April 28, 2022

TO: THE DISTRICT BOARD OF TRUSTEES OF VALENCIA COLLEGE

FROM: DR. KATHLEEN PLINSKE
            President

RE: ADDITIONS, DELETIONS, OR MODIFICATIONS OF COURSES AND PROGRAMS

RECOMMENDED ACTION:

The President recommends that the District Board of Trustees of Valencia College approve the
Additions, Deletions, or Modifications of Courses and Programs, as presented.

Kathleen Plinske
President

COLLEGE CURRICULUM COMMITTEE
March 15, 2022

Minutes

Members Present: Joan Alexander, Scott Creamer, Rafael Davila, Dan Diehl, John Edwards, Masood Ejaz, Jerrid Kalakay, Lisa Macon, Adrienne Mathews, Chiara Ojeda, Kristy Pennino, Robin Poole, Cheryl Robinson (co-chair), Richard Sansone, Jenna Settles, Wanda Stanek, Ravi Varma (co-chair), Niraj Wagh, Suzanne Winchoba

Alternates Present: Bob Gessner, Mohua Kar, Jerry Reed, Marie Vasquez-Brooks

Ex-Officio Present: Daniel Barkowitz, Pedro Gonzalez, Nasser Hedayat, Noelia Maldonado Rodriguez, Darnell Purcell, Darren Smith

Staff Present: Krissy Brissett

Visitors Present: Ruby Alvarez, Ken Bourgoin, Cheri Cutter, Susan Dunn, Alex Erdmann, Lesena Jones, Rebekah Lane, Courtney Lewis, Scott Paxton, Craig Rapp, Andy Ray, Denise Ross, Steven Rujak, Sharon Shenton, Steve Tullo, Eldon Warfield, Paul Wilder, Wael Yousif

1. **A. Welcome to the Committee Members and Visitors.**

   Ravi Varma opened the meeting with welcome to all visitors and committee members.

2. **Review of Minutes:** February 2022
   (http://valenciacollege.edu/curriculumcommittee/Minutes.cfm)

   The minutes were approved by consensus.

3. **Consent Agenda:** Course modifications or deletions involving minor editing of course descriptions or level changes which do not impact other departments are eligible for placement on the consent agenda. Any members of the committee may request to remove a proposal from the consent agenda for the purpose of discussion.

   a) **The following course(s) have outlines in Course Information Management that may be viewed in ATLAS:**

   ARC 1201C, ARC 1301C, ARC 1302C, ARC 2303C, ARC 2304C
   DAA 1680C, DAA 1681C
   EET 1214C
   ENC 1101, ENC 1102H
   FSS 2130, FSS 2942, FSS 2943
   HFT 2220, HFT 2401, HFT 2863
   JOU 1000, JOU 2041C, JOU 2100C
   NUR 1000C, NUR 1020C, NUR 1061C, NUR 2216C, NUR 2223C, NUR 2310C, NUR 2440C, NUR 2889C, NUR 3069C, NUR 3825
   PEM 1167C

REE 2503, REE 2506, REE 2507, REE 2508
RET 4444

b) The following outlines are being presented as part of the Two-Year Program Review Cycle. These courses may have changes to course outcomes, but not to information directly reflected in the catalog such as the course title or description:

There are no outlines being presented as part of the review cycle.

c) Equity Minded Outcomes Review:
CHM 1045C, CHM 1045H, CHM 1046C, CHM 1046H
DEH 1000, DEH 1003, DEH 1003L, DEH 1130, DEH 1602, DEH 1800L, DEH 1802, DEH 1802L, DEH 2300, DEH 2400, DEH 2604, DEH 2605, DEH 2700, DEH 2701, DEH 2702, DEH 2804L, DEH 2806L, DEH 2812
DES 1051, DES 1600

The consent agenda was approved by consensus.

4. **Regular Agenda:**

2122-076   Bachelor of Applied Science in Business and Organizational Leadership, CPM…………………………………………………………………………………………………….………C. Cutter
Purpose: Adding program concentrations; *Effective Date:* Fall 2022 (202310).

The department has modified the core to make room for new concentrations.

The faculty from another area shared concerns about the removal of CIS 3304C. They were not aware the course was being removed and would like to have more discussion. The removal of CIS 3304C was tabled, but other changes and additions will go forward. They will bring the program back later.

Proposal 2122-073 was approved with the above change.

The program is being modified to make room for new concentrations. AA students take 12 credit hours of business electives students may end up with two concentrations.

A faculty member explained that they did meet after the last CCC meeting, but there was no agreement that the five courses selected were sufficiently robust. She stated that she will be voting no for that reason.

Another faculty member wanted to know why they weren't robust enough, and she explained in depth why she felt the courses were not the best courses for the program. Her main reason circumvented around the courses that were replacing CIS 3304C did not cover all the information currently taught in CIS 3304C.

Another committee member wanted to know why the BASBOL faculty went in the direction of removing CIS 3304C, and about their findings from data analytics. The department representative said they conducted surveys, spoke with their advisory group, and looked at

comparable programs at other schools. They will have further conversations about a Data Analytics concentration later and that would include the CIS 3304C course. She also explained that the concentrations they are proposing now were at the top of the list of requests from students.

Another meeting attendee wondered if they currently have any faculty that are subject matter experts in this. The department does not, but they aren't offering it right away. The attendee explained that he agreed with the thoughts of others that the courses were not robust enough or sufficient.

Another faculty member explained that students taking some of those lower-level courses don't seem prepared when they get to his class.

The question was asked that will removing CIS 3304C fundamentally change a student's success in industry. IT faculty think it will. The BASBOL advisory board does not think so. IT faculty member stated she was not present at that meeting.

Some attendees verbally stated that they would be voting against the proposal and some faculty were aggrieved that they were being denied the opportunity to make changes to their program as they saw fit.

There was a continued lengthy discussion about with similar questions and concerns as mentioned previously.

Proposal 2122-076 did not receive enough votes to pass.

2122-096   PEM 1167C   Belly Dance Aerobics, CCA………………………………………………S. Dunn
Purpose: The course number (PEM 1167 – Belly Dance Aerobics) exists in the SCNS and we would like to begin offering our sections of "Belly Dance Aerobics" under the correct course number (PEM 1167) and not the course number (PEM 1171) for "Dance Aerobics," which is what we have used for several years. This course should have a "C" suffix and no lab fee; ***Credit/Contact/Lab:*** 2/2/2; ***Prerequisites:*** None; ***Co-requisites:*** None; ***Catalog Course Description:*** Program of physical fitness based on popular belly dance choreographed to music. Individual dance exercise programs designed for people of all ages; ***Effective Date:*** Fall 2022 (202310).

Course is not repeatable for credit.

Proposal 2122-096 was approved by consensus.

2122-097   EET 1214C   Introduction to Engineering Technology, CCM……………Deb Hall
Purpose: To cover additional digital, DC, and AC circuit concepts due to higher level course modifications; ***Revised Credit/Contact/Lab Hours:*** 3/4/2; ***Effective Date:*** Fall 2022 (202310).

They are increasing the contact hours to be able to give students more needed exposure to certain concepts.

Proposal 2122-097 was approved by consensus.

2122-098   RET 4444C   Cardiac Ultrasound III, CCM………………Sharon Shenton
Purpose: This is an online course that doesn't include a lab, so the "C" designation needs to be removed. The RET 4944L co-req needs to be removed. This course is now completed prior to RET 4944L. The sequence was changed during the pandemic when students were temporarily unable to attend clinical and has turned out to be beneficial to students. Students now take this in the Summer, and complete Clinical III in the Fall. Current syllabus attached; *Revised Course Number:* RET 4444*; Revised Prerequisites:* Minimum grades of C in RET 4441C and RET 4942L and admission to the BS in Radiologic and Imaging Sciences Program, Cardiac Ultrasound Track, or ATC in Echocardiography; *Revised Co-requisites:* None; *Effective Date:* Fall 2022 (202310).

Proposal 2122-098 was approved by consensus.

2122-099   A.S. in Accounting Technology, CPM……………………………………..……S. Paxton
Purpose: Required change to add civic literacy requirement; *Effective Date:* Fall 2022 (202310).

Proposal 2122-099 was approved by consensus.

2122-100   A.S. in Business Administration, CPM…………………………………….……S. Paxton
Purpose: To meet legislative changes for General Education Core courses in the program; *Effective Date:* Fall 2022 (202310).

Proposal 2122-100 was approved by consensus.

2122-101   A.S. in Cybersecurity & Network Engineering Technology, CPM..….…Wael Yousif
Purpose: To meet legislative changes for General Education Core courses in the program; *Effective Date:* Fall 2022 (202310).

2122-101 was approved by consensus.

2122-102   Field Survey Technician Certificate, CPM..……………………………….…Andy Ray
Purpose: Justification: the capstone course should not be required of technicians as students seeking a Technical Certificate may not have completed all courses expected of those in the A.S. program. The Intro course provides to student's discipline-specific careers options and improves employment skills. Modify the layout for the Technical Certificate Heading; *Effective Date:* Fall 2022 (202310).

Proposal 2122-102 was approved by consensus.

2122-103   Criminal Justice Institute - Correctional Officer Cross-Over Training to Florida Law Enforcement Academy, CPM..…………………………….………………………………………..…R. Pigman
Purpose: Vocational hours were not changed in the program listing when the previous changes were submitted this year; *Effective Date:* Fall 2022 (202310).

The effective date was revised to Summer 2021.

Proposal 2122-103 was approved with the above change.

2122-104 Criminal Justice Institute - Law Enforcement Officer Career Certificate, CPM..………………………………………..…………………….…R. Pigman
Purpose: Vocational hours were not changed in the program listing when the previous changes were submitted this year; *Effective Date:* Fall 2022 (202310).

The effective date was revised to Summer 2021.

Proposal 2122-103 was approved with the above change.

2122-105 Criminal Justice Institute - Law Enforcement Officer Career Certificate, CPM..……………………………………………………………….…R. Pigman
Purpose: FDLE mandated changes; *Effective Date:* Fall 2022 (202310).

Proposal 2122-105 was removed from the agenda as it was repeated.

2122-106 DAA 1680C Repertory I for Majors, CCM…………………………………….S. Salapa
Purpose: This adjustment is designed to reflect the Dance Department's varied and diverse offering of choreographic style, technique, and viewpoints of our performance work. The current model accounted for a limited genre of dance repertory (ballet and modern) and does not represent the vast array of guest artists, breadth and scope of the work presented over the years, and current ideology; *Revised Prerequisites:* Acceptance to A.A.: Dance Performance Degree Pathway Major and either DAA 1104C 1104 or DAA 1204C; 1204; or department approval; *Revised Course Description:* The study and practice of choreographic works of dance repertory. Students will explore the progression of the rehearsal process through residencies, rehearsals, and performance. Multiple credit course. May be repeated for a maximum of six credit hours, but grade forgiveness cannot be applied; *Effective Date:* Fall 2022 (202310).

Proposal 2122-106 was approved by consensus.

2122-107 DAA 1681C Repertory II for Majors, CCM…………………………………….S. Salapa
Purpose: This adjustment is designed to reflect the Dance Department's varied and diverse offering of choreographic style, technique, and viewpoints of our performance work. The current model accounted for a limited genre of dance repertory (ballet and modern) and does not represent the vast array of guest artists, breadth and scope of the work presented over the years, and current ideology; *Revised Prerequisites:* Acceptance to the A. A.: Dance Performance Degree Pathway Major and DAA 1680C; or departmental approval; *Effective Date:* Fall 2022 (202310).

Proposal 2122-107 was approved by consensus.

2122-108 CIS 3080 Cloud Administrator Essentials, CCA………………G. Hensel
Purpose: This course will be added as new cloud course in the BAS Software Development; *Credit/Contact/Lab:* 3/3/0; *Prerequisites:* None; *Co-requisites:* None; *Catalog Course Description:* Cloud Operations is designed to prepare participants to pursue entry-level DevOps, support, and cloud operations roles. Emphasizing best practices in the Cloud and recommended design patterns, this course will teach students how to solve problems and troubleshoot various scenarios. In addition, students will learn to create automatable and repeatable deployments of networks and systems in the cloud and covers specific features and tools related to

configuration and deployment. With case studies and demonstrations, students will learn how some customers design their infrastructures and implement various strategies and services; *Effective Date:* Fall 2022 (202310).

Proposal 2122-108 was approved by consensus.

2122-109   CIS 3641   Cloud Developer Essentials, CCA………………G. Hensel
Purpose: This course will be added to the BAS software development degree as part of the cloud concentration; *Credit/Contact/Lab:* 3/3/0; *Prerequisites:* None; *Co-requisites:* None; *Catalog Course Description:* This course is designed to help students gain technical expertise in development with cloud technologies. Throughout the course, students will explore scenarios that provides opportunities to build a variety of infrastructures through the use of cloud developer technologies. Students will build apps through code driven languages and secure them in a cloud environment. In addition, students will use functions, containers, and application program interfaces to build cloud solutions; *Effective Date:* Fall 2022 (202310).

Proposal 2122-109 was approved by consensus.

2122-110   CIS 3652   Cloud Data Analytics Essentials, CCA………………G. Hensel
Purpose: This course is an elective for the BAS in software development and contributes towards the Concentration in Cloud Computing; *Credit/Contact/Lab:* 3/3/0; *Prerequisites:* None; *Co-requisites:* None; *Catalog Course Description:* Data Analytics teaches students how to conduct Big Data analysis with practical, real-world examples. Students will learn how to analyze extremely large data sets, and to create visual representations of that data, using a case-study approach. Geared toward students interested in pursuing careers in data analysis; *Effective Date:* Fall 2022 (202310).

Proposal 2122-110 was approved by consensus.

2122-111   B.A.S. in Computing Technology & Software Development (A.A. Program Requirements), CPM………………………………………………………………………………………………..L. Macon
Purpose: New elective courses are being added to the catalog and need to be added to the list of upper division electives; *Effective Date:* Fall 2022 (202310).

Proposal 2122-111 was approved by consensus.

2122-112   B.A.S. in Computing Technology & Software Development (A.S. Program Requirements), CPM………………………………………………………………………………………………..L. Macon
Purpose: New elective courses are being added to the catalog and need to be added to the list of upper division electives; *Effective Date:* Fall 2022 (202310).

Proposal 2122-112 was approved by consensus.

2122-113   ARC 1201C   Theory of Architecture, CCM……………….Ana Caldero Figueroa
Purpose: Corequisite change; *Revised Co-requisites:* ARC 1302C; *Effective Date:* Fall 2022 (202310).

Proposal 2122-113 was approved by consensus.

2122-114   ARC 1301C   Architectural Design I, CCM………………Ana Caldero Figueroa
Purpose: Professors want to make sure the minimum grade of C is required to continue to ARC 1302C Architecture Design II; *Revised Prerequisites:* Student's official Valencia record must indicate A.A. Degree Pathway: Architecture as the declared major. Minimum grade of C is required to continue to ARC 1302C; *Effective Date:* Fall 2022 (202310).

Proposal 2122-114 was approved by consensus.

2122-115   ARC 1302C   Architectural Design II, CCM………………Ana Caldero Figueroa
Purpose: Professors want to make sure the minimum grade of C is required to continue to ARC 1302C Architecture Design III; *Revised Prerequisites:* Minimum grade of C in ARC 1301C; *Effective Date:* Fall 2022 (202310).

Proposal 2122-115 was approved by consensus.

2122-116   ARC 2303C   Architectural Design III, CCM………………Ana Caldero Figueroa
Purpose: Professors want to make sure the minimum grade of C is required to continue to ARC 2304C, Architecture Design IV; *Revised Prerequisites:* Minimum grade of C in ARC 1302C; *Effective Date:* Fall 2022 (202310).

Proposal 2122-116 was approved by consensus.

2122-117   ARC 2304C   Architectural Design IV, CCM………………Ana Caldero Figueroa
Purpose: Professors want to make sure the minimum grade of C is required as a passing grade; *Revised Prerequisites:* Minimum grade of C in ARC 2303C; *Revised Course Description:* The course addresses the issues of functional relationships, spatial composition, and site constraints, as well as selection and detailing of building materials. A sequence of design exercises and projects with a high degree of complexity will explore the three-dimensional nature of architectural forms and spaces. Models are primary in this course, with drawing exercises supplementing each project to develop, refine, and communicate design ideas. Minimum grade of C is required to pass the course; *Effective Date:* Fall 2022 (202310).

Proposal 2122-117 was approved by consensus.

2122-118   ENC 1101   Freshman Composition I, CCM……………………………J. Zuromski
Purpose: Prerequisite change; *Revised Prerequisites:* Score of 103 on writing component of PERT or equivalent score on other state-approved entry test or minimum grade of C in ENC 0027 or minimum grade of C in EAP 1640C, and a score of 106 on reading component of PERT or equivalent score on other state-approved entry test or minimum grade of C EAP 1620C; *Effective Date:* Fall 2022 (202310).

Cleaning up prerequisites to remove courses that have been previously deleted.

Proposal 2122-118 was approved by consensus.

2122-118A   ENC 1101H   Freshman Composition I Honors, CCM……………………J. Zuromski

Purpose: Prerequisite change; **Revised Prerequisites:** Score of 103 on writing component of PERT or equivalent score on other state-approved entry test or minimum grade of C in ENC 0027 or minimum grade of C in EAP 1640C, and a score of 106 on reading component of PERT or equivalent score on other state-approved entry test or minimum grade of C EAP 1620C; **Revised Effective Date:** Fall 2022 (202310).

Cleaning up prerequisites to remove courses that have been previously deleted.

Proposal 2122-118A was approved by consensus.

2122-119   ENC 1102H   Freshman Composition II - Honors, CCM…………………J. Zuromski
Purpose: Catalog description changes; **Revised Prerequisites:** Minimum grade of C in ENC 1101 or ENC 1101H; **Revised Catalog Course Description:** Same as ENC 1102. In addition, course content will satisfy one Honors Program learning outcome. Honors Program permission required; **Effective Date:** Fall 2022 (202310).

Proposal 2122-119 was approved by consensus.

2122-119A   ENC 1102   Freshman Composition II, CCM………………………………J. Zuromski
Purpose: Catalog description changes; **Revised Prerequisites:** Minimum grade of C in ENC 1101 or ENC 1101H; **Effective Date:** Fall 2022 (202310).

Proposal 2122-119A was approved by consensus.

2122-120   FSS 2130   Purchasing and Inventory Control, CCA………………Ken Bourgoin
Purpose: Offering electives to add value to the students career path if the internship cannot or does not have to be done; **Credit/Contact/Lab:** 3/3/0; **Prerequisites:** None; **Co-requisites:** None; **Catalog Course Description:** This is an elective course taken only if you are already employed in the culinary and/or pastry industry to satisfy/replace the internship course. This course includes information on food, beverage, and equipment supply procurement. Emphasis is placed on the procurement organization and its' role in the organizations, cost vs. value, the differences between direct and indirect procurement, and stakeholder management. Students will learn to create safety, sanitation, supply receiving and storage standards; **Effective Date:** Fall 2022 (202310).

Proposal 2122-120 was approved by consensus.

2122-121   FSS 2057C   Individual and Production Pastries, CCM………Ken Bourgoin
Purpose: Removed the Co requisite so students take the required prereqs before going into the next level courses; **Revised Co-requisites:** None; **Effective Date:** Fall 2022 (202310).

Proposal 2122-121 was approved by consensus.

2122-122   FSS 2942   Internship in Culinary Management, CCM……………Ken Bourgoin
Purpose: Changing the internship to be able to accommodate students in the certificate courses; **Revised Credit/Contact/Lab Hours:** 1-3/1-3/0; **Revised Prerequisites:** Satisfactory completion of all mandated courses in reading, mathematics, English, and English for Academic Purposes; 12 credits including FOS 2201 and FSS 1203C and FSS 1240C; and program director's

approval; **Revised Catalog Course Description:** This course is a planned work-based experience that provides students with an opportunity to enhance workplace skills through a supervised practical experience related to their career objectives. Each earned credit of Internship requires a minimum of 80 clock hours of work. Multiple credit course. May be repeated for credit, but grade forgiveness cannot be applied; **Effective Date:** Fall 2022 (202310).

Other colleges offer their certificates with a different number of required credits. The department doesn't want to disadvantage students coming into Valencia, so they want to offer the course with variable credits to help students avoid excess credits.

Proposal 2122-122 was approved by consensus.

2122-123   FSS 2943   Internship in Baking and Pastry Mgmt., CCM………Ken Bourgoin
Purpose: Changing the credits for the internship to read 1-3 so we can apply 2 credits into the certificates; **Revised Credit/Contact/Lab Hours:** 1-3/1-3/0; **Effective Date:** Fall 2022 (202310).

Proposal 2122-123 was approved by consensus.

2122-124   Culinary Arts TC, CPM……………………………………………………Ken Bourgoin
Purpose: updating program outcomes. Modify the layout of the Technical Certificate Heading. Changing the Internship to two credits and adding a cost control class. Removed OST 1746 which is a class that no longer exists; **Effective Date:** Fall 2022 (202310).

Proposal 2122-124 was approved by consensus.

2122-125   HFT 2220   Hospitality Human Resources Mgmt., CCA………………Craig Rapp
Purpose: Changing the name to match UCF and FIU and other programs in the state; **Credit/Contact/Lab:** 3/3/0; **Prerequisites:** None; **Co-requisites:** None; **Catalog Course Description:** Provides basic skills and knowledge of supervision with specific examples in the hospitality industry. It details the characteristics and responsibilities of an efficient and effective supervisor with emphasis placed on such management skills as solving problems, motivating employees and improving employee performance; **Effective Date:** Fall 2022 (202310).

Proposal 2122-125 was approved by consensus.

2122-126   HFT 2223   Hospitality Human Resources Mgmt., CCD………………Craig Rapp
Purpose: We are changing the course number to 2220 to match UCF and FIU which are equivalent to HFT 2223; **Effective Date:** Fall 2022 (202310).

Proposal 2122-126 was approved by consensus.

2122-127   HFT 2401   Hospitality Industry Financial Accounting, CCM………….C. Rapp
Purpose: Remove ECO 2013 or ECO 2023 Economics Prerequisite as our students in the career path are not required to take these courses and they are not necessary for this course; **Revised Prerequisites:** MAC 1105 or MGF 1106; **Effective Date:** Fall 2022 (202310).

Proposal 2122-127 was approved by consensus.

2122-128   HFT 2863C   Fine Spirits Management and Mixology, CCM………….B. Ward
Purpose: Refine learning outcomes to better match the desired outcomes and activities within the course; *Revised Course Description:* This course introduces students to the various types of spirits utilized in bar operations with a focus on bartending/mixology, bar setup, equipment, and tools. Students learn bartending essentials, with a basic overview of legal rules and regulations needed to operate a business that provides alcoholic beverages. Mixology basics are offered, teaching students how to create art in a glass. Students are also offered an overview of basic spirits and their utilization in crafting libations. Must be at least 18 years of age at the time of enrollment. Professional spirit tasting protocol requires that all students taste the spirit and spit; *Effective Date:* Fall 2022 (202310).

Proposal 2122-128 was approved by consensus.

2122-129   A.S. in Hospitality and Tourism Management (Articulated A.S. to B.S. Career Path), CPM………………………………………………….…Craig Rapp
Purpose: We are adding a new Theme Park Specialization to meet industry needs. We are moving HFT 2500 Hospitality Marketing to the core since it is in all specializations. Need to add footnote (#2) to HFT 2245; *Effective Date:* Fall 2022 (202310).

Proposal 2122-129 was approved by consensus.

2122-130   Hospitality - Bar and Beverage Management Certificate, CPM………Craig Rapp
Purpose: Changes to degree to make room for new state required courses; *Effective Date:* Fall 2022 (202310).

Proposal 2122-130 was approved by consensus.

2122-131   Hospitality - Event Planning and Management Certificate, CPM………Craig Rapp
Purpose: Changes to degree to make room for new state required courses; *Effective Date:* Fall 2022 (202310).

Proposal 2122-131 was approved by consensus.

2122-132   Hospitality - Restaurant and Foodservice Mgmt. Certificate, CPM……Craig Rapp
Purpose: Changes to degree to make room for new state required courses; *Effective Date:* Fall 2022 (202310).

Proposal 2122-132 was approved by consensus.

2122-133   Hospitality - Guest Services Specialist Certificate, CPM……Craig Rapp
Purpose: Changed course number HFT 2223 to HFT 2220; *Effective Date:* Fall 2022 (202310).

Proposal 2122-133 was approved by consensus.

2122-134   Hospitality - Hotel Operations and Management Certificate, CPM……Craig Rapp
Purpose: Made changes to program to make room for new state required courses; *Effective Date:* Fall 2022 (202310).

Proposal 2122-134 was approved by consensus.

2122-134A   Hospitality Management Experiential Learning Program, CPD……Craig Rapp
Purpose: The primary reasons discussed are utility, lack of interest, and commitment of resources: • With all of our programs and classes now available online, it may not be necessary to have this program since online courses provide the flexibility needed for working students to complete our courses/degrees. This is evident in the number of Aspire students and that a majority of students are working while completing courses. • With the new specializations, there are numerous pathways for students to pursue the various avenues and segments within hospitality in the Central Florida area and beyond. • The Experiential Learning approach was mirrored after Criminal Justice and the interdisciplinary nature of hospitality does not lend itself to a one size fits all approach. I.e., students may be working as a waiter, front desk clerk, or linecook and learning about management which limits the ability to "apply what they are learning through experience by performing what they are learning." You couldn't really expect that a student working as a server to be involved in the recruiting and hiring process or performing other "management functions." Historically, in Criminal Justice there might be 3 to 7 students in a class. These students are all working in the same job as law enforcement officers and learning about what they are actually doing, giving them the opportunity to reflect and learn with others in the same position. This is likely not the case for hospitality majors because they could be working in a hotel, restaurant, catering, events, etc. The learning environment in online (and face to face) courses is more conducive to student learning. • In the over two years of this program, we have not had any students successfully enroll in any of the three experiential learning courses and the ones that did either did not meet the requirements or did not know what they were registering for. For example, we had some try to register for these courses and they did not have jobs, which is a requirement, and some that selected the degree program but wanted to continue on to Rosen, thus, should be in the AS to BS. • The Hospitality Faculty feel it would be a better to devote our resources to other efforts such as improving the success of our specializations and increasing our pathways from schools and the workforce. For example, we can improve the success of our articulation agreements with the NRAEF and AHLEI apprenticeship program. This could be marketed better to provide access to the 900 apprentices that have completed these programs; ***Effective Date:*** Fall 2022 (202310).

Proposal 2122-134 was approved by consensus.

2122-135   JOU 1000   Introduction to Journalism, CCA………………Courtney Lewis
Purpose: New course addition; ***Credit/Contact/Lab:*** 3/3/0; ***Prerequisites:*** None; ***Co-requisites:*** None; ***Catalog Course Description:*** Introduction to Journalism will explore the evolution of journalism in America, comparing emerging 21st century journalism with that of past generations. The course will examine the role of journalism in a democratic society, including journalism standards, best practices and ethics; the impact that social, cultural and market forces have on journalism; and the relationship between journalism and the community. It will also examine the workforce and career opportunities in the industry; ***Effective Date:*** Fall 2022 (202310).

Proposal 2122-135 was approved by consensus.

2122-136   JOU 2041C   Feature Writing, CCM…………………..………………Courtney Lewis

Purpose: JOU 2100C - News Reporting is being added to increase foundational learning in preparation for students to meet long-form writing learning outcomes; **Revised Prerequisites:** JOU 2100C; **Effective Date:** Fall 2022 (202310).

Proposal 2122-136 was approved by consensus.

2122-137   JOU 2100C   News Reporting, CCM…………………..……………Courtney Lewis
Purpose: Adding prereq to improve student achievement of course learning outcomes; **Revised Prerequisites:** JOU 1000; **Effective Date:** Fall 2022 (202310).

Proposal 2122-137 was approved by consensus.

2122-138   REE 2503   Property Mgmt. Budgeting & Financials, CCM………….E Warfield
Purpose: Prerequisite change; **Revised Prerequisites:** None; **Effective Date:** Fall 2022 (202310).

2122-139   REE 2505   Property Mgmt: Maintenance for Managers, CCM….E Warfield
Purpose: Prerequisite change; **Revised Prerequisites:** None; **Effective Date:** Fall 2022 (202310).

2122-140   REE 2506   Property Mgmt. and Leadership, CCM…………………….E Warfield
Purpose: Prerequisite change; **Revised Prerequisites:** None; **Effective Date:** Fall 2022 (202310).

2122-141   REE 2507   Property Mgmt.: Security and Risk, CCM…………………E Warfield
Purpose: Prerequisite change; **Revised Prerequisites:** None; **Effective Date:** Fall 2022 (202310).

2122-142   REE 2508   Mgmt. of Specialized Housing, CCM…………………E Warfield
Purpose: Prerequisite change; **Revised Prerequisites:** None; **Effective Date:** Fall 2022 (202310).

Removing prerequisites because all their courses can stand alone. Students do not need entry courses to be successful in the others.

Proposals 2122-138 to 2122-142 were approved by consensus.

2122-143   A.S. in Property Management, CPM…………………………………………..……E Warfield
Purpose: General education class changes; **Effective Date:** Fall 2022 (202310).

Remove institutional wording from the Science and Humanities.

Proposal 2122-143 was approved by consensus.

2122-144   A.S. in Graphic and Interactive Design, CPM…………………………………K Pennino
Purpose: General Education course requirements are being updated in lieu of legislative mandates; **Effective Date:** Fall 2022 (202310).

Proposal 2122-144 was approved by consensus.

2122-145   NUR 1000C   Transition into Professional Nursing Concepts, CCA…D. Gomez
Purpose: Change curriculum from medical model to concept based model; **Credit/Contact/Lab:** 5/3/2; **Prerequisites:** Admission to Nursing A.S. Degree Program; **Co-requisites:** NUR 2440C;

Catalog Course Description: This course introduces the concepts within the three domains of the health care recipient, health and illness, and professional nursing and health care. Emphasis is placed on the concepts within each domain, including professional identity, ethics, clinical judgement, sensory perception, mobility, functional ability, safety, and technology and informatics. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course; *Effective Date:* Fall 2022 (202310).

2122-146   NUR 2216C   ATN Concepts of Adult Health II, CCA…………………D. Gomez
Purpose: Change curriculum from medical model to concept based model; *Credit/Contact/Lab:* 5/3/2; *Prerequisites:* NUR 1061C, NUR 1000C, NUR 2440C, NUR 2210C; *Co-requisites:* NUR 2889C; *Catalog Course Description:* This course continues concepts introduced in Adult Health Nursing and guides students in making clinical decisions for clients with alterations in physiological and/or psychosocial integrity, emphasizing the themes of homeostasis & regulation as well as safety. The course includes a more complex presentation of the concepts of gas exchange, acid-base, elimination, perfusion, infection, tissue integrity, digestion, and intracranial regulation along with safety woven throughout as an interrelated concept. A grade of "satisfactory" in the clinical/lab is required. Learning experiences include interaction with clients in acute settings, psychiatric settings and community settings; *Effective Date:* Fall 2022 (202310).

The prerequisites were changed to: Minimum grades of C in NUR 1061C, NUR 1000C, NUR 2440C, NUR 2210C

2122-147   NUR 2440C   Concepts of Maternal Child Health, CCA…………………D. Gomez
Purpose: Change curriculum from medical model to concept based model; *Credit/Contact/Lab:* 3/2/1; *Prerequisites:* Admissions into Nursing Accelerated A.S. Degree Program; *Co-requisites:* NUR 1000C; *Catalog Course Description:* This course includes the concepts within the domain of health and illness, health care recipient, and professional nursing and health care emphasizing the themes of attributes and resources, comfort and caring, Development, family dynamics, interpersonal violence, reproduction, sexuality. Including interrelated concepts of reproduction, communication, development, and health promotion. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of "satisfactory" in the clinical/lab is required; *Effective Date:* Fall 2022 (202310).

2122-148   NUR 2889C   ATN Concepts of Patient Care Mgmt. and Leadership Practicum, CCA……………………………………………………………………………………D. Gomez
Purpose: Change curriculum from medical model to concept based model; *Credit/Contact/Lab:* 5/3/2; *Prerequisites:* NUR 1061C, NUR 1000C, NUR 2440C, NUR 2210C, NUR 2522C and NUR 2216C; *Co-requisites:* NUR 2216C; *Catalog Course Description:* This course has a capstone style clinical focus on leadership, management of care, coordination of services, and collaboration with all team members to ensure safe and effective care is provided to clients, families, and communities we serve utilizing the concepts of health care organizations, technology & informatics, health care law, health care quality, leadership, professional identity, and clinical judgment. This course will relate nursing accountability to legal, ethical, and regulatory frameworks. With the guidance of faculty and RN preceptor, the student will demonstrate his/her ability to independently perform the role of the new associate degree graduate in a variety of clinical settings. A grade of "satisfactory" in the clinical/lab is required; *Effective Date:* Fall 2022 (202310).

The prerequisites were changed to: Minimum grades of C in NUR 1061C, NUR 1000C, NUR 2440C, NUR 2210C, NUR 2522C and NUR 2216C

2122-149   NUR 1020C   Introduction to Professional Nursing and Health Care Concepts, CCM………………………………………………………………………………………………….Ruby Alvarez
Purpose: Revise prerequisites, corequisites, and course description; *Revised Prerequisites:* Admission to Nursing A.S. Degree Program, minimum grades of C in BSC 2094C and NUR 2522C; *Revised Co-requisites:* NUR 1061C; *Revised Catalog Course Description*: This course introduces the concepts within the three domains of the health care recipient, health and illness, and professional nursing and health care. Emphasis is placed on the concepts within each domain, including asepsis, hygiene, sterility, skin integrity, communication, collaboration, medication administration, delegation, dimensional analysis, evidence-based practice, critical thinking, nursing process, care and comfort, documentation, mobility, cognition, sensory, elimination, perfusion, and legal/ethical applications. Upon completion, students are trained to provide safe nursing care incorporating the concepts identified in this course. A grade of "satisfactory" in the clinical/lab is required. This course must be completed with a grade of C or better for program progression; *Effective Date:* Fall 2022 (202310).

2122-150   NUR 1061C   Health and Illness Concepts of Physical and Health Assessment, CCM………Ruby Alvarez
Purpose: Revise prerequisites, corequisites, and course description; *Revised Prerequisites:* Admission to Nursing A.S. Degree Program, minimum grades of C in BSC 2094C, and NUR 2522C; *Revised Co-requisites:* NUR 1020C; *Revised Catalog Course Description*: This course includes the concepts within the domains of health care recipient, health and illness, and professional nursing and health care. Emphasis is on physical and health assessment for clients throughout the lifespan. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of "satisfactory" in the clinical/lab is required. This course must be completed with a grade of C or better for program progression; *Effective Date:* Fall 2022 (202310).

2122-151   NUR 2223C   Health and Illness Concepts of Adult Health II, CCM………..…Ruby Alvarez
Purpose: Revise prerequisites, corequisites, and course description; *Revised Prerequisites:* Admission to Nursing A.S. Degree, BSC 2094C, NUR 1020C, NUR 1061C, NUR 1141C, NUR 2522C, NUR 2221C, NUR 2420C, NUR 2310C; *Revised Co-requisites:* NUR 2822C, NUR 2811L; *Revised Catalog Course Description*: This course focuses on the concepts within the domain of health and illness, emphasizing the themes of homeostasis and regulation and protection and movement. The course will include a more complex discussion of the concepts of gas exchange, acid-base, elimination, perfusion, infection, tissue integrity, cellular regulation, digestion, and mobility. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of "satisfactory" in the clinical/lab is required. This course must be completed with a grade of C or better; *Effective Date:* Fall 2022 (202310).

The prerequisites were changed to: Admission to Nursing A.S. Degree, and minimum grades of C in BSC 2094C, NUR 1020C, NUR 1061C, NUR 1141C, NUR 2522C, NUR 2221C, NUR 2420C, NUR 2310C

2122-152   NUR 2310C   Health and Illness Concepts of Pediatric Nursing, CCM…………………………………………………………………….……Ruby Alvarez
Purpose: Revise prerequisites, corequisites, and course description; *Revised Prerequisites:* Admission to Nursing A.S. Degree Program, minimum grades of C in BSC 2094C, NUR 1020C, NUR 1061C, NUR 2522C, and NUR 2420C; *Revised Co-requisites:* NUR 2221C; *Revised Catalog Course Description*: This course includes the concepts within the domain of health and illness and health care recipient. This course will focus on the concepts of development, gas exchange, cellular regulation, and intracranial regulation. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A grade of "satisfactory" in the clinical/lab is required. This course must be completed with a grade of C or better for program progression; *Effective Date:* Fall 2022 (202310).

2122-153   A.S. in Nursing (Articulated A.S. to B.S. Career Path), CPM…………Ruby Alvarez
Purpose: Changing the sequence of the mental health and pharmacology course will allow the students align disease processes with medications therefore better comprehension of concepts and success in the program; *Effective Date:* Fall 2022 (202310).

2122-154   NUR 3069C   Advanced Health Assessment, CCA…………………C. Cox
Purpose: BSN level course needed to differentiate between ASN and & BSN health assessment courses; *Credit/Contact/Lab:* 3/5/3; *Prerequisites:* Admission to the B.S.N. program. Must have a clear/active, unrestricted, unencumbered Florida RN License, or students must be eligible to obtain it prior to completing their first term in this program; *Co-requisites:* NUR 3825; *Catalog Course Description:* This course focuses on the RN (registered nurse) synthesis of nursing theory and skills necessary to successfully conduct a comprehensive health history and head-to-toe assessment on persons throughout the lifespan, with emphasis on building knowledge and skill when gathering information; *Effective Date:* Fall 2022 (202310).

2122-155   NUR 3825   Professions of Role Transformation, CCA…………………C. Cox
Purpose: BSN level course needed to differentiate between ASN and & BSN health assessment courses; *Credit/Contact/Lab:* 3/3/0; *Prerequisites:* Admission to the B.S.N. program; *Co-requisites:* NUR 3069C; *Catalog Course Description:* This course will explore the role expectation of the baccalaureate nurse by integrating the professional standards, ethical principles, and management roles as it relates to critical thinking as part of the global healthcare delivery system; *Effective Date:* Fall 2022 (202310).

Proposals 2122-145 to 2122-155 were approved pending completed voting on the proposals in CIM.

2122-156   Bachelor of Science in Nursing, CPM……………………………………………...Ruby Alvarez
Purpose: Change to align with ASN nursing math requirement, therefore the award of credit will transfer more smoothly; *Effective Date:* Fall 2022 (202310).

Proposal 2122-156 was approved by consensus.

5. **Discussion Items.**

There are no discussion items on this month's agenda.

6. **Information Items:**

   There are no information items on this month's agenda.

The next meeting of the College Curriculum Committee is scheduled **April 13, 2022,** and will be a zoom meeting. Deadline for submission of materials for the agenda is **March 30, 2022.**