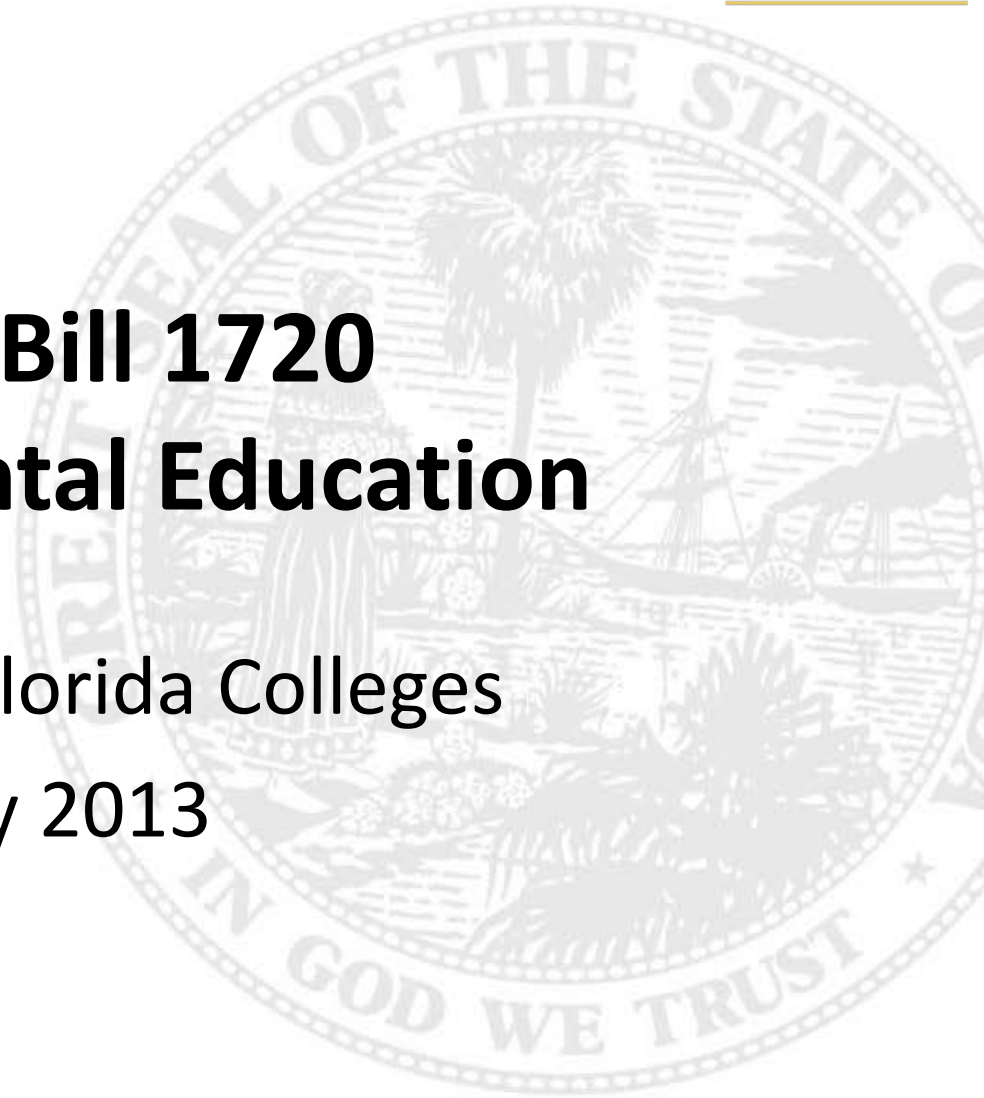


Senate Bill 1720

Developmental Education

Division of Florida Colleges

May 2013



Before we begin...

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Senate Bill 1720

Relating to Education

<http://www.flsenate.gov/Session/Bill/2013/1720/BillText/er/PDF>

Strikethrough = existing language being deleted

Underline = new language

No strikethrough or underline = current language

Bill Sections Related to Developmental Education

Policy Areas	Section(s)
Advising	16, 19
Developmental education options	18, 19
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Terminology revision to developmental education	4, 5, 6, 7, 9, 12, 17, 25, 27, 28, 30, 31, 32, 34
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Developmental Education Delivery

1008.02 Definitions

1008.02 Definitions

(1) “Developmental education” means instruction through which a high school graduate who applies for any college credit program may attain the communication and computation skills necessary to successfully complete college credit instruction. Developmental education may be delivered through a variety of accelerated and corequisite strategies and includes any of the following:

- (a) **Modularized** instruction that is customized and targeted 781 to address specific skills gaps.
- (b) **Compressed** course structures that accelerate student progression from developmental instruction to college-level coursework.
- (c) **Contextualized** developmental instruction that is related to meta-majors.
- (d) **Corequisite** developmental instruction or tutoring that supplements credit instruction while a student is concurrently enrolled in a credit-bearing course.



Developmental Education Plan

1008.30 Common placement testing for public postsecondary education

(6)(a) Each Florida College System institution board of trustees shall develop a plan to implement the developmental education strategies defined in s. 1008.02 and rules established by the State Board of Education. The plan must be submitted to the Chancellor of the Florida College System for approval no later than March 1, 2014, for implementation no later than the fall semester 2014.



Testing & Placement

1008.30 Common placement testing for public postsecondary education

(4) By October 31, 2013, the State Board of Education shall establish by rule the test scores a student must achieve to demonstrate readiness to perform college-level work, and the rules must specify the following:



Testing & Placement

1008.30 Common placement testing for public postsecondary education

4(a) A student who entered 9th grade in a Florida public school in the 2003-2004 school year, or any year thereafter, and earned a Florida standard high school diploma or a student who is serving as an active duty member of any branch of the United States Armed Services **shall not be required to take the common placement test and shall not be required to enroll in developmental education** instruction in a Florida College System institution. However, a student who is not required to take the common placement test and is not required to enroll in developmental education under this paragraph may opt to be assessed and to enroll in developmental education instruction, and the college shall provide such assessment and instruction upon the student's request.



Testing & Placement

1008.30 Common placement testing for public postsecondary education

6(a)1. Documented student achievements such as grade point averages, work history, military experience, participation in juried competitions, career interests, degree major declaration, or any combination of such achievements that the institution may consider, in addition to common placement test scores, for advising students regarding enrollment options.



Advising

1007.263 Florida College System institutions; admissions of students

- (1) Admissions counseling shall be provided to all students entering college or career credit programs. For students who are not otherwise exempt from testing under s. 1008.30, counseling must use ~~Counseling shall utilize~~ tests to measure achievement of college-level communication and computation competencies by all students entering college credit programs or tests to measure achievement of basic skills for career education programs as prescribed in s. 1004.91. Counseling includes providing developmental education options for students whose assessment results, determined under s. 1008.30, indicate that they need to improve communication or computation skills that are essential to perform college-level work.



Advising

1007.263 Florida College System institutions; admissions of students

Each board of trustees shall establish policies that notify students about developmental education options for improving their communication or computation skills that are essential to performing college-level work, including tutoring, extended time in gateway courses, free online courses and place students into, adult basic education, adult secondary education, or other instructional programs that provide students with alternatives to traditional college preparatory instruction, including private provider instruction. A student is prohibited from enrolling in additional college-level courses until the student scores above the cut score on all sections of the common placement test.



Advising

1008.30 Common placement testing for public postsecondary education

4(b) A student who takes the common placement test and whose score on the test indicates a need for developmental education must be advised of all the developmental education options offered at the institution and, after advisement, shall be allowed to enroll in the developmental education option of his or her choice.



Advising

1008.30 Common placement testing for public postsecondary education

(5) By December 31, 2013, the State Board of Education, in consultation with the Board of Governors, shall approve a series of **meta-majors and the academic pathways that identify the gateway** courses associated with each meta-major. Florida College System institutions shall use placement test results to determine the extent to which each student demonstrates sufficient communication and computation skills to indicate readiness for his or her chosen meta-major. Florida College System institutions shall counsel students into college credit courses as quickly as possible, with developmental education limited to that content needed for success in the meta-major.



Advising

1008.30 Common placement testing for public postsecondary education

6(a) ...Each plan must include, at a minimum, local policies that outline:

5. A comprehensive plan for advising students into appropriate developmental education strategies based on student success data.



Reporting

1008.30 Common placement testing for public postsecondary education

6(b) Beginning October 31, 2015, each Florida College System institution shall annually prepare an accountability report that includes student success data relating to each developmental education strategy implemented by the institution. The report shall be submitted to the Division of Florida Colleges by October 31 in a format determined by the Chancellor of the Florida College System.

Key Dates

October 31, 2013	State Board rule to establish testing and developmental education exemption for Florida standard high school diploma recipients who entered a Florida public high school in 2003-04 or thereafter and active duty military
December 31, 2013	State Board rule to establish meta-majors and academic pathways
March 1, 2014	Each Florida College System institution to submit a developmental education plan to the Chancellor for approval
Fall 2014	All Florida College System institutions to implement developmental education plan
October 31, 2015	All Florida College System institutions to submit to the Chancellor an annual accountability report
December 31, 2015	Chancellor to submit compiled annual accountability report to the Governor, President of the Senate, Speaker of the House of Representatives and State Board of Education

Questions

- Are colleges permitted to implement changes for fall 2013?
- When does the testing and developmental education exemption become effective?
- Do we have to confirm high school entry in 2003 or can we just look for 2007 graduates and beyond?
- Are colleges still able to offer the lower and upper level developmental education courses for 3 developmental credits each?
- Does Senate Bill 1720 apply to English for Academic purposes?
- Are charter high school students considered public school students for the purposes of the testing and developmental education exemption?
- Are GED recipients, home education and/or out-state high school graduates eligible for the testing and developmental education exemption?
- If the college decides to use high school GPA as a “documented student achievement” for a placement decision, should the unweighted or weighted HS GPA be used?
- Are CPT/PERT-Eligible Certificate of Completion recipients (W8A) still eligible to take a placement test and enroll in an associate degree program?
- Will the FCAT Reading 2.0 college ready score in Rule 6A-10.0315 still be applicable?
- How will students who are exempted from testing be determined ready for a meta-major
- Will there be developmental education courses developed that are specific to meta-majors?