



October 28, 2021

**TO:** THE DISTRICT BOARD OF TRUSTEES  
OF VALENCIA COLLEGE

**FROM:** KATHLEEN PLINSKE  
President

**RE:** SUBMISSION OF GRANT PROPOSALS


RECOMMENDED ACTION:

The President recommends that the District Board of Trustees of Valencia College approve the Submission of Grant Proposals, as presented.

A handwritten signature in black ink that reads "Kathleen Plinske". The signature is written in a cursive, flowing style.

---

President

	<b>Grants Submitted</b> 9/01/21 - 9/30/21	<b>Total Submitted this month: \$80,000</b>	
<b>Project Name: New America New Models for Career Preparation Community College Workforce Innovators (FY 22)</b>			
<p><b>Description:</b> New America will fund six community colleges to learn about the structures, tools, tactics, and strategies they use to accomplish the following objectives:</p> <ul style="list-style-type: none"> <li>• Maximize labor market outcomes for graduates of workforce programs</li> <li>• Offer a robust set of workforce-oriented offerings</li> <li>• Grow and deepen employer relationships relating to workforce programs</li> <li>• Address equity and occupational segregation through workforce programs</li> <li>• Evaluate and consider the quality of the jobs awaiting workforce program graduates.</li> </ul> <p>The program defines “workforce programs” as non-credit programs or credit-bearing, non-degree programs at two-year institutions including boot camps, apprenticeships, licensing and certification preparation programs, and occupation-specific certificates. Our application provides information to New America regarding workforce offerings and staffing; employer relationships; advancing equity; labor market outcomes from workforce programs; and placing graduates in quality jobs.</p>			
<b>Funding Agency:</b> New America		<b>Campus/Program:</b> Continuing Education	<b>Amount Requested:</b> \$50,000
<b>Funding Program:</b> New Models for Career Preparation’s Workforce Innovators Cohort		<b>Accountable Administrator:</b> Joe Battista	<b>Match (Yes/No):</b> No
<b>Funding Category:</b> Other		<b>Project Director:</b> Joe Battista	<b>Date Submitted:</b> 9/24/2021

**Project Name: Lockheed Martin: CAT Marketing and Recruiting (FY 2022)**


**Description:** Valencia Continuing Education was asked to apply to a fourth year of funding to receive a \$10,000 award from Lockheed Martin to assist CE with marketing and student recruitment efforts for AST programs. The project goal is to promote careers in manufacturing to women and veterans. Funding will support both print media and digital media to reach students through multiple channels.

<b>Funding Agency:</b> Lockheed Martin	<b>Campus/Program:</b> Continuing Education	<b>Amount Requested:</b> \$10,000
<b>Funding Program:</b> Lockheed Martin Community Grants	<b>Accountable Administrator:</b> Joe Battista	<b>Match (Yes/No):</b> No
<b>Funding Category:</b> Foundation	<b>Project Director:</b> Joe Battista	<b>Date Submitted:</b> 9/27/2021

**Project Name: Wells Fargo Foundation Racial Equity Listening Session (FY 2022)**

**Description:** Data shows that real equity work is best accomplished by grassroots organizations that are working in the communities they serve whose teams are composed of these community members. PJI, in partnership with Wells Fargo, seeks to help build capacity and infrastructure in these community groups, in areas such as: sponsored trainings, sponsored network building, volunteerism, board growth, leadership training, etc. PJI will host and facilitate an event in November 2021 with the goal of determining how to strengthen BIPOC leadership/organizations who are doing equity work in the Central Florida community. The event will result in an Impact Report providing data analysis and findings related to growing the infrastructure of BIPOC-led nonprofit organizations to support increased equity in the community.

<b>Funding Agency:</b> Wells Fargo Foundation	<b>Campus/Program:</b> College Wide	<b>Amount Requested:</b> \$20,000
<b>Funding Program:</b> Racial Equity Listening Sessions	<b>Accountable Administrator:</b> Wendy Givoglu	<b>Match (Yes/No):</b> No
<b>Funding Category:</b> Foundation	<b>Project Director:</b> Rachel Allen	<b>Date Submitted:</b> 9/30/2021

	<b>Grants Awarded</b>		<b>Total Awarded this month: \$3,775,939</b>
	<b>9/01/21 - 9/30/21</b>		
<b>Campus/Program</b>	<b>Agency/Opportunity Name</b>	<b>Project</b>	<b>Amount</b>
College Wide	Florida Department of Education Perkins V	FL DOE Strengthening Career and Technical Education for the 21st Century Act (Perkins V), Career and Technical Education: Perkins 2021-2022 (FY 2022)	\$ 2,857,508
College Wide	Florida Department of Education Career Pathways Career and Technical Education	FLDOE Career Pathways Entitlement, under Strengthening Career and Technical Education for the 21st Century Act (Perkins V): Perkins V - Career Pathways Entitlement (FY 2022)	\$ 718,431
College Wide	National Endowment for the Humanities Institutes for K-12 Educators	NEH Institutes for K-12 Educators (FY 2022)	\$ 200,000

September 2021  
 Featured Sponsored Project:  
 National Science Foundation (NSF)  
 Advanced Technological Education (ATE)  
 BIO-SPARK\*

*\*Biotechnology Internship Opportunities - Student Professionalism, Academic Readiness and Knowledge*

**GRANT GOAL**

To better prepare students for successful entry into the Biotechnology workforce as a laboratory technician.

**MEET ZURY**



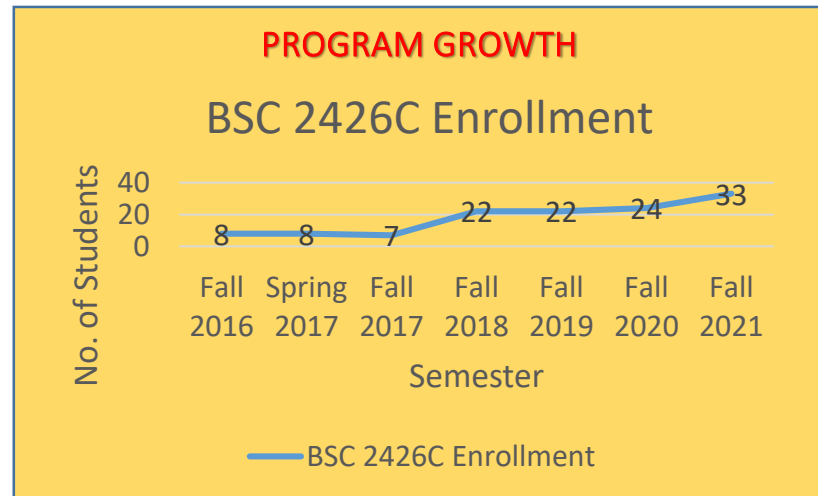
*"I learned everything necessary to transition into a lab setting and that I could learn something new."*

- Zuraima Hernandez, Plant Tissue Culture Lab Technician & former Student

Zury is a mom of two and wanted to change careers and work in a laboratory, so she decided to take the Biotech Lab Science Program in Fall of 2021. During the program, she enjoyed working on the capstone project, doing transformation of bacteria and cloning by PCR. Armed with the new lab skills, she was able to apply it to her internship at UF Mid-Florida Research Education Center. She was hired on to work as a plant tissue culture lab technician and hopes to pursue a Bachelor in Biology or Microbiology online program at UF.



Biotech Students engage in an interview workshop outside in the courtyards of the Lake Nona Campus



**71**

BIOTECH GRADUATES SINCE 2016

**535**

ACTIVE STUDENTS WITH A BIOTECH PROGRAM DECLARED

**OUR INDUSTRY PARTNERS**



**GRANT ACHIEVEMENTS**

**111**

STUDENTS SERVED THROUGH BIOTECH CONNECT & SPEED NETWORKING EVENTS

**21**

INTERNSHIP POSITIONS OPENED, INCREASED FROM 8

**11**

TOTAL INDUSTRY PARTNERS, INCREASED FROM 8

**1**

HIRED PARTNERSHIP COORDINATOR, TREVON JAMES



**1**

INTERNSHIP INFORMATIONAL CANVAS COURSE DEVELOPED

*"It has been an outstanding and successful partnership that has provided well qualified and trainable student employees to assist UCF Office of Research in our continued research efforts."*

- Robert Banks, Associate Director, Specialty Research, UCF Office of Research