

# Roadmap for Reopening

Valencia College Campuses and Locations

### **Roadmap to Reopen**

#### Two priorities:

- health and safety of our employees and students
- ensuring the continuity of student learning

Created with feedback from employees, students, Orlando Health, and within Centers for Disease Control and Prevention guidelines (especially those that pertain to reopening a higher education facility)

A learning-centered, science-based, phased approach to reopening our campus facilities

valenciacollege.edu/about/roadmap-for-reopening





**Phase 3 Operations** 

Beginning May 10, 2021

## Phase 3 operations overview



Though some College operations, teaching, learning, student affairs and learning support would continue online in Phase 3, there are programs, services, and departments where on-site engagement can be restored.

In Summer 2021, many students and employees will continue remote engagement/work to enable physical distancing and reduce population density on campus locations, and to provide for the health and safety of our community.

Programs or courses where the curricula can neither be delivered nor assessed remotely or programs where faculty and/or students prefer an onsite experience can return to campus.



### **Phase 3 operations overview**



Employees and students who will be on-site in phase 3 will:

- Conduct a daily health self-assessment and remain at home should they not feel well
- Wear a cloth face mask that meets CDC guidelines while on campus (if needed, the college will provide one)

Illness reporting, contact tracing, and deep cleaning/sanitation protocols are established in the event that an on-site student or employee receives a positive COVID-19 diagnosis.



# Preparing for Phase 3: Student and Faculty Survey



#### Faculty survey:

- All full-time faculty with a summer teaching obligation were surveyed and 18% responded with preference for teaching on-site in summer
- Annually appointed and part-time faculty in selected disciplines are currently being surveyed for interest in teaching on-site

#### Student survey:

Nearly 1,400 students responded with 51% preferring at least one on-site course in areas such as:

- Accounting
- English
- Math
- Science
- Speech



# Summer Course Schedule Recommendation



A Design Team of faculty and deans recommended that the college prioritize on-site meetings for:

- courses that were offered on-site in Fall and Spring as well as sequential courses in those programs;
- courses whose learning outcomes can be accomplished with physical distancing and masking requirements;
- courses that were most frequently listed as those that students delayed taking until they could do so in-person;
- courses that have a hands-on lab component;
- courses that are within the core general education requirements;
- courses that had not been taught online prior to the pandemic.

# **On-Site Courses Planned for Summer 2021**



- Accelerated Skills Training
- Allied Health
- Arts and Entertainment
- Biotechnology
- Culinary Arts
- Engineering
- Nursing
- Public Safety

- Accounting
- Biology
- Business
- Chemistry
- Earth Science
- English
- History
- Humanities

- Math
- New Student Experience
- Physics
- Plant Science
- Political Science
- Psychology
- Statistics

### Phase 3 operations overview

#### Limited facilities

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- Fully open:
  - School of Public Safety and Fire Training Grounds
  - Advanced Manufacturing Training Center
  - CAT buildings at Poinciana, Downtown, and Osceola
- Partially open:
  - Classrooms and labs in select buildings on Downtown, East, Lake Nona, Osceola, Poinciana, and West
  - District Office (2 days per week limited hours)
  - Winter Park campus remains closed in summer





### PHASE 3



#### **Broader Opening**

Though some College operations, teaching, learning, student affairs and learning support would continue online in Phase 3, there are programs, services and departments where on-site engagement can be restored. These areas include academic and continuing education programs where on-site demonstration of skills/experiences are required for successful program completion, programs where academic momentum has been disrupted for students, programs and courses where faculty and/or students prefer an on-site experience, student support services including learning support, lab experiences, student services and student development, and other College operational departments for which on-site work is practical and preferred.

#### What would operate (and why) in Phase 3?

- Some students and employees will continue remote engagement/work to enable physical distancing and reduce population density on campus locations, and to provide for the health and safety of our community.
- We are able to provide a safe and healthy environment for individuals on campus and provide opportunities for remote work and learning for those who need to remain physically distanced.
- Programs or courses where the curricula can neither be delivered nor assessed remotely or programs where faculty and/or students prefer an onsite experience could return to campus.
- Student support services (correlated to the programs and courses offered on-site) would be offered in person.
- Departments for which on-site work is practical and preferred could return.
- Some students and employees may continue remote engagement/work based on individual health needs, academic and business needs.
- Limited, required business travel may resume, though non-essential travel is still restricted.
- Non-essential events and gatherings will be considered for approval by campus leadership.

# What are the operational and logistical considerations for moving to Phase 3 operations?

- All campuses/facilities are open for regular hours of operation.
- All individuals coming on-site are required to complete a daily self-screening for COVID-19 symptoms (education on self-screening to be provided) and if appropriate after a self-screen, stay home and contact a medical professional for evaluation.
- Employees and students are provided hand sanitizer and access to frequent hand washing and, the College has a sufficient supply to meet the anticipated needs of programs/departments operating in Phase 3 for six months.

# A facility and equipment sanitizing plan is developed and implemented for all activated spaces. The College has a sufficient supply of disinfecting products and equipment to meet the anticipated needs of facilities operating in Phase 3 for six months.

#### • Facilities where employees or students are working on-site are arranged so that appropriate physical distancing can be managed in labs, common areas, office spaces, classrooms and other areas.

- Community-use items (copiers, microwaves, etc.) are cleaned regularly and access to cleaning equipment/supplies and signage about how individuals should clean community-use items after each use are available.
- Regular access to food and beverage services are available in all locations.
- The College maintains the ability to move back to Phase 1 or 2 operations if stay-athome orders or strict physical distancing is required.

# What are the conditions considered before moving to Phase 3 operations?

#### **External factors:**

- Local, state and federal guidance align and support full opening
- Public schools and daycares are open
- Public transportation is available
- All local and state stay-at-home orders lifted
- Testing for the virus and/or antibodies is widely available
- Access to physical and mental healthcare is widely available.
- Hospitals are operating at regular capacity.
- Many industries and businesses, across sectors, are opening.

#### **Internal factors:**

- The College is able to provide a safe and healthy environment for those employees and students who come to campus.
- We can respond to the various health needs of our employees and students who may contract the virus after we return, who may be immunocompromised, may care for someone who is immunocompromised, or are the members of a vulnerable population as defined by the CDC.
  - Facilities can be arranged so that appropriate physical distancing can be managed in labs, common areas, etc.
    - Reporting and contacttracing protocols are established and implemented for individuals who are working or learning on-site in Phase 3.



