



# Strategic Plan for International Education Annual Report 2011-2012

VALENCIA

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## I. INTERNATIONAL EDUCATION 2011-2012

The mission of the Study Abroad and Experiences Office is to prepare students to live, work, and collaborate effectively in a global community by providing learning experiences that promote an understanding of cultural diversity, increase language acquisition and fluency, and develop intercultural competency.

Over the last year, Valencia has experienced increased interest in international education at Valencia. Under the guidance of the International Education Steering Committee, a number of subcommittees were formed to move the work forward in the *International Education Strategic Plan*.

While there has been a great deal of work accomplished towards the six goals of the strategic plan, the following section outlines a list of the major accomplishments that we would like to highlight for the 2011-2012 year. Please see the complete details on all the goals and objectives (**Addendum A**) and activities by campus (**Addendum B**).

## II. MAJOR ACCOMPLISHMENTS AND OUTCOMES BY GOAL:

### A. GOAL 1: REVIEW AND ENHANCE (INTERNATIONALIZE) THE CURRICULUM

Major activities completed towards this goal include:

- Worked collaboratively with staff, faculty, and students across the College to develop the competencies of a global citizen (**Addendum C**).
- Created a process to track all international travel at the College and required travelers to register with the SAGE office for safety purposes. Followed up with travelers and created a report to track how they share their experiences with others in the College.
- Reviewed a number of cross-cultural assessment tools and selected the Global Competencies Aptitude Assessment to pilot with the Honors Global Distinction Program, and the Global Perspectives Inventory to pilot with all other groups in 2012-2013.
- Created an online eLibrary to house reading materials and curriculum for international education.
- Created a comprehensive plan for International Education Week 2012 that involves both Student Affairs and Academic Affairs working collaboratively on delivery.
- Hosted three distinguished international guest speakers this year: Kwabena Tandoh, "Slave Trade and its Impact on Africa," Agnes Umunna, "Liberia's history and peace movement," and Dr. Michael Balick, "Ancient Wisdom and Modern Science."
- Created a process to review course outlines to determine the level of internationalization for each course. Work on this objective will begin in 2012-2013.
- Had a total of 95 attendees at conferences with an international theme: NAFSA Regional, NAFSA National, FAIE, CCID, Forum on Education Abroad, ACTFL, TESOL, and FCIE.
- A total of 80 staff and faculty shared their international conference and/or travel experiences with others in the College (**Addendum D**).
- Winter Park Campus began work on a Global Distinction Program as part of the Seneff Honors College.

- Continuing Education developed six new courses for the ESL for Teens Program and a language faculty training program in methodology.
- Applied for USIFL and MIIIE grants to support internationalization efforts. We will find out in August if we were approved.

<b>GOAL 1 Measures and Outcomes</b>	<b>2010-11 Baseline</b>	<b>2011-12</b>
Number of courses /program areas with study abroad	8	8
Number of internationalized modules on file for infusion	0	1
Number of professional development workshops offered pertaining to internationalization (not study abroad)	0	0
Number of Skillshops workshops offered to students pertaining to internationalization (not study abroad)	Unknown	1
Number of staff and faculty sent to conferences that focus on international education	Unknown	75
Number of staff/faculty who traveled overseas and registered with the SAGE office (duplicated headcount)	0	22
Number of formal and informal presentations shared by faculty who had some type of international education experience (exchange, sabbatical, conference, Endowed Chair, study abroad)	Unknown	80
Number of international guest speakers at Valencia	Unknown	3

**B. GOAL 2: INCREASE THE NUMBER OF STUDENTS ON SHORT-TERM, FACULTY-LED STUDY ABROAD PROGRAMS.**

Major activities completed towards this goal include:

- Delivered a total of 35 information sessions/workshops to a total of 492 students, deans, faculty, and advisors.
- Coordinated eight study programs this year with a total of 81 students. We did not have any emergency situations!
- Rolled out a new process for awarding scholarships in collaboration with the Finance and Financial Aid Departments.
- Increased the number of approved faculty-led, short-term study abroad proposals approved from eight in 2012 to twelve in 2013.
- Changed the funding model so that students cover the costs of the program leader/s to ensure growth to the study abroad program.
- Created the *Study Abroad Program Leader Certificate Program* which will be required to lead a study abroad program in 2014 and beyond.
- Participated in two CCID Troika Programs to Denmark and China.

The following table summarizes the programs for 2011-2012:

TERM	Program	Program Leader/s	Course	Total # of Students	Program Cost Per Student	Scholarship Total Awarded*	Admin Costs to Valencia
Spring	India	Steve Myers	Field Biology PCB 2340	9	\$3159	\$10,600	\$2523
Spring	Italy	Bonnie Oliver Eileen Perez	Honors IDH 2955	18	\$2535	\$24,900	\$6720
Spring	Guyana	Steve Myers	Neotropical Ecology BSC 2366	7	\$2881	\$9975	\$3211
Spring	England	Ken Carpenter	Global Immersion in Journalism JOU 2930	10	\$2514	\$16,750	\$545
Summer A	Denmark	Lee McCain	Global Immersion in Business GEB 2955	9	\$3000	\$13,734	\$1131
Summer A	China	Deymond Hoyte Dale Husbands	Global Immersion in Business GEB 2955	9	\$2800	\$12,600	\$13,520
Summer B	Poland	Richard Gair Paul Chapman	Holocaust Studies LIT 2955	15	\$3765	\$27,768	\$1696
Summer B	Dominican Republic	Christie Pickeral Suzette Dohany	Service Learning SLS 2940	4	\$1344	\$2680	\$3204
<b>TOTALS:</b>				<b>81</b>		<b>\$119,007</b>	<b>\$32,550</b>

The following table provides an overview of student participation on short-term study abroad:

Country	# Ps	Pell Grant	Males	Females	White	Black	Hispanic	Asian	Other	Unk.
India	9	3	5	4	7		2			
Italy	18	12	8	10	9	3	5		1	
Guyana	7	3	1	6	5	1	1			
England	10	4	3	7	3	2	3	1	1	
Denmark	9	7	2	7	3	3	3			
China	9	1	6	3	2	2	2	2	1	
Poland	15	7	2	13	8	1	6			
Dominican Rep.	4	2	0	4	3	1				
<b>Totals:</b>	<b>81</b>	<b>39</b>	<b>27</b>	<b>54</b>	<b>40</b>	<b>13</b>	<b>22</b>	<b>3</b>	<b>3</b>	<b>0</b>



**China Study Abroad 2012**

**Denmark Study Abroad 2012**

**Guyana Study Abroad 2012**

**Poland Study Abroad 2012**

**England Study Abroad 2012**

**Italy Study Abroad 2012**

**India Study Abroad 2012**

**Dominican Republic Study Abroad 2012**

The following is a summary of the faculty-led programs for 2011-2012:

	<u>First</u>	<u>Second</u>
Most expensive programs for students:	Poland	India
Most economical programs for students:	Dominican Republic	England
Most expensive administrative costs:	China*	Italy
Most economical administrative costs:	England	Denmark
Highest enrolled programs:	Italy	Poland
Lowest enrolled programs:	Dominican Republic	Guyana

\*This number included two additional faculty members participating on the trip. Bonnie Oliver was approved because she will be leading the program in 2013. Matt Messenger was approved so he could create a video of the experience.

<b>GOAL 2 Measures and Outcomes</b>	<b>2010-11 Baseline</b>	<b>2011-12</b>
Number of short-term study abroad programs that ran	8	8
Number of short-term study abroad students	91	81
Number of short-term study abroad students who received scholarships	91	81
Total amount of scholarships awarded for short-term study abroad (Student Development, Foundation, SAGE, grant)	\$107,605	\$119,007
Number of student, dean, faculty, and advisor training/workshops offered	14	35
Number of student, dean, faculty, and advisor training/workshop attendees	247	492

**C. GOAL 3: INCREASE THE NUMBER OF STUDENTS ON SEMESTER STUDY ABROAD PROGRAMS.**

Major activities completed towards this goal include:

- Increased the number of students on semester study abroad from two in 2010-2011 to seven in 2011-2012.
- Increased scholarship awards from \$3500 in 2010-2011 to \$26,000 in 2011-2012.
- Increased the number of students who we were in contact with and entered into the SAGE database from 312 in 2010-2011 to 733 in 2011-2012.
- Revamped the semester study abroad registration, advising, financial aid, and implementation process.
- Obtained approval for a designated study abroad academic advisor assigned at each campus in order to better assist students and offered training for these individuals.
- Determined that we would only promote programs that issue U.S. transcripts to eliminate the work of articulation agreements since the numbers are so few.

The following table is a summary of the semester study abroad participation for 2011-2012:

<b>Term</b>	<b>Name</b>	<b>Destination</b>	<b>Program of Study</b>	<b>Scholarship Award</b>
Fall 2011	Catalina Perez	Perugia, Italy	Business and Culture	\$4000
Fall 2011	Ashley Bravo	Barcelona, Spain	Language	\$4000
Spring 2012	Michael Woodward	Sophia Anatalis, France	Liberal Arts	\$4000
Spring 2012	Melody DeSanto	Rome, Italy	Language	\$4000
Spring 2012	Carolina Juric	Rome, Italy	Liberal Arts	\$4000
Spring 2012	Keishla Andujar	Seoul , S. Korea	Language	\$2000
Summer 2012	Joshua Mann	Rome, Italy	Language and Human.	\$4000
<b>GRAND TOTAL:</b>				<b>\$26,000</b>

Country	# Ps	Pell Grant	Males	Females	White	Black	Hispanic	Asian	Other	Unk.
Italy	4	3	1	3	2		2			
France	1	1	1		1					
South Korea	1			1			1			
Spain	1	1		1			1			
<b>Totals:</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>

GOAL 3 Measures and Outcomes	2010-11 Baseline	2011-12	2012-13	2013-14	2014-15
Number of students captured in the SAGE Inquiry Tracking database	312	733			
Number of students on semester study abroad	2	7			
Total amount of scholarships awarded for short-term study abroad (Student Development, Foundation, SAGE, grant)	\$3500	\$22,000			
Number of Gilman and Boren Scholarship recipients	2	0			

**D. GOAL 4: Increase student, scholar, and faculty exchange opportunities.**

Major activities completed towards this goal include:

- Had two outbound faculty exchanges to the Netherlands and one Fulbright program to Russia.
- Signed two articulation agreements with Denmark (Business) and the Dominican Republic (Hospitality) on the credit side of the College. Continuing Education has a total of 10 signed agreements.
- Hosted our first incoming student Exchange Visitor from Denmark to the East Campus for one semester. Working with two new students for the fall of 2012.

GOAL 4 Measures and Outcomes	2010-11 Baseline	2011-12
Number of Memorandums of Understanding with overseas institutions (not Continuing Education)	4	2
Number of Memorandums of Understanding with overseas institutions (Continuing Education)	5	14
Number of inbound faculty/staff/scholar exchanges	2	2
Number of outbound faculty/staff/scholar exchanges	2	3
Number of inbound student exchanges (not Continuing Education)	0	1
Number of outbound student exchanges (not Continuing Education)	0	0
Number of inbound student exchanges (Continuing Education)	74	22



**E. Goal 5: Increase international student enrollment.**

Major activities completed towards this goal include:

- Worked collaboratively with the Marketing Department and key stakeholders to develop a college-wide marketing plan that targets international Continuing Education and degree-seeking students.
- Continuing Education exceeded their goal with 351 F-1 enrollments representing a 22 percent increase over last year.

<b>GOAL 5 Measures and Outcomes</b>	<b>2010-11 Baseline</b>	<b>2011-12</b>
International student SEVIS Fall enrollment in academic programs	293	Fall – 325
International student annual enrollment in academic programs – SEVIS and non SEVIS	1653 SEVIS only: Fall = 305; Spring = 297; Summer = 175 = 777	1522 SEVIS only: Fall – 325; Spring – 336; Summer 240 = 901
International student annual enrollment in Continuing Education (Intensive English Program)	1580	1931
International student annual new SEVIS students in academic programs	147	Fall – 75; Spring – 56; Summer 51 = 182
International student annual new SEVIS students in Continuing Education (Intensive English Program)	108	176
International student persistence, progression, and graduation rates	Fall 09 to Spring 10 = 89.8% Fall 09 to Fall 10 = 72.9% In two years: 55.9% completed 30 credits and 52.5% completed 45 credits	TBD
Survey International students about how they found Valencia and their Valencia experience	No data	No data

**F. Goal 6: Integrate international students into the College and the local community.**

Major activities completed towards this goal include:

- Started the International Education Week Strategic Planning Committee and campus-based subcommittees to have a more comprehensive planning process for this weeklong event.
- Continuing Education had seven different events throughout the year to integrate the students into the College and the local community.
- The East Campus had a Conversation Partners program in place that matches EAP students with domestic students. This has been running for 5 years now.

<b>GOAL 6 Measures and Outcomes</b>	<b>2010-11 Baseline</b>	<b>2011-12</b>
New international student survey	No data	No data
Continuing international student survey	No data	No data
Local international program contacts and integrated programs	No data	No data
Number of International Education Week events college-wide that involve international and domestic students	No data	4

### III. FISCAL REPORT

The SAGE office manages a number of budget sources related to study abroad and international travel:

<b>ADMIN EXPENSES</b>	<b>SAGE</b>	<b>ECA Grant</b>	<b>Int'l SPD</b>
<b>Study Abroad</b>	\$28,508	\$0	\$0
<b>International Travel</b>	\$12,278	\$0	\$10,070
<b>Conference Travel</b>	\$25,888	\$7,227	\$29,930
<b>In-District Travel</b>	\$568	\$0	\$0
<b>Out-of-District Travel</b>	\$255	\$0	\$0
<b>Guest Speaker</b>	\$2,400	\$1,613	\$0
<b>Memberships</b>	\$6,100	\$0	\$0
<b>Office Supplies</b>	\$1,090	\$0	\$0
<b>Equipment (all)</b>	\$5,883	\$0	\$0
<b>Printing</b>	\$1,862	\$0	\$0
<b>TOTALS</b>	<b>\$84,832</b>	<b>\$8,840</b>	<b>\$40,000</b>

<b>STUDENT SCHOLARSHIPS</b>	<b>Stud. Dev.</b>	<b>ECA Grant</b>	<b>Foundation</b>	<b>Honors S.D.</b>
<b>Short-Term Study Abroad</b>	\$61,140	\$11,100	\$25,000	\$24,900
<b>Semester Study Abroad</b>	\$7,860	\$12,000	\$5,000	\$0
<b>TOTALS</b>	<b>\$69,000</b>	<b>\$23,100</b>	<b>\$30,000</b>	<b>\$24,900</b>

### IV. ADDENDUMS ON THE FOLLOWING PAGES.

# Strategic Plan for International Education at Valencia – Objectives Updates 2011-2012

The objectives have been listed in this document in order to communicate the status of work in progress to the committee. The work of each subcommittee will be reported out at the February and May meetings. See the website for specific times and locations (and to access the SAGE SharePoint website): <http://valenciacollege.edu/international/studyabroad/staff/steeringcommittee.cfm>.

## Plan goals:

- GOAL 1: Review and Enhance (Internationalize) the Curricula
- GOAL 2: Increase Short-Term Study Abroad Experiences
- GOAL 3: Increase Semester Study Abroad Experiences
- GOAL 4: Increase Student, Scholar, and Faculty Exchange Opportunities
- GOAL 5: Increase International Student Enrollment
- GOAL 6: Integrate International Students into the College and Local Community

## Assignments Key:

SAGE = Study Abroad and Global Experiences office

SA = Study Abroad Subcommittee

ITC = Internationalizing the Curriculum Subcommittee

CIE = Continuing International Education office

STAF = Student Affairs

RED = Updates to the objectives.

**GOAL 1: REVIEW AND ENHANCE (INTERNATIONALIZE) THE CURRICULUM**

Objectives	Time Frame	Comments	Assigned To	Status
<p>1.1.0 Create a college-wide steering committee with representation from all college stakeholders to oversee and report out on the implementation of this plan; create working principles to guide this work.</p>	<p>Fall 2011</p>	<p>The creation of this committee will create a collaborative structure to bring all academic programming related to international education together to include the work being done on internationalization of the curriculum, study abroad, student and faculty exchange programs, and visiting international professors and short-term scholars.</p> <p>It was decided that the pre-existing SAGE Advisory Committee would change in terms of name, membership and scope to not create an additional committee. See <b>Appendix A: International Education Steering Committee.</b></p>	<p>SAGE, SA, ITC</p>	<p><b>11/8/11: COMPLETED</b></p> <p>The International Education Steering Committee has been created along with guiding principles. The group will meet three times per year. Member names are posted to the website.</p>
<p>1.2.0 Create surveys and needs assessments, <b>conduct interviews, and do data analysis</b> to gather more information <b>and baseline data</b> on what we are currently doing in the field of international education at Valencia.</p>	<p>2012</p>	<p>This work will include the following:</p> <ul style="list-style-type: none"> <li>• Survey faculty and students to find out what internationalization of the curriculum means to them;</li> <li>• Survey faculty on courses that already include global concepts;</li> <li>• Find out what local, regional, national, and global employers are looking for as it relates to international education and what qualities would make students more marketable to them;</li> <li>• Survey the member institutions of the Florida Consortium of International Educators (FCIE) and other U.S. institutions to learn what they are doing and share ideas.</li> <li>• Establish a strong working relationship with academic deans and faculty in foreign languages and English as a Second Language programs, International Student Services, and international students in order to find synergies for curricular and co-curricular development work. We will need to work with the Campus Deans of Academic Affairs to develop a plan.</li> </ul>	<p>ITC</p>	<p><b>07/5/12: WORK IN PROGRESS</b></p> <p>A number of individuals are involved in <i>Internationalizing</i> reading circles at East and West Campus. This work is linked to the topic exploration work being done for the next QEP.</p> <p>An FCIE survey was created to determine with other colleges and universities are doing in international education. The survey was completed in November 2011 and the results were shared internally and externally.</p> <p>Two online surveys were been created, one for faculty/staff and one for students, asking for feedback to define the competencies of a Global Citizen by attitudes, skills, and knowledge. The survey went out in April 2012; 185 faculty/staff responded and 1,311 students responded. Edits were made and the final draft was presented and approved at Learning Council in June 2012.</p>

1.2.1 - New Create a database of research materials and curricula projects developed.		A database is in development to track curriculum ideas related to internationalizing the curriculum to make available to all faculty.	SAGE	<b>7/5/12: COMPLETED &amp; ON-GOING</b>  The SAGE online eLibrary was created to house reading materials and curriculum to share for staff and faculty.
1.3.0 Create a marketing and communication plan for international education at Valencia.	2012	See Appendix D: SAGE Marketing and Communication Plan 2011-2012. Use this as a starting point to expand it to be inclusive of the goals of this plan and to ensure that all college stakeholders are aware of these initiatives and professional development opportunities.	SAGE	<b>11/8/11: COMPLETED</b> There are actually several different marketing plans – one for each division: SAGE, Student Affairs (international student recruitment), and Continuing International Education.  7/27/12 - The Journalism students created an online travel magazine for Valencia highlighting study abroad.
1.4.0 Identify program or degree tracks where a study abroad or international internship component could be added as an option for students; integrate these experiences seamlessly into the curriculum.	2012	Not all courses may lend themselves to study abroad, but we should make this option available at some point in each degree track program; e.g., a culinary program in Italy, a manufacturing program in Germany, an environmental science program in Ecuador.  This work would be done in collaboration with faculty, program chairs, academic deans, AVPs, Workforce Services, and campus presidents.	SA	<b>7/5/12: 0% COMPLETE</b>
1.5.0 Research Endowed Chairs and grant opportunities to fund activities related to internationalization of the curriculum. <i>Including study abroad.</i>	2012-2013	More funding is critical for the growth of this initiative. With budgets that are not increasing, the Endowed Chairs and grant opportunities are our only resources.	ITC & SA	<b>7/5/12: COMPLETED &amp; ON-GOING</b>  Significant promotion was given to faculty to try to expand the number of applicants who are awarded for study abroad and faculty exchanges. In 2011-2012, there were four faculty members who were awarded for study abroad and faculty exchanges to an overseas partner institution for the upcoming year.  Worked collaboratively with the Grants Department at Valencia: <ul style="list-style-type: none"> <li>• Applied for USIFL grant for 2012-2013.</li> <li>• Applied for MIIIE grant for 2012-2013.</li> </ul>

<p>1.6.0 Create professional development opportunities and tools for faculty to increase their knowledge of methods to integrate study abroad and/or global learning concepts into the curriculum.</p>	<p>2012-2013</p>	<p>See <i>Appendix E: Professional Development Opportunities in International Education</i>. To achieve this goal, the SAGE office working in partnership with Faculty Development will ask faculty trained in intercultural communication and that have study abroad experience to help develop and/or deliver the workshops. Opportunities must also be created for faculty as it pertains to intercultural communication and internationalization of the curriculum: conference attendance, stipend payments* to create/modify curriculum, study abroad mentee opportunities, and create education abroad and intercultural communication workshops for faculty. A plan is needed that allows faculty to share information that they obtain with colleagues college-wide. Part of this plan will include the development of a comprehensive toolkit for internationalizing the curriculum where faculty can contribute and exchange ideas electronically.</p> <p>(*The SAGE budget has funds for stipends and faculty exchanges. An application process and guidelines have to be established for the award of funds.)</p>	<p>SA &amp; ITC</p>	<p><b>7/5/12: WORK IN PROGRESS</b></p> <ol style="list-style-type: none"> <li>The study abroad Program Leader’s Toolkit wiki has been created as a faculty tool.</li> <li>The International Education Steering Committee recommended that all PLs to attend the following two workshops. Learning Council approval is pending. <ul style="list-style-type: none"> <li>The Roles &amp; Responsibilities of the Study Abroad Program Leader</li> <li>Designing a Study Abroad Experience for Students.</li> </ul> </li> <li>More workshops still need to be created for faculty on topics related to internationalizing the curriculum.</li> <li>The International Education Connections Team met on 11/2/11 and is using the IE budget to send faculty and staff to conferences pertaining to IE this year: <ul style="list-style-type: none"> <li>FCIE – 18</li> <li>NAFSA Region 7 – 5</li> <li>ACTFL – 8</li> <li>AIEA – 1</li> <li>CCID – 22</li> <li>FAIE – 7</li> <li>Forum on EA – 9</li> <li>NAFSA National – 5</li> </ul> </li> <li>Still working on new Program Leader-in-Training process to match veteran program leaders with mentees.</li> </ol>
<p>1.7.0 Identify the top 20 enrolled General Education courses across the curriculum to see where we can infuse global concepts into the existing curricula or modify existing course outlines.</p>	<p>2012-2013</p>	<p>All course modifications will follow existing college procedures related to curricula. As a complement to this work, the Curriculum Committee will discuss whether to add “internationalizing the curriculum” to its strategic objectives in order to ensure that there is alignment and communication among all vested groups involved in this work.</p>	<p>ITC</p>	<p><b>7/5/12: WORK IN PROGRESS</b></p> <p>A team of four faculty will begin work on reviewing the top 20 Gen Ed course outlines and determining their linkage to the Global Citizen Competencies (see 1.2.2). A report will be provided listing the percentage that each course is “internationalized” based on the content of the course outlines only.</p> <p>10/4/11 – A suggestion was made to create a module for the Student Success course to teach students about what a “global citizen,” what international education means, and the different opportunities to learn in an international context. This will be discussed with the new Deans for Learning Support.</p>

1.8.0 Leverage other college resources and in the wider college environment that contribute to the globalization and internationalization of the curriculum and college experience.	2012-2013	Resources to meet this objective include: library collections, International Speakers Bureau, Visions & Voices, The Learning Center, SkillShops, Student Clubs and Activities (Muslim Student club has had several activities to share cross-cultural understanding and communication), Student Development, and the J Exchange Visitor Program Committee.	ITC	<b>7/5/12: WORK IN PROGRESS</b> <ol style="list-style-type: none"> <li>1. SAGE met with the Peace &amp; Justice Institute to discuss how we can work together and cross-promote our work.</li> <li>2. SAGE is now offering our student information sessions through Skillshops.</li> <li>3. SAGE created an Events page for the website to add all college-wide and conference events in one place pertaining to IE. Marketing is rolling out a new calendar function that they are piloting with SAGE.</li> <li>4. SAGE is connected to the work being done on Civic Engagement led by Scott Creamer. We get updates on their work and attend events when possible.</li> </ol>
1.8.1 - New Create a comprehensive plan for International Education Week that involves both Student Affairs and Academic Affairs.	2012	Historically, the international student coordinators/counselors took the lead and did all programming for IEW on East and West campus. No planning was done at Osceola or Winter Park. We want to have a more strategic approach involving many different areas of the College to highlight the importance of IEW for our students.	SAGE, STAF	<b>7/5/12: WORK IN PROGRESS</b> An International Education Week Strategic Planning Committee was formed led by the SAGE office to partner across departments to deliver a comprehensive program of activities for November. Campus-based planning committees were formed with a coordinator for each campus.
1.8.2 - New Create an International Resource Experts list for reference on internationalization efforts.	Spring 2012	The SA subcommittee has come up with the idea of having an "International Resource Experts at Valencia" website to give faculty interested in developing study abroad programs or curriculum a starting point where they can go for information.	SA, SAGE	<b>7/5/12: COMPLETED</b> Experts have been added to the SAGE website so that staff and faculty will be able to use these resources to develop course content, make overseas connections, or identify potential guest speakers.
1.9.0 Devise mechanisms to examine the effectiveness of criteria used to evaluate internationalization across the curriculum.	2012-2013	Work with the office of Academic Learning Support to achieve this objective. Example mechanisms include: Flashlight surveys, Best Practices Forum, wikis, textbook selections, course objectives, College-wide events, clubs, class projects (reading assignments, writing assignments, research projects, presentations, debates, examine current event viewed from various global perspectives, etc.).	ITC	<b>7/5/12: WORK IN PROGRESS</b> This work is related to the Global Perspectives Inventory assessment that will be pilot in the fall of 2012 to students, faculty, and staff as a means to gather baseline data. We will evaluate the results of that assessment to determine its use for future internationalization work.  The Honors Dept. is piloting the Global Competency Aptitude Assessment in the development of their Global Distinction Program.

1.10.0 Create curriculum materials from study abroad programs that can be repackaged and infused into a variety of U.S. classroom courses.	2012-2014	Materials would include visuals, realia (authentic host country materials), readings, etc. A database is being created to house this information to be made available to all faculty.	ITC, SA	<b>7/5/12: WORK IN PROGRESS</b>
1.11.0 Take advantage of international experiences locally by incorporating co-curricular activities to these places.	2012-2014	This would be one of several recommended options for faculty to internationalize their curriculum. Examples include: Holocaust museum, Brazilian Chamber of Commerce, Orlando World Trade Center, the Holy Land, film festivals, etc.	ITC	<b>7/5/12: WORK IN PROGRESS</b>
1.12.0 Create an assessment plan for students to evaluate the overall effectiveness of our internationalization efforts.  (deleted the word “cross-cultural” from this objective)	2012-2016	This plan will include the following: <ul style="list-style-type: none"> <li>• Identify the tool to be used, either the International Dimensions Inventory (IDI) or the Global Perspectives Inventory (GPI).</li> <li>• Identify a cohort of students to be assessed for pre- and post-work.</li> <li>• Evaluate the results and make changes to Goal 1 as needed.</li> </ul>	ITC & SA	<b>7/5/12: WORK IN PROGRESS</b>  The ITC subcommittee reviewed all cross-cultural assessment tools on the market. The new Honors Global Distinction program will pilot the GCAA.  UF is conducting a research project with Valencia’s short-term study abroad programs running during spring break 2012 using the Global Perspectives Inventory. They will share their results with us at the fall FCIE conference.  In 2012-2013, Valencia will use the Global Perspectives Inventory to measure internationalization as follows: <ul style="list-style-type: none"> <li>• Group 1 – Staff and faculty</li> <li>• Group 2 – Fall 2012 all new and continuing degree-seeking students will receive two separate surveys</li> <li>• Group 3 – All study abroad students will do a pre- and post-assessment</li> </ul>
1.13.0 Identify the courses that already have global learning concepts and review the assessment methods to measure progress.	2013-2015	This work will be done with faculty, program chairs, academic deans, campus presidents, and the office of Academic Learning Support. Modifications to the curriculum and/or assessment methods will be made based on the results.	ITC	<b>7/5/12: WORK IN PROGRESS</b>  A team of four faculty will begin work on reviewing all course outlines and compiling a report summarizing the number that: contain global concepts, somewhat contain global concepts, do not contain global concept.



<p>1.14.0 Create new courses and/or certificate programs that focus on international education.</p>	<p>2014-2016</p>	<p>This is a recommendation for future program development. Grant opportunities should be researched to fund this work.</p>	<p>ITC</p>	<p><b>7/5/12: WORK IN PROGRESS</b></p> <p>Seneff Honors Track – Global Distinction Program New course created in 2011-2012:</p> <ul style="list-style-type: none"> <li>• Global Immersion in Journalism.</li> </ul> <p>New study abroad courses for 2012-2013:</p> <ul style="list-style-type: none"> <li>• Humanities in Italy/Greece</li> <li>• Global Immersion in Business in Italy/Spain</li> <li>• Computer Fundamentals in Spain</li> <li>• Service Learning in Costa Rica</li> <li>• Spanish Immersion in Ecuador</li> <li>• Leadership in England</li> <li>• International Politics in France/Belgium</li> <li>• Honors Interdisciplinary Studies in France</li> </ul> <p>The College Curriculum Committee approved a new International specialization in Business.</p>
<p>1.15.0 Create a series of international guest speakers with topics that directly link to the international education learning outcomes.</p>	<p>2014-2016</p>	<p>This would be collaborative work between Academic Affairs, Student Affairs, and Continuing Education. It will also connect to the work being done in the Peace and Justice initiative.</p>	<p>ITC</p>	<p><b>7/5/12: WORK IN PROGRESS</b></p> <p>There are several groups around the College working on this objective: In 2011-2012:</p> <ul style="list-style-type: none"> <li>• West and Osceola campuses hosted presentations on the rise and fall of the “Big Men” in Africa slave trade by Mr. Kwabena Tandoh.</li> <li>• The Peace and Justice instituted hosted Agnes Umunna to talk about Liberia’s history and her work towards peace there.</li> <li>• The Humanities Speaker Series addresses topics of a global nature each year.</li> </ul>
<p>1.16 - New Use technology to internationalize the curriculum for domestic students.</p>	<p>2012-2016</p>	<p>This will require working with overseas exchange partners and faculty to develop these opportunities.</p>	<p>ITC</p>	<p><b>7/5/12: WORK IN PROGRESS</b></p> <p>In 2011-2012, Prof. Lana Powell, Business, West Campus participated in an exchange to the Netherlands to teach classes there. She set up a Skype session with Business students back at Valencia so students could ask either other questions related to the international business practices and cross-cultural topics.</p>

<b>GOAL 1 Measures and Outcomes</b>	<b>2010-11 Baseline</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
Number of courses /program areas with study abroad	8	8			
Number of internationalized modules on file for infusion	0	1			
Number of professional development workshops offered pertaining to internationalization (not study abroad)	0	0			
Number of Skillshops workshops offered to students pertaining to internationalization (not study abroad)	Unknown	1			
Number of staff and faculty sent to conferences that focus on international education	Unknown	75			
Number of staff/faculty who traveled overseas and registered with the SAGE office (duplicated headcount)	0	22			
Number of formal and informal presentations shared by faculty who had some type of international education experience (exchange, sabbatical, conference, Endowed Chair, study abroad)	Unknown	80			
Number of international guest speakers at Valencia	Unknown	3			

<b>GOAL 2: INCREASE SHORT-TERM STUDY ABROAD PARTICIPATION</b>				
<b>Objectives</b>	<b>Time Frame</b>	<b>Comments</b>	<b>Assigned To</b>	<b>Status</b>
Outstanding item: Give feedback on short-term study abroad guiding principles.			SA	<b>7/5/12: WORK IN PROGRESS</b>  The document is created. Waiting for feedback from the International Education Steering Committee.
Outstanding item: Proof and give feedback on study abroad student manual.			SA	This has been assigned to Bonnie, Christie, Lana, Steve Myers (volunteer), and Deymond Hoyte (volunteer). Due before x-mas break.
Outstanding item: Finalize short-term study abroad application rubric.			SA	<b>7/5/12: WORK IN PROGRESS</b>  We have three different versions. The SA subcommittee needs to review these and come up with one final that can be modified.
Outstanding item: How can we increase the number of faculty to apply to run a short-term study abroad program?			SAGE	<b>7/5/12: COMPLETED</b>  In partnership with Faculty Development, the SAGE office created the <i>Study Abroad Program Leader Certificate</i> which will be mandatory for all program leaders in 2014 and beyond.
Outstanding item: How can the SAGE office get assistance developing and facilitating student workshops? <i>Health, Safety, and Emergency Preparedness Abroad, Re-Entry after Study Abroad: You're Different Now, Cross-Cultural Communication for Study Abroad, Denmark Study Abroad Orientation</i>			SA	

<p>2.1.0 Cross-promote short-term study abroad opportunities open to transient students through the Florida Consortium for International Education.</p>	<p>2011-2016</p>	<p>Under the objectives of the ECA grant managed by the SAGE office, a consortium website was created along with a searchable study abroad program finder database.</p>	<p>SAGE</p>	<p><b>11/8/11: COMPLETED</b> SAGE had the FCIE website created with a Program Finder feature so that we can cross-promote all study abroad and internship opportunities in the state of Florida.</p>
<p>2.2.0 Participate in at least one Troika program every year with CCID.</p>	<p>2011-2016</p>	<p>The SAGE office will enlist the assistance of the academic deans college-wide in order to recruit interested faculty to participate in these programs. Because they are multi-year, more than one faculty can participate. Guiding principles need to be created to determine which faculty will participate and to ensure that there is rotation if more than one faculty is interested.</p>	<p>SAGE</p>	<p><b>7/5/12: COMPLETED</b>  The College has determined that CCID Troikas are “institutional” study abroad programs, not “faculty-specific” programs, since they are created and managed by CCID. An “all call” for interested faculty to participate will be done each year. This is a perfect opportunity to get new program leaders working with veteran program leaders.  Valencia agreed to renew the China and Denmark Troikas which will be for three more years, but we could not find a professor to continue with Denmark so that program has been cancelled.</p>
<p>2.3.0 Change the funding model so that students cover the cost of the faculty member/s.</p>	<p>2011-2012</p>	<p>This is standard practice state- and nationwide. By changing the existing funding model, this will free up SAGE budget funds to cover site visits for new program implementation, have more scholarship money available for students, and allow for contingency money in the event of an emergency.</p>	<p>SAGE</p>	<p><b>11/8/11: COMPLETED</b> The International Education Connections Team met on 11/2. Campus Presidents and Vice Presidents agreed to change the funding model. Students will now cover 100% of the costs of the program leaders. Faculty should take at least 8 to 12 students per program leader to keep the costs down for students.</p>
<p>2.4.0 Increase communication and training for faculty who want to lead a study abroad program and their deans.</p>	<p>2011-2016</p>	<p>See <b>Appendix D: SAGE Marketing and Communication Plan 2011-2012</b> and <b>Appendix E: Professional Development Opportunities in International Education</b> for details.</p>	<p>SAGE</p>	<p><b>11/8/11: COMPLETED</b> The marketing and communication plan is in place. Campus president and dean staff meetings have taken place. Regular email communication goes out to faculty. The SAGE website is updated regularly.</p>

<p>2.5.0 Develop mentor opportunities for new faculty who want to lead a program.</p>	<p>2011-2016</p>	<p>Several possibilities have been identified for new faculty that want to get involved, but who do not have prior international experience:</p> <ul style="list-style-type: none"> <li>• lead a year on a CCID Troika program</li> <li>• use a free ticket from the program providers</li> <li>• join a program and find funding for the program fee</li> <li>• apply for an Endowed Chair.</li> </ul>	<p>SA &amp; SAGE</p>	<p><b>7/5/12: WORK IN PROGRESS</b></p> <p>The SA subcommittee has come up with a “Program Leader-in-Training Scholarship” idea where faculty will participate on a program with a veteran program leader one year in preparation to lead a program the following year.</p>
<p>2.6.0 Keep program costs affordable for students and identify additional scholarship resources for both students and faculty.</p>	<p>2011-2016</p>	<p>In 2012-2013, the ECA grant will end so finding additional scholarship funds must be a priority in order to attract less traditional students to study abroad:</p> <ul style="list-style-type: none"> <li>• Continue the formal annual scholarship request process with the Valencia Foundation and Student Development.</li> <li>• Ensure that comparison shopping is done for the selection process of the program provider</li> <li>• Try to use providers that give free tickets to faculty</li> <li>• Get as many meals included in the program as possible</li> <li>• Apply for an Endowed Chair to help fund the program costs.</li> <li>• Find new grant opportunities.</li> </ul> <p>We need to re-examine the scholarship award process. Currently, all students are funded. As study abroad grows, unless scholarship funds grow at the same rate, then a competitive scholarship process may be needed for all available funds.</p>	<p>SAGE</p>	<p><b>7/5/12: COMPLETED &amp; ON-GOING</b></p> <ul style="list-style-type: none"> <li>• The SAGE office applied for USIFL grant which will give us additional scholarship money for study abroad. We will find out the outcome in August.</li> <li>• Student Develop increased their scholarship award from \$69,000 in 2010-2011 to \$85,000 in 2011-2012.</li> <li>• The Valencia Foundation increased their scholarship award from \$30,000 in 2010-2012 to \$40,000 in 2011-2012.</li> <li>• Three study abroad program leaders were approved Endowed Chairs that include scholarship dollars for students: Chris Klinger, Bonnie Oliver, and Marva Pryor.</li> <li>• Procurement requires faculty to obtain 3 vendor quotes for study abroad in order to ensure the most competitive pricing.</li> <li>• The funding model was changed so that the costs of the PL are built into the student program fee. We encourage faculty to select vendors that have free seat promotions for faculty.</li> </ul>

2.7 Reach students earlier in their educational planning to factor in study abroad.	2012-2013	The SAGE office facilitates college-wide information session to students and has a table at a number of events. We are also collaborating with the Deans of Students to ensure that all advisers receive information on study abroad. See <b>Appendix D: SAGE Marketing and Communication Plan 2011-2012</b> for details.	SA & SAGE	
2.8 Implement the Standards of Good Practice established by the Forum on Education Abroad.	2013-2014	By implementing these standards, we will ensure that Valencia students' international experiences are as rich and meaningful as possible.	SA & SAGE	

<b>GOAL 2 Measures and Outcomes</b>	<b>2010-11 Baseline</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
Number of short-term study abroad programs that ran	8	8			
Number of short-term study abroad students	91	81			
Number of short-term study abroad students who received scholarships	91	81			
Total amount of scholarships awarded for short-term study abroad (Student Development, Foundation, SAGE, grant)	\$107,605	\$119,007			
Number of student, dean, faculty, and advisor training/workshops offered	14	35			
Number of student, dean, faculty, and advisor training/workshop attendees	247	492			

<b>GOAL 3: INCREASE SEMESTER STUDY ABROAD PARTICIPATION</b>				
<b>Objectives</b>	<b>Time Frame</b>	<b>Comments</b>	<b>Assigned To</b>	<b>Status</b>
3.1.0 Develop at least two Valencia semester programs Valencia over the next five years. Include homestay agreements as needed.	2011-2016	The SAGE Office is currently working on an agreement with Ecuatorialis University in Quito, Ecuador, for Spanish with the possibility of expanding to Business and Dental Hygiene. We are focusing on developing program that will not compete with programs run by FCIE members but rather be a complement to the overall portfolio of Florida program offerings.	SA & SAGE	<b>7/5/2012: WORK IN PROGRESS</b>  SAGE is working to finalize an agreement with our partner in Ecuador to be up and running by next summer after we receive faculty transcripts. A template has been created to work on these agreements.
3.2.0 Increase the number of students awarded Gilman and Boren scholarships for semester study abroad.	2011-2016	This objective will be accomplished through the implementation of the marketing and communication plan for students, deans, and faculty. Permission was received in the spring of 2011 to send students to the Writing Centers for additional assistance.	SA & SAGE	
3.3.0 Provide training for all advising staff (academic, financial aid, international) so they can help students with study abroad and financing inquires.	2011-2016	See <b>Appendix D: SAGE Marketing and Communication Plan 2011-2012</b> for details.	SAGE	<b>7/5/2012: WORK IN PROGRESS</b>  Training provided to study abroad advisors in June 2012. Still need training for financial aid.
3.4.0 Provide training for deans on credit articulation for study abroad.	2012-2016	The development of a training program for deans has begun, along with <i>The Academic Dean's Guide to International Education at Valencia</i> .	SAGE	<b>7/5/2012: ELIMINATED</b>  This is no longer necessary. It was decided to only offer programs that issue a U.S. transcript.

3.5.0 Partner with UCF's office of International Education and the Direct Connect team to offer study abroad opportunities to students at Valencia or prepare them for study abroad when they transfer.	2011-2016	A close working relationship is already underway with UCF's office of International Education. We currently market their programs to our students.	SAGE	<b>7/5/2012: COMPLETED &amp; ON-GOING</b> We have processes in place to promote UCF study abroad opportunities and distributing their flyers to all campuses. We have a link to them on the SAGE website. We also refer students to them who are nearing graduation.
3.6.0 Research grant opportunities to continue to provide scholarships to semester students abroad.	2011-2016	This International Education plan will serve as a foundation for the development of grant applications.	SA & SAGE	<b>7/5/2012: WORK IN PROGRESS</b> Applied for USIFL grants for 2012-2013.
3.7.0 Host a Study Abroad Fair for students and faculty.	2015	This will be coordinated by the SAGE Office in partnership with other college departments.	SA & SAGE	
3.8.0 Revisit the FLORICA partnership <b><u>I think we should eliminate this one. FLORICA was in statute.</u></b>	2015	At one time Valencia was part of FLORICA, a joint program with the University of Costa Rica. It was a program of exchange in education, culture, and commerce between Florida and Costa Rica involving Florida State University and Valencia College. This is a longer term goal that needs more research.	SA	

<b>GOAL 3 Measures and Outcomes</b>	<b>2010-11 Baseline</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
Number of students captured in the SAGE Inquiry Tracking database	312	733			
Number of students on semester study abroad	2	7			
Total amount of scholarships awarded for short-term study abroad (Student Development, Foundation, SAGE, grant)	\$3500	\$22,000			
Number of Gilman and Boren Scholarship recipients	2	0			

<b>GOAL 4: INCREASE STUDENT, SCHOLAR, AND FACULTY EXCHANGES</b>				
<b>GOAL 4 Objectives</b>	<b>Time Frame</b>	<b>Comments</b>	<b>Assigned To</b>	<b>Status</b>
4.1.0 Grow enrollment in the Disney International College Program.	2011-2016	Continuing and International Education (CIE) is actively working on building the program components (curriculum, evaluation, marketing, recruiting) needed to increase enrollments.	CIE	<b>7/5/12: WORK IN PROGRESS</b>  All of the program components have been created (curriculum, evaluation, and marketing). Recruitment efforts are ongoing.  Effective 7/20/12, our numbers for this program will be limited to 60 enrollments per year. However, since we enrolled 22 students last year, we are still able to grow the program.
4.2.0 Generate at least two new Disney International College Program agreements per year.	2011-2016	CIE has been working on developing partnerships with academic institutions overseas.	CIE	<b>7/5/12: COMPLETED &amp; ON-GOING</b>  This year, we have received ten signed agreements: <ul style="list-style-type: none"> <li>• Roskilde Business College, Denmark</li> <li>• Rizvi College of Hospitality, India</li> <li>• Ecole Superieure de Commerce, France</li> <li>• Castelli Escola Superior de Hotelaria, Brazil</li> <li>• Baiko Gakuin University, Japan</li> <li>• Shimonoseki City University, Japan</li> <li>• Akita University, Japan</li> <li>• University of Tokushima, Japan</li> <li>• The University of Kitakyushu, Japan</li> <li>• Estacio de Sa, Brazil</li> </ul> Due to the changes in this program, we will not be pursuing two agreements per year. Instead, we will seek to maintain enrollment with existing school partnerships.
4.3.0 Increase student exchange opportunities under the J Exchange Visitor Program for degree-seeking and non-degree-seeking students (non-Disney).	2011-2016	Valencia will grow exchange opportunities by increasing the number of signed agreements with overseas institutions. We currently have one active student exchange program with Roskilde Business College in Denmark.	SA, SAGE	<b>7/5/12: WORK IN PROGRESS</b>  The Valencia-Roskilde Exchange Program is now in place. We hosted our first academic J-1 student in the Fall 2011 on East Campus.  Now that the International College Program with Disney is underway, CIE will start focusing on exploring options for partnerships with other employers to grow the non-degree-seeking, non-Disney J visa student population.



4.4.0 Increase faculty and scholar exchange opportunities that contribute to the goal of internationalizing the curriculum.	2011-2016	This process will begin by having conversations with faculty and deans to determine the interests and needs for international exchanges. This will include the development of principles and processes for these exchanges and research Endowed Chair opportunities to fund these activities.	SAGE, ITC, SA	<b>7/5/12: WORK IN PROGRESS</b>  SAGE has created an application process that needs to be reviewed by the IESC.  In 2012, Lana Powell and Maryke Lee participated in exchanges in the Netherlands. Steve Cunningham received a Fulbright scholarship to teach in Russia for a term.  The J-Exchange Task Force is working on a plan to increase participation in this area.
4.5.0 Generate at least one new Memorandum of Understanding and/or articulation agreement each year with an overseas institution <b>for degree-seeking students.</b>	2011-2016	Valencia has the following MOUs signed with overseas institutions. Program participation will be evaluated each year for renewal recommendation. <ul style="list-style-type: none"> <li>• Temple University (Tokyo, Japan)</li> <li>• Koning Willem I (the Netherlands)</li> </ul>	CIE	<b>7/5/12: COMPLETED &amp; ON-GOING</b>  This year we finalized agreements with the following: <ul style="list-style-type: none"> <li>• UNIBE in the Dominican Republic- Articulation Agreement with programs in the Hospitality/Tourism and Culinary programs.</li> <li>• Roskilde Business College in Denmark</li> </ul>
4.6.0 Increase number of J-1 students enrolled in degree programs.	2012-2016	This will require collaboration across multiple areas to support incoming students for degree programs. We should focus on programs that are unique to Valencia and the Orlando area and that are popular among international students such as Business.	STAF	<b>7/5/12: ELIMINATED</b>  This objective is a duplicate of 4.3.0.
4.7.0 Increase number of J-1 students enrolled in continuing education programs.	2013-2016	CIE is focusing first on growing the program with Disney. Once that is off the ground, we will look at dedicating resources to expanding our programming.	CIE	<b>7/5/12: ELIMINATED</b>  This objective is a duplicate of 4.1.0.

<b>GOAL 4 Measures and Outcomes</b>	<b>2010-11 Baseline</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
Number of Memorandums of Understanding with overseas institutions (not Continuing Education)	4	2			
Number of Memorandums of Understanding with overseas institutions (Continuing Education)	5	14			
Number of inbound faculty/staff/scholar exchanges	2	2			
Number of outbound faculty/staff/scholar exchanges	2	3			
Number of inbound student exchanges (not Continuing Education)	0	1			
Number of outbound student exchanges (not Continuing Education)	0	0			
Number of inbound student exchanges (Continuing Education)	74	22			

GOAL 5: INCREASE INTERNATIONAL STUDENT ENROLLMENT				
GOAL 5 Objectives	Time Frame	Comments	Assigned To	Status
5.1.0 -  Work collaboratively with the Marketing Department and key stakeholders to develop a college-wide marketing plan that targets international Continuing Education and degree-seeking students.	2010-2016	<ul style="list-style-type: none"> <li>Develop and implement a marketing plan that focuses on promote IEP as a starting point toward a four-year degree and on selected career pathways which are in demand with international students.</li> <li>Using data from international research and international trends, identify which countries and regions to target.</li> <li>The marketing plan will include a variety of components including advertising in targeted publications and websites, promotional literature, and updating the college website.</li> </ul>	CIE/SA/S	<b>7/20/12: COMPLETED &amp; ON-GOING</b>  This objective was completed. As part of this plan, a new brochure (International Search Piece) was created, and advertisements for Study in the USA were updated. Currently the marketing department is working on creating a website landing page which connects to the search piece.  This plan will be updated on a yearly basis.
5.2.0 - New  Work collaboratively with the Marketing department and key stakeholders to develop a college-wide international student recruitment plan that targets Continuing Education and degree program students.	2012-2016	<ul style="list-style-type: none"> <li>Develop a plan for recruiting international students which incorporates the all elements of the marketing plan.</li> <li>Components of the plan should include a schedule for international recruiting trips, recruitment conferences, a schedule for Education USA recruiting webinars, the selection of vendors who specialize in recruiting, an enhanced plan for tracking and following up on inquiries from international students before they submit an application, and more.</li> <li>Develop and fund a budget for recruiting international students.</li> <li>Increase scholarships through the Valencia Foundation and research other sources.</li> <li>Contact international groups in the community that sponsor students from their countries.</li> <li>Survey current international students to find out how they found Valencia.</li> </ul>	CIE/STAF	<b>7/20/12: WORK IN PROGRESS</b>  7/23/12-This plan is in the inception stage and will be developed this year.

<p>5.3.0</p> <p>Grow Intensive English Program enrollment in increments of 50 per year for a total increase of 250 over 5 years.</p>	<p>2010-2016</p>	<p>We are currently executing a number of tactics to grow the program including:</p> <ul style="list-style-type: none"> <li>• Promote IEP as a starting point toward a four-year degree.</li> <li>• Target regions of the world with populations that are most likely to attend our program including South America and East Asia.</li> <li>• Travel to targeted countries in order to form international partnerships and to recruit on behalf of Valencia.</li> <li>• Develop agreements with third-party agents in foreign countries.</li> </ul>	<p>CIE</p>	<p><b>7/20/12: COMPLETED &amp; ON-GOING</b></p> <p>This year we exceeded this goal. We had a total growth of 351 student enrollments, which is a 22% increase.</p>
<p>5.4.0</p> <p>Grow or at least maintain current enrollment of academic credit international students <b>through enhanced marketing efforts and recruitment tactics outlined in the recruitment plan.</b></p>	<p>2010-2016</p>	<ul style="list-style-type: none"> <li>• Develop and implement a marketing plan that focuses on selected career pathways and regions of the world, which may need to include Valencia staff international travel to form international partnerships.</li> <li>• Develop and fund a budget for marketing and recruiting international students.</li> <li>• Enhance the use of technology to promote Valencia (video, interactive, etc.)</li> <li>• Plan operational budget for program expansion.</li> <li>• Increase scholarships through the Valencia Foundation and research other sources.</li> <li>• Contact international groups in the community that sponsor students from their countries.</li> <li>• Survey current international students to find out how they found Valencia.</li> </ul>	<p>STAF</p>	<p><b>07/5/12: WORK IN PROGRESS</b></p> <ul style="list-style-type: none"> <li>• A marketing plan was developed, budgeted and implemented in partnership with the marketing department.</li> <li>• SEVIS international degree student enrollment increased by 137 (duplicated) in 2011-12 over 2010-11 which meets the college's business goal of enrolling out of state students.</li> <li>• Non SEVIS international degree student enrollment declined by 177 (who mostly are resident students). Therefore, the overall International degree students decreased by 40.</li> </ul>

<p>5.5.0 Improve the registration process for international students on the credit side.</p>	<p>2012-2013</p>	<ul style="list-style-type: none"> <li>• Streamline the application process.</li> <li>• Update acceptance letters and documents, including new academic program application website.</li> <li>• Make the application and enrollment process as smooth as possible.</li> <li>• Create a system for online/user friendly standard operational guidelines for staff.</li> <li>• Translate application information into other languages.</li> </ul>	<p>STAF</p>	<p><b>7/20/12: WORK IN PROGRESS</b></p>
<p>5.6.0 Improve the entire student experience from inquiry to graduation.</p>	<p>2014-2015</p>	<ul style="list-style-type: none"> <li>• Implement new immigration orientation college wide.</li> <li>• Develop a template for orientation materials.</li> <li>• Survey current international students to learn about their Valencia experience.</li> <li>• Design and implement an ambassador program for students in their home countries.</li> </ul>	<p>STAF</p>	<p><b>7/5/12: WORK IN PROGRESS</b></p>
<p>5.3.0 Create reports that allow progress tracking and predictive utility.</p>	<p>2010-2016</p>	<ul style="list-style-type: none"> <li>• Develop data models to consistently track and report international students from inquiry to application to enrollment, progression, persistence, graduation and alumni networks.</li> <li>• Campus based data will be needed.</li> <li>• Refine data reports based on usefulness for planning.</li> </ul>	<p>STAF, CIE</p>	<p><b>7/5/12: WORK IN PROGRESS</b> International student progression and graduation.</p>

<b>GOAL 5 Measures and Outcomes</b>	<b>2010-11 Baseline</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
International student SEVIS Fall enrollment in degree programs	293	Fall – 325			
International student annual enrollment in degree programs – SEVIS and non SEVIS	1653 SEVIS only: Fall = 305; Spring = 297; Summer = 175 = 777	1522 SEVIS only: Fall – 325; Spring – 336; Summer 240 = 901			
International student annual enrollment in Continuing Education (Intensive English Program)	1580	1931			
International student annual new SEVIS students in degree programs	147	Fall – 75; Spring – 56; Summer 51 = 182			
International student annual new SEVIS students in Continuing Education (Intensive English Program)	108	176			
International student persistence, progression, and graduation rates	Fall 09 to Spring 10 = 89.8% Fall 09 to Fall 10 = 72.9% In two years: 55.9% completed 30 credits and 52.5% completed 45 credits	TBD			
Survey International students about how they found out about Valencia and their Valencia experience	No data	No data			

GOAL 6: INTEGRATE INTERNATIONAL STUDENTS INTO THE COLLEGE AND THE LOCAL COMMUNITY				
Objectives	Time Frame	Comments	Assigned To	Status
6.1.0 Create opportunities for our international and domestic students to interact, learn, and work together.	2011-2016	<ul style="list-style-type: none"> <li>Bring international and domestic students together through student organization and club activities or through curricular and co-curricular activities; e.g., language conversation partners.</li> <li>Design and implement a holiday program for International students with Valencia students and staff.</li> <li>In addition to the campus-based associations, create one unified, college wide international student association.</li> </ul>	STAF, CIE, ITC	<p><b>7/5/12: WORK IN PROGRESS</b></p> <p>With the new International Education Week Strategic Planning committee, a number of activities have been planned for the new year to encourage international and domestic student interaction. Students are also involved in a number of international clubs.</p> <p>The East Campus has a Conversation Partners program in place that matches EAP students with domestic students. This has been running for 5 years now.</p> <p>The following activities were held in Continuing Education which fostered interaction between students and the community:</p> <p>Intensive English Program:</p> <ul style="list-style-type: none"> <li>We had 54 students from the Intensive English Program participate in Valencia's Night with the Orlando Magic. This event is sponsored by Valencia Foundation and is open to the entire College.</li> <li>IEP students volunteered at the Beta Center for Women. They took care of the children while the mother's went to school.</li> </ul> <p>International College Program:</p> <ul style="list-style-type: none"> <li>Workshop with 12 Valencia student leaders to participate in cultural exchange exercises</li> <li>Visit to Orange County History Center</li> <li>Backstage educational tour of Sea World</li> <li>Tour of Rollins College and interaction with students</li> <li>Cultural tour of city of Winter Park</li> </ul>

6.2.0 Increase the connections between Valencia and local international communities.	2011-2016	<ul style="list-style-type: none"> <li>• Identify local international community contacts and opportunities.</li> <li>• Identify and connect with current Valencia faculty and staff who are involved in the local international community.</li> <li>• Develop and implement a plan to formalize the International community and college connections.</li> <li>• Encourage development of college and local international community connections and integration into Valencia courses and programs through a deliberate plan.</li> </ul>	STAF, CIE	
6.3.0 Create an annual calendar of international workshops and events.	2012-2013	A new calendar function is under development and SAGE is testing it with the Marketing Department. All activities for International Education Week along with other activities for international and domestic students to interact will be posted to this calendar.	STAF, SAGE	<b>7/20/12: WORK IN PROGRESS</b>

<b>GOAL 6 Measures and Outcomes</b>	<b>2010-11 Baseline</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
New international student survey	No data	No data			
Continuing international student survey	No data	No data			
Local international program contacts and integrated programs	No data	No data			
Number of International Education Week events college-wide that involve international and domestic students.	No data	4			

# CAMPUS REPORT ON INTERNATIONAL EDUCATION

## 2011-2012 Academic Year

GOAL 1: INTERNATIONALIZING THE CURRICULUM				
ACTIVITY	WEST	EAST / WINTER PARK	OSCEOLA / LAKE NONA	SAND LAKE
<b>New/Revised Courses and Programs (not study abroad)</b>	None	<ul style="list-style-type: none"> <li>• Seneff Honors College – Global Distinction Program</li> </ul>	None	<ul style="list-style-type: none"> <li>• ESL for Teens Program - 6 new courses created</li> <li>• The Communicative Approach in Second Language Instruction</li> </ul>
<b>International Guest Speakers and Events</b>	<ul style="list-style-type: none"> <li>• Kwabena Tandoh – Slave Trade and its Impact on Africa</li> <li>• Agnes Umunna – Liberia's history and peace movement</li> </ul>	<ul style="list-style-type: none"> <li>• Agnes Umunna – Liberia's history and peace movement</li> <li>• Humanities Speaker Series – A variety of topics</li> <li>• Dr. Bernice King – A Tribute to Martin Luther King</li> <li>• Conversations on Compassion</li> <li>• Dr. Michael Balick – Ancient Wisdom and Modern Science</li> <li>• Dr. George Lopez – Is Peace Possible in a World of Terrorism?</li> </ul>	<ul style="list-style-type: none"> <li>• Kwabena Tandoh – Slave Trade and its Impact on Africa</li> <li>• Agnes Umunna – Liberia's history and peace movement</li> </ul>	Not applicable
<b>Faculty/Staff International Education Conference Attendance</b>	<ul style="list-style-type: none"> <li>• <u>FCIE</u>: Ana Caldero Figueroa, Joseph Menig, Lana Powell</li> <li>• <u>NAFSA Region 7</u>: Bliss Thompson, Yolanda Johnson, Carmen Sepulveda</li> <li>• <u>ACTFL</u>: Joseph Menig, Ana Caldero Figueroa, Natalia Cifuentes</li> <li>• <u>FAIE</u>: Yolanda Johnson</li> <li>• <u>CCID</u>: Barry Bunn, Chris Klinger, Deb Hall, Neal Richard Phillips, Paula Pritchard, Rebecca Shevlin, Tarteashia Williams</li> <li>• <u>Forum on Education Abroad</u>: Ana Caldero Figueroa, Caroline Cully, Edward Frame</li> <li>• <u>TESOL</u>: None</li> <li>• <u>NAFSA National</u>: Bliss Thompson, Yolanda Johnson</li> </ul>	<ul style="list-style-type: none"> <li>• <u>FCIE</u>: Maryke Lee, Bonnie Oliver, Jean Marie Fuhrman, Lee McCain, Richard Gair, Samanta Matadin, Suzette Dohany, Marva Pryor</li> <li>• <u>NAFSA Region 7</u>: Lori Sunday</li> <li>• <u>ACTFL</u>: Lester Sandres, Yolanda Gonzalez, Aida Diaz</li> <li>• <u>FAIE</u>: Lori Sunday, Lisa Mellin, Kera Coyer</li> <li>• <u>CCID</u>: Bonnie Oliver, Carin Gordon, Deymond Hoyte, Jocelyn Morales, Jyoti Pande, Lee McCain, Maryke Lee, Sarah Melanson, Jean Marie Fuhrman, Marva Pryor, Suzette Dohany</li> <li>• <u>Forum on Education Abroad</u>: Heith Hennel, Jerry Hensel</li> <li>• <u>TESOL</u>: None</li> <li>• <u>NAFSA National</u>: None</li> </ul>	<ul style="list-style-type: none"> <li>• <u>FCIE</u>: Christie Pickeral</li> <li>• <u>NAFSA Region 7</u>: None</li> <li>• <u>ACTFL</u>: Samira Charter</li> <li>• <u>FAIE</u>: Remy Ansiello, Andy Oguntola</li> <li>• <u>CCID</u>: Dale Husbands, Jenni Campbell, Michael Robbins</li> <li>• <u>Forum on Education Abroad</u>: Adriene Tribble, Kevin Washington, Stacey DiLiberto, Stanton Reed</li> <li>• <u>TESOL</u>: None</li> <li>• <u>NAFSA National</u>: Tammy Gitto</li> </ul>	<ul style="list-style-type: none"> <li>• <u>FCIE</u>: None</li> <li>• <u>NAFSA Region 7</u>: None</li> <li>• <u>ACTFL</u>: Claudia Vilela</li> <li>• <u>FAIE</u>: Tatiana Tyler</li> <li>• <u>CCID</u>: None</li> <li>• <u>Forum on Education Abroad</u>: Not applicable</li> <li>• <u>TESOL</u>: Natalie Degel</li> <li>• <u>NAFSA National</u>: Lisa Eli, Susan Olin</li> </ul>



GOALS 2 AND 3: INCREASE SHORT-TERM AND SEMESTER STUDY ABROAD				
ACTIVITY	WEST	EAST / WINTER PARK	OSCEOLA / LAKE NONA	SAND LAKE
<b>Short-Term Study Abroad</b>	<ul style="list-style-type: none"> <li>• Journalism – England</li> <li>• Honors - Italy</li> </ul>	<ul style="list-style-type: none"> <li>• Field Biology - India</li> <li>• Neotropical Ecology – Guyana</li> <li>• Event Management – Denmark</li> <li>• Business – China</li> <li>• Holocaust - Poland</li> </ul>	<ul style="list-style-type: none"> <li>• Service Learning – Dominican Republic</li> </ul>	Not applicable
<b>Semester Study Abroad Students</b>	4	2	1	Not applicable
<b>Student Exchanges (Outbound)</b>	None	None	None	Not applicable

GOAL 4: INCREASE STUDENT, SCHOLAR, AND FACULTY EXCHANGES				
ACTIVITY	WEST	EAST / WINTER PARK	OSCEOLA / LAKE NONA	SAND LAKE
<b>Faculty/Staff International Travel</b>	<ul style="list-style-type: none"> <li>• Javier Garces – Conf. speaker in China</li> <li>• Richard Sansone – Two trips to Brazil for the Brazilian film festival research and Endowed Chair</li> <li>• Dan Dutkofski – MOU signing in Dominican Republic</li> </ul>	<ul style="list-style-type: none"> <li>• Michael Shugg – Sabbatical in England</li> <li>• Richard Gair – Endowed Chair to Israel</li> </ul>	<ul style="list-style-type: none"> <li>• Christie Pickeral – Sabbatical in Costa Rica</li> <li>• Dale Husbands, Kevin Washington – Site visit to Barbados Community College</li> <li>• Steve Cunningham – Visit artist in Cuba</li> <li>• Kevin Mulholland – Spain, Morocco conference</li> <li>• Kevin Mulholland + 14 others – Argentina for the NEH Institute</li> </ul>	<ul style="list-style-type: none"> <li>• Lisa Eli, Alexandra Cordero-Miles - Student recruitment in Brazil</li> <li>• Lisa Eli, Alexandra Cordero-Miles - Student recruitment in Japan</li> </ul>
<b>Student Exchanges (Inbound)</b>	None	<ul style="list-style-type: none"> <li>• Michelle Stefferson – Denmark</li> </ul>	None	Total # of students: 22 (Colombia – 15, France – 4, Denmark – 2, Netherlands – 1)
<b>Faculty/Staff Exchanges (Inbound)</b>	None	None	None	Not applicable
<b>Faculty/Staff Exchanges (Outbound)</b>	<ul style="list-style-type: none"> <li>• Lana Powell – Netherlands</li> </ul>	<ul style="list-style-type: none"> <li>• Maryke Lee – Netherlands</li> <li>• Suzette Dohany, Jean Marie Fuhrman – Netherlands</li> </ul>	<ul style="list-style-type: none"> <li>• Steve Cunningham – Russia</li> </ul>	Not applicable

**GOALS 5 & 6: INCREASE INTERNATIONAL STUDENT ENROLLMENT / INTEGRATE INT'L STUDENTS INTO THE COLLEGE AND COMMUNITY**

ACTIVITY	WEST	EAST / WINTER PARK	OSCEOLA / LAKE NONA	SAND LAKE
<b>Total Number of International Students</b>	IR Reports = Fall 582 + Spring 562 + Summer 378 = 1522 Campus Reports = 568 East/Winter Park and 761 West/Osceola			<ul style="list-style-type: none"> <li>• 176 F-1 students (unduplicated)</li> <li>• 1957 F-1 student registrations (duplicated)</li> </ul>
<b>Activities to Integrate International Students into the College and Local Community</b>	<ul style="list-style-type: none"> <li>• International clubs participation:                             <ul style="list-style-type: none"> <li>- African American Cultural Society</li> <li>- Human Empathy and Rights Organization</li> <li>- Model United Nations</li> <li>- Muslim Student Association</li> <li>- Valencia Haitian Students Association</li> <li>- Valencia Intercultural Student Association</li> </ul> </li> <li>• International Education Week activities:                             <ul style="list-style-type: none"> <li>- Cultural learning stations</li> <li>- Annual food festival</li> <li>- UCF International Student Transfer Workshop</li> <li>- SAGE information table</li> <li>- The Big Event - Holiday feast for international students</li> <li>- ISS Open House</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• International clubs participation:                             <ul style="list-style-type: none"> <li>- African American Cultural Society</li> <li>- Amnesty International</li> <li>- Caribbean Student Association</li> <li>- Latin American Student Association</li> <li>- Muslim Student Association</li> <li>- Valencia International Club</li> <li>- Model United Nations</li> </ul> </li> <li>• International Education Week activities:                             <ul style="list-style-type: none"> <li>- Cultural learning stations for five regions of the world</li> <li>- International food and dance festival</li> </ul> </li> <li>• EAP Conversation Partners</li> </ul>	<ul style="list-style-type: none"> <li>• International clubs participation:                             <ul style="list-style-type: none"> <li>- Latin American Student Organization</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Workshop with 12 Valencia student leaders to participate in cultural exchange exercises</li> <li>• Intensive English Program social and cultural activities:                             <ul style="list-style-type: none"> <li>- Visit to Orange County History Center</li> <li>- Backstage educational tour of Sea World</li> <li>- Tour of Rollins College and interaction with students</li> <li>- Cultural tour of City of Winter Park</li> <li>- Valencia Night w/Orlando Magic</li> <li>- Volunteered w/ Valencia Volunteers and took a group to the Beta Center</li> </ul> </li> </ul>

**The following is an updated list based on the survey responses received from 185 faculty and staff and 1,311 students in April 2012. This document was approved by the College Learning Council in June 2012.**

**A Global Citizen has the following ATTITUDES:**

Articulates a sense of identity, self-awareness, and self-acceptance.

Understands personal norms, biases, and expectations for oneself and others.

Values and respects diversity.

Demonstrates curiosity about the world and others.

**A Global Citizen has KNOWLEDGE of the interconnectedness of the following:**

World cultures

World history and geography

World religions

World government and politics

World economic systems

World ecology

**A Global Citizen has the following SKILLS:**

Interacts with compassion, empathy, and respect for others in a manner that reflects the cultural sensitivities within that environment.

Is civically engaged.

Able to hold opposing views with others from diverse cultures and backgrounds, and to calmly arrive at resolutions to conflict.

Communicates effectively in another language and across cultures.

## International Travel and/or Conference Sharing Participation 2011-2012

Study Abroad

Date	Event and Traveler/s	Campus	International Travel or Conference Sharing	Participates in an Intl. Ed. Committee
7/2/2011	Dominican Republic Study Abroad 2011 - Christie Pickeral	OSC	Presented at a Board of Trustees meeting, two division meetings, a campus Skillshop, and the FCIE conference.	YES
7/2/2011	Dominican Republic Study Abroad 2011 - Kevin Mulholland	OSC	Presented to the Board of Trustees with photos and participating students.	
7/11/2011	Poland Study Abroad 2011 - Richard Gair	EAC	Hosted an event where they had students share their experiences with others. He invited the College. He also presented at the FCIE conference. Shared at a leadership Valencia workshop.	YES
7/11/2011	Poland Study Abroad 2011 - Paul Chapman	EAC	Hosted an event where they had students share their experiences with others. He invited the College.	
7/14/2011	China Study Abroad 2011 - Deymond Hoyte	EAC	He shared his experience about the program and cultural immersion in the Spring 2011 Vitae magazine.	
7/14/2011	China Study Abroad 2011 - Paul Fernandez	EAC	He shared his experiences about the Chinese Educational System and culture with a number of his colleagues. He also shared his experiences with his students and talked about the great learning experience of participating in the Study Abroad Program.	
8/13/2011	Kevin Mulholland + 14 others for NEH grant to Argentina	OSC	This was the focus of departmental meetings on East & Osceola campuses. They also presented the work at the "Meet Your professor" series of talks at the Osceola Campus	
9/25/2011	Partnership in Brazil: Lisa Eli, Alexandra Cordero	SLC	They shared the outcome of the trip with the JEV Committee and internally at Sand Lake Center.	YES
10/26/2011	Javier Garcés conference speaker in China	WEC	He was invited to speak at and chair an educational session at the World Congress on Agricultural Biotechnology last Fall semester (2011). When he got back from China, he had a powerpoint presentation where he shared with his students about the trip.	
11/4/2011	NAFSA Region 7 Conference: Jennifer Robertson	DTC	Attended Cafe Conversations on 4/20/12.	YES
11/4/2011	NAFSA Region 7 Conference: Lori Sunday	EAC	Presented at department staff meeting and International Development Team.	YES

## International Travel and/or Conference Sharing Participation 2011-2012

Study Abroad

Date	Event and Traveler/s	Campus	International Travel or Conference Sharing	Participates in an Intl. Ed. Committee
11/4/2011	NAFSA Region 7 Conference: Bliss Thompson	WEC	Attended Cafe Conversations on 4/20/12.	YES
11/4/2011	NAFSA Region 7 Conference: Yolanda Johnson	WEC	Attended Cafe Conversations on 4/20/12.	
11/4/2011	NAFSA Region 7 Conference: Carmen Sepulveda	WEC	No response.	
12/1/2011	Steve Cunningham Sabbatical to Russia	OSC	For his sabbatical leave in Russia, he hosted two events, one on the Osceola Campus that was attended by over 100 people, and one on West with about 30 people in the audience. He also shared his experience with faculty and staff through a blog he wrote while in Russia.	YES
12/28/2011	India Study Abroad 2012 - Steve Myers	EAC	Organized student presentations and invites faculty and staff to attend. Did presentation for Board of Trustees.	
1/7/2012	Christie Pickeral sabbatical to Costa Rica	OSC	Christie wrote an article for the Faculty Insight, is presenting for her department, and prepared a comprehensive report that she shared with her dean, campus president, Faculty Development, and SAGE.	YES
1/15/2012	Dale Husbands, Kevin Washingson, Nasser Hedayat site visit to Barbados Community College	OSC	Met with SAGE to discuss next steps for the partnership. MOU still pending.	
2/24/2012	FAIE: Lori Sunday	EAC	Presented at department staff meeting and International Development Team.	YES
2/24/2012	FAIE: Lisa Mellin	EAC	Attended training in immigration/international matters in order to achieve DSO rating with SEVIS. Shared with other staff at continuing training sessions run by Lori Sunday.	
2/24/2012	FAIE: Remy Ansiello	OSC	Updated the International Student Services Staff with information about her FAIE training experience on 4/9/12 at the Project Campus Sentinel - Homeland Security Investigations workshop on West Campus (took place 8:30 - 10:30 am)	
2/24/2012	FAIE: Andy Oguntola	OSC	Attended Cafe Conversations on 4/20/12.	
2/24/2012	FAIE: Tatiana Tyler	SLC	Attended Cafe Conversations on 4/20/12.	YES
2/24/2012	FAIE: Yolanda Johnson	WEC	Attended Cafe Conversations on 4/20/12.	

## International Travel and/or Conference Sharing Participation 2011-2012

Study Abroad

Date	Event and Traveler/s	Campus	International Travel or Conference Sharing	Participates in an Intl. Ed. Committee
2/24/2012	FAIE: Kera Coyer	WPC	Attended Cafe Conversations on 4/20/12.	
2/25/2012	CCID: Barbara Frazier	DTC	Attended Cafe Conversations on 4/20/12.	YES
2/25/2012	CCID: Bonnie Oliver	EAC	Attended Cafe Conversations on 4/20/12.	YES
2/25/2012	CCID: Carin Gordon	EAC	Shared information with interested faculty.	
2/25/2012	CCID: Deymond Hoyte	EAC	Deymond participated in a panel discussion during the CCID conference with educators and industry representatives on how to increase Chinese student exchanges.	
2/25/2012	CCID: Jocelyn Morales	EAC	Attended Cafe Conversations on 4/20/12.	
2/25/2012	CCID: Jyoti Pande	EAC	Jyoti attended to get ideas for future Faculty Development workshops related to International Education. She shared the information with Wendi Dew.	
2/25/2012	CCID: Lee McCain	EAC	Lee presented at CCID about the 2011 study abroad program to Denmark. Many colleagues from Valencia attended the conference and his workshop.	
2/25/2012	CCID: Maryke Lee	EAC	Attended Cafe Conversations on 4/20/12.	YES
2/25/2012	CCID: Sarah Melanson	EAC	Attended Cafe Conversations on 4/20/12.	YES
2/25/2012	CCID: Dale Husbands	OSC	Shared experience with department faculty who have expressed an interest in the Study Abroad program. Also shared experience with other Osceola campus deans.	
2/25/2012	CCID: Jenni Campbell	OSC	She shared her experience at the CCID conference with her colleagues at their weekly dean's meeting at Osceola Campus. Additionally, she has met individually with faculty from Osceola who have shown interest in international education.	YES
2/25/2012	CCID: Michael Robbins	OSC	He typed up his ideas on how he can internationalize his curriculum from workshops he learned at CCID, and they were shared with the ITC subcommittee.	
2/25/2012	CCID: Barry Bunn	WEC	He used the information I received at these two conferences that I attended to create and organize our new International Business Specialization in our A.S. Degree.	

## International Travel and/or Conference Sharing Participation 2011-2012

Study Abroad

Date	Event and Traveler/s	Campus	International Travel or Conference Sharing	Participates in an Intl. Ed. Committee
2/25/2012	CCID: Chris Klinger	WEC	Attended Cafe Conversations on 4/20/12.	
2/25/2012	CCID: Deb Hall	WEC	She has only informally shared her experiences with fellow faculty members both within her division and outside of her division.	
2/25/2012	CCID: Neal Richard Phillips	WEC	1) In April he shared some information at their Communications department meeting. He talked briefly about their college goal with respect to Houston Community College's – to have international students transfer to a 4-year university. They discussed briefly how important of a goal that was for Valencia. They also talked about how some colleges' boards of trustees will actually vote in scholarships to international students. He is not familiar if Valencia has a similar initiative. In addition, they briefly discussed how the initiative for an undergraduate research track could allow students to do studies abroad, and he briefly described how an Indiana-based college devises study abroad trips designed to minimize student expense. 2) During his Freshman Composition I classes, they did "Heritage" presentations to show how diverse we really are as a student body. Students were able to put together powerpoints or collages as visual aids, and many students discovered items in their family histories that they had known nothing about. The assignment served to bring international students closer together (for example, I had several Haitian students who were surprised to learn that fellow students were also Haitian), and reflective, qualitative responses showed that students saw themselves as more complex than just white, black, or Hispanic; they realized they had vast arrays of cultures in their histories.	
2/25/2012	CCID: Paula Pritchard	WEC	Attended Cafe Conversations on 4/20/12.	
2/25/2012	CCID: Rebecca Shevlin	WEC	Attended the CCID Conference in New Orleans. She shared information about the trip to colleagues at her department meetings, and also with colleagues at the Leadership Academy.	
2/25/2012	CCID: Tarteashia Williams	WEC	She is currently discussing a three way link with a service learning component and Microeconomics and International Politics (Professor Herndon, Professor Rampersaud, and herself).	
2/25/2012	CCID: Jean Marie Fuhrman	WPC	She has shared her experiences from the conferences she has attended with the other Honors Faculty on the Winter Park Campus. They are making a concerted effort to link (linC) international competencies within their curricula.	YES
2/25/2012	CCID: Marva Pryor	WPC	Marva presented at the WPC faculty meeting in March 2012.	

## International Travel and/or Conference Sharing Participation 2011-2012

Study Abroad

Date	Event and Traveler/s	Campus	International Travel or Conference Sharing	Participates in an Intl. Ed. Committee
2/25/2012	CCID: Suzette Dohany	WPC	Attended Cafe Conversations on 4/20/12.	YES
3/1/2012	Site Visit Netherlands for Faculty Exchange: Suzette Dohany & Jean Marie Fuhrman	WPC	Jean Marie and I shared our trip to KWIC at our Faculty meeting on WPC and with the KWIC folks when they visited our campus.	YES - BOTH
3/2/2012	Richard Sansone Endowed Chair Brazil	WEC	Shared learning & excitement from endowed chair *a feasibility study conducted in 2 Brazilian cities w/4 universities) with his classes upon return. He hopes to develop collaborative student program with the best matched institution for summer 2015, and in the meantime will nurture relations with that institution, including working on an application for a Fulbright to work with them in 2013.	
3/3/2012	Guyana Study Abroad 2012: Steve Myers	EAC	Organized student presentations and invites faculty and staff to attend.	
3/3/2012	Italy Study Abroad 2012: Bonnie Oliver	EAC	She shared her information with her classes by discussing how the area of economic development and economic integration impacts the EU and showed the students pictures and applied what she saw in the actual country against what is written in the research.	YES
3/3/2012	England Study Abroad 2012: Ken Carpenter	WEC	Ken and his Journalism students have been working for months on the new Voyager magazine that highlights study abroad at Valencia.	
3/3/2012	Italy Study Abroad 2012: Eileen Perez	WEC	She is going to ask her dean if she wants her to present at the next division meeting.	
3/21/2012	FORUM: Heith Hennel	EAC	Attended Cafe Conversations on 4/20/12. Debriefed with Dean.	
3/21/2012	FORUM: Jerry Hensel	EAC	Attended Cafe Conversations on 4/20/12. Debriefed with Dean.	
3/21/2012	FORUM: Adriene Tribble	OSC	Attended Cafe Conversations on 4/20/12.	
3/21/2012	FORUM: Kevin Washington	OSC	Kevin has utilized much of the information with the planning committee for the International Education Week 2012 event scheduled for November 12 – 16, 2012. We will be including international documentation travel strategies such as Digital Storytelling.	
3/21/2012	FORUM: Stacey DiLiberto	OSC	Hopes to share information at the next division meeting.	
3/21/2012	FORUM: Stanton Reed	OSC	Attended Cafe Conversations on 4/20/12.	
3/21/2012	FORUM: Ana Caldero Figueroa	WEC	Waiting to share with department in the fall.	YES



## International Travel and/or Conference Sharing Participation 2011-2012

Study Abroad

Date	Event and Traveler/s	Campus	International Travel or Conference Sharing	Participates in an Intl. Ed. Committee
3/21/2012	FORUM: Caroline Cully	WEC	The majority of the information has been disseminated via informal discussions. While at the conference those of us from Valencia spent time sharing with one another what we were learning and how to implement that into such a diverse college as Valencia. Upon returning I was also able to share with my colleagues in my department about all the numerous activities that we can provide to students.	
3/21/2012	FORUM: Edward Frame	WEC	Typed up the notes for all the sessions which were copies for the Cafe Conversations 4/20/12 meeting since he could not attend.	YES
3/24/2012	Michael Shugg sabbatical in England.	EAC	No response.	
4/1/2012	Partnership in Japan: Lisa Eli, Alexandra Cordero	SLC	Created PowerPoint with detailed information and sent to a number of key contacts.	YES
5/1/2012	NAFSA National: Tammy Gitto	OSC	I have shared insight gained from the conference in planning a study abroad course (HUM 2220) for Spring 2013. Additionally, I will continue to employ what I have learned while I am preparing and planning IEW (International Education Week) during the fall 2012 semester. My particular focus is on Internationalizing the Curriculum, promoting Study Abroad opportunities, and curriculum integration. I have gained tremendous perspective in all of these areas and more.	YES
5/1/2012	NAFSA: Lisa Eli	SLC	Shared conference attendance report with the SAGE office and the JEV subcommittee. Reported out internally for Continuing Education.	YES
5/1/2012	NAFSA: Susan Olin	SLC	Shared conference attendance report with the SAGE office and the JEV subcommittee. Reported out internally for Continuing Education.	YES
5/1/2012	NAFSA: Bliss Thompson	WEC	Preparing report for the International Student Services Group meeting in Fall 2012.	YES
5/1/2012	NAFSA: Yolanda Johnson	WEC	Yolanda is working on a written report to share with her department.	

## International Travel and/or Conference Sharing Participation 2011-2012

Study Abroad

Date	Event and Traveler/s	Campus	International Travel or Conference Sharing	Participates in an Intl. Ed. Committee
5/3/2012	Faculty Exchange Netherlands: Lana Powell	WEC	Lana prepared a summary report as a Visiting Professor for Koning Willem which she shared internally with her department and SAGE. She also sent several detailed emails outlining her experiences abroad. She will also do a presentation in the fall term.	
5/11/2012	Denmark Study Abroad 2012 - Lee McCain	EAC	He has informally shared the successful program with Dean Carin Gordon, as well as several fellow faculty members and will share his program experience during their formal division meeting this Fall. He also presented their 2011 program during the February 2012 CCID National Conference.	
5/12/2012	Faculty Exchange Netherlands: Maryke Lee	EAC	She will be participating in café conversations to share her experiences. She will be submitting a report to the study abroad and global experiences office.	YES
5/22/2012	China Study Abroad 2012 - Deymond Hoyte	EAC	He presented and shared his experience about China as part of his department study abroad focus and the Endowed Chair meeting. He also was interviewed and share about the China study abroad program in the Vitae magazine. Deymond Hoyte and Matt Messenger are currently working on a video documentary about the students' experiences in China 2012. This will be shared with colleagues in their department in campus wide.	
5/22/2012	China Study Abroad 2012 - Matt Messenger	EAC	Deymond Hoyte and Matt Messenger are currently working on a video documentary about the students' experiences in China 2012. This will be shared with colleagues in their department in campus wide.	
5/22/2012	China Study Abroad 2012 - Bonnie Oliver	EAC	She shared her experiences for the trip with her students in macro and microeconomics classes in a 1 - 1.5 hour presentation. She will share her experiences with all summer classes as well. They are looking at what has made China successful from a business perspective in her microeconomics classes, and what are some of the macroeconomics consequences of China's business success.	YES
5/22/2012	China Study Abroad 2012 - Dale Husbands	OSC	Shared experiences with colleagues at the Osceola Campus Deans meeting. Also shared ideas with Stanton Reed and Bonnie Oliver on how to improve the upcoming 2013 trip to China. During department meetings for 2013, pictures and videos from the 2012 trip will be shared with faculty and staff.	
5/23/2012	Kevin Mulholland Spain/Morocco conference	OSC	He is distributing a set of images highlighting Baroque & Islamic culture - they can be used in humanities classes. He will also be on the Meet the Professor program to give a talk about his experiences to interested faculty and students at Osceola Campus.	
6/23/2012	Poland Study Abroad - Richard Gair	EAC	He will present a session on East and West Campus for International Education Week in November 2012.	YES
6/23/2012	Poland Study Abroad 2012 - Paul Chapman	OSC	In addition to the East Campus reception and presentation with Richard and the students last Fall, he also did a presentation for the Osceola Campus family. He plans on doing the same event again this year.	
6/23/2012	Dom Rep Study Abroad 2012 - Christie Pickeral	OSC	She will share by skillshop, department meeting, and meeting the professor presentation at Osceola Campus.	YES
6/23/2012	Dom Rep Study Abroad 2012 - Suzette Dohany	WPC	Suzette is working with students on creating a video of the experience to use to promote the program to future students.	YES