



June 19, 2014

TO: THE DISTRICT BOARD OF TRUSTEES
of Valencia College

FROM: SANFORD C. SHUGART
President

RE: SUBMISSION OF GRANT PROPOSALS

RECOMMENDED ACTION:

The President recommends that the District Board of Trustees of Valencia College approve the Submission of Grant Proposals as presented.

A handwritten signature in black ink, reading "Sanford C. Shugart", is written over a horizontal line.

President

**RESOURCE DEVELOPMENT
GRANT SUBMISSIONS
May 1, 2014 - May 31, 2014**

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p>Name of Project: Seminole State ATE Supplemental</p> <p>Accountable Administrator: Falecia Williams</p> <p>Project Director: Lisa Macon</p> <p>Campus Location: West Campus</p> <p>Funding Source: Federal</p> <p>Funding Agency: National Science Foundation</p> <p>Date Application Submitted: 5/22/2014</p>	<p>In 2012, Seminole State College was awarded an ATE grant in Construction, Architectural Engineering, and Design and is now eligible to apply for supplemental grant funding in support of increasing the articulation of associate degree graduates from two-year Hispanic Serving Institutions (HSIs) to STEM baccalaureate programs. SSC invited Valencia to participate in this supplemental funding initiative.</p> <p>Funding will support faculty release time and travel to collaborate with the three partners (SSC, Broward, and Palm Beach) to develop articulated pathways in Valencia A.S. program areas of Building Construction Technology, Drafting & Design Technology, and Civil/Surveying Engineering Technology. Pathways would also be created leading into Valencia’s B.S. in Electrical and Computer Engineering Technology.</p> <p>The broad goal of this project is to increase the articulation of associate degree graduates from two-year Hispanic Serving Institutions to STEM baccalaureate programs.</p> <p>The significant impact of this project is to support partners shared interests in helping our associate degree students persist, graduate, and ultimately obtain a high skill, high wage job by pursuing an academic and career pathway that better prepares them for upper division studies leading to competitive employment and higher wages.</p> <p>This proposal is innovative because it will provide an advisor position (housed at Seminole State) to collaborate and connect project partners to become more familiar with all of the BS degree programs. Targeted students will have increased access to information about all of the potential STEM BS pathways that the partners offer, so that they can make better informed decisions about the academic opportunities that are available to them as they impact their career plans.</p>	<p>\$7,000.00</p>	<p>None</p>	<p>Pending</p>

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p>Name of Project: East Campus Title V – Strengthening Academic Advising and Transfer</p> <p>Accountable Administrators: Stacey Johnson and Joyce Romano</p> <p>Project Director: Not hired yet</p> <p>Campus Location: East Campus</p> <p>Funding Source: Federal</p> <p>Funding Agency Department of Education</p> <p>Date Application Submitted: 5/8/2014</p>	<p>Through this Developing Hispanic-Serving Institutions (HSI) proposal, East Campus leadership proposes strategies to build infrastructure and capacity to achieve an overall goal to implement a systematic student engagement model for advising and transfer.</p> <p>To reach the overall goal, the project will achieve the following measurable objectives:</p> <ul style="list-style-type: none"> • Objective 1: 5% increase from baseline of East Campus students who graduate with an A.A. degree within three years. • Objective 2: 5% increase of targeted students who complete the required prerequisites for their major prior to transfer within the A.A. degree. • Objective 3: 5% increase in Hispanic student transfers in targeted disciplines to University of Central Florida. • Objective 4: 90% of faculty with assigned student advisees engages students in preparation for baccalaureate transfer. <p>To meet the goal and objectives, East Campus will implement strategies in two activity areas:</p> <p>1) Redesign Advising Model –:</p> <ul style="list-style-type: none"> • Create a new advising model for A.A. students; • Integrate faculty advising with student services advising; • Offer faculty development courses; • Design an early alert system; • Develop a new part-time faculty advising role; • Establish Transfer Program Advisors; and • Enhance activities supporting transfer readiness. <p>2) Infrastructure and Resource Building - East Campus will enhance efficiency and improve the student experience through renovations to the Student Services area, as well as enhance data analysis capabilities to assist advising and program development.</p>	\$2,625,000.00	None	Pending

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p>Name of Project: Carl D. Perkins Grants</p> <p>Accountable Administrator: Susan Ledlow</p> <p>Project Director: Nasser Hedayat</p> <p>Campus Location: College Wide</p> <p>Funding Source: State Pass Through</p> <p>Funding Agency: Florida Department of Education</p> <p>Date Application Submitted: 5/15/2014</p>	<p>Florida's Perkins IV State Plan will be extended through 2014-2015 under the existing federal authorization, pending reauthorization. The \$2,358,084 allocation to Valencia (increase of \$295,202 over last year) is contingent on Florida's award from the Federal allocation. The state has instructed applicants to prepare this year's proposal based on an extension of previously-submitted five-year plans.</p> <p>Funding will support services related to recruitment, retention, completion, and placement of students, professional development, career pathways, and will continue to focus on non-traditional student recruitment.</p> <p>The broad goal of this project is to develop more fully the academic and career/technical skills of postsecondary education students who elect to enroll in career and technical education programs.</p> <p>The significant impact of this project is to address four required performance measures: (1) student attainment of state-established academic and technical skill proficiencies; (2) student attainment of a postsecondary degree or credential; (3) student retention, completion, and placement; and (4) student participation and completion of programs that lead to nontraditional training and employment.</p> <p>This proposal is innovative because Valencia supports career program advisors and equipment costs to provide students with the support needed to succeed in a technical field of study aligned with current industry employment needs.</p>	\$2,358,084.00	None	Pending

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p>Name of Project: Osceola Campus Title V - The Bridge to Our Future - (El Puente a Nuestro Futuro)</p> <p>Accountable Administrators: Kathleen Plinske and Joyce Romano</p> <p>Project Director: Not hired yet</p> <p>Campus Location: Osceola Campus</p> <p>Funding Source: Federal</p> <p>Funding Agency Department of Education</p> <p>Date Application Submitted: 5/8/2014</p>	<p>The Developing Hispanic-Serving Institutions (HSI) Program provides grants to assist HSIs to expand educational opportunities for, and improve the attainment of, Hispanic students. These grants also enable HSIs to expand and enhance their academic offerings, program quality, and institutional stability.</p> <p>In this proposal, Osceola Campus leadership proposes strategies to build infrastructure and capacity to achieve the overarching goal to implement a systemic and sustained program that will increase college-going rates, retention, and postsecondary graduation.</p> <p>To reach the overall goal, the project will achieve the following outcomes:</p> <ol style="list-style-type: none"> (1) Increase the number and types of associate degree, specializations, and technical certificate programs available at VC-Osceola; (2) Increase the number of students who apply to college and enroll, thereby increasing the county’s college-going rate; (3) Increase students’ retention and success through their first 15 credit hours, a key indicator of student degree completion; (4) Increase college staff capacity to prepare and assist students in the enrollment process including financing their education; and (5) Increase efficiency and success in awarding college scholarships in a more personalized and strategic way. <p>The five year plan includes the following strategies:</p> <ul style="list-style-type: none"> • Expand career and technical education short-term certificates, specializations, and degree programs aligned with workforce needs; • Align career and technical education career pathways with OC School District programs, providing greater opportunities for students to seamlessly transition to college programs; • Implement a coordinated, intentional, and sustaining comprehensive “Got College?” community outreach program to inform students and families about the value of higher education, local options for postsecondary education, and financial aid and scholarship opportunities; • Implement a Customer Relationship Management software system, which 	\$2,619,973.00	Matching required for proposed endowment \$108,300.	Pending

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	<p>provides greater predictive analysis of student behavior. Increase capacity to gather and analyze data to inform campus outreach strategies;</p> <ul style="list-style-type: none"> • Design Personalized Enrollment and New Student Experience Teams to improve students' transition to college and to increase postsecondary success and retention; • Increase faculty and staff knowledge about the local community and the populations through a targeted professional development program; • Create a new scholarship format that awards "just-in-time" financial assistance to students who are on track for degree completion, but are at risk to be dropped from classes for financial reasons. <p>Strategies will be sustained and integrated into the VC-Osceola's Campus infrastructure. The total cost of this project is \$2,624,803, with a matching endowment of \$108,300.</p>			

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p>Name of Project: QRT- Lockheed Martin</p> <p>Accountable Administrator: Joe Battista</p> <p>Project Director: Joe Battista</p> <p>Campus Location: Continuing Education</p> <p>Funding Source: State</p> <p>Funding Agency: Workforce Florida</p> <p>Date Application Submitted: 5/22/2014</p>	<p>The Quick Response Training Program provides grant funding for customized training to new or expanding businesses. By Florida Statute 288.047(3), as a public postsecondary institution, Valencia serves as fiscal agent for companies located within its service district. Valencia will provide application development and fiscal management services to Lockheed Martin for their QRT grant application. Reimbursement for training costs including instructor wages, curriculum development, and materials is allowable. Funding will support economic development in Valencia's service district by serving as a fiscal agent for a Quick Response Training application for Lockheed Martin Inc. which is expanding operations in Orange County to support hiring 120 new employees over the next two years. The average annual wage for these employees is estimated at \$94,055. Training will be provided by Lockheed Martin's in-house trainers. Valencia's allowable indirect cost (5%) amount for this application is estimated to be \$12,000.</p>	<p>\$252,000.00</p>	<p>Company provided</p>	<p>Pending</p>

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p>Name of Project: QRT - Vestagen Textiles</p> <p>Accountable Administrator: Joe Battista</p> <p>Project Director: Joe Battista</p> <p>Campus Location: Continuing Education</p> <p>Funding Source: State</p> <p>Funding Agency: Workforce Florida</p> <p>Date Application Submitted: 5/30/2014</p>	<p>Funding will support economic development in Valencia's service district by serving as a fiscal agent for a Quick Response Training application for Vestagen which is will be expanding their facility in Orlando, resulting in the creation of 15 new jobs with average wages of \$100,000. Training will be provided by multiple expert trainers garnered by Vestagen. Valencia's allowable indirect cost (5%) amount for this application is estimated to be \$1,437.</p> <p>(Vestagen manufactures and markets myGuardian,,ç Protected by Vestex, the first in a new class of Active Barrier Protective Healthcare Attire. myGuardian,,ç Protected by Vestex uses a proprietary melding of three textile technologies into one single layer breathable, antimicrobial barrier fabric engineered for the tasks medical professionals perform and the conditions healthcare professionals encounter.)</p>	\$30,178.00	Company Provided	Pending