IPEDS **2022-23 Data Collection System**

12-month Enrollment 2022-23

Institution: Valencia College (138187)   User ID: P1381871

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Valencia College (138187)

User ID: P1381871

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

○ Clock hours

○ Credit hours

◉ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Valencia College (138187)   User ID: P1381871

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Full-time</u> <u>Undergraduate</u> Students
July 1, 2021 – June 30, 2022

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	Non-first-time		Total degree/certificate- seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
U.S. Nonresident	182	65	428	**675**	29	**704**
Hispanic/Latino	987	277	1,952	**3,216**	467	**3,683**
American Indian or Alaska Native	2	5	7	**14**	4	**18**
Asian	124	34	279	**437**	103	**540**
Black or African American	352	120	721	**1,193**	122	**1,315**
Native Hawaiian or Other Pacific Islander	6	3	14	**23**	4	**27**
White	604	314	1,478	**2,396**	489	**2,885**
Two or more races	60	36	151	**247**	49	**296**
Race and ethnicity unknown	43	17	219	**279**	90	**369**
Total men	**2,360**	**871**	**5,249**	**8,480**	**1,357**	**9,837**
Total men prior year	2,435	791	5,749	8,975	1,753	10,728

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	Non-first-time		Total degree/certificate- seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
U.S. Nonresident	232	102	559	**893**	33	**926**
Hispanic/Latino	1,269	326	2,892	**4,487**	798	**5,285**
American Indian or Alaska Native	7	2	18	**27**	4	**31**
Asian	109	29	294	**432**	177	**609**
Black or African American	486	172	1,273	**1,931**	299	**2,230**
Native Hawaiian or Other Pacific Islander	6	4	20	**30**	11	**41**
White	530	334	1,775	**2,639**	712	**3,351**
Two or more races	97	34	203	**334**	70	**404**
Race and ethnicity unknown	45	16	316	**377**	176	**553**
Total women	**2,781**	**1,019**	**7,350**	**11,150**	**2,280**	**13,430**
Total women prior year	3,250	1,003	8,068	12,321	2,906	15,227

Grand total (2021-22)	**5,141**	**1,890**	**12,599**	**19,630**	**3,637**	**23,267**
Prior year data:						

Grand total (men+women) prior year	5,685	1,794	13,817	21,296	4,659	25,955
Total Full-time undergraduate enrollment Fall 2021 *NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.*	4,266	1,163	7,231	12,660	1,921	14,581

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Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students
July 1, 2021 – June 30, 2022

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

| Students enrolled for credit | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, Part-time undergraduate students |
| | First-time | Non-first-time | | Total degree/certificate-seeking | | |
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	111	9	311	**431**	45	**476**
Hispanic/Latino	721	295	3,331	**4,347**	1,016	**5,363**
American Indian or Alaska Native	6	4	27	**37**	4	**41**
Asian	66	32	367	**465**	262	**727**
Black or African American	322	117	1,464	**1,903**	336	**2,239**
Native Hawaiian or Other Pacific Islander	7	3	24	**34**	11	**45**
White	300	290	2,229	**2,819**	977	**3,796**
Two or more races	49	31	226	**306**	85	**391**
Race and ethnicity unknown	31	21	405	**457**	252	**709**
Total men	**1,613**	**802**	**8,384**	**10,799**	**2,988**	**13,787**
Total men prior year	1,568	806	9,260	11,634	2,961	14,595

Women

| Students enrolled for credit | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, Part-time undergraduate students |
| | First-time | Non-first-time | | Total degree/certificate-seeking | | |
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	137	28	458	**623**	67	**690**
Hispanic/Latino	1,066	513	5,630	**7,209**	1,679	**8,888**
American Indian or Alaska Native	8	5	38	**51**	9	**60**
Asian	52	56	509	**617**	348	**965**
Black or African American	487	311	2,701	**3,499**	691	**4,190**
Native Hawaiian or Other Pacific Islander	6	0	40	**46**	10	**56**
White	406	488	3,091	**3,985**	1,410	**5,395**
Two or more races	66	52	353	**471**	174	**645**
Race and ethnicity unknown	41	28	573	**642**	368	**1,010**
Total women	**2,269**	**1,481**	**13,393**	**17,143**	**4,756**	**21,899**
Total women prior year	2,274	1,419	14,288	17,981	4,967	22,948

Grand total (2021-22)	**3,882**	**2,283**	**21,777**	**27,942**	**7,744**	**35,686**
Prior year data:						

Grand total (men+women) prior year	3,842	2,225	23,548	29,615	7,928	37,543
Total Part-time undergraduate enrollment Fall 2021 *NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.*	3,005	1,556	18,910	23,471	5,547	29,018

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Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total
July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	704	476	1,180
Hispanic/Latino	3,683	5,363	9,046
American Indian or Alaska Native	18	41	59
Asian	540	727	1,267
Black or African American	1,315	2,239	3,554
Native Hawaiian or Other Pacific Islander	27	45	72
White	2,885	3,796	6,681
Two or more races	296	391	687
Race and ethnicity unknown	369	709	1,078
Total men	**9,837**	**13,787**	**23,624**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	926	690	1,616
Hispanic/Latino	5,285	8,888	14,173
American Indian or Alaska Native	31	60	91
Asian	609	965	1,574
Black or African American	2,230	4,190	6,420
Native Hawaiian or Other Pacific Islander	41	56	97
White	3,351	5,395	8,746
Two or more races	404	645	1,049
Race and ethnicity unknown	553	1,010	1,563
Total women	**13,430**	**21,899**	**35,329**

Grand Total (men+women)	**23,267**	**35,686**	**58,953**

Institution: Valencia College (138187)

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Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:
○ Yes
◉ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students
		Undergraduate students
Grand total		**58,953**
	Gender unknown (i.e., gender information is not known or not collected).	2,173
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	
	Total of Gender unknown + Another gender	**2,173**
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**56,780**

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Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2021 – June 30, 2022

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Students **enrolled exclusively** in distance education courses	26,857	7,073
Students **enrolled in at least one but not all** distance education courses	16,675	2,687
Students **not enrolled in any** distance education courses	4,040	1,621
Total (from prior part A screens)	**47,572**	**11,381**

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Valencia College (138187)
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Part B - Instructional Activity

12-month Instructional Activity
July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:
- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:
- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
ⓘ Clock hour activity	215,615	254,143
Credit hour activity	917,304	1,026,743

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	30,816	30,816	34,507

⊕ Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Valencia College (138187) User ID: P1381871

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name:	Daniel Bohorquez
Email:	dbohorquez@valenciacollege.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	58,953
Undergraduate student unduplicated headcount	58,953
Graduate student unduplicated headcount	0
Total 12-month full-time equivalent (FTE) student enrollment	30,816
Undergraduate student FTE	30,816

Institution: Valencia College (138187)

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.