



February 24, 2016

**TO:** THE DISTRICT BOARD OF TRUSTEES  
OF VALENCIA COLLEGE

**FROM:** SANFORD C. SHUGART  
President

**RE:** JOINT RESOLUTION WITH ORANGE COUNTY PUBLIC SCHOOLS ON  
EXPANDING CAREER EDUCATION

With the approval of this Resolution, the respective governing boards of Valencia College and Orange County Public Schools will join together in a formal commitment to implement a bold new strategy designed to expand, align, connect, and improve the workforce related programs they offer in order to raise the skills of the Central Florida workforce.

The Resolution features a joint pledge to collaborate on a regional career education strategy, to be renewed every three years, to meet the workforce needs and opportunities in our community, supported by specific joint activities and programs in furtherance of the pledge.

The Resolution also clarifies Valencia College's support of the transition of Orange County Public Schools' Technical Center brand to Orange Technical College, subject to mutually agreed upon conditions as set forth in the document.

**RECOMMENDED ACTION:**

The President recommends that the District Board of Trustees of Valencia College approve the Joint Partnership Resolution as presented.

  
\_\_\_\_\_  
President

# JOINT PARTNERSHIP RESOLUTION

THIS JOINT PARTNERSHIP RESOLUTION (the "Resolution") is made as of this \_\_\_\_ day of February, 2016 by and between The School Board of Orange County, Florida, a corporate body existing under the laws of the State of Florida, whose address is 445 West Amelia Street, Orlando, Florida 32801, hereinafter referred to as "OCPS," and The District Board of Trustees of Valencia College, Florida, a political subdivision of the State of Florida, whose address is 1768 Park Center Drive, Orlando, Florida 32811, hereinafter referred to as "Valencia."

## WITNESSETH:

**WHEREAS**, the future of the Central Florida economy depends heavily on equipping the workforce at every level with the skills to compete in a global economy; and

**WHEREAS**, the opportunity for real economic mobility for the lower wage earners in the Central Florida region also lies in acquiring technical and personal skills to meet current and future demands; and

**WHEREAS**, economic recovery in Central Florida is creating significant new opportunities for employment and wage growth for skilled individuals in construction, healthcare, information technology, human services, education, financial services, electronics and engineering technology, hospitality and culinary, arts and entertainment, business, public safety and a wide array of other workforce skill sets; and

**WHEREAS**, shortages of high-skilled workers also create an opportunity to advance the prospects of lower wage earners if the resources to train and reskill them can be mobilized effectively; and

**WHEREAS**, communities and regions that can address the skill shortages with robust solutions will gain a competitive advantage in economic development; and

**WHEREAS**, Central Florida possesses outstanding assets in its educational infrastructure, including one of the top performing urban school districts in the country and winner of the Broad Prize, as well as one of the top performing Florida College System institutions and the winner of the inaugural Aspen Prize, who seek to collaborate more deeply to address these issues,

**NOW, THEREFORE, BE IT RESOLVED**, in accordance with the principles and agreements set forth herein, OCPS and Valencia join together in a commitment to expand, align, connect, and improve the workforce related programs they offer to raise the skills of the Central Florida workforce by implementing a bold new strategy under this joint resolution of their respective governing boards.

## **1. THE PARTNERSHIP.**

Valencia and OCPS pledge to collaborate on a regional career education strategy to be renewed every three years to meet the workforce needs and opportunities in our community. Within this plan, Valencia and OCPS specifically pledge to:

- a. jointly build new career education pathways for students to accelerate their education, advance their workforce skills, increase rates of completion, and reduce the cost of education;
- b. build new articulation agreements and encourage active use of articulation to accelerate learning and degree completion;
- c. explore partnerships to offer programs and courses on each other's campuses to complement existing and new workforce-related programs and provide new opportunities for students without costly duplication of effort;
- d. explore expansion of Collegiate Academies, such as the examples at Lake Nona High School, Jones High School and Wekiva High School, to other sites with an emphasis on areas of high career demand and opportunity;
- e. partner in regular "Workforce Summits" with industry leaders to discern areas of need and opportunity;
- f. support joint planning with ready access to federated data from both systems in a predictive analytic model at the student unit record level to support planning and effective interventions and to improve student learning and success across our institutions; and
- g. jointly seek philanthropic support for scholarships and for the programs Valencia and OCPS together develop.

## **2. ROLE OF OCPS TECHNICAL COLLEGE.**

Valencia supports the transition of OCPS's Technical Center brand to Orange Technical College with the following mutual understandings:

- a. The mission of the newly branded Orange Technical College will remain in Post-Secondary Adult Vocational programs while any college credit courses can and will only be offered by Valencia, thus avoiding costly and unnecessary duplication of educational services;
- b. Together Valencia and OCPS will explore, design, and implement a transition pathway, parallel to the "Direct Connect to UCF" program, within career education to

guarantee access of Orange Technical College completers to selective-admission degree programs at Valencia.

- c. Should Orange Technical College develop an interest in offering college credit courses to high school-aged students, OCPS and Valencia agree that any movement in this direction would be contingent on a clear and express agreement between OCPS and Valencia with respect the mutually determined “best model” for delivering career education to adults in Orange County.

**THE PARTIES HERETO** have approved and executed this Joint Partnership Resolution as of the date first above written.

**“OCPS”**

**THE SCHOOL BOARD OF ORANGE**

**COUNTY, FLORIDA**, a body corporate existing under the Constitution and laws of the State of Florida.

**ATTEST:**

By: \_\_\_\_\_  
Dr. Barbara M. Jenkins, Superintendent

By: \_\_\_\_\_  
Bill Sublette, Chairman

**“VALENCIA”**

**THE DISTRICT BOARD OF TRUSTEES OF VALENCIA COLLEGE, FLORIDA**, a political subdivision of the State of Florida.

**ATTEST:**

By: \_\_\_\_\_  
Dr. Sanford C. Shugart, President

By: \_\_\_\_\_  
Lew Oliver, Chairman

## College and Career Pathways Framework

Valencia College and Orange County Public Schools, in an effort to equip the workforce at every level with the skills to compete in a global economy, propose a new College and Career Pathways framework to provide high school students with seamless and accelerated access to Career (PSAV and College Credit) programs and A.S. degree programs. We are committed to work together to identify obstacles to student success and create solutions that capitalize on our interdependent roles in building the most integrated education ecosystem in the country. We will develop new initiatives and practices that break through traditional barriers of government to better serve the community, including:

1. The development of accelerated pathways to both early employment and placement in college level A.S. degree programs.
  - a. Students will attend career and technical courses early in their high school careers that could lead to employment upon graduation and that will be eligible for award of credit to Valencia.
  - b. Faculty at Valencia and OCPS will work together to align student learning outcomes, program learning outcomes, and assessments (as we currently offer in Lasers and Photonics program at Wekiva H.S. and Digital Media at Evans H.S.) to maximize the award of credit and ease of transfer.
  - c. Valencia will articulate with OCPS to award credit for dual enrollment courses completed at the high schools.
  
2. The delivery of potential Valencia programs on OCPS Technical College campuses. Programs potential implementation of several years include:

Potential Program	Potential Campuses
A.S. Industrial Management Technology	Mid Florida & Westside
A.S. Building Construction Technology	Westside
A.S. Computer Programming and Analysis	Mid Florida & Winter Park
A.S. Computer Information Technology	Mid Florida & Winter Park
A.S. Medical Office Administration	Mid Florida & Orlando
A.S. Office Administration	Mid Florida
A.S. Accounting Technology	Mid Florida
A.S. Network Engineering Technology- Cisco and Microsoft Specialization	Winter Park
A.S. Digital Media Technology	Mid Florida
A.S. Hospitality and Tourism Management	Mid Florida
A.S. Surgical Services	Orlando
A.S. Electronic Engineering Technology- Robotics and Simulation Specialization (Pathway to B.S. in Electrical and Computer Engineering Technology)	Mid Florida

A.S. Energy Management & Control Systems	Westside
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3. The development of existing and additional Academies and Collegiate Academies at OCPS high schools. These academies will provide the students the opportunity to earn college credit towards or actually complete A.S. degrees upon graduation from the high school. The academies will also provide an accelerated pathway to Valencia's bachelor degree programs.

<b>Program</b>	<b>Type</b>	<b>High School</b>
Lasers & Photonics* ( <i>B.S. in Electrical and Computer Engineering Technology</i> )	Collegiate/Magnet	Wekiva
Medical Arts* ( <i>A.S. Health Information Technology</i> )	Collegiate	Jones
Digital Media ( <i>A.S. Digital Media Technology</i> )	Academy	Evans
Sound Technology ( <i>A.S. Sound and Music Technology</i> )	Academy	Evans
Art & Entertainment ( <i>A.S. in Entertainment Design and Technology</i> )	Academy	Evans
Public Safety ( <i>A.S. Criminal Justice Technology</i> )	Academy	TBA
Fire Sciences ( <i>A.S. Fire Science Technology</i> )	Academy	TBA
Hospitality ( <i>A.S. in Hospitality and Tourism Management</i> )	Academy	TBA
American Sign Language ( <i>B.S. Sign Language Interpretation</i> )	Academy	TBA
Early Childhood Education (Certificate)	Academy	TBA
* Existing academies.		

4. The development of an accelerated pathway to a \$10,000 baccalaureate degree at Valencia.
  - a. In addition to the Collegiate Academies, new dual enrollment programs, summer programs, academy/magnet programs will be developed. There will also be programming that will allow students to graduate from high school with an A.S. degree.
  - b. Students who graduate with an A.S. will be guaranteed placement in select Valencia B.S. or B.A.S degree programs.
  
5. The creation of new positions for Career and Workforce Education Coaches at Valencia who will work directly with Orange Technical College Campus Learning Community teams at secondary and post-secondary OCPS schools.
  - a. Valencia Coaches will share information with students and faculty about how to apply high school and Orange Technical College courses and experiences to certificate and degree programs at Valencia.
  - b. Valencia Coaches will work with OCPS to develop programming.

6. A deepening of collaboration efforts to support career and workforce programming at both institutions. An oversight committee comprised of decision-makers and other stakeholders from both institutions will be formed. The committee will prioritize the development and implementation of programs as well as working to:
  - a. Develop joint marketing and communication plans to inform students, parents, and the public about career and workforce education.
  - b. Pursue joint state, federal, and private funding for career and workforce education initiatives.
  - c. Share and analyze data about student characteristics, achievements, and behaviors across the ecosystem.

# Valencia College and Orange County Public Schools Partnership

## Valencia College Enrollment (Unduplicated)

	FALL 2012	FALL 2013	FALL 2014	FALL 2015
Total Enrollment	42,774	41,943	43,275	43,285
Total AA Declared	21,334	21,221	25,819	25,673
Total AS Declared	14,556	14,047	10,609	10,291
Total Other (TC, PSAV, ETC)	6,884	6,675	6,847	7,321

Data Source: <http://valenciacollege.edu/academic-affairs/institutional-effectiveness-planning/institutional-research/Reporting/Strategic-Indicators/StudentCharacteristics.cfm>

## Orange County Public Schools H.S Graduates attended Valencia College

	FALL 2012	FALL 2013	FALL 2014	FALL 2015
OCPS Graduates At Valencia (Total)	14,588	14,284	14,833	15,002
OCPS Graduates In AA Programs	7,797	7,860	9,402	10,098
OCPS Graduates In AS Programs	4,270	4,097	3,000	2,289
OCPS Graduates In Other Programs	2,521	2,327	2,431	2,615

Data Source: <http://valenciacollege.edu/academic-affairs/institutional-effectiveness-planning/institutional-research/Reporting/Strategic-Indicators/StudentCharacteristics.cfm>

## Orange County Public Schools H.S Graduates (standard diploma)

	2012-13	2013-14	2014-15	2015-16
OCPS Graduates	10,069	10,058	10,435	-

Data Source: <https://edstats.fldoe.org>

## Career Pathways (OCPS & Valencia)

	2012-13	2013-14	2014-15	2015-16
# Of Students Assessed	3,846	4,592	6,328	-
# Of H.S Graduates Identified Who Have Attended Valencia (includes graduates from previous years)	3,344	4,454	3,222	

## 2015-16 Career Technical Education (CTE) Enrollments at Orange County Tech Centers and Secondary Schools

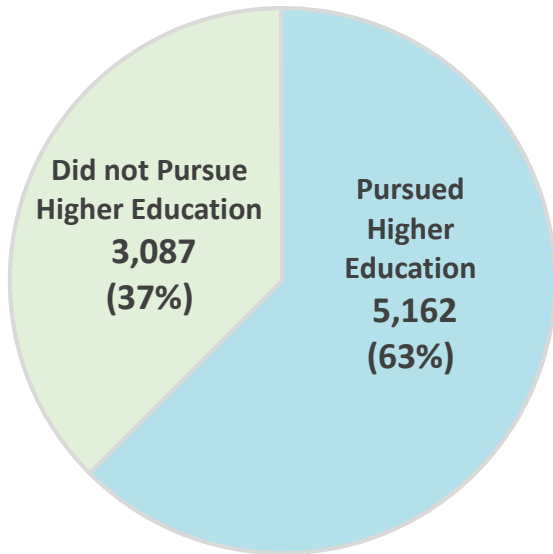
Total High School Career Program Enrollment	Tech Centers/H.S Dual Enrollment	Adult Career Technical Education Enrollment
21,045	4,995	6,068



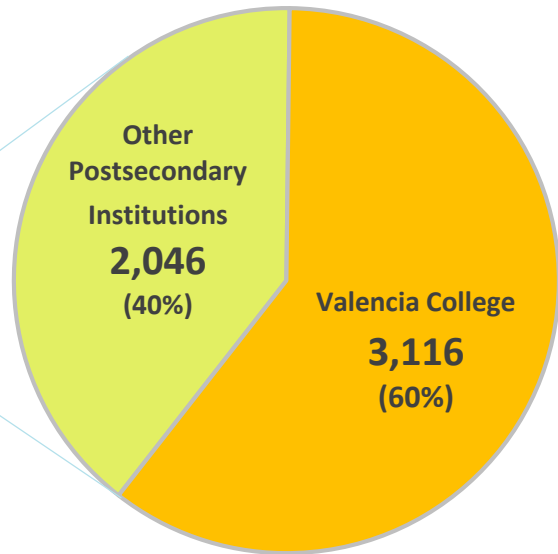
# 2012-2013 Orange County HS Graduates

10,069 Students graduated High School in 2012/13 from Orange County Public Schools.  
 8,229 Students located by Florida Education and Training Placement Information Program (FETPIP)

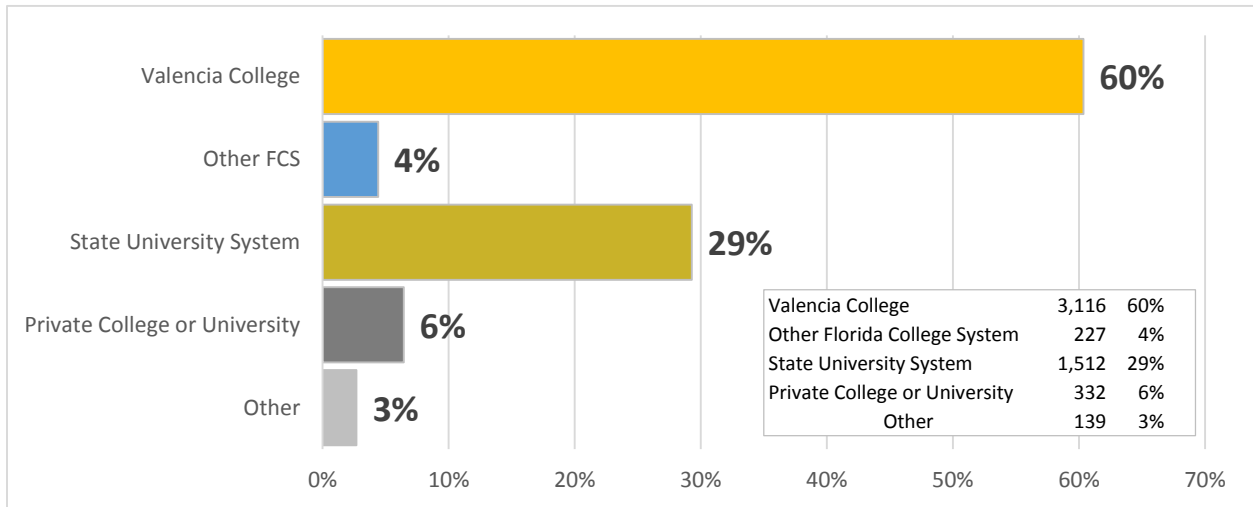
**Graduates Located by FETPIP (8,249)**



**Persued Higher Ed (5,162)**



**Graduates Enrolled at Florida Postsecondary Institutions (Duplicated)**



**95%** of those attending a Florida College System institution, enrolled at Valencia College.

Data Source: Published 2/20/2015, <http://www.fldoe.org/core/fileparse.php/7592/urlt/12-13-Annual-Report-by-District.pdf>

**2014-15 Valencia College Program Majors for  
Potential A.S. Degrees to be offered at the  
Orange Technical College**

<b>Potential A.S. Programs</b>	<b>Majors</b>
A.S. Industrial Management Technology	34
A.S. Building Construction Technology	100
A.S. Computer Programming and Analysis	568
A.S. Computer Information Technology	584
A.S. Office/Medical Office Administration	791
A.S. Accounting Technology	518
A.S. Network Engineering Technology <i>Cisco and Microsoft Specialization</i>	525
A.S. Digital Media Technology	269
A.S. Hospitality and Tourism Management	758
A.S. Electronic Engineering Technology <i>Robotics and Simulation Specialization</i>	422
A.S. Surgical Services <i>(To be developed)</i>	-
A.S. Energy Management & Control Systems <i>(To be developed)</i>	-