

April 28, 2022

TO: THE DISTRICT BOARD OF TRUSTEES OF VALENCIA COLLEGE

FROM: DR. KATHLEEN PLINSKE

President

RE: SUBMISSION OF GRANT PROPOSALS

RECOMMENDED ACTION:

The President recommends that the District Board of Trustees of Valencia College approve the Submission of Grant Proposals, as presented.

Kathlen Plinsle President

RESOURCE DEVELOPMENT MONTHLY REPORT FOR VALENCIA DISTRICT BOARD OF TRUSTEES March 2022





Grants Submitted 3/01/22 - 3/31/22

Total Submitted this month: \$100,000

Project Name: City of Orlando Community Investment Program: Accelerated Skills Training and English Language Programs (FY 2023)

Description: Valencia was invited to apply for a fifth year of funding. As with prior City of Orlando awards, 100% of funding will provide Accelerated Skills Training scholarships for residents of the City of Orlando in the program of their choice. Using leveraged funds from CareerSource Central Florida and other partners, this funding will provide a pathway to high-pay, high-demand jobs for at least 25 City of Orlando residents with demonstrated financial need.

Funding Agency: City of Orlando	Campus/Program: Continuing Education	Amount Requested: \$100,000
Funding Program: Community Investment Program	Accountable Administrator: Joe Battista	Match (Yes/No): No
Funding Category: City	Project Director: Carolyn McMorran	Date Submitted: 3/25/2022

March 2022

Featured Sponsored Project: Department of Education Higher Education Emergency Relief Fund (HEERF) Institutional Funds

The Coronavirus Aid, Relief, and Economic Security (CARES) Act, was passed by Congress on March 27th, 2020. This bill allocated \$2.2 trillion to provide fast and direct economic aid to the American people negatively impacted by the COVID-19 pandemic. Of that money, approximately \$14 billion was given to Higher Education Emergency Relief Fund, or HEERF, on an allocation basis. Colleges and universities received specific allocations for Institutional Aid and Emergency Financial Aid to Students, with two subsequent allocations as the impact of the pandemic continued. In total, Valencia received over \$200,000,000, with over \$100,000,000 in Institutional Funds, as highlighted this month.

By the numbers:

How have Institutional funds been spent to date?

\$18,000,000+

Lost Revenue due to reduced enrollment, campus stores purchases, and vending.

\$8,000,000+ Student Aid issued to students in addition to the \$80+ million distributed via Student Aid Funds.

\$7,000,000+ Campus Technology such as software, equipment, and WiFi expansion.

\$5,000,000+ Visiting professors: over 150 hired to create smaller, safer classrooms for students and faculty.

\$4,000,000+ Healthy Campus air quality initiatives such as MERV-13 filters,

improved indoor air monitoring software, and replacement of older air handler units. Includes \$1.9M in HVAC Bi-Polar Ionization Units (which allow for more indoor airborne particles to be captured and filtered from the air) and \$1.1M in custodial equipment and supplies.



"It's so cool looking and easy to find!"

~ Osceola Campus Student

An innovative solution to going to the **bookstore:** The VC Vault is a state-ofthe-art package delivery system that is safe, secure, and reliable. It monitors, tracks, and verifies all deliveries and pickups with built-in cameras to guarantee safety and security. When a package is placed in a locker, an alert is automatically sent to the recipient with a barcode that allows them—and only them—to access the locker and retrieve the package. Valencia is the first Florida college to implement such a program.





Sanitation expenses include training for the Facilities team, electrostatic cleaning mist equipment and ultraviolet hand-held cleaning equipment.



\$2,000,000+ Student Equipment such as laptops and hotspots.

\$9,000,000+ Other includes a variety of expenses such as stipends for faculty earning digital certification, consultants, COVID-19 testing/vaccines, course retake exemption expenses, and more.

RESOURCE DEVELOPMENT MONTHLY REPORT FOR VALENCIA DISTRICT BOARD OF TRUSTEES February 2022



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Grants Submitted 2/01/22 - 2/28/22

Total Submitted this month: \$535,000

Project Name: Johnson Controls: Community College Partnership Program (FY 2022)

Description: Funds would be used to increase Valencia's capacity to enroll and graduate students from the Energy Management and Controls Technology (EMCT) program, with a focus on under-represented groups such as African American and Hispanic populations, females, and veterans. The short-term goal is to increase awareness and interest in careers in EMCT, and provide engagement and support as students work towards their A.S degree. The longer-term goal is to build a diverse pipeline of Valencia graduates who are prepared to work for Johnson Controls or other companies resulting in family-sustaining jobs, financial stability now and in the future, access to health benefits, and long-term employment satisfaction. Funds will be used to: 1) Hire PT personnel to serve as both a recruiter to new students and advising for existing students in the program (position NOT to be sustained); 2) Provide scholarships to students with demonstrated financial need; 3) Purchase equipment to ensure students are learning on the most current systems, increasing their transferable skills; 4) Provide promotional items to highlight the benefits of an EMCT degree to potential students.

Funding Agency: Johnson Controls	Campus/Program: West Campus	Amount Requested: \$400,000
Funding Program: Community College Partnership Program	Accountable Administrator: Terri Graham	Match (Yes/No): No
Funding Category: Foundation	Project Director: Deb Hall	Date Submitted: 2/2/2022

Project Name: Orlando Magic Youth Foundation: Bridges to Success Program Support (FY 2022)

Description: The mission of the Bridges to Success (BTS) program is to close the achievement gaps among low income, first generation and minority students by providing mentoring, academic, financial support, and leadership development beginning the summer after high school graduation. The goals of the program are to increase the college-going rate and college persistence for under-represented populations, including Black students residing in Orange and Osceola Counties. The BTS team seeks to ensure that every student is provided the necessary support to have a successful experience at Valencia. Activities include student workshops, career exploration events, college tours, professional networking opportunities, parent/mentor workshops, financial literacy/planning, and many more. However, grant funding greatly expands the benefits for students including: 1) Increasing student networking and professional exposure opportunities; 2) Improving post-secondary transition with tours, workshops, and recognition events; 3) Providing staff professional development to increase knowledge and support student initiatives. An estimated 36 students will travel to professional conferences, but all students will benefit from workshops, campus tours, and recognition events. The program is currently serving 247 students.

Funding Agency: Orlando Magic Youth Foundation	Campus/Program: Valencia Foundation	Amount Requested: \$100,000
Funding Program: Education Focus	Accountable Administrator: Isis Artze Vega	Match (Yes/No): No
Funding Category: Foundation	Project Director: Tanisha Carter	Date Submitted: 2/10/2022

Project Name: IDEAS Grant Capacity Building for U.S Study Abroad (FY 2022)

Description: The SAGE Office and study abroad faculty seeks to increase STEM and service learning faculty-led programs. The goals are to (1) grow study abroad programs in math and science related fields, (2) create new service learning projects focusing on STEM and community service, and (3) establish partnerships in new destinations. SAGE has identified study abroad certified STEM faculty who are interested in developing programs related to STEM and service learning. These faculty will be designing programs in two new locations: the Galapagos Islands and South Africa. The faculty, in conjunction with the SAGE Office, will be establishing new partnerships with providers Khaya Volunteer Projects (South Africa) and Intercultural Outreach Initiative (IOI) (Galapagos Islands).

Funding Agency: Department of State	Campus/Program: Continuing Education	Amount Requested: \$35,000
Funding Program: USA Study Abroad IDEAS	Accountable Administrator: Joe Battista	Match (Yes/No): No
Funding Category: Federal	Project Director: Lindi Kourtellis	Date Submitted: 2/16/2022

February 2022 Featured Sponsored Project: National Endowment for the Humanities: Dialogues on the Experience of War (DOW) Programs

In 2017, Valencia received the first of three DOW awards from NEH for "Ancient and Modern Perspectives on the **Experiences of War" which used ancient** texts (such as The Iliad and The Odyssey) to help U.S. military veterans and others to think more deeply about the issues raised by war and military service. In 2019, Valencia received additional funding for "Expanding the Conversation-**Catharsis Across Campuses at Valencia** College" which expanded the experience to other Humanities faculty. And in 2022, **Professors Julie Montione and Sean Lake** will lead an NEH-sponsored summer institute for secondary teachers from across the nation, sharing how to use these same texts commonly taught in high school to further the conversation about military service and its impacts.



Students listen to a dramatic reading from "The Suppliants"



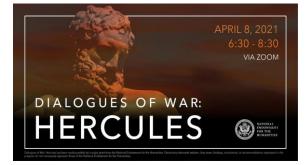
Elizabeth Jackson of the Orlando VA
Healthcare System states, "As a Veteran
myself, and a Licensed Clinical Social
Worker, I have worked with a number of
different of colleges and universities
throughout Central Florida on Veteran
related projects, training programs, and
outreach initiatives. The most rewarding
and effective experiences that I have
witnessed to date have been with
Valencia College."

She is seen here exchanging challenge coins with guest speaker U.S. Army Captain and former Green Beret Mark Nutsch. Captain Nutsch (featured in the film 12 Strong) also met with Valencia student veterans.





The second award expanded the work of the first NEH grant. Using methods and materials created in the first award, 12 faculty members learned how to create understanding of veteran issues and foster dialogue between veterans and civilians, thereby impacting 350 students in multiple Humanities courses.



Valencia alumni Mark Brennan and Jeremais Williams serving on the panel at the Hercules event.



"I was inspired by the way DOW makes connections to very real and immediate human concerns, bringing the classical past alive. Any teacher of any subject will find inspiration in the work of DOW."

> Bob Warren Humanities Professor West Campus