

July 23, 2014

TO: THE DISTRICT BOARD OF TRUSTEES

of Valencia College

FROM: SANFORD C. SHUGART

President

RE: SUBMISSION OF GRANT PROPOSALS

RECOMMENDED ACTION:

The President recommends that the District Board of Trustees of Valencia College approve the Submission of Grant Proposals as presented.

President



RESOURCE DEVELOPMENT GRANT SUBMISSIONS June 1, 2014 – June 30, 2014

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
	Valencia's M-PATH: Advanced Manufacturing	\$2,499,902.00	\$0.00	Pending
Name of Project: TAACCCT	The broad goal of the TAACCCT program is to recruit unemployed,			
Advanced Manufacturing	underemployed, veterans, and TAA-eligible participants into pathways that lead to industry certification, certificates, degrees, and employment.			
Accountable Administrator:	to industry contineution, contineutes, degrees, and employment.			
Joe Battista	Funding will support the development of continuing education training and labs, college credit curriculum development and articulated pathways, and support			
Project Director: Joe Battista,	systems for individuals seeking training in the Advanced Manufacturing			
until one hired	employment sector.			
Campus Location: College	This proposal is innovative because a joint career pathway model will be			
Wide	developed to couple new Continuing Education certification training programs and hands-on learning labs with new college credit Advanced Manufacturing			
Funding Source: Federal	specializations in the Electronics Engineering Technology and Drafting & Design			
Funding Agency:	Technology programs. This partnership will create shared simulation and hands- on learning curriculum, resources, and transferable articulation options. This			
Department of Labor	partnership model will be developed more fully in implementation and may set			
Department of Labor	the stage for future partnership possibilities in other program areas.			
Trade Adjustment Assistance	The significant impact of this project is to the provide Central Florida			
Community College and Career	manufacturers greater access to a larger pool of highly skilled workers and an			
Training Grants Program	educational pipeline aligned with industry recognized competencies and skills.			
(TAACCCT), Round 4	Recruitment efforts will include strong outreach to Veterans, and females who are underrepresented in manufacturing.			
Date Application Submitted:	underrepresented in manufacturing.			
6/30/2014				

GRANT	DESCRIPTION	AMOUNT REQUESTED	МАТСН	STATUS
Name of Project: EXCEL	The Department of Education (ED), First in the World (FITW) competition has	\$468,540.00	\$0.00	Pending
Valencia	five funding priority areas, and UCF has invited the college to partner with them			
	on a project addressing Priority Area #3: Increasing Enrollment and Completion			
Accountable Administrator:	of Underrepresented, Underprepared, or Low-Income Students in STEM Degrees.			
Falecia Williams	For the proposed project, UCF would like to extend their EXCEL program into			
Desired Disease D. H.	Valencia. The EXCEL program is an evidenced based learning community model			
Project Director: Russell	that has demonstrated 40% higher graduation rates and retention gains with Hispanic and African American students. The proposed project has four			
Takashima	objectives:			
Campus Location: College	lobjectives.			
Wide	Objective 1 Recruit (Attract & Select): Attract students who are enrolled at			
Wide	Valencia College, declared in a STEM track, and are underrepresented			
Funding Source: Federal	(ethnicity/gender), underprepared (math placement), or low-income (PELL grant)			
0	to apply for EXCEL Valencia.			
Funding Agency: Department	Objective 2 (Matriculate/Transfer): Matriculate EXCEL Valencia students as			
of Education	transfers into UCF and declared STEM.			
	Objective 3 (Retain/Graduate): Retain in discipline (STEM) 60% of the			
Date Application Submitted:	Valencia transfers; this results in 430 STEM degrees as a result of this project.			
6/30/14	Objective 4 (Disseminate): Disseminate to support institutionalization and			
	replication.			
	Funding will support stipends for 18 Valencia faculty teaching EXCEL math			
	courses, travel for project meetings and to attend ED meetings in DC, materials			
	and supplies for labs, and indirect costs.			
	The broad goal of this project is to increase enrollment and completion rates for			
	students who are typically underrepresented in STEM (Hispanics, African			
	Americans, and Women), underprepared, and low-income students.			
	The giantiness of of this pusiest will be to ensete a suggested and transfer			
	The significant impact of this project will be to create a supported pathway for			
	Valencia students seeking to transfer to UCF in STEM.			
	This proposal is innovative because it will expand a successful strategy to a new			
	population of students through partnership between Valencia and UCF.			
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