



December 7, 2016

**TO:** THE DISTRICT BOARD OF TRUSTEES  
OF VALENCIA COLLEGE

**FROM:** SANFORD C. SHUGART  
President

**RE:** SUBMISSION OF GRANT PROPOSALS

**RECOMMENDED ACTION:**

The President recommends that the District Board of Trustees of Valencia College approve the Submission of Grant Proposals as presented.

  
\_\_\_\_\_  
President

**RESOURCE DEVELOPMENT  
GRANT SUBMISSIONS PENDING  
October 1- October 31, 2016**

<b>GRANT</b>	<b>DESCRIPTION</b>	<b>AMOUNT REQUESTED</b>	<b>MATCH</b>
<p><b>Name of Project:</b> United Arts Career Pathways for Creative Jobs: 2016/2017 Funding</p> <p><b>Accountable Administrator:</b> Stacey Johnson</p> <p><b>Project Director:</b> Wendy Givoglu</p> <p><b>Campus Department:</b> East Campus</p> <p><b>Funding Category:</b> Foundation</p> <p><b>Funding Source:</b> United Arts subaward from JP Morgan Chase</p> <p><b>Date Application Submitted:</b> 10/20/16</p>	<p>Continuation funding for year 3 of United Arts Career Pathways for Creative Jobs. Carry forward of funds allowed by sponsor.</p>	<p>\$48,757</p>	<p>NA</p>

**RESOURCE DEVELOPMENT  
GRANT SUBMISSIONS PENDING  
October 1- October 31, 2016**

<b>GRANT</b>	<b>DESCRIPTION</b>	<b>AMOUNT REQUESTED</b>	<b>MATCH</b>
<p><b>Name of Project:</b> QRT- United States Tennis Association (USTA)</p> <p><b>Accountable Administrator:</b> Joe Battista</p> <p><b>Project Director:</b> Joe Battista</p> <p><b>Campus Department:</b> Continuing Education</p> <p><b>Funding Category:</b> State</p> <p><b>Funding Source:</b> Career Source Florida</p> <p><b>Date Application Submitted:</b> 10/14/16</p>	<p>QRT/Florida Flex grant to provide support to the USTA's new national campus located in Orlando, Florida that is set to open in early 2017. The USTA plans to hire and train 123 new jobs as well as relocating 42 existing jobs from their White Plains, NY headquarters. The combined 175 positions are estimated by USTA to pay an annual average wage in excess of 240% of Orange County's average annual wage. The USTA National Campus will serve as the new Home of American Tennis and a QRT grant award will be used to offset a portion of the training costs for the new and existing employees. The USTA hopes that the training received will not only make them valuable to the USTA, but enhance employability across industry.</p>	<p>\$525,000</p>	<p>NA</p>

**RESOURCE DEVELOPMENT  
GRANT SUBMISSIONS PENDING  
October 1- October 31, 2016**

<b>GRANT</b>	<b>DESCRIPTION</b>	<b>AMOUNT REQUESTED</b>	<b>MATCH</b>
<p><b>Name of Project:</b> New Belgium Brewery - Water: Drink Responsibly, Drink Sustainably</p> <p><b>Accountable Administrator:</b> Loren Binder</p> <p><b>Project Director:</b> Resham Shirsat</p> <p><b>Campus Department:</b> Valencia Foundation</p> <p><b>Funding Category:</b> Foundation</p> <p><b>Funding Source:</b> New Belgium Brewery - Water Stewardship</p> <p><b>Date Application Submitted:</b> 10/21/16</p>	<p>The goal is to teach responsible and practical water stewardship through a simple alternative, reusable and non-plastic drinking containers.</p>	<p>\$10,000</p>	<p>NA</p>

**RESOURCE DEVELOPMENT  
GRANT SUBMISSIONS PENDING  
October 1- October 31, 2016**

<b>GRANT</b>	<b>DESCRIPTION</b>	<b>AMOUNT REQUESTED</b>	<b>MATCH</b>
<p><b>Name of Project:</b> NSF IUSE Project Serv</p> <p><b>Accountable Administrator:</b> Falecia Williams</p> <p><b>Project Director:</b> Amy Comerford</p> <p><b>Campus Department:</b> West Campus</p> <p><b>Funding Category:</b> Federal</p> <p><b>Funding Source:</b> Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR)</p> <p><b>Date Application Submitted:</b> 10/27/16</p>	<p>Project STEM Education Ready Valencia (SERV) will pilot faculty driven, research based learning modalities and support services in the mathematics sequence for students who have declared a STEM Meta-major. The project explores two research questions: Research Question 1: To what extent does the SERV program support student self-efficacy with regards to ability to learn independently, build networks, engage in professional goal setting, and grow confidence in mathematics skills? Research Question 2: With regards to Research Question 1, to what extent does the SERV program build student self-efficacy in mathematics resulting in gains in success rates along the mathematics pathway and increased success rates at the advanced course level, MAC2311 Calculus I? The proposed SERV learning model will engage students in a comprehensive program with a multidisciplinary approach using contextual learning strategies, deliberate tutoring support, co-curricular support services, peer-to-peer mentoring, and pathway acceleration. Project results will contribute to the body of knowledge about ways to increase student engagement in STEM, to support success for students needing remediation enrolled in college-level courses, to grow students' confidence in math skills, and to accelerate along the math pathway, all of which are transformative concepts within the academic world of community college teaching and learning. Student success in this math pathway is critical for STEM degree attainment.</p>	<p>\$300,000</p>	<p>NA</p>

**RESOURCE DEVELOPMENT  
GRANT SUBMISSIONS PENDING  
October 1- October 31, 2016**

GRANT	DESCRIPTION	AMOUNT REQUESTED	MATCH
<p><b>Name of Project:</b> SunTrust Foundation Take Stock in Children Project FIT</p> <p><b>Accountable Administrator:</b> Amy Kleeman</p> <p><b>Project Director:</b> Kelly Astro</p> <p><b>Campus Department:</b> Valencia Foundation</p> <p><b>Funding Category:</b> Other</p> <p><b>Funding Source:</b> SunTrust Foundation</p> <p><b>Date Application Submitted:</b> 10/28/16</p>	<p>To provide Take Stock in Children families with financial literacy training and other activities to increase student post-secondary success.</p>	<p>\$15,000</p>	<p>NA</p>