|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Accomplished (4)** | **Competent (3)** | **Developing (2)** | **Beginning (1)** | **0** |
| **Introduction**Student explained when and where the event occurred and highlighted the cross-cultural themes.  | Insightful explanation that states an interpretation. | Thoughtful explanation that introduces examples.  | Clear explanation that points out a theme. | Vague explanation of event.  | did not attempt |
| **Body Paragraph 1**Student reflected upon the value of the other culture or tradition  | Insightful reflection or analysis with interpretation of one example. | Thoughtful reflection or analysis with one specific example. | Clear reflection or analysis with focus on one theme. | Vague reflection or analysis. | did not attempt |
| **Body Paragraph 2**Student reflected upon the value of the other culture or tradition  | Insightful reflection or analysis with interpretation of one example. | Thoughtful reflection or analysis with one specific example. | Clear reflection or analysis with focus on one theme. | Vague reflection or analysis. | did not attempt |
| **Body Paragraph 3**Student reflected upon the value of the other culture or tradition  | Insightful reflection or analysis with interpretation of one example. | Thoughtful reflection or analysis with one specific example. | Clear reflection or analysis with focus on one theme. | Vague reflection or analysis. | did not attempt |
| **Conclusion** Student connected the cultural event to ideas from this course. | Insightful connection to one specific detail from the course. | Thoughtful connection to at least one specific lesson from the course. | Clear connection to at least one topic from the course. | Vague connections. | did not attempt |