



**Study Abroad & Global Experiences
Annual Report 2019-2020**

VALENCIA COLLEGE

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A. SHORT-TERM STUDY ABROAD PROGRAMS:

This year SAGE accepted twelve proposals from faculty that went through the committee approval process, with nine approved.

Term	Program	Program Leader/s	Course	Total # Ss	Notes
Spring	Peru	Pam Sandy	SLS 2940 Service Learning (Dental Hygiene)	10	Cancelled due to Low Enrollment
Spring	Spain	Adrienne Mathews & Marsha Butler	IDH 2955 Honors Interdisciplinary	16	Cancelled due to COVID-19
Summer A	Germany & Czech Republic	Melissa Schreiber & Jennifer Snyder	BSC 2933 Selected Topics in Biology	18	Cancelled due to COVID-19
Summer A	Peru	Marie Trone	EVR 1001 Intro to Environmental Science	9	Cancelled due to COVID-19
Summer A	Guatemala	Jamie Prusak & Val Woldman	LinC: HUM 2310 Mythology and EVR 1001 Intro to Environmental Science	20	Cancelled due to Low Enrollment
Summer B	France & Switzerland	Scott Creamer & Jonathan Lair	INR 2002 International Politics	18	Cancelled due to COVID-19
Summer B	Belize	Roberta Carew	SLS 2940 Service Learning	9	Cancelled due to COVID-19
Summer B	Norway & Denmark	Jennifer Taylor	HUM 2310 Mythology	8	Cancelled due to COVID-19
Summer B	Ireland	Heith Hennel & Jerry Hensel	CGS 2038 IT for International Business Travel	20	Cancelled due to COVID-19

B. PROGRAM LEADER-IN-TRAINING MENTORSHIP:

Funding was set aside to for SAGE's annual mentorship program for faculty with no study abroad experience who want to lead a short-term study abroad program. Program Leaders in Training (PLITs) are selected through a competitive application process after successfully completing the SAGE Certificate through Faculty Development. The SAGE Office had selected the following participants this fiscal year; however, due to COVID-19 cancellations, the following faculty were unable to travel:

- Bryan Spangler, West Campus, Mythology in Norway and Denmark
- Melissa Pedone, Osceola Campus, Intro to Environmental Science in Peru
- Joy Benjamin-Fieulleteau, West Campus, Service Learning in Belize

C. SAGE PROGRAM LEADER CERTIFICATION:

Nine faculty members successfully completed the entire SAGE Program Leader Certification through Faculty Development. Professors and administrators that are now fully certified to lead a study abroad program are 1) Kathryn Cairns, 2) April Engel, 3) Michelle Foster, 4) Tamara Madison, 5) Adrienne Mathews, 6) Robin Poole, 7) Bryan Spangler, 8) Daeri Tenery, and 9) Nicole Valentino.

D. ENDOWED CHAIR FUNDING:

Five professors submitted and were awarded Endowed Chairs to support study abroad scholarships.

- Melissa Schreiber – Chelsey G Margruder Chair in Health and Life Sciences (\$1,900)
- Jennifer Taylor - Patricia Whalen Chair in Social Science (\$8,500)
- Roberta Carew - Freeda Foreman Chair in Collaborative and Creative Problem Solving (\$5,100)
- Heith Hennel – Bank of America Chair in Business Management (\$4,800)
- Jerry Hensel – SunGard Chair in Computer Science (\$3,000)

E. NEW SHORT-TERM STUDY ABROAD PROVIDERS:

The SAGE Office vetted and approved a new study abroad program provider, Toucan Education Programs (TEP). With over 49 combined years in the field of international education, TEP offers high-quality study programs in Belize. All programs draw on Belize's rich cultural, ecological, and historical resources. While the program was cancelled due to COVID-19, TEP would have offered our service-learning students engaging projects in the local Belizean communities.

F. SAGE STUDENT AMBASSADOR:

The SAGE Office enrolled one student into the SAGE Ambassador Program. SAGE Ambassadors provide the SAGE Office with twenty hours of service throughout the fall 2019 semester. Service includes (but is not limited to) staffing events, tabling, creating marketing materials, assisting professors with marketing, organizing pop-up campaigns, and classroom visits.

Name of SAGE Ambassador	Campus	Previous Study Abroad Experience
Thomas Muniz	West Campus	Service Learning in Italy (2019) and Humanities in Spain (2018)

G. SEMESTER ABROAD STUDENT AND SCHOLARSHIP SUMMARY:

SAGE had three students pursue semester abroad in 2019-2020. While one student was able to successfully complete a program abroad, the remaining programs were cancelled either midway due to COVID-19 or directly before departure. The scholarship for the cancelled-before-departure program was returned to the SAGE Office by the program provider, SAI.

Country	Institution/Partner	Duration	Scholarship	Notes
Multi	Semester at Sea	3 Months	\$3,500.00	Traveled and Completed
UK	AIFS/Richmond University London	3 Months	\$2,000.00	Traveled and Recalled due to COVID-19
Italy	SAI/NABA Milano	3 Months	\$3,000.00	Program Cancelled due to COVID-19
TOTAL SCHOLARSHIPS DISBURSED:			\$8,500.00	

H. EXCHANGE STUDENT SUMMARY:

SAGE had one student participate in our exchange program with Zealand Institute of Business and Technology (ZIBAT) in Denmark. Additional funding was provided by an Erasmus+ agreement garnered by ZIBAT. This allowed the student to travel to, study, and live in Denmark virtually for free. The student was able to successfully complete the program despite COVID-19.

Country	Institution/Partner	Duration	Scholarship	Notes
Denmark	ZIBAT/Erasmus+ Exchange	3 Months	Fully covered by Erasmus+ agreement	Traveled

I. SEMESTER ABROAD AND EXCHANGE STUDENT DEMOGRAPHICS:

Included below are the demographics for semester and exchange students who traveled abroad. Not included below are any students with programs cancelled prior to departure.

Males	Females	White	Black	Hispanic	Asian	Indian/Pacific	Other	Non U.S. Citizens
1	2	2	0	1	0	0	0	0

II. Internationalizing the Curriculum (INZ)

A. INTERNATIONALIZING THE CURRICULUM (INZ) PD COURSE:

Faculty Development offered a spring section of INDV 3351 Internationalizing the Curriculum (INZ), facilitated by Professor Tina Tan and Librarian Beth King. However, due to COVID-19 and the closure of Valencia College, the course was not able to be completed. Four faculty members were awarded five PD hours, which honored the amount of work that they had completed in the course.

B. COURSE INTERNATIONALIZATION TOOLKITS:

In May, the SAGE Committee formally voted on and approved two course internationalization toolkits. These toolkits are posted to the INZ SharePoint, and the following courses have been added to the VGD Internationalized Course List.

Course Title	Professor	Internationalized Unit
Freshman Composition I (ENC 1101)	Professor Colleen Dieckmann, Lake Nona	Global Social Commentary Unit
Introduction to Literature (LIT 1000)	Professor Nicole Spottke, West Campus	Personal Voice and Narration

C. Collaborative Online International Learning (COIL):

As the COVID-19 pandemic shut down traditional modes of travel and internationalization, the SAGE Team pivoted to the world of virtual exchange. Specifically, the team sought training and guidance for implementing the COIL model – Collaborative Online International Learning – at Valencia. COIL is a teaching and learning methodology providing cost-effective internationalization strategies and is a staple in the emerging field of Globally Networked Learning. The SAGE Office spent summer 2020 training in SUNY’s COIL Coordinator training. The SAGE Office staff was exposed to COIL methodology, technology support, partnership plans, MOU guidance, collaboration tools, planning documents, and current COILs as part of the training process. The SAGE Team also identified key faculty members to become early adopters. The plan is to train faculty through SUNY’s PD program and implement the first COIL collaborations in spring 2021.

III. Valencia Global Distinction (VGD)

A. VGD STUDENT SUMMARY:

Valencia Global Distinction is SAGE’s program that has the goal to prepare students to live/work in an interdependent and multicultural world and to have the knowledge, skills, and attitudes of a competent global citizen. Graduates are awarded an official notation on their transcript and a medallion worn at graduation. During the 2019-2020 program cycle, thirty students enrolled in VGD and eight students successfully completed all milestones and their final capstones. Due to the challenges presented by COVID-19 and the closures of Valencia College campuses, there were not graduates in spring and summer 2020.

Name of Graduate	Campus	Mentor	Capstone Project
Brian Garcia	West Campus	Beth King	China 2016 Study Abroad Capstone
Jennica Pierre	West Campus	Beth King	The Refugee Crisis
Miguel Silva	West Campus	Beth King	Endangered Animals in the Amazon
Samuel Stadtlander	Poinciana Campus	Tami Gitto	Medical Missions
Destiny Vale	Winter Park Campus	Susan Dunn	Global Studies Track
Diamond Bell	Osceola Campus	Vivian Ruiz	Sea Turtles in Greece
Thomas Muniz	West Campus	Beth King	Mistreatment of Refugees in Italy and Sicily
Jennifer Tolliver	Osceola Campus	Tami Gitto	Global Approach to Improving Mental Health at Home

B. VGD PROGRAM REDESIGN:

The Valencia Global Distinction program was designed in 2015 to provide face-to-face global curricular and co-curricular learning experiences. As the COVID-19 pandemic resulted in social distancing and the closure of Valencia campuses, the VGD program was in need of a redesign to fit the new virtual model. Over summer 2020, the SAGE Office gathered three work teams to assist with reimagining a virtual VGD program. Below is an overview of each team, charge, strategic goals, and membership. Positions were filled on a voluntary basis from the SAGE Committee and relevant stakeholders invited to the conversation.

Work Team Charge	Strategic Goals	Members
VGD Guiding Principles - The purpose of the sub-committee is to review the VGD program's current framework in order to suggest possible additions, deletions, and modifications if necessary. The review will take into consideration existing program requirements, student/faculty commitments, and the potential for program growth.	VGD Guiding Principles Sub-Committee: 1. Review the requirements for VGD. 2. Assess the creation of a potential variable credit course. 3. Strategize for enrollment growth. 4. Timeframe: Provide recommendations to SAGE Committee by September 2020.	Lindi Kourtellis, Marieta Chemishanova, Vannia Ruiz, Jerry Hensel, Heith Hennel, Shara Lee, Tina Tan, Robyn Brighton, Mike Sanchez, Wayne Bart, Hilary Landorf (FIU)
Virtual Content - In response to the worldwide covid-19 pandemic resulting in the cancellation of international travel for students, the purpose of the sub-committee is to explore potential avenues for virtual global experiences and to move the VGD program online. The review will take into consideration potential partnerships with outside third-party vendors, as well as within the local community.	Virtual Content Sub-Committee: 1. Explore potential avenues for virtual global experiences. 2. Expand the Valencia Global Distinction program to be fully online. 3. Timeframe: Provide recommendations to SAGE Committee by September 2020	Lindi Kourtellis, Marieta Chemishanova, Vannia Ruiz, Jerry Hensel, Heith Hennel, Gary Kokaisel, Eric Wallman, Marsha Butler, Bryan Spangler, Karene Best, Wayne Bart, Hilary Landorf (FIU)
Creating Partnerships - In response to the worldwide covid-19 pandemic resulting in the cancellation of international travel for students, the purpose of the sub-committee is to explore potential avenues for alternative global experiences. The review will take into consideration established partnerships within the local community and internationally, as well as the creation of new partnerships.	Creating Partnerships Sub-Committee: 1. Explore potential avenues for global experiences. 2. Explore partnerships with foreign institutions and local stakeholders. 3. Timeframe: Provide recommendations to SAGE Committee by September 2020.	Lindi Kourtellis, Marieta Chemishanova, Vannia Ruiz, Jerry Hensel, Heith Hennel, Marsha Butler, Melissa Schreiber, Char Mortimer, Kenia Pimentel, Aysha Aslam, Izabella Vianna

C. GLOBAL LENS CONSULTANT:

In addition to the creation of work teams, the SAGE Office hired a private consultant, Dr. Hilary Landorf, of Global Lens and FIU. Dr. Landorf was contracted for the months of May and June to provide guidance, knowledge, and support of the redesign process. Dr. Landorf has strong expertise on visioning, developing, designing, and implementing the policies and practices of internationalization efforts in higher education. Her educational leadership and involvement in the foundation of FIU's Global Medallion program made her the perfect consultant for the teams.

D. NEW PROGRAM STRUCTURE:

After months of hard work from the three work teams, the SAGE Office displayed the redesigned program to the approval of all stakeholders. Students currently in the program can choose legacy or update to new design. The new program includes:

- Updated program goals, which include:
 - Goal #1 – Actively engage an increasing number of students
 - Goal #2 – Actively engage students from an increasing number of academic disciplines
 - Goal #3 – Actively engage an increasing number of faculty
 - Goal #4 – Incorporate a sufficient number of options to enable students to meet requirements
 - Goal #5 – Provide numerous learning opportunities for students so that they gain proficiency in the knowledge, skills, and attitude of global citizenship
- Updated student learning outcomes, which include:
 - SLO #1 - Students will be able to demonstrate an awareness of the interconnectedness of local and global issues
 - SLO #2 - Students will be able to identify issues from cross-cultural perspectives
 - SLO #3 - Students will be able to engage effectively in cross-cultural interactions
- A new two-tiered program with two levels of completion, which include:
 - Tier #1 – Global Ambassadors: Completion of co-curriculars and internationalized courses.
 - Tier #2 – Global Citizens: Completion of co-curriculars, internationalized courses, and final capstone project.
- Updates to existing program completion requirements, which include:
 - Four required internationalized courses
 - New tiered points system for tracking co-curricular experiences
 - Addition of international club membership or service into global co-curricular options
 - E-portfolios and Conference presentations added to capstone choices
- Updated Canvas space, which includes:
 - New landing page with two tiers presented
 - New instructions for added Ambassador tier
 - New VGD Program Handbooks
 - Updates to online orientations and supplementary materials
 - Updates to milestones to enhance tier clarity
 - Updates to progression flow within Canvas
 - New instructions added for e-portfolios and conference presentations
 - New instructions and supplementary materials for virtual co-curriculars
 - New online reflection required for tracking co-curriculars
- Updated website with all changes presented and a new 'History of VGD' included
- Updated marketing materials and promotional videos
- Updated role for faculty, with changes to faculty title from 'VGD Mentor' to 'VGD Advisor'. This includes opening up VGD advising to wider population of faculty and staff and a more prominent role in Milestone #3.
- Updated role for SAGE Office staff, including acknowledging Vannia Ruiz as the Coordinator of the program and SAGE staff taking on more administrative duties as part of Milestones #1 and #2.
- Virtual co-curriculars
 - Created all new virtual co-curricular experiences, including Global Guest Speakers and Cultural Connections with study abroad faculty
 - Partnered with Skillshops and PJI to offer their programming to our students
 - Created new virtual partnerships with WorldStrides, Woyago, and Study Abroad Association
 - Worked with faculty to create new online reflection required for tracking co-curriculars

IV. Valencia Programing and Events

A. INTERNATIONAL EDUCATION WEEK (IEW):

IEW was celebrated across all campuses. The SAGE Office helped with the coordination of 19 in-person events in conjunction with campus/faculty partners. Many events featured live entertainment, games, music, and international food.

Date	Campus	Event	Organizers/Presenters
Monday, Nov 18th	East Campus	Refugees are Welcome in My Classroom	Dr. Yasmeen Qadri, Maliya Baker, Michael Davis and Melinda Noralus
Monday, Nov 18th	East Campus	The 3 R's of International Education: Race, Religion, and Relationships	Dr. Yasmeen Qadri, Jarrett Fletcher, Josh Robinson, Chris Foster, and Carmen Laguer Diaz
Monday, Nov 18th	Poinciana Campus	Bringing the World Abroad to You!	Barry Congressi and Student Development
Tuesday, Nov 19th	East Campus	Embracing Cultural Diversity with a Growth Mindset	Phi Beta Lambda and Professor Ghazala Ahmad
Tuesday, Nov 19th	Poinciana Campus	Bringing the World Abroad to You!	Barry Congressi and Student Development
Wednesday, Nov 20 th	East Campus	Hunger Banquet	Valencia Volunteers East
Wednesday, Nov 20 th	East Campus	Holocaust Education at Valencia College	Professor Aby Boumarate
Wednesday, Nov 20 th	East Campus	Cultural Conversation Hour	Aysha Aslam, EAP, and Learning Support
Wednesday, Nov 20 th	Osceola Campus	Valencia World Cup	Anderson Perez and International Student Services
Wednesday, Nov 20 th	Osceola Campus	Sustainability and You	Dr. Edie Gaythwaite
Thursday, Nov 21st	East Campus	Study Abroad in Germany and the Czech Republic in 2020	Professor Melissa Schreiber and Professor Daeri Tenery
Thursday, Nov 21st	East Campus	International Fall Festivals	Michelle Torres, MAP Club, and International Student Services
Thursday, Nov 21st	East Campus	Virtual Reality in Study Abroad	Professor Heith Hennel, Professor Jerry Hensel, and Valencia Tech Club
Thursday, Nov 21st	Osceola Campus	On Being a Field Biologist in the Peruvian Amazon	Professor Marie Trone
Thursday, Nov 21st	West Campus	IEP International Art	Danny Eshcol and IEP
Thursday, Nov 21st	West Campus	A World Full of Color	Kenia Pimentel, Yonitha Berryhill, VISA Club, and International Student Services
Thursday, Nov 21st	West Campus	Valencia Global Distinction	Beth King and Vannia Ruiz
Thursday, Nov 21st	West Campus	Study Abroad in 2020!	Lindi Kourtellis and Vannia Ruiz
Friday, Nov 22nd	East Campus	Study Abroad in 2020!	Lindi Kourtellis and Vannia Ruiz