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instruction prior to high school graduation. The curriculum provided under this subsection shall be identified in rule by the State Board of Education and encompass Florida's Postsecondary Readiness Competencies. Other elective courses may not be substituted for the selected postsecondary reading, mathematics, or writing preparatory course unless the elective course covers the same competencies included in the postsecondary reading, mathematics, ~~or~~ writing, or English language arts preparatory course.

(4) By October 31, 2013, the State Board of Education shall establish by rule the test scores a student must achieve to demonstrate readiness to perform college-level work, and the rules must specify the following:

(a) A student who entered 9th grade in a Florida public school in the 2003-2004 school year, or any year thereafter, and earned a Florida standard high school diploma or a student who is serving as an active duty member of any branch of the United States Armed Services shall not be required to take the common placement test and shall not be required to enroll in developmental education instruction in a Florida College System institution. However, a student who is not required to take the common placement test and is not required to enroll in developmental education under this paragraph may opt to be assessed and to enroll in developmental education instruction, and the college shall provide such assessment and instruction upon the student's request.

(b) A student who takes the common placement test and whose score on the test indicates a need for developmental education must be advised of all the developmental education options



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767 offered at the institution and, after advisement, shall be
768 allowed to enroll in the developmental education option of his
769 or her choice.

770 (c) A student who demonstrates readiness by achieving or
771 exceeding the test scores established by the state board and
772 enrolls in a Florida College System institution within 2 years
773 after achieving such scores shall not be required to retest or
774 complete developmental education when admitted to any Florida
775 College System institution ~~Students who have been identified as~~
776 ~~requiring additional preparation pursuant to subsection (1)~~
777 ~~shall enroll in college preparatory or other adult education~~
778 ~~pursuant to s. 1004.93 in Florida College System institutions to~~
779 ~~develop needed college entry skills. The State Board of~~
780 ~~Education shall specify by rule provisions for alternative~~
781 ~~remediation opportunities and retesting policies. These students~~
782 ~~shall be permitted to take courses within their degree program~~
783 ~~concurrently in other curriculum areas for which they are~~
784 ~~qualified while enrolled in college preparatory instruction~~
785 ~~courses. A student enrolled in a college preparatory course may~~
786 ~~concurrently enroll only in college credit courses that do not~~
787 ~~require the skills addressed in the college preparatory course.~~
788 ~~A degree-seeking student who is required to complete a college-~~
789 ~~preparatory course must successfully complete the required~~
790 ~~college preparatory studies by the time the student has~~
791 ~~accumulated 12 hours of lower-division college credit degree~~
792 ~~coursework; however, a student may continue enrollment in~~
793 ~~degree-earning coursework provided the student maintains~~
794 ~~enrollment in college preparatory coursework for each subsequent~~
795 ~~semester until college preparatory coursework requirements are~~



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~~completed, and provided the student demonstrates satisfactory performance in degree-earning coursework. A student who has accumulated 12 college credit hours and has not yet demonstrated proficiency in the basic competency areas of reading, writing, and mathematics must be advised in writing of the requirements for associate degree completion and state university admission, including information about future financial aid eligibility and the potential costs of accumulating excessive college credit as described in s. 1009.286. Before a student is considered to have met basic computation and communication skills requirements, the student must demonstrate successful mastery of the required developmental education competencies as defined in State Board of Education rule. Credit awarded for college preparatory instruction may not be counted toward fulfilling the number of credits required for a degree.~~

(5) By December 31, 2013, the State Board of Education, in consultation with the Board of Governors, shall approve a series of meta-majors and the academic pathways that identify the gateway courses associated with each meta-major. Florida College System institutions shall use placement test results to determine the extent to which each student demonstrates sufficient communication and computation skills to indicate readiness for his or her chosen meta-major. Florida College System institutions shall counsel students into college credit courses as quickly as possible, with developmental education limited to that content needed for success in the meta-major.

(6) (a) Each Florida College System institution board of trustees shall develop a plan to implement the developmental education strategies defined in s. 1008.02 and rules established



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by the State Board of Education. The plan must be submitted to the Chancellor of the Florida College System for approval no later than March 1, 2014, for implementation no later than the fall semester 2014. Each plan must include, at a minimum, local policies that outline:

1. Documented student achievements such as grade point averages, work history, military experience, participation in juried competitions, career interests, degree major declaration, or any combination of such achievements that the institution may consider, in addition to common placement test scores, for advising students regarding enrollment options.

2. Developmental education strategies available to students.

3. A description of student costs and financial aid opportunities associated with each option.

4. Provisions for the collection of student success data.

5. A comprehensive plan for advising students into appropriate developmental education strategies based on student success data.

(b) Beginning October 31, 2015, each Florida College System institution shall annually prepare an accountability report that includes student success data relating to each developmental education strategy implemented by the institution. The report shall be submitted to the Division of Florida Colleges by October 31 in a format determined by the Chancellor of the Florida College System. By December 31, the chancellor shall compile and submit the institutional reports to the Governor, the President of the Senate, the Speaker of the House of Representatives, and the State Board of Education.



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(c) ~~(b)~~ A university board of trustees may contract with a Florida College System institution board of trustees for the Florida College System institution to provide developmental education ~~such instruction~~ on the state university campus. Any state university in which the percentage of incoming students requiring developmental education ~~college-preparatory instruction~~ equals or exceeds the average percentage of such students for the Florida College System may offer developmental education ~~college-preparatory instruction~~ without contracting with a Florida College System institution; however, any state university offering college-preparatory instruction as of January 1, 1996, may continue to provide such services.

(7) ~~(5)~~ A student may not be enrolled in a college credit mathematics or English course on a dual enrollment basis unless the student has demonstrated adequate precollegiate preparation on the section of the basic computation and communication skills assessment required pursuant to subsection (1) that is appropriate for successful student participation in the course.

Section 20. Subsection (3) of section 1008.31, Florida Statutes, is amended to read:

1008.31 Florida's K-20 education performance accountability system; legislative intent; mission, goals, and systemwide measures; data quality improvements.—

(3) K-20 EDUCATION DATA QUALITY IMPROVEMENTS.—To provide data required to implement education performance accountability measures in state and federal law, the Commissioner of Education shall initiate and maintain strategies to improve data quality and timeliness. The Board of Governors shall make available to the department all data within the State University Database