**Name:** Nichole Jackson  **Date:**  November 22, 2013

**Course Prefix and Title:** HUM 1020: Introduction to Humanities **INZ Toolkit Entry Name:** Interpret a Text

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| **Original Course Learning Outcome/s** | **Enhanced / Additional Global Learning Outcome/s (Ss will be able to…)** | **Connections to Global Competencies** |
| **Interpret a work of art, literature, philosophy or religion.** | * Describe perspectives from diverse cultures and historical eras
* Represent a greater degree of interest in and conviction about global themes
* Identify the perspective of the contemporary indigenous popula- tion with objectivity
* Connect their personal views and convictions with their study of the contemporary indigenous population
* Investigate experiences of contemporary indigenous cultures through film and media
 | * **Knowledge –** World cultures, world history and geography, world religions, world government and politics
* **Skills –** Interact with compassion, empathy, and respect for others in a manner that reflects the cultural sensitivities within that environment
* **Attitudes –** Demonstrates curiosity about the world and others
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| **Teaching Strategies, Student Learning Activities, and Assignments** | **Assessment Method/s and Tools** | **Co-Curricular / Interdisciplinary Activities** | **Instructional Materials / Resources** |
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| * Interpret a work of art, architecture, litera- ture, philosophy, or religion within its cultural and historical context.
* Demonstrate knowledge of important historical events in varied cultural eras of global civilizations.
* Examine the cultural context of a text.
* Apply critical and analytical methods to the text
* Integrate their own personal view about the theme of the text with the views of scholars and experts
 | * Students write a paragraph interpreting the text within its cultural and historical context. Faculty assess using rubric with specific focus on the cultural and historical understanding section of the rubric.
 | * Participate in events involving ancient civilizations during International Education Week.
* Attend a faculty presentation on pre-Columbian Humanities.
* Plan a visit to the Orlando museum of Art to view their Art of the Americas collection:

<http://www.omart.org/collections/art-ancient-americas>* Plan a visit to the Florida Museum of Natural History to view their pre- Columbian Latin American collection as well as their Mesoamerican Ceramic collection :

<http://www.flmnh.ufl.edu/latinarch/> | 1. Interpret a Text.doc
2. Interpret a Text Rubric.doc
3. Popol Vuh with definitions.doc
4. Student Examples 2012 Mayan Popol Vuh.pdf

**LINKS/OTHER:*** Invitation to World Literature: <http://www.learner.org/courses/worldlit/popol-vuh/>
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