



**2019 BOARD SELF-EVALUATION
THE DISTRICT BOARD OF TRUSTEES OF VALENCIA COLLEGE**

5 = Excellent 4 = Above Average 3 = Average 2 = Below Average 1 = Unsatisfactory 0 = Don't Know	DBOT 2019 AVERAGE RATING <i>2018 Average Rating</i>	STAFF 2019 AVERAGE RATING <i>2018 Average Rating</i>
<ul style="list-style-type: none"> BOARD ORGANIZATION AND GOVERNANCE ROLES 	4.71 <i>4.63</i>	4.85 <i>4.7</i>
<ul style="list-style-type: none"> The Board understands its roles and responsibilities. 	4.7 <i>4.5</i>	4.9 <i>4.6</i>
<ul style="list-style-type: none"> Board members are prepared for meetings. 	4.5 <i>4</i>	4.3 <i>4.2</i>

<ul style="list-style-type: none"> • The Board is adequately informed and deliberative prior to taking action. 	<p>4.8</p> <p><i>4.5</i></p>	<p>5</p> <p><i>4.8</i></p>
<ul style="list-style-type: none"> • During Board meetings, members participate in a collegial and professional manner. 	<p>4.8</p> <p><i>5</i></p>	<p>5</p> <p><i>4.9</i></p>
<ul style="list-style-type: none"> • Board members uphold final majority decisions. 	<p>4.8</p> <p><i>4.9</i></p>	<p>5</p> <p><i>4.8</i></p>
<ul style="list-style-type: none"> • The Board has clarified the difference between its policy/strategy role and the administrative/operational role of the President and staff. 	<p>4.7</p> <p><i>4.9</i></p>	<p>4.9</p> <p><i>4.9</i></p>
<ul style="list-style-type: none"> • FOCUS ON COLLEGE MISSION AND STRATEGY 	<p>4.775</p> <p><i>4.93</i></p>	<p>4.925</p> <p><i>4.83</i></p>
<ul style="list-style-type: none"> • The Board is knowledgeable about the mission and purposes of the College. 	<p>4.7</p> <p><i>4.8</i></p>	<p>5</p> <p><i>5</i></p>
<ul style="list-style-type: none"> • The Board makes decisions in terms of what is best for students and the community. 	<p>4.8</p> <p><i>5</i></p>	<p>5</p> <p><i>4.9</i></p>
<ul style="list-style-type: none"> • The Board maintains a future-oriented, visionary focus in board discussions. 	<p>4.8</p> <p><i>5</i></p>	<p>4.8</p> <p><i>4.6</i></p>

<ul style="list-style-type: none"> The Board is mindful of the importance of strategy-related principles, including educational affordability, diversity and inclusivity, and “learning first.” 	<p>4.8</p> <p><i>n/a</i></p>	<p>4.9</p> <p><i>n/a</i></p>
<ul style="list-style-type: none"> BOARD-PRESIDENT RELATIONSHIP 	<p>4.7</p> <p>4.9</p>	<p>4.96</p> <p>4.85</p>
<ul style="list-style-type: none"> The Board and President have a positive, cooperative relationship and work together effectively to promote the College’s mission and to develop and implement the College’s strategy. 	<p>4.8</p> <p>5</p>	<p>5</p> <p>5</p>
<ul style="list-style-type: none"> The Board has clear protocols for communicating with staff that include the President. 	<p>4.5</p> <p>4.8</p>	<p>4.9</p> <p>4.7</p>
<ul style="list-style-type: none"> The Board conducts meaningful reviews of the President’s performance, at least annually. 	<p>4.8</p> <p><i>n/a</i></p>	<p>5</p> <p><i>n/a</i></p>
<ul style="list-style-type: none"> FINANCIAL HEALTH OF COLLEGE/FISCAL OVERSIGHT 	<p>4.766</p> <p>4.475</p>	<p>4.88</p> <p>4.9</p>
<ul style="list-style-type: none"> The Board embraces its fiduciary responsibility for the long-term financial health of the College. 	<p>4.8</p> <p><i>n/a</i></p>	<p>5</p> <p><i>n/a</i></p>
<ul style="list-style-type: none"> The Board is adequately informed of and understands the fiscal condition of the College. 	<p>4.8</p> <p>4.6</p>	<p>5</p> <p>5</p>

<ul style="list-style-type: none"> The Board understands the financial audit process and subsequent recommendations (if any). 	<p>4.7</p> <p>4.3</p>	<p>4.8</p> <p>4.8</p>
<ul style="list-style-type: none"> The Board engages in the College’s long term financial planning. 	<p>4.8</p> <p>n/a</p>	<p>4.5</p> <p>n/a</p>
<ul style="list-style-type: none"> The Board is satisfied with the sufficiency of College internal controls over expenditures, as well as checks and balances necessary to prevent errors, fraud, and abuse. 	<p>4.8</p> <p>4.5</p>	<p>5</p> <p>4.8</p>
<ul style="list-style-type: none"> The Board is engaged and informed with respect to the College’s major procurement and construction activities. 	<p>4.7</p> <p>4.5</p>	<p>5</p> <p>5</p>
<ul style="list-style-type: none"> INSTITUTIONAL PERFORMANCE 	<p>4.71</p> <p>4.475</p>	<p>4.86</p> <p>4.75</p>
<ul style="list-style-type: none"> The Board establishes clear goals for student success and institutional performance. 	<p>4.5</p> <p>n/a</p>	<p>4.9</p> <p>n/a</p>
<ul style="list-style-type: none"> The Board is sufficiently informed on matters of teaching and learning, and student success, including regular review of performance measures. 	<p>4.8</p> <p>4.5</p>	<p>4.9</p> <p>4.7</p>
<ul style="list-style-type: none"> The Board is appropriately informed about academic programs, college results with respect to relevant performance measures, and partnerships with outside institutions and entities. 	<p>4.7</p> <p>4.6</p>	<p>4.6</p> <p>4.5</p>

<ul style="list-style-type: none"> • The Board is committed to diversity, inclusivity, and equal opportunity in College programs, services, and employment. 	<p>4.8</p> <p><i>n/a</i></p>	<p>4.9</p> <p><i>n/a</i></p>
<ul style="list-style-type: none"> • The Board understands the operational audit process and subsequent recommendations (if any). 	<p>4.7</p> <p>4.4</p>	<p>4.9</p> <p>5</p>
<ul style="list-style-type: none"> • Board members are informed about the results of internal and external audits in a meaningful and timely manner. 	<p>4.8</p> <p>4.4</p>	<p>5</p> <p>4.8</p>
	<p>DBOT COMMENTS</p>	<p>STAFF COMMENTS</p>
<p>A. WHAT STRENGTHS DID THE BOARD DEMONSTRATE THIS PAST YEAR?</p>	<ul style="list-style-type: none"> • Cohesiveness, congeniality, focus on the mission of improving student outcomes, support for the legislative mission and the realization of the Downtown Campus. • Fully engaged in College business. Collegial, respectful dialogue. Supportive and complimentary of College staff. 110% support of President and his goals. • The Board made sure we stuck to our budget without raising tuition. 	<ul style="list-style-type: none"> • Active listening. Concern for entire college community. Presence at college-wide events. Probing, relevant questions during meetings. • The Board is consistently well prepared and well informed and asks excellent policy and strategy questions.

<p>A. WHAT STRENGTHS DID THE BOARD DEMONSTRATE THIS PAST YEAR?</p>	<p>DBOT COMMENTS</p> <ul style="list-style-type: none"> • Analyze and question budget, find better academic options for our students. • Speaking as one voice when it came to finances and key elements that benefit students. Board interested in student input and outcomes. Examples are concerns about book cost – more online [options]. 	<p>STAFF COMMENTS</p> <ul style="list-style-type: none"> • The Board is active and involved in the College. They have demonstrated passion for the cause/support it. • Focus on mission and strategy, including bold new goals for equitable student outcomes. • Maintained a clear focus on the college access and educational attainment foci for our local community. • The Board asks questions in a manner to understand, challenge, and set direction for the institution.
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<p>A. WHAT STRENGTHS DID THE BOARD DEMONSTRATE THIS PAST YEAR?</p>	<p>DBOT COMMENTS</p>	<p>STAFF COMMENTS</p>
<p>B. WHAT ARE THE BOARD’S GREATEST ACCOMPLISHMENTS FROM THE PAST YEAR?</p>	<ul style="list-style-type: none"> • Reviewing and deliberating with staff the long-term strategic goals and plans for the College. The realization of the Downtown Campus (Board support). • Downtown Campus. Assisting with conversation with legislators. • The Downtown Campus. • Opening of the UCF Downtown Valencia College. 	<ul style="list-style-type: none"> • I felt the Board Retreat looking at the “Big Ideas” – Student Outcomes – and long-term issues was excellent. • Stayed focused on Policy/Strategy, asked right questions and right times. <ul style="list-style-type: none"> • Support for opening of Downtown Campus. • Continued efforts to support expansion to meet community needs (e.g. Centers for Accelerated Training, new programs).

<p>B. WHAT ARE THE BOARD'S GREATEST ACCOMPLISHMENTS FROM THE PAST YEAR?</p>	<p>DBOT COMMENTS</p> <ul style="list-style-type: none">• Working as a team. Supporting new opportunities such as downtown joint campus, nursing programs, tech opportunities such as construction, etc.	<p>STAFF COMMENTS</p> <ul style="list-style-type: none">• Being able to approve projects and programs that support the long and short-term aspect of the College.• Consistent support and vision for opening the Downtown Campus.• Downtown Campus, legislative advocacy-fiscal.• The Board effectively supports the collaboration between Valencia and UCF to jointly operate the Downtown Campus.
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<p>B. WHAT ARE THE BOARD’S GREATEST ACCOMPLISHMENTS FROM THE PAST YEAR?</p>	<p>DBOT COMMENTS</p>	<p>STAFF COMMENTS</p>
<p>C. WHAT WERE THE MOST IMPORTANT MATTERS OF CONSEQUENCE CONSIDERED OR DISCUSSED BY THE BOARD THIS PAST YEAR?</p>	<ul style="list-style-type: none"> • Budgeting with limited resources. How to improve student outcomes. Long term strategic plan process. • Progress updates/on-time opening of new Downtown Campus. Budget and funding challenges. Handling growth of College. • Opening of UCF/ Valencia College Downtown. We have an excellent President and staff making sure the Downtown Campus opened without a glitch. 	<ul style="list-style-type: none"> • The Board approved the Disney Aspire program. • The planning retreat. <ul style="list-style-type: none"> • Support for continued growth of the College. Support of the College President. • The topics discussed at the January retreat (investments in increasing capacity, in improving instruction and student services, and student outcomes). • Learning goals.

<p>C. WHAT WERE THE MOST IMPORTANT MATTERS OF CONSEQUENCE CONSIDERED OR DISCUSSED BY THE BOARD THIS PAST YEAR?</p>	<p>DBOT COMMENTS</p>	<p>STAFF COMMENTS</p>
	<ul style="list-style-type: none"> • How do we continue to assist students, yet keep costs low? How do we work with legislature to obtain fair share funding for the College? 	<ul style="list-style-type: none"> • Thoughtful financial decisions, managing the new standards re: fund balances. Legislative priorities and capital plan. Focus on affordability and on long-term demand and capacity. • Downtown Campus, college budget, legislative advocacy-fiscal. • The Board approved faculty, staff, and administrative wage increases. • Continued prudent financial management in a growth mode.

<p>D. WHAT ARE THE PRIMARY ATTRIBUTES THAT MADE BOARD MEETINGS SUCCESSFUL?</p>	<p>DBOT COMMENTS</p> <ul style="list-style-type: none"> • Excellent preparation of items by staff. Listening to diverse inputs, congeniality and cohesiveness in supporting the College’s mission. • Focus on important topics/handle less consequential items via consent agenda. • Openness to Q&A • Staff readiness always makes the team work. • Board diversity and excellent decision-making. • Inclusivity of staff, instructions, and students. • Preplanning on behalf of leadership. Agendas, etc. 	<p>STAFF COMMENTS</p> <ul style="list-style-type: none"> • Collegiality, professionalism. • Board members are consistently prepared for discussions. Board meetings are most successful when staff presentation are concise and high-level. • Well organized. • Level of discourse is high – the board does not “micro manage”, but focuses on strategy. Lots of good questions. • Strong chair, solid agendas, intriguing presentations, and meaningful conversations on relevant topics.
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<p>D. WHAT ARE THE PRIMARY ATTRIBUTES THAT MADE BOARD MEETINGS SUCCESSFUL?</p>	<p>DBOT COMMENTS</p>	<p>STAFF COMMENTS</p>
<p>E. WHAT ARE THE PRIMARY BOARD ATTRIBUTES (WORKING AS A UNIT) THAT NEED IMPROVEMENT?</p>	<ul style="list-style-type: none"> • Be present for all presentations. Put aside other business concerns (cell phones) during meeting time. • None. • I don't think we have issues to work as a Board. Everyone speaks their mind at meetings. • None. 	<ul style="list-style-type: none"> • The pre-work to ensure Board members are well prepared on the issues to be presented and discussed at the upcoming Board meeting. • The close working and respectful relationship with the President. • Collegiality, substantive discussions. <ul style="list-style-type: none"> • None at this time. • We have a lot of new members... will required some education to make them comfortable in making decisions.

<p>E. WHAT ARE THE PRIMARY BOARD ATTRIBUTES (WORKING AS A UNIT) THAT NEED IMPROVEMENT?</p>	<p>DBOT COMMENTS</p>	<p>STAFF COMMENTS</p>
<p>F. AS A TRUSTEE, I NEED MORE INFORMATION (OR HAVE CONCERNS) ABOUT:</p>	<ul style="list-style-type: none"> • I feel I am informed and have access to anyone and any information needed. • None. • None. • How the college would like us to participate outside of meetings. 	
<p>G. AS A TRUSTEE, I SUGGEST THE FOLLOWING TO IMPROVE THE OPERATION OF THE BOARD:</p>	<ul style="list-style-type: none"> • With so many new Trustees, we need to make sure they get good grounding in the mission, attributes and workings of the College. 	

<p>G. AS A TRUSTEE, I SUGGEST THE FOLLOWING TO IMPROVE THE OPERATION OF THE BOARD:</p>	<p>DBOT COMMENTS</p> <ul style="list-style-type: none">• Sufficient orientation and ample time for background discussions in Board meetings as we have 3 new Board members starting September 2019.• None for now.• Continue an orientation process or meeting for new and existing. We can all get to know each other.	
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