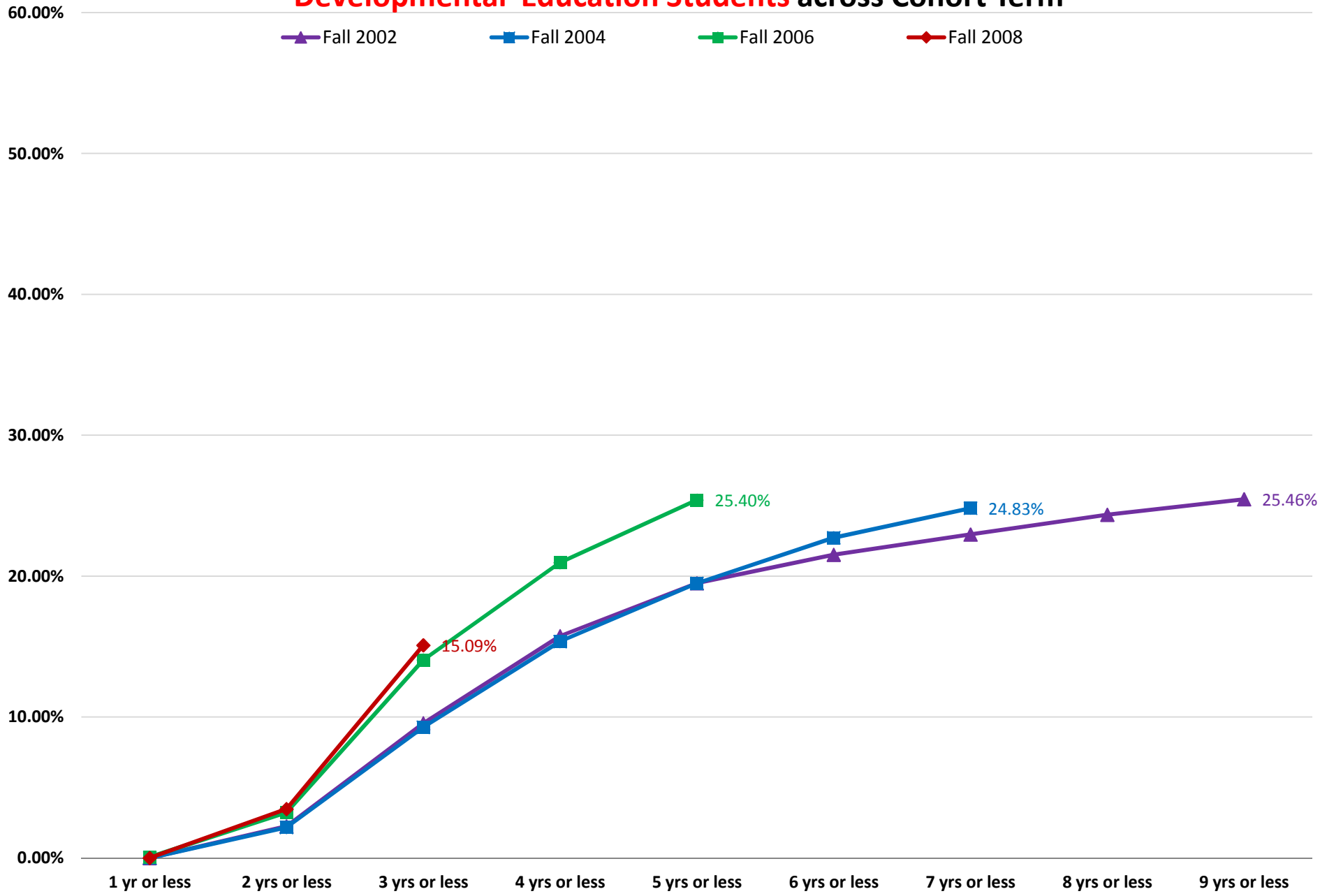
SIR1112 Student Progression (1011 Data)
5YR Grad Rates, 5 year Mandate

5 Year Graduation Rates for Fall FTIC Degree-seekers by Number of Mandated Areas

5 Year FTIC Degree-seeking Fall Cohorts	FA97-SU02	FA98-SU03	FA99-SU04	FA00-SU05	FA01-SU06	FA02-SU07	FA03-SU08	FA04-SU09	FA05-SU10	FA06-SU11
No Mandates	563	530	611	1046	1089	915	796	1155	1215	1385
1 Mandate	1064	1147	1295	1182	1155	1132	1102	980	1047	1156
2 Mandates	762	862	824	799	848	797	887	887	1028	1052
3 Mandates	1002	970	955	846	825	789	841	848	868	922
All FTIC Degree Seeking	3,391	3,509	3,685	3,873	3,917	3,633	3,626	3,870	4,158	4,515
5 Year Graduates	**FA97-SU02**	**FA98-SU03**	**FA99-SU04**	**FA00-SU05**	**FA01-SU06**	**FA02-SU07**	**FA03-SU08**	**FA04-SU09**	**FA05-SU10**	**FA06-SU11**
No Mandates	233	218	254	380	383	360	297	495	526	673
1 Mandate	274	318	327	293	275	294	306	258	299	401
2 Mandates	165	174	168	156	161	152	185	185	231	265
3 Mandates	109	118	131	97	86	93	103	89	103	129
All FTIC Degree Seeking	781	828	880	926	905	899	891	1,027	1,159	1,468
5 year Percentage Graduated	**FA97-SU02**	**FA98-SU03**	**FA99-SU04**	**FA00-SU05**	**FA01-SU06**	**FA02-SU07**	**FA03-SU08**	**FA04-SU09**	**FA05-SU10**	**FA06-SU11**
No Mandates	41.4%	41.1%	41.6%	36.3%	35.2%	39.3%	37.3%	42.9%	43.3%	48.6%
1 Mandate	25.8%	27.7%	25.3%	24.8%	23.8%	26.0%	27.8%	26.3%	28.6%	34.7%
2 Mandates	21.7%	20.2%	20.4%	19.5%	19.0%	19.1%	20.9%	20.9%	22.5%	25.2%
3 Mandates	10.9%	12.2%	13.7%	11.5%	10.4%	11.8%	12.2%	10.5%	11.9%	14.0%
All FTIC Degree Seeking	23.0%	23.6%	23.9%	23.9%	23.1%	24.7%	24.6%	26.5%	27.9%	32.5%

First Time in College Degree-seeking Completions

Developmental Education Students across Cohort Term



Source: IR datamart (AA)

Cumulative Completion Rates for First Time in College Degree-seeking Students

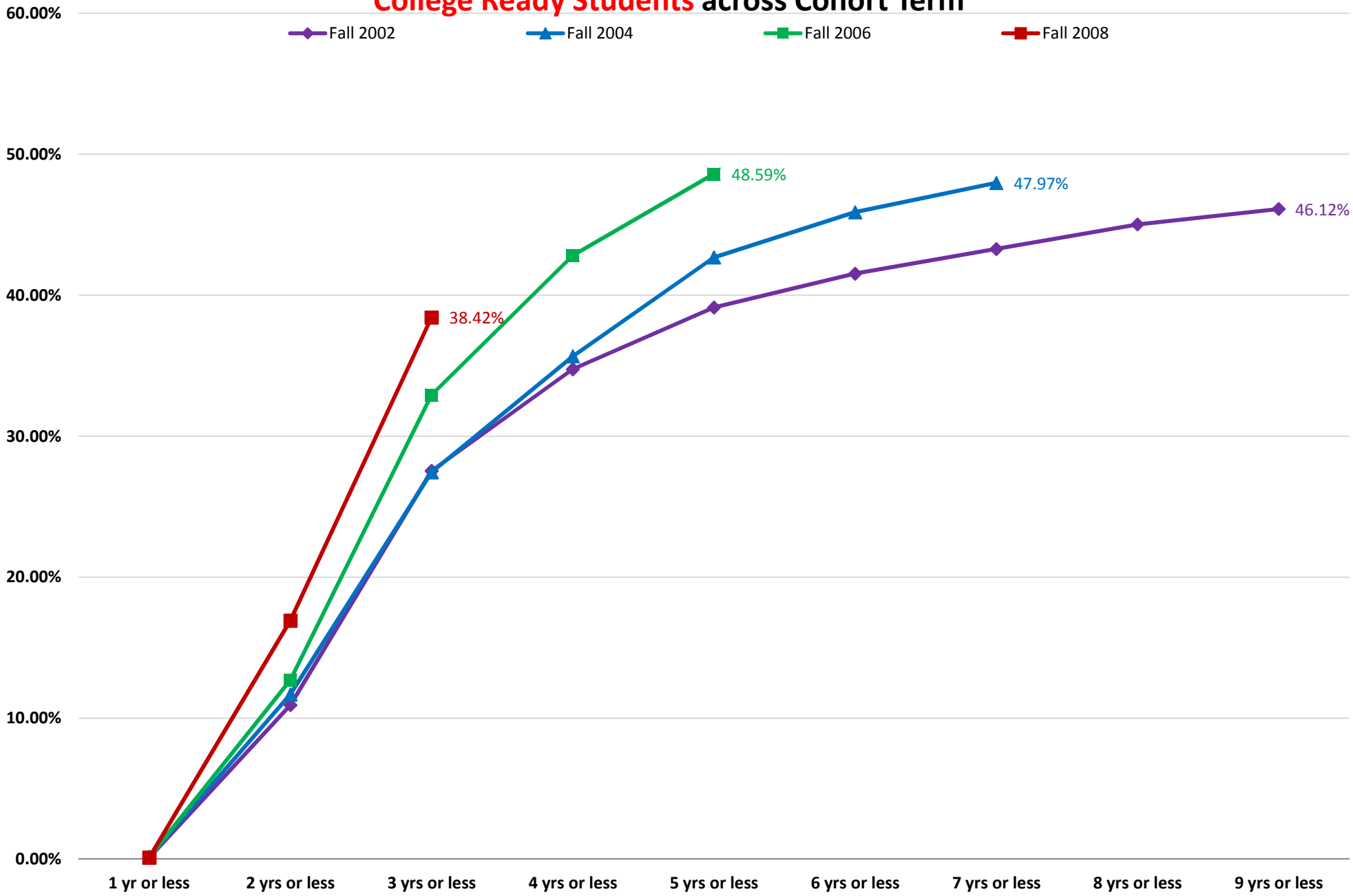
At Lease One Developmental Education Course Required

Median number of terms to complete developmental education is two terms.

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
	Students Required to Take Developmental Education						
	2718	2830	2715	2943	3130	3840	3691
Time to Degree							
1 yr or less	0	0	0	0	2	0	0
2 yrs or less	61	77	59	83	101	140	128
3 yrs or less	260	313	252	306	440	486	557
4 yrs or less	428	482	417	490	656	772	
5 yrs or less	530	590	529	627	795		
6 yrs or less	585	654	617	705			
7 yrs or less	624	717	674				
8 yrs or less	662	766					
9 yrs or less	692						
1 yr or less	0.00%	0.00%	0.00%	0.00%	0.06%	0.00%	0.00%
2 yrs or less	2.24%	2.72%	2.17%	2.82%	3.23%	3.65%	3.47%
3 yrs or less	9.57%	11.06%	9.28%	10.40%	14.06%	12.66%	15.09%
4 yrs or less	15.75%	17.03%	15.36%	16.65%	20.96%	20.10%	
5 yrs or less	19.50%	20.85%	19.48%	21.30%	25.40%		
6 yrs or less	21.52%	23.11%	22.73%	23.96%			
7 yrs or less	22.96%	25.34%	24.83%				
8 yrs or less	24.36%	27.07%					
9 yrs or less	25.46%						

First Time in College Degree-seeking Completions

College Ready Students across Cohort Term



Source: IR datamart (AA)

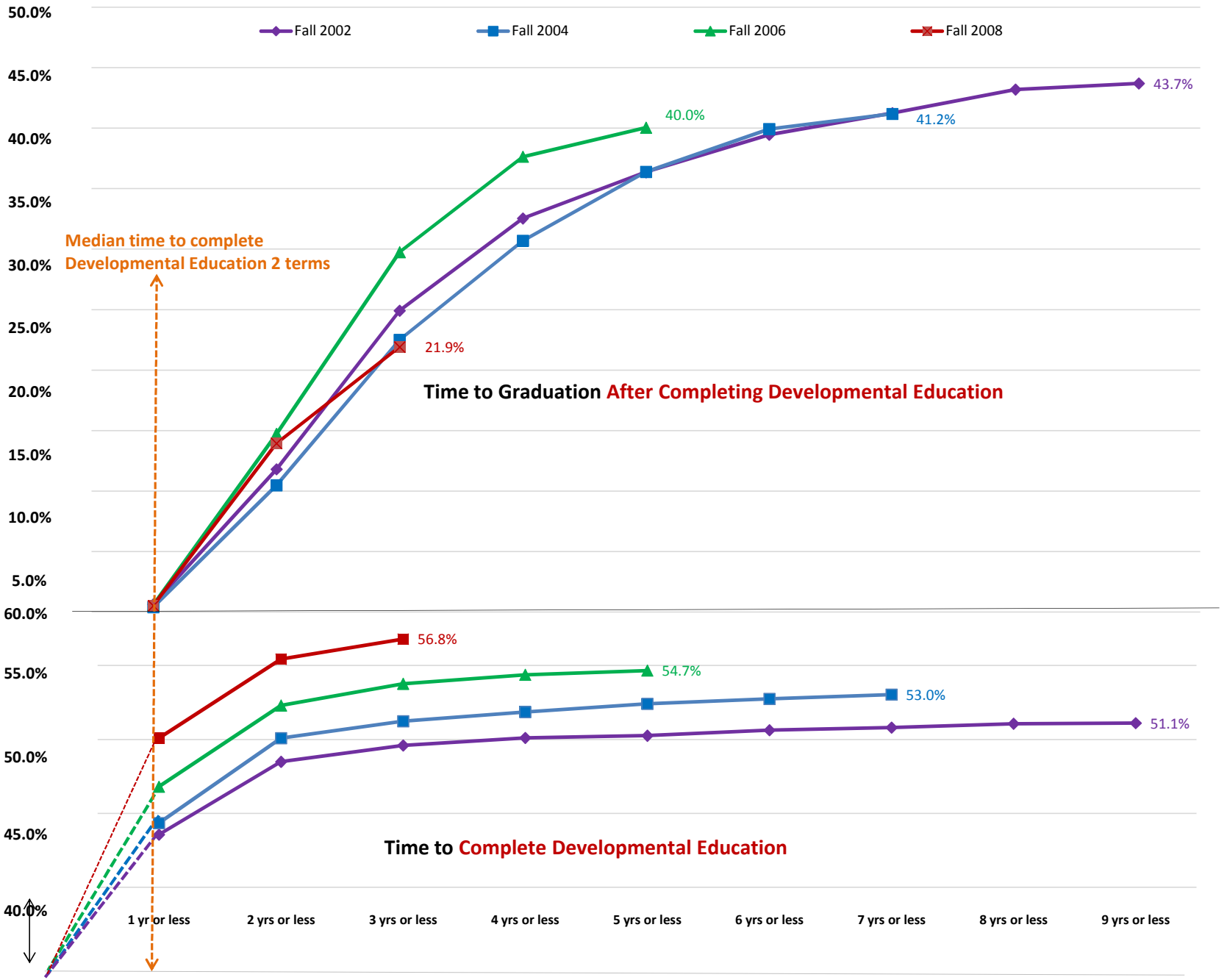
Cumulative Completion Rates for First Time in College Degree-seeking Students

College Ready Students across Cohort Term

Median number of terms to complete developmental education is two terms.

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
	College ready Students						
	915	796	1155	1215	1385	1675	1814
Time to Degree							
1 yr or less	1	0	2	1	2	1	2
2 yrs or less	100	79	135	138	176	224	307
3 yrs or less	252	205	317	345	456	575	697
4 yrs or less	318	268	412	453	593	751	
5 yrs or less	358	296	493	523	673		
6 yrs or less	380	319	530	555			
7 yrs or less	396	343	554				
8 yrs or less	412	353					
9 yrs or less	422						
1 yr or less	0.11%	0.00%	0.17%	0.08%	0.14%	0.06%	0.11%
2 yrs or less	10.93%	9.92%	11.69%	11.36%	12.71%	13.37%	16.92%
3 yrs or less	27.54%	25.75%	27.45%	28.40%	32.92%	34.33%	38.42%
4 yrs or less	34.75%	33.67%	35.67%	37.28%	42.82%	44.84%	
5 yrs or less	39.13%	37.19%	42.68%	43.05%	48.59%		
6 yrs or less	41.53%	40.08%	45.89%	45.68%			
7 yrs or less	43.28%	43.09%	47.97%				
8 yrs or less	45.03%	44.35%					
9 yrs or less	46.12%						

First Time in College Degree-seeking Developmental Education Students



Source: IR Datamart (AA)
Adjusted Developmental Grad Rates

Valencia College
Institutional Research

SIR1112 Student Progression (1011 Data)
Prep Completer Grad Rates 2011-11-16,Graphics Landscape

First Time in College Degree-seeking Developmental Education Students

	Cohort Term							
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Completed college prep	1389	1418	1440	1542	1711	2123	2095	2207
Did not complete prep	1329	1412	1275	1401	1419	1717	1594	1788
All	2718	2830	2715	2943	3130	3840	3689	3995

Completed college prep	51.10%	50.11%	53.04%	52.40%	54.66%	55.29%	56.79%	55.24%
Did not complete prep	48.90%	49.89%	46.96%	47.60%	45.34%	44.71%	43.21%	44.76%

Terms to Complete Developmental Education Requirements

	Cohort Term							
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Mean	2.41	2.38	2.44	2.34	2.15	2.1	1.97	1.8
Median	2	2	2	2	2	2	2	1
Minimum	1	1	1	1	1	1	1	1
Maximum	26	24	21	18	15	12	9	6

Time to Graduation After Completion of Developmental Education

	Cohort Term							
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
1 yr or less	9	8	6	9	10	12	11	10
2 yrs or less	164	170	151	173	252	298	292	137
3 yrs or less	346	330	324	370	509	567	459	
4 yrs or less	452	449	442	496	644	667		
5 yrs or less	505	526	524	579	685			
6 yrs or less	548	582	575	599				
7 yrs or less	573	608	593					
8 yrs or less	600	622						
9 yrs or less	607							

1 yr or less	0.6%	0.6%	0.4%	0.6%	0.6%	0.6%	0.5%	0.5%
2 yrs or less	11.8%	12.0%	10.5%	11.2%	14.7%	14.0%	13.9%	6.2%
3 yrs or less	24.9%	23.3%	22.5%	24.0%	29.7%	26.7%	21.9%	
4 yrs or less	32.5%	31.7%	30.7%	32.2%	37.6%	31.4%		
5 yrs or less	36.4%	37.1%	36.4%	37.5%	40.0%			
6 yrs or less	39.5%	41.0%	39.9%	38.8%				
7 yrs or less	41.3%	42.9%	41.2%					
8 yrs or less	43.2%	43.9%						
9 yrs or less	43.7%							

Years to Complete Developmental Education Requirements

	Cohort Term							
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
1 yr or less	1184	1212	1204	1307	1465	1830	1848	1999
2 yrs or less	1318	1347	1360	1454	1637	2040	2045	2207
3 yrs or less	1348	1379	1391	1494	1683	2106	2095	
4 yrs or less	1362	1394	1408	1512	1702	2123		
5 yrs or less	1366	1399	1423	1534	1711			
6 yrs or less	1376	1405	1432	1542				
7 yrs or less	1381	1413	1440					
8 yrs or less	1388	1418						
9 yrs or less	1389							

1 yr or less	43.6%	42.8%	44.3%	44.4%	46.8%	47.7%	50.1%	50.0%
2 yrs or less	48.5%	47.6%	50.1%	49.4%	52.3%	53.1%	55.4%	55.2%
3 yrs or less	49.6%	48.7%	51.2%	50.8%	53.8%	54.8%	56.8%	
4 yrs or less	50.1%	49.3%	51.9%	51.4%	54.4%	55.3%		
5 yrs or less	50.3%	49.4%	52.4%	52.1%	54.7%			
6 yrs or less	50.6%	49.6%	52.7%	52.4%				
7 yrs or less	50.8%	49.9%	53.0%					
8 yrs or less	51.1%	50.1%						
9 yrs or less	51.1%							

Glossary of Terms Used in Institutional Research Reports

ACCOUNTABILITY REPORT – a process where data-based measures are used to provide information on institutional performance. Accountability Reports, published by the Florida Community Colleges and Technical Center Management and Information System (CCTCMIS), contain fall cohort benchmark measures calculated from data submitted by Florida State Colleges. These reports include prior year high school graduate enrollments, student retention and success, performance indicators for degree graduates who transfer to state universities by college prep and non-college prep, and vocational program placement.

AGE

- **Mean Age** – the age obtained by computing the arithmetic average of all the Valencia students' ages.
- **Median Age** – the 50th percentile, obtained by creating a list of the ages of all the students in numerical order. The total number of students is divided by 2. The resulting quantity (rounded up to the next integer value if necessary) will be called position X. Starting from either end of the list and counting up or down to X, the middle age is found, corresponding to position X. That is the MEDIAN. For example, if there were 7 students and the list of their ages looked like this: 17 17 18 18 18 19 19, the median would be 18 (the second of the three 18s, in the fourth, or middle, position).

ALTERNATIVE DELIVERY – all modes of instruction other than traditional course delivery and may include web-enhanced, hybrid, online, and computer-assisted. The intent of alternative delivery courses is to provide flexibility to students who are attempting to balance work, family and college, and still reach their career and academic goals.

- **Hybrid/Blended Course** – a course that blends online and face-to-face delivery. A certain percentage of course instruction is delivered via electronic mans and a certain percentage of instruction is conducted face to face. *(Some hours are spent in the classroom with the rest being completed online.)*
- **Online Course** - A course where all of the content is delivered online using the college approved Course Management System. *(All class meetings and coursework occur online. Proctored testing may be required*.)*
- **Web Enhanced/Facilitated** – Course which may use web-based technology to enhance a face-to-face course. Uses a Course Management System (CMS) or web pages to post the syllabus and assignments. *(All meetings are face-to-face.)*

APPLICATION and ADMISSION – the process of completing and submitting an application to attend Valencia. Specific criteria must be met before an applicant is admitted to Valencia (see page 20 & 21 of Valencia Catalog).

- **Applied Student** – one who completed Valencia's application.
- **Admitted Student** – a student whose application has been reviewed and accepted but may not have already registered for classes at Valencia.
- **Active Student** – a student who has enrolled in credit courses at Valencia within the past 24 months.
- **Enrolled Student** – a student who registered for one or more courses.

ARTICULATION – a State Board of Education rule that establishes provisions to facilitate the smooth transition of students through the various levels of Florida's educational system.

AtD (Achieving the Dream) –

Glossary of Terms Used in Institutional Research Reports

CAMPUS LOCATIONS and OFFERINGS (*Associate in Applied Science (AAS) and Associate in Science (AS) Degree programs are composed of general and specialized courses. General education courses are taught at all college locations. Due to the need for equipment, some specialized courses may need to be taken at a specific campus.)

- **Criminal Justice Institute (CJI)** – located at 8600 Valencia College Lane, Orlando, Florida. Career Certificate Programs in Criminal Justice are offered at this location. Valencia's Human Resources office is also located at this site.
- **Downtown Center (DTC)** – located at 190 South Orange Avenue, Orlando, Florida. College Administration and Valencia Foundation are located at the DTC.
- **East Campus –** located at 701 North Econlockhatchee Trail, Orlando, Florida. This campus houses the Performing Arts Center/Black Box Theater and Alumni Association Office. In addition, the following programs are offered on East Campus: AA, AAS*, and AS* Degree Programs, Applied Technology Diploma, and Certificate Programs, and Honors Program. Students who apply and maintain their home records on this campus are considered East Campus enrollees.
- **Lake Nona Campus** – 12500 Narcoossee Road, Bldg. 400, Orlando, Florida. This Campus houses the Collegiate Academy which includes credit courses in Math, Science, Communications and Social Sciences. This location also offers noncredit Foreign Language courses and is located near Orlando's Medical City.
- **Osceola Campus –** located at 1800 Denn John Lane, Kissimmee, Florida. The following programs are offered on Osceola Campus: AA, AAS*, and AS* Degree Programs, Applied Technology Diploma, Certificate Programs, Corporate and Continuing Education, and Honors Program.
- **Sand Lake Center** – 2411 Sand Lake Road, Orlando, Florida. This Center houses Valencia Enterprises which includes Corporate Training and Continuing Education, Center for Global Languages, Learning Scenarios, and Performance Consulting.
- **West Campus –** located at 1800 South Kirkman Road, Orlando, Florida. The following programs are offered on West Campus: AA, AAS*, and AS* Degree Programs, Applied Technology Diploma, Certificate Programs, and Honors Program. Beginning Fall 2011, Bachelor's Degrees are offered in Electrical and Computer Engineering Technology (B.S.E.C.E.T Degree), and Radiologic and Imaging Sciences (A.S. to B.S. Degree). Students who apply and maintain their home records on this campus are considered West Campus enrollees.
- **Winter Park Campus –** located 850 West Morse Boulevard, Winter Park, Florida. The following programs are offered on Winter Park Campus: Honors Program, Corporate and Continuing Education, AA Degree Programs, Certificate Programs, Teacher Recertification, Weekend College, and Career Assessment & Employability Skills.

COURSE CLASSIFICATION

- **Advanced & Professional (A & P)** – college credit courses and instructional programs designed to provide the first two years of course work for transfer to an upper-division institution.
- **College Preparatory** – courses intended to bridge the gap between secondary school and college for students with specifically identified deficiencies. The courses are credit earning but may not be applied toward a degree or certificate. These courses are designed to meet the academic needs of educationally disadvantaged students.
- **Continuing Workforce Education (CWE)** – noncredit courses designed for students who are already employed when they enroll at Valencia and whose primary objective is to enhance specific vocational abilities. These courses are not funded by the State. CWE courses do not earn college credit or postsecondary adult vocational credit. CWE courses are offered at Valencia's Criminal Justice Institute and Valencia Enterprises.

- **Educator Preparation Institute (EPI)** – Educator Preparation Institute prepares students with a bachelor's degree in a discipline other than education to become classroom teachers in Florida.
- **Lifelong Learning** – noncredit courses that are not in the workforce arena. These courses are not funded by the State, do not belong to a program, and have an ICS code of 13300 (CLAST preparatory courses, study skills, and senior citizen physical education courses are lifelong learning courses). These courses are designed to review and improve a student's competencies. Students do not earn college credit for these courses.
- **Lifelong Learning (College Credit LLL)** – a student enrolled in a non-repeatable college credit course in which the student previously received a grade of A, B, or C. Grade forgiveness may not be used after the second enrollment. Enrollments are not funded by the State of Florida.
- **Post Secondary Adult Vocational (PSAV)** – certificate career education, job preparatory courses and programs through which a student receives an adult vocational certificate upon completion of instruction. Students earn vocational credit but not college credit for completion of these courses. PSAV credit does not apply to college credit programs.
- **Post Secondary Vocational (PSV)** – college credit courses that are part of an Associate in Science Degree (AS), Associate in Applied Science Degree (AAS), Vocational Credit Certificate (PSVC), applied Technology diploma (ATD), or an Advanced Technical Certificate (ATC). Select Postsecondary Vocational courses may be used to satisfy elective credit for an Associate of Arts Degree.

CERTIFICATE-SEEKING STUDENT – a student who fulfilled Valencia's application and admission requirements and is pursuing programs to prepare him/her for immediate entry into a career in the workforce. Valencia offers an Advanced Technical Certificate (ATC), an Applied Technology Diploma (ATD), Career Certificates, and Technical Certificates.

- **Advanced Technical Certificate (ATC**) – an extension of a specific AS degree program that consists of at least nine (9) but less than 45 credits of college-level course work. Students who have already received an AS degree and are seeking a specialized program of study to supplement their associate degree may seek an ATC. Students receive a certificate upon completion of the program.
- **Applied Technology Diploma (ATD)** – a program prepares students for immediate entry in to a career in the workforce. ATD programs require prescribed technical courses and a minimum of 11 college credits. These credits are applicable towards a related AAS or AS degree if the student meets degree-seeking requirements. The EMT Applied Technology Diploma is the only ATD offered at Valencia and the courses can be applied toward the AS Degree in Emergency Medical Services Technology. ATD students receive a diploma upon completion of the diploma program.
- **Post Secondary Adult Vocational Certificate (PSAV) –** programs that prepare students for careers directly in the workforce. The programs require prescribed technical credit courses and basic skills proficiency achieved through college-preparatory courses. The only Career Certificate program offered at Valencia is offered through the Criminal Justice Institute.
- **Technical Vocational Certificate (PSVC)** – programs that prepare students for immediate entry into a career in the workforce. Technical Certificate programs require prescribed technical courses, and do require general education courses, for a minimum of 12 college credits. These credits are applicable towards a related AAS or AS degree if the student meets degree-seeking requirements.

COHORT – a group followed through time, whose members share a significant experience or have one or more similar characteristics (e. g. ALL Valencia FTIC (first time in college) students, ages 20 through 29, who began Valencia during Fall 2009).

DAY or EVENING STUDENT

- **Day Student** – a student enrolled in courses that meet during the day (prior to 5:00 p.m.). Counts are unduplicated during the day; however, students may also be counted as an evening student if they are also enrolled in night courses.
- **Evening Student** – a student enrolled in courses that meet during evening hours (after 5:00 p.m.). Counts are unduplicated for the evenings; however, students may also be counted as day students if they are also enrolled in day courses.

DEGREE-SEEKING STUDENT – a student who fulfilled Valencia's application and admission requirements and is pursuing an associate degree program (AA, AAS, or AS) or Bachelor's degree at Valencia.

- **Associate in Applied Science (AAS)** – a two-year technical degree program that indicates a student has trained in a particular field and is prepared for employment (degree designated for job entry).
- **Associate in Arts (AA)** – a two-year degree program designed to provide the freshman and sophomore levels of education to students intending to transfer to an upper-division institution.
- **Associate in Science (AS)** – a two-year technical degree program that contains 15-18 credit hours of transferable general education courses. This program is designed to prepare students for employment in a vocational technical career without subsequent upper-division training.
- **Bachelor's Degree –** Valencia's bachelor's degree programs require about four years of study, but differ from standard baccalaureate programs. Here, students must first complete an associate degree before they can transfer into the bachelor's degree programs.

DEI (Developmental Education Initiative) –

DIRECT CONNECT – an agreement with UCF (University of Central Florida) in which Valencia students receive guaranteed admission to a bachelor's degree program, increased opportunity to complete a bachelor's degree on a Valencia campus, and preferential admission to select bachelor degree programs.

DUAL ENROLLMENT – an acceleration mechanism by which high school students may simultaneously earn credit toward high school completion and a college degree. Dual enrollment students pay no tuition. Dual enrolled students may attend courses on a Valencia campus, on a high school campus, or online.

ENTRY LEVEL TESTING and PLACEMENT

- **CPT (Computerized Placement Test)** – the primary entry testing used for placement in English, reading, and mathematics. Subtests include CPT Reading Skills (R), CPT Sentence Skills (W), CPT Arithmetic (M), and CPT Elementary Algebra (A). CPT College Level Math (I) is optional. Appropriate ACT or SAT scores may exempt a student from taking the CPT.
- **PERT (Postsecondary Education Readiness Test)** – PERT assesses English, reading, and mathematics skills. Students are exempt from taking the PERT, unless needed as a prerequisite for a specific course, or they provide written documentation for one of Valencia's approved exceptions (page 52 & 53 of 2011/2012 catalog).

FETPIP (Florida Education and Training Placement Information Program) – this program obtains follow-up data by matching the social security numbers of former students with information housed in various state and federal agencies. The 1989 Florida Legislature established this program as the primary resource for all public education agencies for the collection of graduate and leaver follow-up information.

- **Placement** – graduates of an AA degree program are considered placed if they are continuing their education in an upper-division institution or serving in the military. Graduates of AAS and AS degree programs are placed if they are employed in a related field, are continuing their education, or are serving in the military. Certificate completers are placed if they are employed in a related field or serving in the military.

FOE (Foundations of Excellence) –

FTE (Full-Time Equivalent)

- **Credit FTE** – equals weekly course credit hours multiplied by course total enrollments divided by 30; one course credit hour is defined as 50 minutes of instruction per week. This is a method of funding defined by the State Department of Education.
- **Noncredit FTE** – equals term total course contact hours multiplied by total course enrollments divided by 900; one contact hour is defined as 60 minutes of instruction. This is a method of funding defined by the State Department of Education.

FULL-TIME/PART-TIME STUDENT

- **Full-Time Student** – a student enrolled in 12 or more credit hours in Fall, Spring, or Summer terms.
- **Part-Time Student** – a student enrolled in fewer than 12 credit hours in Fall, Spring, or Summer terms.

GATEWAY COURSES – high-enrolled courses that are taken by students early in their education at Valencia; six courses were targeted by the AtD (Achieving the Dream) Initiative. These courses included MAT0018C (Developmental Math I), MAT0028C (Developmental Math II), MAT1033 (Elementary Algebra), MAC1105 (College Algebra), ENC1101 (English Composition I), and POS2041 (U. S. Government I).

GPA (Grade Point Average) – obtained by dividing quality points earned (based on grades) by credits. GPAs range from 0.0 to 4.0. The following GPA types are calculated at Valencia: Institutional GPA (all course work at Valencia), Overall GPA (all course work, including transfer and college preparatory), Term GPA (all course work attempted and earned for a given term), and Transfer GPA (all course work from other institutions). For certain reports, the Institutional Research Office also groups GPAs by course, department, college credit, college prep, etc.

- **Quality Points** – the value, ranging from 0 to 4, for grades from A to F for all courses completed, used in determining a grade point average (GPA).

INTERNATIONAL STUDENT – a student who enters the United States on a nonimmigrant visa. Immigrants, refugees, and asylees ARE NOT international students. At Valencia, International students are referred to as **SEVIS** and **non-SEVIS** students depending on Department of Homeland Security reporting requirements.

- **SEVIS (Student and Exchange Visitor Information System)** – is a web-accessible database used by the Department of Homeland Security to collect, track, and monitor information regarding exchange visitors, international students and scholars who enter the United States on F, M or J visa types. SEVIS is managed by the Student and Exchange Visitor Program (SEVP) within U. S. Immigration and Customs Enforcement.

LEVEL (Discipline) – a Banner term used to categorize courses and programs—credit, continuing workforce education, educator preparation institute, or post secondary adult vocational.

LinC (Learning in Community) – a program of linking two or more courses into one integrated course in which professors from different disciplines tie their courses together around a common theme.

MSA (OR Orlando MSA) - Orlando **M**etropolitan **S**tatistical **A**rea includes Orange, Osceola, Seminole, and Lake counties. Florida is divided into twenty MSAs. Metropolitan and micropolitan statistical areas (metro and micro areas) are geographic entities defined by the U. S. Office of Management and Budget (OMB) for use by Federal statistical agencies in collecting, tabulating, and publishing Federal statistics.

NEW STUDENT – According to Valencia's FOE classification, a new student is one who has earned less than 15 college-credit hours at Valencia.

PERSONNEL CLASSIFICATION

- **Administrative/Executive/Management (EAM)** - a personnel category defined by the Florida Accounting Manual which includes persons whose assignments are planning, organizing, and managing the institution or a subdivision within the institution. Officers holding such titles as President, Vice President, Provost, or Department Deans are reported here.
- **Faculty** – a personnel category defined by the Florida College System that includes persons whose assignments are for the purpose of conducting instruction.
- **Noninstructional Professional** – a personnel category defined by the Florida College System which includes staff members with assignments requiring professional training and are not reported under administrative or faculty. Such titles as Counselor, Coordinator, and Director are reported here.
- **Secretarial/Clerical** – a personnel category defined by the Florida College System that includes persons whose assignments are associated with clerical activities or is specifically of a secretarial nature.
- **Service/Management** – a personnel category defined by the Florida College System which includes persons whose assignments require the performance of duties which provide comfort, convenience, and hygiene to personnel and students or the upkeep and care of buildings, facilities, or grounds. Examples include custodians, groundskeepers, and security personnel.
- **Teaching/Laboratory Assistants** – a personnel category defined by the Florida College System that include persons whose assignments require the development of teaching materials (syllabi and visual aids) and the supervision of laboratories.
- **Technical/Paraprofessional/Skilled Craft** – a personnel category defined by the Florida College System that includes persons whose assignments require special manual or technical skills and a thorough knowledge of the processes involved in specific trades. Such positions as computer operator, graphic artist, electricians, carpenters, and typesetters are included here.

SUPPLEMENTAL LEARNING – classes that are supported by small group study sessions lead by Supplemental Learning Leaders (former students). These study sessions are regularly scheduled, casual sessions, in which students in the class compare notes, discuss assignments, and develop organizational tools and study skills.

TERM - the academic period for which classes meet. Fall, Spring, and Summer Full terms are approximately 14 weeks each; through Flex Start scheduling, courses are also taught in five, six, eight, and ten week time periods.

- **Fall Term** – August to December.
- **Spring Term** – January to May.
- **Summer Term** – May to August.
- **Flex Start** – Flex Start courses shorten the number of weeks a student spends in class (from 14 to 10 weeks or less), but not the number of hours.

VOCATIONAL CREDIT – a type of credit assigned to courses or course equivalent learning that is part of an organized and specified vocational degree or certificate program.

YEAR

- **Academic Year** – the sequence of three terms—Fall, Spring, and Summer.
- **Calendar Year** – January through December.
- **Financial Aid Year** – October 1 through September 30 (Federal Fiscal Year).
- **Fiscal Year** – July 1 through June 30.
- **Foundation Year** – April 1 through March 31.
- **Reporting Year** – the sequence of three terms—Summer, Fall, and Spring. State of Florida reporting falls in this category.