



International Education Annual Report 2015-2016

VALENCIA COLLEGE

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I. INTRODUCTION

International education is a comprehensive approach to the students' academic plan that intentionally prepares them to be active and engaged participants in a multicultural, interconnected world through internationalization of the campus and curriculum. It transcends borders and connects our students to countries, people, customs, cultures, values, languages, political and economic systems, religions, geography, history, and current events of the world; and it engages students in a variety of ways to achieve a deeper understanding through examination and inquiry. Internationalizing the curriculum is a key component to prepare our students to be global citizens of the 21st century, and it involves integrating global concepts for cross-cultural understanding across all disciplines and creating international curricular and co-curricular activities for our students.

Over the last several years, the college has taken a renewed interest in international activities by committing to increase the number of international students on F visas enrolled, reopening the Study Abroad and Global Experiences office, receiving approval to host Exchange Visitors on the J visa, getting the Intensive English Program accredited by the Commission on English Language Schools, and reorganizing the International Student Services Department of the College. We have also established a number of key strategic partnerships with educational institutions in Asia, Europe, and South America.



The following sections of this report provide a summary of all the activities performed for each of the six goals outlined in the *Strategic Plan for International Education*:

- GOAL 1: Review and Enhance (Internationalize) the Curricula
- GOAL 2: Increase Short-Term Study Abroad Experiences
- GOAL 3: Increase Semester Study Abroad Experiences
- GOAL 4: Increase Student, Scholar, and Faculty Exchange Opportunities
- GOAL 5: Increase International Student Enrollment
- GOAL 6: Integrate International Students into the College and Local Community

II. MAJOR ACCOMPLISHMENTS AND OUTCOMES BY GOAL

- **Goal 1: Review and Enhance (Internationalize) the Curricula**

INTERNATIONALIZING THE CURRICULUM WORKSHOP & COURSE INTERNATIONALIZATION TOOLKITS: The SAGE office partnered with Faculty Development to create *Internationalizing the Curriculum at Home: Creating Global Students Locally*. The hybrid course was successfully piloted in the spring term with 10 participants where faculty learn the different approaches to course internationalization and end with a completed toolkit. The toolkits are posted to the INZ SharePoint to be accessible college-wide for other faculty: <http://site.valenciacollege.edu/inz/SitePages/Home.aspx>

The following toolkits are now in our library with 14 new ones added this past year:

<p>ANT 2000H Introductory Anthropology Honors:</p> <ul style="list-style-type: none"> • Globalization and Diversity <p>BSC1010C Fundamentals of Biology 1:</p> <ul style="list-style-type: none"> • Birth Control • Hierarchy of Life <p>CGS 2100 Computer Fundamentals:</p> <ul style="list-style-type: none"> • Computer Applications with Intercultural Elements <p>ECO 2013 Principles of Economics:</p> <ul style="list-style-type: none"> • International Trade <p>ENC 1101H English Composition:</p> <ul style="list-style-type: none"> • Creating Essays for an International Audience <p>EPI 0002 Instructional Strategies:</p> <ul style="list-style-type: none"> • Cultural Styles <p>HUM 1020 Introduction to Humanities:</p> <ul style="list-style-type: none"> • Contemporary Indigenous Populations • Cross-Cultural Event • Interpret a Text <p>INR 2002 International Relations:</p> <ul style="list-style-type: none"> • Constructivist Theory and the Media <p>INTERDISCIPLINARY:</p> <ul style="list-style-type: none"> • What is Culture? • What is a Global Perspective • Skyping Pen Pals 	<p>LIT 1000 Introduction to Literature:</p> <ul style="list-style-type: none"> • Slavery Here and There, Then and Now <p>MAC1105 College Algebra:</p> <ul style="list-style-type: none"> • Functions and Models in a Global Context <p>MCB 2010C Microbiology:</p> <ul style="list-style-type: none"> • HIV and AIDS from a Global Perspective <p>MUL 1010 Music Appreciation</p> <ul style="list-style-type: none"> • World Instruments and Their Cultural Usage <p>PHI 2010 Philosophy</p> <ul style="list-style-type: none"> • Internationalization of Metaphysics: Study and Experience <p>REA 0017 Reading:</p> <ul style="list-style-type: none"> • Understanding Bias <p>SPC 1017 Interpersonal Communication:</p> <ul style="list-style-type: none"> • Perceptions of a Global Citizen and Dutch Culture • Skyping Pen Pals • Culture and Perception • Intercultural Conflict and Power <p>SPC 1608 Fundamentals of Communication:</p> <ul style="list-style-type: none"> • Coming of Age • Global Citizen and Global Choices
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VALENCIA COLLEGE'S GLOBAL DISTINCTION: The foundation has been developed to create Valencia's Global Distinction. The program goal is to be prepared to live and work in an interdependent and multicultural world and have the knowledge, skills, and attitudes of a competent global citizen. Students will take 15 credits in international content, attend 15 hours of co-curricular activities, and complete a final capstone project.

PEACE AND JUSTICE INITIATIVE: The Peace and Justice Initiative hosts events throughout the year, in addition to offering peace studies courses within the curriculum. This year, the PJI hosted Global Peace Week as a lead up to the International

Day of Peace. Peace Week events included humanitarian guest speaker Carl Wilkens who shared his experience in Rwanda during the 1994 genocide with students on multiple campuses. Wilkens also sat on a panel with Valencia faculty to discuss current affairs in Syria and Professor Michael Savage gave a lecture titled *Rwanda and Genocide*. The PJI hosted multiple screenings of the Global Peace Film Festival, Valencia Night at the Islamic Society of Central Florida and Valencia Night at the Guang Ming Buddhist Temple. In addition, Ambassador Anwarul Chowdhury came for a three day residency in October to visit multiple campuses where he gave keynote lectures on topics related to the United Nations, the Culture of Peace, Poverty in the World's Most Vulnerable Nations, and U. N. Resolution 1325 on Women's Equality Globally. In addition, a screening of *The Bonsai People* highlighted the successful microloan efforts in Ambassador Chowdhury's native country of Bangladesh.

SENEFF HONORS COLLEGE GLOBAL DISTINCTION PROGRAM: The Winter Park Campus is home to the Honors Jeffersonian Track; the theme of the Honors Jeffersonian Track is Global Citizenship. There are two cohorts: freshman and sophomore, with a total of 35 students. The freshman cohort has successfully completed three General Education courses with an internationalized component, either as an embedded unit or an assignment, three cross cultural projects with their Dutch classmates from Koning Willem I College in the Netherlands, and have received over 30 co-curricular hours based on The Center for Strategic and International Studies 7R (seven revolutions). The freshman cohort started their journey this semester. Students in the Jeffersonian Track will travel to Koning Willem I College during Spring Break 2015 for a week of fellowship and learning with their Dutch classmates. As a result of collaboration between Valencia and Koning Willem I College faculty and students, and the generous financial support of the Walt Disney World Film and Technology Endowed Chair, the Jeffersonian Track story will be told via a documentary to be produced during the 2015-2016 school year.

INTERNATIONALIZED CO-CURRICULAR ACTIVITIES: The following is a list of some of the co-curricular activities offered to students, faculty, and staff this fiscal year:

- West Campus hosted the Chinese Calligraphy exhibit from MIIE
- Peace and Justice Initiative Calendar for Events
- International Education Week November 16-20
- Brazilian Film Festival
- Asian Culture Festival
- Francophone: French Culture Festival
- Study Abroad Student Skillshops

FLORIDA CONSORTIUM FOR INTERNATIONAL EDUCATION (FCIE): Valencia College, now the official "home" to FCIE, sponsored the annual conference at University of Florida in Gainesville on October 1-2, 2015. The conference was very well attended with 82 participants and 21 total sessions. We had seven participants from Valencia College in attendance.

GOAL 1 MEASURES AND OUTCOMES:

GOAL 1 Measures and Outcomes	2010-11 Baseline	2011-12	2012-13	2013-14	2014-15
Number of faculty/staff who attended Valencia-sponsored professional events pertaining to curriculum internationalization (not study abroad)	Unknown	0	82	19	
Number of faculty/staff funded for conferences that focus on international education	Unknown	75	51	18	
Total number of new course internationalization toolkits	0	0	5	18	
Total number of new Continuing International Education courses	Unknown	0	34	12	
Number of faculty/staff who traveled overseas and registered with the SAGE office (duplicated headcount)	0	22	43	54	

Goal 2: Increase the Number of Students on Short-Term, Faculty-Led Study Abroad Programs

PROGRAM LEADER-IN-TRAINING MENTORSHIP: Funding was set aside to create a mentorship program for faculty with no study abroad experience who want to lead a short-term study abroad program. The faculty member will participate in a study abroad program either with Valencia College or an FCIE member institution the first year and then submit a proposal to lead a program within two years. The SAGE office had the following participants this fiscal year: Kenneth Bourgoïn, West Campus, Culinary in Italy Study Abroad and Areeje Zufari, East Campus, Italy/Greece Study Abroad.

SHORT-TERM STUDY ABROAD STUDENT ENROLLMENT: This year we had 16 programs approved and nine successfully ran with a total of 115 students enrolled. The highest enrolled program was the interdisciplinary offering to the Netherlands during spring with a total of 21 students.

INTERNATIONAL INTERNSHIPS & SERVICE LEARNING: The SAGE Office partnered with the Workforce and Internship Office and the Office of Curriculum Initiatives to assist in the development of both short-term and semester internship and service learning opportunities for students, which was piloted this year. A total of 14 short-term study abroad students to France participated in an internship experience and 2 students participated in service learning.

STUDY ABROAD PROGRAM LEADER CERTIFICATE: The number of certified faculty to lead study abroad increased from 28 in FY 1213 to 37 in FY 1314.

VALENCIA FOUNDATION ENDOWED CHAIR AND PRIVATE DONOR STUDENT SCHOLARSHIPS: As part of the certificate program, we encourage future program leaders to apply for an Endowed Chair that could be used to provide additional scholarships for their short-term study program. The following program leaders were approved by the Valencia Foundation Endowed Chair Program and/or received funding from private donors for international travel and scholarship funding:

- Bonnie Oliver, Italy/Spain, GEB 2955 Global Immersion in Business
- Marva Pryor, Italy/Spain, GEB 2955 Global Immersion in Business
- Stanton Reed, China, GEB 2955 Global Immersion in Business
- Chris Klinger, England, SLS 1201 Leadership

Term	Program	Program Leader/s	Course	Total # Ss	Program Fee	Total # Ss Awarded Scholarship	Scholarship Total Awarded*
Spring	Italy	Kenneth Bourgoin	FSS 2242C International Cuisine	17	\$4,300	17	\$20,290
Spring	Italy & Greece	Tammy Gitto & Christie Cheney	HUM 2220 Greek and Roman Humanities	19	\$3,800	19	\$28,500
Spring	Netherlands	Suzette Dohany & Jean Marie Furhman	IDH 2955 Honors Interdisciplinary	21	\$2,000	3	\$2,700
Spring	Panama	Melissa Schreiber	MCB 2930 Health Education	Cxl	\$3,700	0	0
Spring	Guyana	Steve Myers	BSC 2366 Neotropical Ecology	Cxl	\$3,400	0	0
Spring	Ireland/UK	James McDonald	CJE 2062 Peace, Conflict, and the Police	Cxl	\$3,300	0	0
Spring	England	Chris Klinger	SLS 1101 College Survival Skills – Health	Cxl	\$3,600	0	0
Summer A	Germany & France	Deymond Hoyte	GEB 2955 Immersion in Global Business (Sustainability)	8	\$4,100	8	\$12,000
Summer A	Brazil	Heith Hennel	CGS 2038C IT for Int'l Business Travel	10	\$3,500	10	\$15,000
Summer A	France	Karen Fowler	FRE 1121 & FRE 2930 Beginning French II, Selected Topics in French	13	\$4,100	11	\$16,500
Summer A	France	Julianna Moring	HUM 2250 20 th Century Humanities	5	\$4,100	5	\$7,500
Summer A	China	Bonnie Oliver	SYG 2000 Intro to Sociology	Cxl	\$4,200	0	0
Summer A	Spain Internship Education	Sarah Melanson	EDG 2941 Education Internship	Cxl	\$2,100 (3 weeks) \$2,500 (6 weeks)	0	0
Summer A	Spain Internship Service Learning	Sarah Melanson	SLS 2940 Service Learning	Cxl	\$2,100 (only 3 weeks)	0	0
Summer B	Poland & Germany	Richard Gair	LIT 2955 Holocaust Politics	10	\$4,050	8	\$12,000
Summer B	France & Belgium	Scott Creamer	INR 2002 International Politics	12	\$3,950	12	\$18,000
TOTALS:				115			\$132,490

PHOTOS FROM 2014 SHORT-TERM STUDY ABROAD PROGRAMS:



China Study Abroad 2014



Italy Culinary Study Abroad 2014



France-Belgium Study Abroad 2014



Panama Study Abroad 2014



India Study Abroad 2014



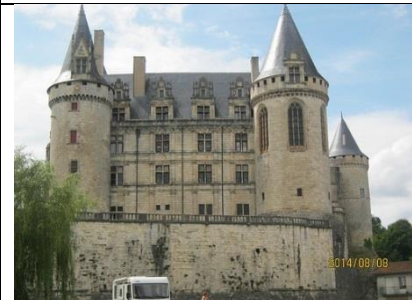
Italy-Greece Study Abroad 2014



**Germany-France Study Abroad
2014**



Brazil Study Abroad 2014



**France-French-Humanities-
Internships-Service Learning
Study Abroad 2014**

- **Goal 3: Increase the Number of Students on Semester Study Abroad Programs**

SEMESTER SCHOLARSHIPS: The SAGE office awarded \$15,000 in scholarships to five students this year. With most of the programs over \$10,000, SAGE needs to identify additional scholarship opportunities for students. Unfortunately, we have not been successful in identifying grant opportunities to fund these programs. More research needs to be done in order to identify additional scholarship support for students.

SEMESTER STUDY ABROAD MARKETING EFFORTS: The overall SAGE marketing efforts increased this year, and we had up to 7 students in the pipeline for semester study abroad, but students still have financial, personal, and work challenges when it comes to semester study abroad.

SEMESTER STUDY ABROAD / INTERNATIONAL INTERNSHIPS PROGRAM SUMMARY:

Country	Program of Study	Scholarship
Spain	Spanish Language	\$1,189
Spain	International Internship in Healthcare	\$1,765
Italy	Culinary International Internship	\$0
Italy	Culinary International Internship	\$0
TOTAL SCHOLARSHIPS DISBURSED:		\$2,954

STUDENT DEMOGRAPHICS:

Males	Females	White	Black	Hispanic	Asian	Indian/Pacific	Unknown	Pell Grant	Non U.S. Citizens
3	2	4	0	0	0	0	1	1	1

ENROLLMENT BY CAMPUS:

East	West	Osceola	Winter Park	Lake Nona
0	5	0	0	0

GOAL 2 MEASURES AND OUTCOMES:

GOAL 3 Measures and Outcomes	2010-11 Baseline	2011-12	2012-13	2013-14
Number of students on semester/annual study abroad	2	7	5	4
Total amount of scholarships awarded for short-term study abroad (Student Development, Foundation, SAGE, grant)	\$3500	\$22,000	\$15,000	\$2,954
Number of Gilman and Boren Scholarship recipients	2	0	2	0

- **Goal 4: Increase Student, Scholar, and Faculty Exchange Opportunities**

FACULTY/STAFF EXCHANGE PROGRAMS, SABBATICALS, ENDOWED CHAIR PROGRAMS, & OTHER

INTERNATIONAL TRAVEL: Valencia supported international travel for the following individuals during the period of July 1, 2013 to June 30, 2014:

NAME	CAMPUS	COUNTRY	REASON
Albert Strickland	CJI	Puerto Rico	Program at Ana G. Mendez University
Bill Morris	CJI	Puerto Rico	Program at Ana G. Mendez University
Chad McDaniel	CJI	Puerto Rico	Program at Ana G. Mendez University
Steve Kelley	CJI	Puerto Rico	Program at Ana G. Mendez University
John Todd Gardiner	CJI	Puerto Rico	CE firearms training pre-deployment
Paul Pratt	CJI	Puerto Rico	CE firearms training pre-deployment
Separator			
Gaby Hawat	DO	Saudi Arabia	Work with Princess Noura University
Joyce Romano	DO	Saudi Arabia	Work with Princess Noura University
Susan Ledlow	DO	Saudi Arabia	Work with Princess Noura University
Separator			
Areeje Zufari	East	Spain	NEH Trip
Areeje Zufari	East	Morocco	Other International travel
Deymond Hoyte	East	Spain, Germany, France	Endowed Chair
James McDonald	East	Ireland	Endowed Chair
Jeremy Bassetti	East	Spain	NEH Trip
Kurt Overhiser	East	Netherlands	Faculty Exchange
Lester Edgardo Sandres	East	Spain	NEH Trip
Patrick Szymanski	East	Spain	NEH Trip
Richard Gair	East	Germany, Poland	Endowed Chair
Richard Gair	East	Israel	Int'l Holocaust Educator's Conference
Sarah Melanson	East	England	Sabbatical
Sarah Melanson	East	Spain	International Internship Program Development
Separator			
Debra Hollister	Lake Nona	France & Switzerland	International Conference
Separator			
Kathleen Plinske	Osceola	Spain	Don Quijote Language School
Kevin Mulholland	Osceola	England	Unknown
Kevin Mulholland	Osceola	Italy	International Conference
Kevin Mulholland	Osceola	Netherlands	Faculty Exchange
Marlene (Ana) Temes	Osceola	Italy	International Conference
Paul Chapman	Osceola	Israel	International Seminar
Separator			
Aaron Powell	West	France	Sabbatical

Ana Caldero Figueroa	West	Spain	NEH Trip
Andrea Houser	West	Colombia	International Student Recruitment
Caroline Cully	West	Spain	Other International Travel
Caroline Cully	West	Spain	NEH Trip
Deb Hall	West	Kenya	Action for Children in Conflict Project task
Gustavo Morales	West	Spain	NEH Trip
Kenneth Carpenter	West	Netherlands	Faculty Exchange
Kourtney Baldwin	West	Spain	NEH Trip
Lisa Macon	West	Saudi Arabia	Work with Princess Noura Universtiy
Neal Phillips	West	China	International Conference
Ralf Jenne	West	Spain	NEH Trip
Richard Sansone	West	Mozambique	Endowed Chair 13-14
Talia Popovski	West	Vietnam	International Student Recruitment
Talia Popovski	West	Trinidad & Tobago	International Student Recruitment
Talia Popovski	West	Jamaica	International Student Recruitment
Talia Popovski	West	Bahamas	International Student Recruitment
Talia Popovski	West	Colombia	International Student Recruitment
Andrea Houser	West	Colombia	CIE Programs Recruitment
Ilyse Kusnetz	Winter Park	Spain	Endowed Chair

Goal 5: Integrate International Students into the College and the Local Community

INTERNATIONAL EDUCATION WEEK (IEW): With each year Valencia's participation in International Education Week grows. Participation, among and across disciplines both in and out of the classrooms, is rapidly becoming the norm. Each of our five campuses designs a program unique to their audience. Faculty, staff, students and administrators are encouraged to participate in as many events as possible. While the staff of the International Student Services offices plays a major role in bringing campus activities together, the college displays an institutional commitment by having the Director of Curriculum Initiatives strive to create an atmosphere of institutional support and inclusiveness that provides guidance and assures college wide success. During the 2014/15 there were in excess of 59 events college among the five campuses.