

**SUBMISSION OF GRANT PROPOSALS**

# GRANT SUBMISSIONS

## May 2013

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p><b>US Institute of Peace, Public Education for Peacebuilding Support, Encountering the “Other” through International Peacebuilding</b></p> <p>Submitted May 2, 2013</p>	<p>The <b>goal</b> of the project is to educate students, faculty/staff, and the community on post-conflict transition and non-violent conflict resolution within the framework of international peacebuilding. <b>Funding will support</b> the coordination of multiple presentations by Carl Wilken, director of the organization World Outside my Shoes and the only American to stay in Rwanda during the 1990-1994 genocide. Funding also supports the purchase of copies of Mr. Wilken’s book for students, faculty/staff, and community members attending speaking presentations, as well as marketing and conducting a reception. Presentations will be held on East, Osceola, and West campus during peace studies courses for those students only and in open forums where all college members are invited. Additionally, a large presentation will be held for the greater Central Florida community. Events will occur during Peace Week in September 2013, which the Peace and Justice Initiative is currently planning.</p>	<p>\$2,000</p>	<p>1:1 match; \$2,000 in match provided by Valencia Foundation from private donor</p>	<p>Pending</p>
<p><b>Division of Florida Colleges Florida College System Developmental Education Massive Open Online Course(s) (Dev Ed MOOC)</b></p> <p>Submitted May 8, 2013</p>	<p>This project is significant because it will provide funding for Valencia to lead the State in the development and implementation of a statewide MOOC in developmental mathematics competencies. One state college will be selected.</p> <p>A college-wide team designed Valencia’s proposed MOOC. The proposed delivery model will demonstrate the possibilities of making content and learning more accessible to a wide variety of students interested in enhancing their skill level in mathematics.</p> <p>Fifteen modules have been identified to be offered in a ten-week course using a wide variety of learning modalities (modes). This MOOC will be offered using the Canvas online platform. The modes will be expansive and interactive, including faculty-guided learning, student-guided learning, advising support, buddy-pairing (based on supplemental learning), peer tutoring, challenges, daily feeds, among others.</p>	<p>\$300,000</p>	<p>None</p>	<p>Pending</p>

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH	STATUS
<p><b>Higher One, Financial Literacy Counts Project Exit</b></p> <p>Submitted May 20, 2013</p>	<p>The project's goal is to lower the College's default rate of 17.4% to 14.9%. The project will do this by increasing the financial literacy of two student cohorts: those graduating from Valencia; and those delinquent in their student loan payments. This project will target these students for the first time, which will create a big impact. The project anticipates the following outcomes by November 30, 2013: 1) 50% of fall 2013 graduating students will report an increase in knowledge of repayment options by written survey and 2) 50% of students in delinquency will report increased options for loan repayment by phone survey.</p> <p>Funding will support the creation of educational materials regarding student loans to distribute to graduating students and with students in delinquency status for their student loans in Fall 2013. Funding will also support hosting a graduation event in the fall, as well as refreshments and a laptop giveaway as incentives to encourage student attendance.</p>	<p>\$7,000</p>	<p>None</p>	<p>Pending</p>