

VALENCIA

Developmental Education Update

Dr. Susan Ledlow

Vice President of Academic Affairs and Planning

Dr. Karen Borglum

Assistant Vice President Curriculum and Articulation

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Overview

- What is it?
- Who needs it?
- How do we deliver it?
- How successful are our developmental students?
- What changes are coming as a result of new legislation?
 - What are the opportunities?
 - What are the challenges?

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What is Developmental Education?

Florida Statute 1004.02

- Instruction through which a high school graduate who applies for any college credit program may attain communication and computation skills necessary to successfully complete college credit instruction.

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Developmental Education Before Senate Bill 1720

- All students take the PERT, a placement test.
 - Students who do not meet college-ready scores are **required** to take developmental education courses.
- Students can take other courses while taking dev ed.
- Development Reading I (REA 0007C)
- Developmental Reading II (REA 0017C)
- Developmental Writing I (ENC 0015C)
- Developmental Writing II (ENC 0025C)
- Developmental Math I (MAT 0018C)
- Developmental Math II (MAT 0028C)
- Intermediate Algebra (MAT 1033C)
- Developmental Math/Statistical (MAT 0029C/Statway)

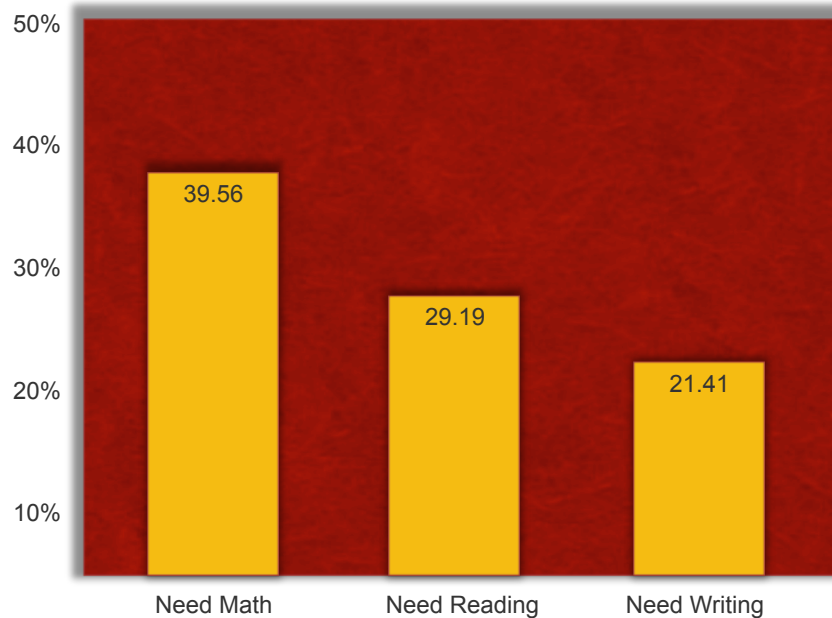
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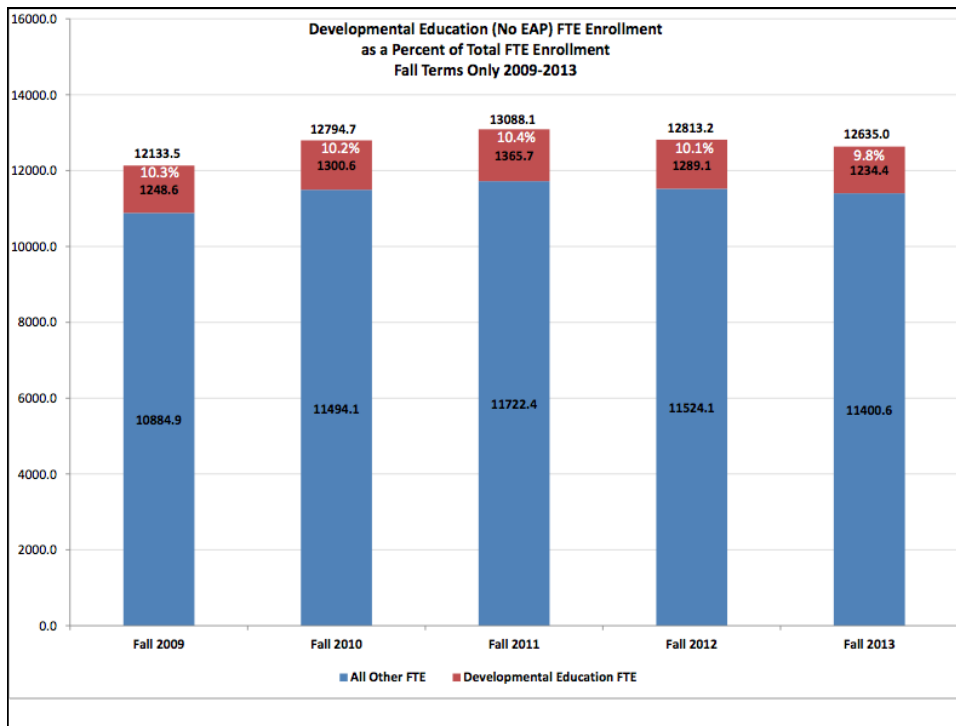
How Many Students Need Dev Ed?

Fall 2013 Students	Number	Percent
Total FTAV	11,692	100.00
No-Prep/College Ready	5,873	50.23
1 Prep Area Needed	2,582	22.08
2 Prep Areas Needed	1,752	14.98
3 Prep Areas Needed	1,485	12.70

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Where do the FTAVs place?






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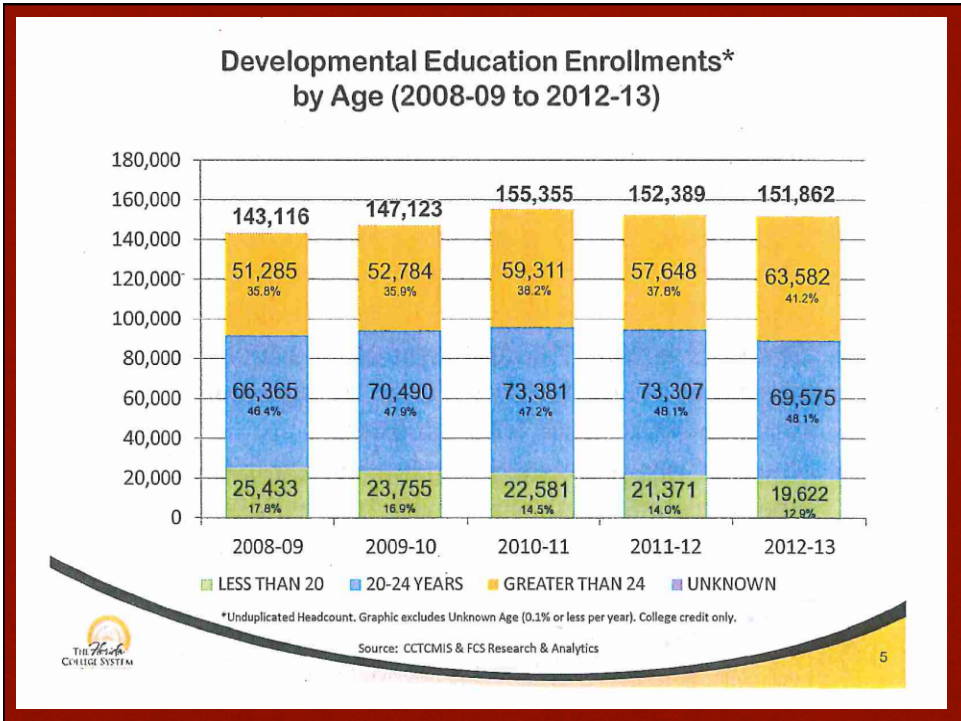
Developmental Students

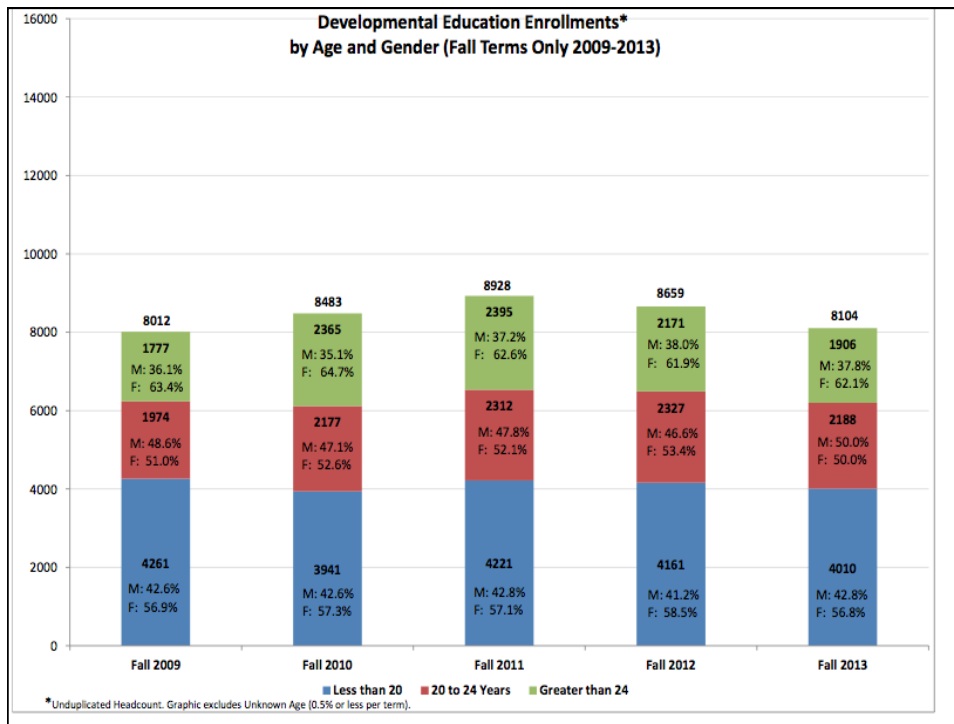
are not all alike

Students Need Dev Ed Because

- They never learned it in the first place.
- They used to know it and forgot it.



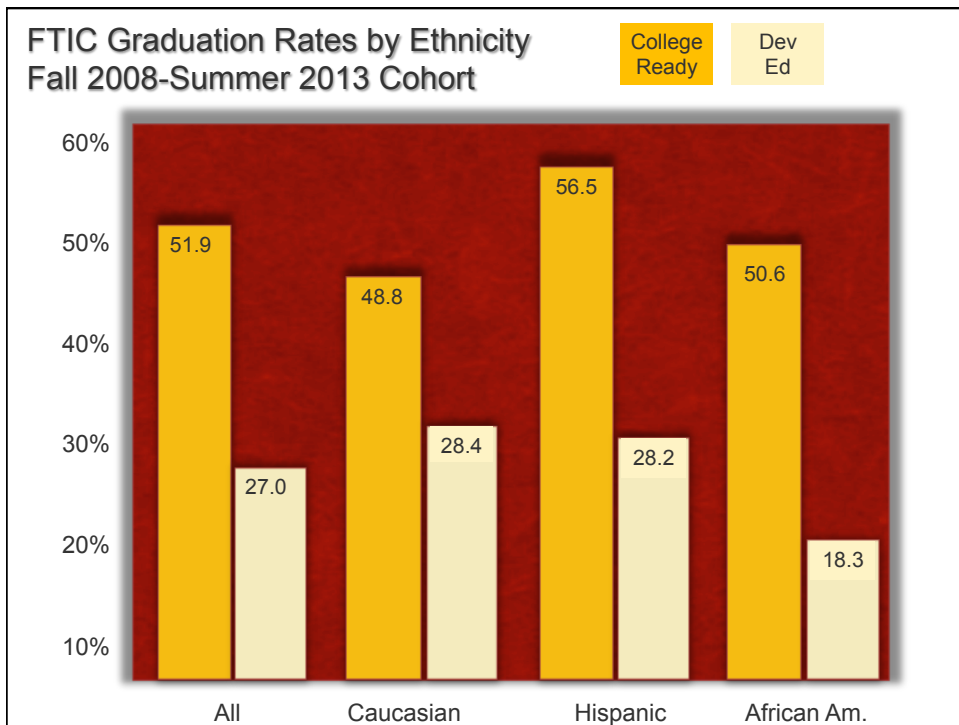
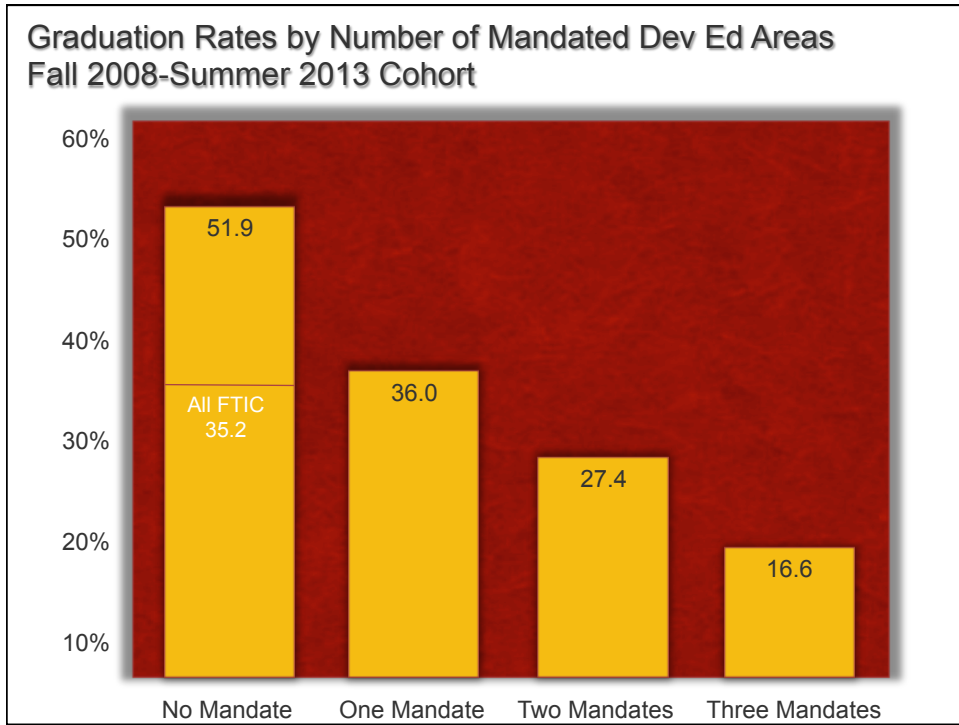




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Developmental Students

Success Rates



Developmental Education After Senate Bill 1720

- Some students are exempt:
 - cannot be tested
 - cannot be required to take developmental courses
- Exempt students-
 - Entered a FL HS 2003-2004 or later and graduated with a standard diploma, or
 - Are active duty military
- All other students are required to take the common placement test
- All students have options
 - Exempt students can *choose* to be tested and enroll in dev ed
 - Non-exempt students must be provided with non-traditional dev ed options

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Valencia's Developmental Education Options

- **Modularized** instruction to address specific skills gaps.
 - 1 or 2 credit hour modules that prepare students for college-level course work.
 - We offer them in English, Reading and Math.
- **Compressed** course structures that accelerate student progression.
 - Our traditional developmental courses that are placed into 8 week terms, so that students can move faster through their developmental sequence and begin their college-level course work.

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Valencia's Developmental Education Options, continued

- **Contextualized** instruction related to meta-majors.
 - Two math course sequence that moves students from developmental course work into college-level statistics in two terms.
 - This pathway bypasses intermediate algebra and is intended for non-STEM majors.
- **Corequisite** instruction or tutoring that supplements a credit-bearing course.
 - Attaching a developmental course to a college-level course, so that students have both levels of instruction at the same time.

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Impact of Exemptions

Fall 2013 Students	Number	Exempt
Total FTAV	11,692	5,681
No-Prep/College Ready	5,873	N/A
1 Prep Area Needed	2,582	1,461
2 Prep Areas Needed	1,752	1,047
3 Prep Areas Needed	1,485	994

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Mechanisms to Guide Student Choices

- Cumulative HS GPA
- Subject Area GPA
- SAT/ACT
- FCAT 2.0
- LifeMap: College Success Skills
 - Academic Content- 5 diagnostic questions per area
 - Key Cognitive Strategies-analysis
 - Academic Behaviors-LASSI and NSE
 - Decision Making and Planning-My Career Planner
- Meta Major

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Meta Majors

1. Arts, humanities, communication and design
2. Business
3. Education
4. Health sciences
5. Industry/manufacturing and construction
6. Public safety
7. Science, technology, engineering, and mathematics
8. Social and behavioral sciences and human services

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Key Dates

Spring 2014	Students may opt out of developmental education
March 1, 2014	Each FCS institution to submit a dev ed plan to the Chancellor for approval*
Fall 2014	All FCS institutions to implement developmental education plan

**We will bring you our plan for your approval in December.*

Challenges

- Impact on Student Success and Persistence
 - “Students don’t do optional”
 - Financial Aid Issues, Withdrawals, etc.
- Impact on Advising
 - 3500 students needing dev ed will be exempt
 - Intensive support needed to educate students on the ramifications of their choices
- Impact on Instruction
 - Broader range of skills in the classroom
 - Greater demand for tutoring and related resources
- Impact on Enrollment Patterns
 - Increased enrollment in gateway classes like Freshman Comp and College Algebra

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